



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Maharani Lakshmi Ammanni College for Women
• Name of the Head of the institution	Dr. Nagalaxmi B.N.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08023349311
• Alternate phone No.	
• Mobile No. (Principal)	9632481594
• Registered e-mail ID (Principal)	mlacw@mlacw.org
• Address	18th Cross, Malleshwaram
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560012
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	19/04/2024
• Type of Institution	Women
• Location	Urban

- Financial Status

Grants-in aid

- Name of the IQAC Co-ordinator/Director **Prof. Aruna H. K.**
- Phone No. **08023360816**
- Mobile No: **9448000983**
- IQAC e-mail ID **iqac@mlacw.org**

3. Website address (Web link of the AQAR (Previous Academic Year))
<https://mlacw.edu.in/iqac/aqar/>
4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mlacw.edu.in/iqac/calendar-of-events/>
5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	85	2004	04/11/2004	30/11/2009
Cycle 2	A	3.09	2010	04/09/2010	03/09/2015
Cycle 3	A	3.21	2016	16/09/2016	31/12/2021
Cycle 4	A	3.17	2022	27/12/2022	26/12/2027

6. Date of Establishment of IQAC

26/02/2005

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Post Graduate departments for Sciences	DST -FIST, PG level 0	DST, Gov. India	10/01/2019	13,20,000
BIF Center-dept. of Biotechnology	Workshop series in	DBT, GoI	12/05/2023	1724000
Dr. Sushil Kumar Middha	Teachers Associateship for Research Excellence (TARE)	DBT,GoI	20/06/2023	18,30,00
Dr. Babitha & Dr. Kushalatha	SPP-47th series	KSCST- GoK	19/04/2024	5500
Dr. Usha T & Dr. Sushil Kumar Middha	SPP-47th series	KSCST- GoK	19/04/2024	8000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 6

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC thrived to deploy and attain the goals of institutional strategic plan. In compliance with the our proposed goals -Goal 5 :Expanding boundaries to have a global presence and Goal 6 – Executing a robust model for advancement. Working towards the above

AICTE approval for BCA and BBA undergraduate programs, escalating ourselves to academic best

Faculty Seed funding for research promotion mROOTS- A funding scheme for students project fostering a research ambience mJACS- mLAC journal for arts commerce and sciences, a ISSN and DOI journal

Campus Management through ERP Charter installation of Rotaract club, mLAC-affiliated to rotary east

Autonomous Renewal for the second cycle Institution of NAVYARAMBHA-incubation facility at mLAC

Initiation of new postgraduate programs in Chemistry, Zoology, Mass Communication and Journalism, and Undergraduate programs in Data Science, Data analytics and Genetics

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Ensure 100% alignment of curricula with OBE principles by revising program-specific outcomes (PSOs), course outcomes (COs), and graduate attributes.	Successfully mapped 95% of courses to OBE framework; conducted faculty training workshops for effective implementation and assessment.
Learning Management System (LMS)	Upgrade the existing LMS to facilitate blended learning, track student progress, and host e-resources.
To organize FDPs focusing on pedagogical innovations, technology integration, and interdisciplinary research skills.	Organized 8 FDPs focusing on pedagogical innovations, technology integration, and interdisciplinary research skills.
Establish the Navyaarambha Center to promote entrepreneurial activities, provide mentorship, and support student startups.	Inaugurated the center with letter of intent with C-CAMP student-led innovative ideas; partnered with industry mentors for guidance.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
mLAC trust	18/01/2025

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A	
Data of the Institution	
1.Name of the Institution	Maharani Lakshmi Ammanni College for Women
• Name of the Head of the institution	Dr. Nagalaxmi B.N.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08023349311
• Alternate phone No.	
• Mobile No. (Principal)	9632481594
• Registered e-mail ID (Principal)	mlacw@mlacw.org
• Address	18th Cross, Malleshwaram
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560012
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	19/04/2024
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Prof. Aruna H. K.

• Phone No.	08023360816				
• Mobile No:	9448000983				
• IQAC e-mail ID	iqac@mlacw.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mlacw.edu.in/iqac/aqar/				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mlacw.edu.in/iqac/calendar-of-events/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	85	2004	04/11/2004	30/11/2009
Cycle 2	A	3.09	2010	04/09/2010	03/09/2015
Cycle 3	A	3.21	2016	16/09/2016	31/12/2021
Cycle 4	A	3.17	2022	27/12/2022	26/12/2027
6.Date of Establishment of IQAC			26/02/2005		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Post Graduate departments for Sciences	DST -FIST, PG level 0	DST, Gov. India	10/01/2019	13,20,000
BIF Center-dept. of Biotechnology	Workshop series in	DBT, GoI	12/05/2023	1724000
Dr. Sushil Kumar Middha	Teachers Associateship for Research Excellence (TARE)	DBT,GoI	20/06/2023	18,30,00
Dr. Babitha & Dr. Kushalatha	SPP-47th series	KSCST- GoK	19/04/2024	5500
Dr. Usha T & Dr. Sushil Kumar Middha	SPP-47th series	KSCST- GoK	19/04/2024	8000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	

10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
IQAC thrived to deploy and attain the goals of institutional strategic plan. In compliance with the our proposed goals -Goal 5 :Expanding boundaries to have a global presence and Goal 6 – Executing a robust model for advancement. Working towards the above	
AICTE approval for BCA and BBA undergraduate programs, escalating ourselves to academic best	
Faculty Seed funding for research promotion mROOTS- A funding scheme for students project fostering a research ambience mJACS- mLAC journal for arts commerce and sciences, a ISSN and DOI journal	
Campus Management through ERP Charter installation of Rotaract club, mLAC-affiliated to rotary east	
Autonomous Renewal for the second cycle Institution of NAVYARAMBHA- incubation facility at mLAC	
Initiation of new postgraduate programs in Chemistry, Zoology, Mass Communication and Journalism, and Undergraduate programs in Data Science, Data analytics and Genetics	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
Ensure 100% alignment of curricula with OBE principles by revising program-specific outcomes (PSOs), course outcomes (COs), and graduate attributes.	Successfully mapped 95% of courses to OBE framework; conducted faculty training workshops for effective implementation and assessment.
Learning Management System (LMS)	Upgrade the existing LMS to facilitate blended learning, track student progress, and host e-resources.
To organize FDPs focusing on pedagogical innovations, technology integration, and interdisciplinary research skills.	Organized 8 FDPs focusing on pedagogical innovations, technology integration, and interdisciplinary research skills.
Establish the Navyaarambha Center to promote entrepreneurial activities, provide mentorship, and support student startups.	Inaugurated the center with letter of intent with C-CAMP student-led innovative ideas; partnered with industry mentors for guidance.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
mLAC trust	18/01/2025
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2023-2024	30/01/2025

<p>15.Multidisciplinary / interdisciplinary</p> <p>mLAC meticulously planned the implementation and execution of NEP 2021. As prescribed by the parent university we offered double major under the 3 year undergraduate program. Under NEP the college could follow both the choice based and elective scheme. Students were given a basket approach to choose the subject of their choices under Arts, Science and commerce streams. Double majors such as Psychology and Biotechnology, Psychology and Botany, optional English and psychology, provided a blending opportunity to students. Under the open elective provision students could choose various subjects from other disciplines. Research project was included under the SEC for 5th and 6th semester and students completed projects under two departments. Our Language departments offered elective papers for students of all disciplines. Skill enhancement courses (SEC) and Ability enhancement courses (AEC) planned to impart value-added knowledge and skill, employability, communication skills respectively was well executed at mLAC. We offered Dance, Drama, Music, fine arts, pencil sketching, Mandala arts etc under SEC and Digital fluency, artificial intelligence, finance & accounting, constitution of India and environmental studies under the AEC category. Apart from these students were offered yoga, wellness and sports to induce importance of health and fitness. Post graduate programs in Biotechnology, Biochemistry, Botany and Commerce offered open elective courses across the disciplines enabling students to understand the intricacy of blending knowledge. Msc Biotechnology incorporated Biomaths as a soft core paper to enhance the statistical ability of students. Subjects such as environmental Science and Indian constitution was offered as a compulsory course across all disciplines offered by department of Botany and Political Science. Department of Commerce tutored on Financial Literacy & Investment Education to strengthen the financial literacy of students. At the Post graduate level Science students opted for advertising and marketing elective paper offered by the department of commerce, While commerce and computer science students could study, biotechnology, biochemistry, botany, zoology and chemistry subjects and open electives.</p>
<p>16.Academic bank of credits (ABC):</p> <p>Aligning to the vision and Mission of National Academic Depository, mLAC has taken all the measures to Provide certificate templates, data masters etc. to the depository Provide data of academic awards for lodging the academic awards on NAD Are responsible for accuracy of data of academic awards</p>

<p>Identify staff to be trained in NAD system Lodge Awards - Upload awards and seed with Aadhaar / Mobile Number Verified Digital Data in prescribed format Data format with certificate template / digitally signed images with dat Include student identity with Aadhaar / Mobile Number Facilitating the students to View / download digitally signed awards Request printed copy of the certificate Approve / reject request of any verifier for access to his / her certificate Send copy of certificate to any verifier from the Academic year 2022 to till date mLAC has uploaded Nearly 30,000 Marks cards of Non-NEP students have been uploaded on NAD website. All PDCs (Provisional Degree Certificates) of Non-NEP students from 2019 to 2024 have been uploaded. Photos and PDCs pushed from UUCMS to NAD after verification. PDCs of NEP 2021-22 Batch has been uploaded. Grade sheets of NEP batch of 2021-22 are in the process of uploading. Bulk creation of ABC_IDS for UG and PG (more than 3000). Creation of bulk ABC ID for all the 2024-25 batch Verification of the ABC ID</p>
<p>17.Skill development:</p>
<p>mLac carefully integrates skills that impart holistic development of our students. Some of the programs offered towards skill development are mentioned below. Certified Data Analytics with Artificial Intelligence and Certified Web Development by NASSCOM & NIIT are some of the elite programs offered by the department of commerce. Our placemet cell ensures that are mLAC graduands are industry ready and provides Pre-Placement Training in association with "10 SECONDS" Duration of the course: Crash course, 36 hours for UG students (all streams) Aptitude & Soft Skills "VOICE 4 GIRLS" Project OORJA-Barclays provides training for our Unplaced Students Internship on Clinical Research for biotechnology students hosted by Learntoupgrade by Life Sciences Sector Skill Development Council (LSSSDC) M.Sc biotechnology students at their third semester are skilled at biozeen as a part of industry internship Under Skill enhancement component under the NEP scheme our students are trained for classical Dance, music, Mandala art, pencil sketching and shloka recitation.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>At mLAC promotion of indian knowledge system, culture and heritage is the part of campus life. every girls student here imbibes the importance of nations culture and heritage along with mastering Acdemics. Language departments such Kannada, Sanskrit and Hindi offer elective papers as follows respectively SPARDHATHMAKA KANNADA BARAVANIGE ADHYAYANA ANUVADA ADHYAYANA</p>

KANNADA AATHMACHARITREGALU SAMSKRUTA BHASHA PRAVESHKA
 VYAVAHARIKA SAMSKRITAM Kshema Kutuhalam (Bhojana Kutuhalam)
 Sahityettar Vidwanon Ki Jeevani BHASHA KA PARICHAY, BHASHA
 ADHYAYAN KI DISHAYE AUR LAKSHYA HAMARA PARYAVARAN College under
 the Women development cell initiative swayam vrudhi facilitates
 students to draw MANDALA art and college purchases the same for
 gifting to visitors. Kannada department under the drama club
 organizes dramas in kannada , one such event on Jakancharya based
 on the Jnanapeeta awardee Chandrashekara kambhar's novel .
 Celebration of janapada mela witness the college adorning the
 look of a village and each student understanding and representing
 the customs followed from ancient times. Celebration of ethnic
 day inculcates a sense of pride in our students by wearing
 traditional indian outfits. The skill enhancement club trains our
 students in shloka recitation, Bharathnatyam, folk dances, dollu
 kunitha and other folklores mLAC in association with Dr. L
 Subramaniam's academy conducts music classes for mLAC community
 and other residents. Our Wangmaya series is a unique initiative
 to talk about indian culture, epics such as Ramayana and
 Mahabharatha and is organized by the college for our own
 fraternities and the neighbouring residents every month
 Navarathri festival is celebrated with glorifying the
 significance of each day of navarathri and the colour code is
 followed signifying the importance of colour and women in our
 culture

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education at mLAC was implemented from 2022-2023. A
 committee was framed under the supervision of principal to
 monitor the execution. Syllabus and the assessment was framed
 according to the blooms taxonomy. the following measures were
 taken to successfully implement OBE at mLAC. OBE manual was
 comprehended for reference. CO- PO mapping, Teaching and lesson
 planner ICT enabled teaching methods, Teaching pedagogy with
 library hour was implemented CO attainment threshold , direct
 and indirect attainment threshold were prescribed. CO & CL
 levels for both internals and end semesters were defined Direct
 and indirect assessments were well prescribed and given a weightage
 of 60: 40 To facilitate smooth conduction of the examination
 answer booklets were designed in accordance to OBE requirements
 at mLAC

20.Distance education/online education:

mLAC has adapted to blended mode of teaching. We offer non core
 papers through online mode well modulated through our

institutional gmeet account. Apart from this our placement cell conducts training program to mLAC-ites and othe students. Cybersecurity Certifications by Google, a 6onths certification program was offered through online mode. Department of commerce in colloboration with infosys offers-Infosys springboard initiative courses for students well suited to grow vocational skills in addition to soft skills. During the academic year 2023-24, the students were given a session on self registration with Infosys Springboard platform. In order to enroll in classes and earn certifications, each student will have a unique account on the platform. The students were directed by the department to enroll in the two courses listed below on the Springboard platform. Following enrollment, students got access to the videos for the courses listed - Personality Development Beginner Course Business and Data Analytics - Beginners

Extended Profile

1.Programme

1.1 39

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2128

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 606

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1924

Number of students who appeared for the examinations

conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	675
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	130
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	113
Number of sanctioned posts for the year:	
4.Institution	
4.1	717
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	34
Total number of Classrooms and Seminar halls	
4.3	677
Total number of computers on campus for academic purposes	
4.4	629.75318
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	

CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The undergraduate (UG) and postgraduate (PG) curricula at our institution are thoughtfully crafted to address developmental needs at local, national, regional, and global levels. The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are designed to equip students with the knowledge and skills required to navigate dynamic socio-economic challenges.

Our POs focus on enhancing language proficiency, integrating Indigenous Knowledge Systems (IKS) into learning, and fostering critical thinking for real-world problem-solving. Science programs emphasize innovation, research, and sustainability, preparing students for challenges in technology-driven industries. Arts programs blend cultural awareness with critical thinking, enabling graduates to tackle societal and global issues. Commerce programs prioritize financial literacy, entrepreneurship, and global business acumen, contributing to economic development. BBA programs emphasize leadership, ethics, and strategic decision-making in line with industry trends, while BCA programs focus on emerging technologies to prepare graduates for a digital economy.

Experiential learning is a cornerstone of the institution, offering projects, internships, and participation in national and international conferences, workshops, and seminars. This hands-on approach ensures graduates are socially responsible and committed to sustainable development, empowering them to manage and protect resources for a better future.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://downloads.mlacw.edu.in/filer_public/29/3d/293da72e-b36c-42c4-89e6-51b0684da040/111_additi.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**37**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**264**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****56**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution is committed to developing well-rounded individuals by integrating cross-cutting issues such as Professional Ethics, Gender Equality, Human Values, Environment and Sustainability, and Social Responsibility into its curriculum. These elements are seamlessly woven into various courses, projects, and activities to ensure holistic development and societal impact.

Professional ethics are instilled through dedicated courses, case studies, and workshops that emphasize integrity, accountability, and ethical decision-making in real-world scenarios. Students are encouraged to approach their professions with a sense of responsibility and a commitment to societal well-being.

The curriculum addresses gender equality by fostering awareness of gender issues, promoting inclusivity, and challenging stereotypes through discussions, seminars, and gender-sensitization programs. These efforts prepare students to contribute to a more equitable society.

Human values such as compassion, respect, and empathy are emphasized through activities like community service, value education courses, and discussions on societal issues, helping students become socially responsible citizens.

Environmental awareness and sustainability are integral to the curriculum, with courses focusing on climate change, renewable energy, and sustainable practices. Students actively participate in eco-friendly initiatives, fostering a sense of responsibility toward the planet.

By integrating these critical issues, the institution ensures that its graduates are not only skilled professionals but also ethical, empathetic, and socially conscious individuals.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1167

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

665

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://downloads.mlacw.edu.in/filer_public/e2/9e/e29e3f90-17b4-40b4-a9a1-6eb1eb104300/14_feedback_final.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://downloads.mlacw.edu.in/filer_public/e2/9e/e29e3f90-17b4-40b4-a9a1-6eb1eb104300/14_feedback_final.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year**

796

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

606

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college with its Curricular, Co-curricular and extracurricular activities ensures that the students have holistic approach in their education. The first approach in determining the learning ability of a student is through their assessment from first internal tests. Their interaction during classroom teaching helps in identifying students for their analytical reasoning, problem solving and critical thinking abilities. Mentoring for both the advanced and slow learners is used in encouraging students from better to excellent performance. The measures taken in this regard are:

Student mentoring is also a crucial aspect for both the advanced and slow learners and suitable approach is taken for enhancing their learning abilities

Learning measures for advanced learners:

- Paper presentations in seminars/ conferences / Workshops
- Applying for Academic related fellowships/internships/Projects
- Support to prepare for competitive exams for both higher education and Administration level.

Learning measures for slow learners:

- Remedial classes
- Peer assisted learning
- Guidance towards solving previous year question papers

The department forum activities brings out the students creativity, organizational, communication and leadership skills in the students.

A new initiate for students is Project seed funding for both slow and advanced learners by the Research committee team of the Institution. The Project is funded under m-ROOTS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/b2/3a/b23ab10a-1062-41bf-89f0-0af06713bca4/compendium_of_policies_final.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2024	2128	130

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution prioritizes on assessing the learning abilities of the students and makes a differential approach in the teaching approaches. Implementation of Outcome Based education for the newly admitted students of 2023-24 and IQAC initiative of getting a new Learning Management system based on OBE was new initiative.

Different approaches in the learning system for the students across the streams was followed to ensure effective learning among the students.

Sciences:

Interdisciplinary science workshops, open science day

Model-making and chart making

Self-study reports

Humanities:

Journalism- Studio activities and visits to top channels

Documentary Filming and Editing

E-Newsletter Content Development

Language Subjects- Drama, Dance

Commerce:

Experience on entrepreneurship development

Business plan competitions

Industry oriented curriculum

Self directed learning: Library hour and e-learning resources are used for effective learning.

Industry experience: Departmental industrial/field visits, media house visits, expert guest lectures.

Participative learning: include group discussions, panel discussions, poster and paper presentations

Experiential Learning: Interactions with alumni for guidance on higher education & career counselling.

Student-centered teaching strategies are used in Math Lab, Add-on Courses, Communicative English Lessons, Pre-Placement Training

Forum Activities: Department forum activities for organizational skills and team building in students.

Research projects and proposal writing

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The following ICT enabled tools are used for effective teaching learning

1. PPT containing

- animations and simulations
- Pear deck
- Mind map

1. Open educational resources:

NPTEL website, You tube , Science and animated videos

3. Quiz

- Hot potatoes,
- Kahoot
- Socrative
- Google forms

4. Open-Source Software

- Anaconda Python
- Weka 3
- JDK 1.8
- R studio, Hadoop Framework
- Chrome, Internet Explorer, Notepad, Javascript, XML
- Visual Studio, Anaconda, Thingspeak, NodeJS, Netbeans,
- Eclipse

5. Simulators:

- Logisim, Logic circuit simulator pro
- Jubins 8085 simulator

6. ICT Enabled Platform:

Google classroom

Virtual labs (Bioinformatics, Business lab, Math lab and Language lab)

The college has facilitated use of ICT enabled tools by providing smart classrooms with LCD projector and screen, WIFI connectivity, HDMI and VGA.

Java IDE

GIT Bash, LINUXTermux

7. Library facility

INFLIBNET

DELNET

N-List

Easy Lib Cloud version software

OPAC- Online Public Access Catalogue

Braille books and Braille equipment

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mlacw.edu.in/e-learning/e-content/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

130

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is drafted in consultation with the Principal, Academic coordinator, IQAC, Controller of Examination, PG coordinator and Heads of the Departments. The notifications of the UGC and the affiliating university (BU / BCU) are considered in this process.

The following points / dates are considered in preparation of the academic calendar.

- 90 working days with additional 10 days in view of activities during the academic year.
- Date for reopening of college & orientation for the new batch of students.
- Dates for student activities, Election of student association, Freshers Day, Cultural activities and Intercollegiate fest.
- Dates for BoS BoE and Academic Council meetings.
- Two internal assessment tests
- Parents Teachers Meetings.
- Last date for completion of syllabi for BSc, BCA and BVoc, BA, BCom, BBA and dates for practical examination
- Date for End semester examination, Valuation and declaration of results,
- Date for commencement of the next semester.

TEACHING PLANS:

With the implementation of the OBE for the first year students the teaching plan and question paper setting pattern has been modified. The departments were informed to frame COs and plan the teaching pedagogy as per the OBE.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

130

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

34

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

06

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**41**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**44**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The implementation of the University-Community Collaboration Management System (UUCMS), Govt of Karnataka portal has revolutionized the institution's examination process, bringing significant improvements in efficiency, transparency, and security. This advanced system has streamlined operations and enhanced the overall experience for administrators, faculty, and students. One of the key benefits of UUCMS is its ability to centralize communication and coordination among stakeholders. Through its unified platform, exam schedules, guidelines, and updates are accessible in real-time. This has eliminated confusion, minimized delays, and ensured clarity throughout the examination process. The system's automation of critical tasks, such as exam registration, seating arrangements, and result processing, has been transformative. By reducing manual intervention, UUCMS has saved time, minimized errors, and improved accuracy. This has led to a more reliable and efficient

examination system that benefits all involved. Moreover, UUCMS has strengthened the security and integrity of the examination process. Secure storage and restricted access to exam materials ensure that only authorized personnel handle sensitive information. This measure has greatly reduced the chances of unauthorized access, breaches, or malpractices. In conclusion, UUCMS has modernized the institution's examination framework, making it more efficient, transparent, and user-friendly. It represents a significant step forward in ensuring the smooth and secure conduct of examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://uucms.karnataka.gov.in/Login/Index

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution is committed to ensuring clarity and transparency in its educational offerings by clearly defining and communicating Programme Outcomes (POs) and Course Outcomes (COs) for all programs. These outcomes provides a clarity to educators and students, specifying the knowledge, skills, and competencies that students are expected to acquire by the end of their academic programs. To promote accessibility, these outcomes are prominently displayed on the institution's website and are effectively communicated to both teachers and students. This approach fosters a culture of accountability and continuous improvement. Faculty members can align their teaching methodologies and assessments with these outcomes, ensuring that students are well-equipped for their academic and professional journeys. For students, access to these outcomes offers a clear understanding of their academic goals and expectations. It helps them monitor their progress and make informed decisions regarding their courses and career aspirations. This initiative reflects the institution's dedication to deliver quality education that meets the needs of students and contributes meaningfully to society, ensuring that every graduate is prepared for future challenges and opportunities.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://downloads.mlacw.edu.in/filer_public/3a/f5/3af5f203-7fcd-488c-8bbe-24450a011836/111_additi.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In the academic year 2023-24, Mlac implemented outcome-based education(OBE) with the program outcomes (PO's), programme-specific outcomes and course outcomes well defined. Course outcomes were designed with the help of Bloom's taxonomy Course Outcomes will be mapped with Programme Outcomes. Based on the curriculum, CO's are designed. One CO can be mapped with more than one PO and vice versa. The departments shall ensure that all CO's are sufficient to measure the attainment level of PO's. The attainment shall be measured at each programme and course level. 4 assessment tools was decided for discipline core and 3 for OE/ non core/ softskills Two internals Assignment Presentation/ self study report and presentation/ Quiz/ project/survey/ case study. The threshold for direct assessment was decided as 70% for internals and 60% for end semester examination Weightage for 60: 40 pattern was decided as IA1 & IA2 (internal assessment)- 10 Assignment-10 SSR/ presentation- 10 Case study/group discussion/ project- 10 Attainment for internals will be calculated as follows. Level 1- 60% of students scoring > 60% Level 2- 50% of students scoring .> 60% level 3- 40 % of students scoring > 60 % Attainment for end semester will be calculated as Level 1- 70% of students scoring > 70% Level 2- 60% of students scoring .> 70% level 3- 50 % of students scoring > 70 % Semester answer scripts were designed to align with the CO's and CO mapping

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**566**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://downloads.mlacw.edu.in/filer_public/12/9d/129d72b9-c84c-4c1b-beba-7e0ac476b900/student_satisfaction_survey_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The mLAC Research Policy is periodically revised to meet the institution's growing needs, with a strong focus on faculty development and research promotion. It is implemented through structured facilitation, incentives, and recognition.

- Preference in appointment and salary fixation for candidates with over five years of research experience in recognized institutes, R&D labs in industries, or research centers.
- Fast-track promotion for faculty demonstrating exceptional research and publication achievements.
- KSCST approved IPR and UGC recommended R& D Cell
- Seed Money: Up to ₹20,000 for in-house research projects.
- 5% of the overhead grant from external funding agencies can be used for conference participation, expert interactions, and research support.
- Publication Incentives: for an impact factor greater than 5

will be considered for fast-track promotion.

- **Support for High-Impact Publications:** in SCOPUS/SCI/SCIE journals, with efforts to waive off publication charges.
- **Best Researcher Award:** Presented on Founder's Day to recognize outstanding research contributions.
- **Doctoral Degree Felicitation:** Faculty obtaining a Ph.D. receive a ₹10,000 cash prize.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://downloads.mlacw.edu.in/filer_public/d5/41/d54147cc-4226-4040-b5ef-6587e880cdf/08-research_policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

125000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

36.94

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

30

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://mlacw.edu.in/research/funding-agencies/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://mlacw.edu.in/research/funding-agencies/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Innovation at Maharani Lakshmi Ammanni College for Women (mLAC) spans academics and extracurriculars, fostering a culture of research, entrepreneurship, and innovation.

Research Initiatives:

- **Faculty Support:** Seed money of ₹50,000 for experimental and ₹20,000 for non-experimental in-house research.
- **Student Support:** mROOTS (mLAC-Research Orientation and Opportunity for Transforming Students) encourages research exposure, peer collaboration, and self-exploration. Students submit project proposals following specific guidelines, with ₹5,000 funding for a team of four.

Entrepreneurship & Startups:

- E-Cell organizes workshops and seminars.
- Student-led startup support and industry collaborations.

- NAVAYARAMBHA, the institutional incubation center, signed an LOI with c-CAMP Bangalore to promote innovation.

mJACS (mLAC Journal of Arts, Sciences & Commerce):

- Launched in 2023, indexed in CROSSREF, and applied for UGC-CARE.
- Promotes student research, interdisciplinary collaboration, and academic reputation.

Incentives for Research & Publications:

- Fast-track promotion for impact factor >5.
- Encouragement to publish in SCOPUS/SCI/SCIE with waived fees.
- Logistics support for research.
- Roddam Narasimha Research Excellence Award recognizes top faculty researchers based on publications, citations, funding, and conference presentations

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mlacw.edu.in/research/innovation-ecosystem/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee

A. All of the above

Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

16

File Description	Documents
URL to the research page on HEI website	https://mlacw.edu.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

58

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

98

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

105

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.46

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.45706

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

With a well established practice to induct students to serve nation and society, various bodies of mLAC such as NCC defence and air wing, NSS, cells such as WDC Mahima (mLAC association for health improvement and Management) constantly thrive to accomplish the goal.

MAHIMA the health forum of mLAC in association with BPAC - Arogya city has pledged to cover around 2000 beneficiaries to create awareness about non communicable diseases such as PCOD, eating disorders and mental well being. More than 20 activities walkathons health camps and awareness programs were conducted.

NCC army wing cadets participated in various schemes and yojans including the swach Bharath Abhiyan, Traditional eating practices, Plastic awareness campaigns.

NSS organized various community services such as clean malleshwaram project, eco projects in association with IISc, democracy awareness, pink booth campaign in association with GoK and youth empowerment groups. More than 500 students were involved in activities extended for societal and civil causes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1166

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

15

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Classrooms: 32 classrooms (5 are smart classrooms)-Wi-Fi/LAN facilities and LCD projectors Seating capacity - 100 (14 rooms), 70 (11 rooms), 30-40(8 rooms) used from 8.30 am to 4.30 pm.

There are 15 Science, 1 Business, 1 English Language, 1 psychology and 1 Journalism labs. Labs are used to conduct practicals (2

batches per lab per day)

Journalism lab is equipped state of art facilities

Life Science Research Center with high-end equipment - used by PG students and faculty members to carry out inhouse research projects.

mLAC-KSCST IP cell is established to create awareness on IPR & innovation

IT infrastructure including a dedicated leased line at 50 Mbps and good student computer usage . ICT-enabled seminar room and auditorium for conferences, workshops, and guest talks

BIF has systems which are used judiciously for value added courses in Bioinformatics

Systems in BISEP facility are used by the students as a part of internship training.

Commerce lab computer are used to impart practical skills.

The college has two fully automated UG and PG libraries with reference books, journals and e-resources. Students browse here for information for projects, presentations etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The cultural activities are organized in quadrangle:

- Tarangini, the annual inter-collegiate cultural fest,
- Freshers Day .
- National days - Independence Day, Republic Day, Gandhi Jayanti, Ambedkar Jayanti, Kargil Divas, Sadbhavana Divas are celebrated in the quadrangle.
- Festivals - Ganesh Chaturthi, Dussehra and Sankranti is celebrated in the quadrangle. College annually organizes

Janapada Mela during the Sankranti festival where a number of stalls displaying the culture and heritage of Karnataka are put up.

Students' lounge: Capacity of around 80 students, 60 ft x 120 ft. (7200 sq. ft.): For inter class and inter-collegiate cultural fests for events are organized here.

Auditorium: 60 ft x 120 ft. (7200 sq. ft.) with a seating capacity of 250.: The Dr. K.N.V. Sastri Auditorium has air-conditioning system, audio-visual equipment and furniture.

Facility for Yoga: Auditorium with a capacity of 100 students: Yoga sessions are organised here

Games and Sports : A gymnasium with fitness equipment used by students and staff.

Sport room has facilities for students to play indoor games like carrom and chess.

The BBMP playground across the college campus is used by the students for sports and NCC parades. Practice sessions, annual sports day, inter collegiate sports take place here.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

34

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**191.25290**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Once EasyLib software was installed in the mLAC library in 2004, it has been completely automated. To ensure that library operations are carried out as effectively as possible, the programme has been updated throughout time using the most recent version. Details on the ILMS adopted in the years 2020-21 are provided in the following table

Year**2022-2023****Name of the ILMS****EasyLib****Software****Multi user and specific user with Security passwords****Nature of automation**

Fully Automated with different modules Circulation, Barcoding , Accessioning, Bill Payments, Stock Verification, In out Management, Digital Library (URL Facility , Website Link), OPAC app (Electronic Catalogue), Reports etc. with Cloud Management and Android app facility

Version**6.4 (a) Cloud Version****Year of automation****2004**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.81487

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

250

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- Smart classrooms
- Classrooms and labs have LCD projectors, screen and Wi-Fi connection with several access points
- Library is fully automated with e-resources, computers, scanner and wi-fi connectivity.
- IT-enabled exam management system upgraded to provide online testing, proctoring, digital scoring, and online results processing.
- Seminar rooms and auditorium have technology infrastructure for recording the meetings/events
- A reprography room with computers, printers, and xerox machines
- CCTVs at key locations- exam section, administrative office, library, fee room, sports room, lounge, canteen
- A fully computerised administrative office, fee room and finance department.
- An LCD screen at the college entrance to screen current events and news
- LMS updated with new user interfaces for staff and students,
- updated Wi-Fi throughout the entire campus to a leased connection with 50 Mbps
- Server room

The institution's IT policy ensures that computing resources, such as computer hardware, software, email, information resources, intranet and Internet access facilities, website hosting, use of online content, data backup, and safety and security of data, products, facilities, and users on campus, are used legally and ethically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/5d/bf/5dbfd51c-4c17-41c3-9689-707150399c17/12_it_policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2128	677

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**B. 35 Mbps - 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**A. All four of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mlacw-my.sharepoint.com/:f:/g/personal/journalism_mlacw_org/EtY2skegEzhKpyhXMpu9V18Bn1Sajx6epa60Ae0VeA-aLQ?e=UQaVv6
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

438.50

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

To guarantee that all facilities are maintained, The mLAC Trust has created an Infrastructure Maintenance and Usage policy..

1. Physical resources:: The Infrastructure Maintenance Committee (IMC) is responsible for the overall management of the college's physical buildings, including: Academic, administrative, and support facilities. The house keeping staff's cleanliness and hygiene, as well as the IMC's equipment maintenance. To make sure that their particular regions are maintained, the HoDs, Coordinators, Librarian, Administrative Officer, and Office Superintendent are accountable. 2. Academic resources: The relevant HoDs maintain the science labs in accordance with the Laboratory Maintenance Policy. The HoDs oversee the upkeep of the Humanities Labs in collaboration with the IMC, Housekeeping staff, and Systems Administrator. 3. Facilities for support: The systems administrator is in charge of maintaining the IT infrastructure..

The Physical Education Coordinator is fully responsible for the use and maintenance of the sports infrastructure, which includes the playground, indoor sports room, gymnasium, and sporting goods.

The Chief / Assistant Librarian ensures appropriate utilization and maintenance of the information resources available therein in accordance with Library Policy

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/11/e9/11e980bd-38c3-4f80-81ad-5cecd143b711/16-infrastructure_utilization_and_maintenance_policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

177

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

754

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga,

A. All of the above

Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.mlacw.edu.in/reports/2023-24/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1122

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

259

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

293

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The mLAC Students' Council, comprising democratically elected members, enriches student life through diverse initiatives.

They organize cultural events like Ethnic Day, Freshers' Day, and Tarangini, along with national celebrations such as Independence Day, Republic Day, Teachers' Day, and Swami Vivekananda Jayanthi. Festivals like Ganesha Chaturthi, Saraswathi, and Ayudha Pooja are also celebrated.

Community initiatives include blood donation camps, sapling plantations, health awareness drives under Arogya City, and outreach activities like walkathons to create social awareness.

Council represent students in academic and administrative committees, including ICC, Grievance Redressal, Anti-Ragging Cells, and IQAC.

Students engage in state, national and international sports and cultural competitions, conferences, and paper presentations.

Programs like Earn While You Learn help balance academics with financial independence, they are also supported by professional counselling.

Additionally, Women Development, Entrepreneurship, and Placement cells, alongside department clubs, foster leadership and employability.

Admission referrals and feedback from students, class representatives, and alumni contribute to sustainable campus development and curriculum advancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

36

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ARPAN Alumni Association, mLA Corganizes meaningful events such as theme-based reunions, professional workshops, and guest lectures. Alumni benefits such as access to college facilities and career counseling are proposed to encourage engagement. Successful alumni are celebrated through stories in newsletters and participation in college events. some of the events under arpan are-

1. Theme-Based Reunions-Class-specific or departmental reunions to foster connections among alumni with shared academic experiences.
2. Professional Development Workshops-Sessions aimed at career growth, skills enhancement, and networking opportunities.

3. Guest Lectures by Alumni-Monthly talks featuring accomplished alumni sharing expertise and inspiring current students.
4. Shantala Manjunath Memorial Award Ceremony-Recognition of academic excellence through a fee reimbursement award for a BCA I-year student.
5. Radhika Memorial Award Ceremony-Scholarships for UG and PG students excelling in science subjects.
6. Connect to Conquer Drive-A campaign to increase mLAC's followers on LinkedIn and YouTube, building a stronger online alumni community.
7. Alumni Participation in Cultural Fests-Invitations extended to alumni to attend and contribute to college cultural celebrations.
8. Resume Review Program-A dedicated initiative to help alumni and students enhance their resumes for better placement opportunities.

These are designed to strengthen alumni ties, celebrate their successes, and involve them in the college's development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mlacw.edu.in/naac/ssr-iv-cycle/criteria-5/54-alumni-engagement/541/

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Established in 1972, mLAC is dedicated to empowering women through education and serving the society. mLAC follows a multi-layered, student-centered governance system aimed at enhancing the quality of education. Rooted in the motto Sheelam Parambhushanam. The governance structure is charted as follows:

- The mLAC Trust serves as the chief planning and policymaking body, meeting periodically to evaluate and refine institutional strategies and policies.
- Key bodies such as the Governing Body, Academic Council, Board of Studies, Finance Committee, and IQAC play pivotal roles in strategizing and achieving academic and administrative goals.
- The Academic Council, led by the Principal, oversees academic operations and recommends measures to elevate teaching, learning and evaluation standards.
- Principal, the academic head, manages the institution in collaboration with the Administrative Officer, Controller of Examinations (CoE), Academic Coordinator, Programme Coordinators, Heads of Departments (HoDs), and the Placement Officer.
- The management actively engages with stakeholders through participation in all statutory meetings ensuring effective governance.
- Faculty are appointed to various decision-making bodies, committees, cells, fostering participative governance and involving them in consultation, planning and implementation processes. Teachers are nominated to administrative roles, further promoting collaborative administration and decision-making.

This governance framework reflects mLAC's commitment to inclusive, participatory leadership and academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mlacw.edu.in/naac/strategic-plan/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution embraces decentralized and participative management across all activities, fostering a culture of inclusiveness and striving for excellence. Its organizational structure is thoughtfully designed to cultivate leadership by assigning key roles and responsibilities, with clearly defined delegation of authority to staff and students at various levels. This ensures the seamless execution of curricular, co-curricular, and extra-curricular activities and events.

At the beginning of every academic year, the IQAC prepares a comprehensive Plan of Action encompassing curricular, co-curricular, extra-curricular, and administrative schedules. This plan is submitted for approval by the governing body and implemented under the leadership of the Principal. The responsibilities for executing these activities are further distributed among the relevant committees to ensure effective implementation.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://mlacw.edu.in/naac/strategic-plan/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. College has initiated Maharani Ammanni Health Improvement and Management Activities (MAHIMA) with Arogya City Community, Bangalore and is deeply committed to sensitising the general public on Non-Communicable Diseases prevention. The mission of programme is prevention and creating awareness of Non-Communicable Diseases, promoting healthy and improving mental health among school children, working people in companies, through social media and awareness programmes. As the part of this flagship programme, 16 programmes were organised on the themes namely eating disorders among youth, PCOD and Mental health and emotional wellbeing. Walkathons and awareness programme,

talks and lectures were organised on the above themes. Renowned experts from various medical fields addressed the students and created awareness about Non-Communicable Diseases -Mental Health First Aid, Women Wellness and Cancer Awareness, Dementia, Cardiopulmonary Resuscitation Awareness, Menstrual Health and Polycystic Ovarian Syndrome.

2. Faculty are offering consultancy in their domain areas
3. Various capacity building programs from the departments to augment learning capabilities among students
4. A conducive innovation and research ecosystem has been set up at mLAC for students and staff
5. New age skill based value added programs are introduced
6. State of the art facility for e-content development has been developed at mLAC

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mlacw.edu.in/naac/strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The mLAC Trust, which is represented by the Managing Trustee, is in charge of running the college. The principal oversees and manages the college's administrative and academic operations. Equity in governance and discipline in the college is ensured through policies, procedures, and code of conduct. The organisation is established with members from industry and alumni, university nominees, are in accordance with the statutory requirements for autonomous institutions. Statutory bodies like the Governing Body, Finance Committee, Academic Council and Board of Studies include members from industry, alumni, university representatives.

The key roles who assist the Principal are Vice Principal, Academic Coordinator, Administrative Officer, IQAC Coordinator, Controller of Exams, and Office Superintendent. Stream-wise coordinators, HoDs, teaching, and non-teaching staff support

academic functions. The Administrative Officer manages administrative affairs to ensure compliance with autonomous college norms.

The IQAC Coordinator promotes quality through audits, feedback, and follow-ups. The Controller of Examinations handles internal assessments, end-semester examinations, evaluations and results. Financial management is ensured by a Finance Officer appointed by the Trust. The Office Superintendent facilitates communication with the state government and affiliated university.

The organogram highlights the roles and responsibilities essential for governance, quality assurance, and operational efficiency in the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mlacw.edu.in/about/governance/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The mLAC Trust's policies and staff welfare programmes and measures make clear how concerned it is with the health of its

employees and the career advancement. Employee career growth and advancement is made possible by the promotion policy, research policy, Ph.D. facilitation policy, grievance redressal policy, and ICC policy.

Welfare Measures include:

- Gratuity and contribution to provident fund by college
- Medical insurance to staff and their dependents.
- Free meals and coffee/ tea for non-teaching staff.
- Festival advance and low interest loans through the Staff Welfare Association.
- Education loan for the children of non-teaching staff

Welfare Measures for Career Development / Progression

- Library is well equipped with INFLIBNET/DELNET, E-Learning materials.
- Faculty development programmes run by IQAC concentrates on academic progress and institutional development.
- Free Wi-Fi access in the institution for research and teaching purposes.
- In house Research projects by the faculty receive seed money.
- Award money upon completion of a PhD.
- Payment of registration fees for presenting research papers at conferences.
- Financial assistance for travelling to and presenting at international conferences abroad.
- Flexibility in working hours for educators enrolled in doctoral programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/13/68/1368ce78-d84a-4e88-8177-25bf6d5bd4dc/18-policy_for_financial_assistance_to_teaching_staff.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

42

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

89

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The mLAC Trust has built a structured mechanism for financial audit as required by law. The institution conducts an internal audit every six months and an annual statutory (external) audit.

Internal audit: The internal audit team checks all vouchers, and

if any discrepancies are discovered, they are brought to the Finance Officer's attention.

Statutory audit: At the conclusion of each fiscal year, a chartered accountant conducts an audit of the college's accounts. The auditor confirms that Principal has properly authorised all payments. Any questions that arise during the audit are answered right away, together with any necessary supporting documentation, and within the allotted time frame. There were no significant audit complaints the year before.

Mechanism for settling audit objections / observations, if any:

- The Board of Trustees is presented with annual financial statements, internal audit reports, and statutory audit reports at the conclusion of each fiscal year for review and approval.
- The Trustees approve the audit reports after taking notice of the auditors' findings and recommendations.
- The finance officer is instructed to start taking action in response to the observations and recommendations.

The system of financial auditing has made sure that money is managed with transparency and financial discipline.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.7832

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The goals of the resource mobilisation and utilisation policy created by the mLAC Trust are as follows:

- To provide a framework for resource mobilisation and utilization
- To enable transparency and accountability in financial management
- To achieve the college's objectives through the best use of resources
- To ensure compliance with statutory requirements.

Resource mobilisation and utilisation:

- Internal sources are: Tuition fees, Specific purpose fees, Development fund
- External sources are: General and Research Grants, Scholarships, endowments, corporate grants, donation from alumni etc.

Procedure for utilization of resources:

- The financial budget for every year is placed before the Trust for approval.
- The approved budget and the fee structure for the year is placed before the Finance committee constituted as per the UGC Autonomous Statutes for approval.
- Expenditure is incurred according to the approved budget.
 - E tenders are invited for capital expenditure in excess of Rs.1 Lakh
 - For other expenditure, three quotations are invited I
 - In case of Government grants, audited statement of accounts along with the utilization certificate are submitted within specified period.

At the end of every financial year, annual financial statements, internal and statutory audit reports are placed for consideration and approval of Board of Trustees.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://downloads.mlacw.edu.in/filer_public/64/48/6448840b-e1a1-4cce-9c60-c45fee55f4d1/14-resource_mobilization_policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Research centre:

1. Incentive award for staff for publications in scopus/SCI indexed journals
2. Faculty seed funding for research promotion
3. mROOTS- Funding scheme for students to foster research culture
4. mJACS- mLAC journal for arts commerce and sciences, a ISSN and DOI
5. Workshops for staff and students.

First Generation Learner (FGL) Scheme:

Under this scheme trust provides financial support (fee concession), special mentorship, book bank facility, additional coaching for students

Women in Leadership series:

Women achievers who have contributed significantly to the society, share their life experiences with narratives about initial struggles, strategies to cope up with difficulties and achieve the goal. This program has inspired the students to dream big and excel in chosen areas.

Outcome Based Education:

Successful implementation of OBE by the OBE team guided by academic coordinator

Programs on environmental issues:

to sensitize students and public on environmental issues and climate change as part of Institutional social responsibility towards reducing the carbon print.

Earn while you learn and Swayam Vridhhi:

Earn while learn has been initiated as per NAAC peer team recommendation and also help them develop entrepreneurship skills

Incubation centre (Navyaarambha Cente):

Establishment to promote entrepreneurial activities, provide mentorship and support student startups. Inaugurated 5 student-led innovative ideas partnered with industry mentors for guidance.

Campus Management through ERP:

For seamless documentation new campus management system is procured

Initiation of new postgraduate programs:

Chemistry, Zoology, Mass Communication and Journalism, and Undergraduate programs in Data Science, Data analytics and Genetics

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mlacw.edu.in/research/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution has successfully implemented Outcome-Based Education (OBE) focussing on defining clear learning outcomes, aligning teaching strategies and assessing student performance based on the defined outcomes. The process began with identifying Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) to ensure graduates possess the skills, knowledge and attitudes required for their specific fields of

study.

Curriculum design is mapped to achieve these outcomes, integrating industry requirements, stakeholder feedback and regulatory guidelines. Faculty members adopted to innovative pedagogies such as project-based learning, flipped classrooms and case studies to foster critical thinking and application-based learning.

Assessments were designed to evaluate the attainment of outcomes. Continuous Internal Evaluation (CIE) included assignments, quizzes and presentations, while End Semester Examinations (ESE) measured comprehensive understanding. Tools like Bloom's Taxonomy ensured consistency in evaluations.

OBE implementation was thoroughly monitored through the IQAC and the OBE committee which collects and analyses data on outcome attainment. Feedback from students, alumni and employers will be used to revise curriculum and teaching methodologies. Regular training for faculty has ensured alignment with OBE principles.

By focusing on student-centric learning and skill development, OBE has enhanced employability, global competitiveness and lifelong learning capabilities, ensuring the institution's educational offerings in meeting contemporary demands.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.mlacw.edu.in/reports/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following facilitates gender equity and sensitization in academic and extracurricular activities:

- Commencement of women in leadership series by inviting successful women achievers to share their journey to inspire the students
- Swayamvridhi- Earn while learn scheme to help the economically backward students and make them entrepreneurs
- Student representation in different committees
- Prepare students to compete and achieve in the workplace.
- Provide students with guidance on how to overcome sociocultural hurdles.
- Promotional initiatives for entrepreneurship
- Promoting student participation in intercollegiate competitions, paper presentation, NCC and athletics
- Exposure gained from internships, industrial visits, courses focused on industry and skills, guest lectures, seminars, and conferences; Women Development Centre programmes emphasising health and hygiene, women's rights, and Skill development

To provide a safe and secure environment the various measures include:

- CCTV cameras at strategic locations
- Adequate washrooms
- Health center with a qualified nurse

- Students' lounge for informal student interactions
- In campus canteen and reprography facility
- Internal Complaints Committee, student grievance committee
- Posters on Anti ranging and Prevention of section harassment at prominent places in the campus
- Awareness programs on POSH Act
- Counselling center to promote mental health and well-being
- Mentoring of students
- Professional security agency providing at least one lady security guard

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://downloads.mlacw.edu.in/filer_public/3c/26/3c262eb0-aa3f-4f53-a850-87ee78a51212/711_safety_and_security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The facilities available in the college for management of degradable and non-degradable waste are stated as follows:

- **Chemical Waste:** No hazardous chemicals are used in Labs.
- **Chemicals** are disposed off appropriately by trained Lab Attendants.
- **Biological Waste:** Disposed through BBMP Waste Collection system
- **Furniture & Teaching aids:** Obsolete / damaged furniture is either replaced or sent for recycling/donated
- **Old Books :** Sent for recycling/donated

- **E- waste : Exchanged under buy-back**
- **Newspaper : Every 6 months it is sent for recycling**
- **Food Waste: Biogas plant used for treatment of food waste from the canteen.**
- **Plastic, Cans, cardboard: sent for recycling to BBMP as dry waste**
- **Light bulbs, solvents, adhesive: disposed as dry waste through BBMP waste collection system.**
- **Biodegradable waste from garden: composted and reused**
- **Sanitary waste: Incinerator has been installed for disposal**
- **Waste from first-aid center: disposed as hazardous waste through BBMP waste collection system**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
---	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,	A. Any 4 or all of the above
--	-------------------------------------

mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Fee concession policy** -to support students from low-income groups and First Generation Learners to motivate them in their academic pursuits.
- **FGL policy**- to facilitate inclusion in mainstream education, to provide a platform for holistic growth, to leverage potential by bridging learning gaps.
- **Recruitment policy**- to encourage diversity and inclusivity in the selection of staff
- **Orientation for students on career opportunities and to create opportunities**
- Under the Aegis of Azadi ka Amrit Mahotsav, Ministry of Culture had collaborated with the Art of Living foundation and launched a campaign "Har Ghar Dhyam" to conduct one hour introductory sessions on meditation and mental health for people from all walks of life
- **Counselling sessions, DISHA workshop** "Know yourself, know your country, know your culture" focuses on enriching the minds of young students through value education
- **Celebration of Kargil vijay divas** to build sense of patriotism
- **Janapada mela** - celebrated to highlight the rich cultural heritage of the state
- **Members of Maharani Ammani Health Improvement and Management Activities (MAHIMA)** took a pledge at Golden Jubilee Celebration of mLAC to create awareness about Noncommunicable diseases such as Polycystic Ovarian Syndrome

(PCOS), Eating disorders and Mental stress.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To sensitize students and employees of the college following programs are organized:

- Celebration of constitution day
- Independence Day celebrations marked with various competitions
- Electoral Literacy Club organizes National Voters Day celebrations. National Voters' Day is celebrated to encourage, facilitate and maximize enrolment. The main objective of the day is to educate and encourage young voters to vote during elections. As a part of National Voters' Day Celebrations, students went on rally to create awareness among public about importance of voting and they took a pledge.
- NCC army, NCC air wing, NSS , YRC and few departments/centres/cells organize several programs to sensitize students, employees and public alike to create awareness on environmental issues, climate change. They also organize walkathons and camps to bring awareness on fundamental rights of citizens.
- Syllabus on Indian constitution and human rights - a compulsory paper for all UG courses
- College offers open electives on professional ethics, gender studies, value education, Indian culture and heritage

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code

A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international commemorative days, events and festivals

- To elicit the sense of patriotism college celebrates Independence day, republic day, Gandhi Jayanti, Ambedkar Jayanti, Kargil Divas marked with several programs.
- Celebration of events like Good Governance Day, International labour day, Constitution Day helps students to understand fundamental rights and duties as citizens.
- Voter's awareness Abhiyaan, Har Ghar Dhyan, National voters Day sensitizes students and employees of the institution to constitution obligations : values, rights, duties and responsibilities of citizens.
- College celebrates International Women's Day in admiration of women workforce who contribute for national development.
- Department of Kannada organizes Kannada Rajyotsava every year. It will be marked with several events - competitions from students and staff, felicitation to achievers from Kannada literature world.

- World Environment Day is celebrated by several departments, NCC, NSS to create awareness about environmental issues , climate change and mitigation among students, staff and general public.
- Science Day is celebrated in collaboration of all science departments under the banner "Samagatha"
- National Youth day is celebrated on the occasion of Swami Vivekananda Jayanti. Events like blood donation and various intercollegiate competitions were organized .
- International Yoga day is organized to enable students about benefits of yoga and other physical activities.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1: Earn While You Learn Best Practice 2: Swayam Vriddhi

Objectives

1. To provide financial support and skill development opportunities for students.
2. To encourage entrepreneurship, professionalism, and self-reliance.
3. To engage students in institutional work and creative initiatives while continuing their education.

Context

Earn While You Learn, launched in December 2023, supports meritorious and financially needy students through part-time work

within the institution. Swayam Vriddhi, introduced in July 2023, aims to enhance student employability through structured skill-building initiatives. Both programs ensure students gain practical experience while earning an income.

Practice

Students assist in administrative tasks in departments like Reception, IQAC, NSS, Student Welfare, and Alumni Committee. Additionally, students skilled in painting have created 70 Mandala Art paintings, used as mementos for institutional events.

Financial Impact

- Earn While You Learn: ₹30,450
- Swayam Vriddhi: ₹14,880

Evidence of Success

1. Enhanced employability and professional skills.
2. Significant reduction in faculty workload.
3. Positive feedback from department coordinators and students.
4. Sustained student participation and institutional support.

Problems Encountered

1. Initial hesitation among students.
2. Time management between academics and work.
3. Limited resources and expansion opportunities.

Resources Required

1. Financial support for student stipends.
2. Infrastructure for administrative and creative work.
3. Institutional backing for expansion beyond campus.

Both initiatives have successfully empowered students financially while fostering skill development. Future plans include structured work schedules, expanded job avenues, and enhanced institutional support for sustainable growth.

File Description	Documents
Best practices in the Institutional website	https://mlacw.edu.in/igac/best-practices/
Any other relevant information	https://downloads.mlacw.edu.in/filer_public/a3/7f/a37f9532-e023-41c0-a384-f39ee5ec34c0/best_practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Supporting First Generation Learners and Economically Weaker

mLAC, takes pride in its commitment to inclusivity and empowerment through its First Generation Learners (FGL) initiative and fee waiver for financially weaker section. Emphasising on equity, accessibility, and excellence in education that alligns with the institutional vision.

The FGL policy, launched in 2021-22, identifies students whose parents have SSLC-level education or below and an annual family income of less than ₹1,80,000. These students undergo a rigorous verification process, including document scrutiny and home visits by the FGL committee and NSS volunteers.

Each academic year, 20 deserving students receive financial assistance, reducing their fees to ₹5,000 per year. They benefit from book banks, stationery, and travel support, ensuring their seamless integration into higher education. Academic performance is closely monitored, requiring a minimum of 60% marks and 70% attendance for continued support. Apart from this Single parent students, financially disadvantaged section receive fee concession.

- FGL: ₹8,81,246 (UG: ₹8,81,246; PG: ₹2,81,003)-

beneficiaries 20 students per year (cumulative since 2021-22: 161 students)

- Institutional Concessions: ₹32,82,361 (UG and PG combined) more than 700 beneficiaries
- Private Scholarships: ₹7,35,770 (UG: ₹7,35,770; PG: ₹69,500)
- Other Initiatives: Additional ₹5,50,601 for UG and ₹50,000 for PG students.

Total : ₹55,80,981

File Description	Documents
Appropriate link in the institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://downloads.mlacw.edu.in/filer_public/6a/73/6a738185-8f03-4b9a-98c9-762922b6ea7d/04-first_generation_learners_policy.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Outcome-Based Education (OBE):** Revised curricula to align with OBE principles, mapping 95% of courses to the framework and conducting faculty training workshops.
- **Learning Management System (LMS):** Upgraded LMS for blended learning, enabling 80% adoption by faculty and students for teaching, assessments, and resource hosting.
- **Faculty Development Programs (FDPs):** Organizing FDP to enhance pedagogical innovation, technology integration, and interdisciplinary research skills.
- **Navyaarambha Incubation Center:** Launched the center to foster entrepreneurship, incubating 5 student-led idea innovation with industry mentorship. creating patents under this forum.
- **Community Outreach:** Enrolling under UNNATH abhiyan scheme , benefiting 1,500+ individuals through health camps, literacy drives, and sustainability initiatives.
- **Student Support Services:** Enhanced counseling and career guidance services, leading to more 100 internships and improved student placements