### Criteria- 2: 2.3.1 Teaching Pedagogy

## I. Physics

#### **Odd semesters:**

#### Semester 1

Name of the course Facilitator: Prof. M D Lakshmana

Course Title: Mechanics & Properties of Matter

Course Code: PHY-101T No. of Teaching Hours: 52 No of classes/ week: 4

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs allotted	Name of the faculty incharge
August 23	Unit 1: Units and measurements; Momentum and Energy; Special Theory of Relativity	Chalk & Talk/PPT - (11 Hrs) Self study: Different unit systems (1 Hr) Assignment: Length contraction and time dilation (1 Hr)	13	M D Lakshmana
September 23	Unit 2: Laws of Motion; Dynamics of Rigid bodies; Gravitation	Chalk & Talk/PPT - (11 Hrs) Self study: Keplar' laws and planetary motion(1Hr) Assignment: Rotational motion(1Hr)	13	Harsha Balehosur
October 23	Unit 3: Elasticity	Chalk & Talk/PPT - (11 Hrs) Activity: Different types of pendulums (1Hr) Assignment: Elastic	13	Anupmama

		constants and their relations(Hrs)		
November 23	Unit 4 : Surface tension; Viscosity	Chalk & Talk/PPT - (11 Hrs) Activity: Calculate Viscosity of different liquids (1Hr) Assignment: Relation between surface tension and surface energy(1Hrs)	13	Akshay S

#### Semester 3

Name of the course Facilitator: Prof. M D Lakshmana

Course Title: Wave motion and Optics

Course Code: PHY-301T No. of Teaching Hours: 52 No of classes/ week: 4

August 23	Unit 1: waves and superposition of harmonic waves	Chalk & Talk/PPT - (11 Hrs) Self study: Different types of waves and and their superposition (1 Hr) Activity:To set up different frequencies of waves (1 Hr)	13	Anupama
September 23	Unit 2: Standing waves and acoustics	Chalk & Talk/PPT - (11 Hrs) Self study: MOdes of vibration in open and closed pipes(1Hr) Assignment: Standing waves in solids and gases(1Hr)	13	Anupama
October 23	Unit 3: Nature of light and interference	Chalk & Talk/PPT - (11 Hrs) LIbrary: Different types of interference of light (1 Hr)	13	Harsha Balehosur

		Assignment: Applications of interference (1 Hr)		
November 23	Unit 4 : Diffraction and polarization	Chalk & Talk/PPT - (11 Hrs) Activity: To show polarization in different solutions (1Hr) Assignment: Difference between Fresnel and Fraunhofer diffraction(1Hrs)	13	M D Lakshmana

#### Semester 5-501T

Name of the course Facilitator: Prof. M D Lakshmana Course Title: Classical Mechanics and Quantum Mechanics

Course Code: PHY-501T No. of Teaching Hours: 60 No of classes/ week: 4

August 23	Unit – 1: Calculus and differentiation	Chalk & Talk/PPT - (13 Hrs) Self study: Basics of calculus and differentiation and vectors (1 Hr) Assignment: Scalars and vectors and numericals (1 Hr)	15	Harsha Balehosur
September 23	Unit-2: Newtonian Mechanics; Lagrangian Mechanics	Chalk & Talk/PPT - (13 Hrs) Group Seminar: Different coordinate systems and their applications (1Hr) LIbrary: Difference between Newtonian and Lagrangian mechanics (1Hr)	15	Akshay S

October 23	Unit – 3: Variational principle; Hamiltonian Mechanics	Chalk & Talk/PPT - (13Hrs) Self study: Difference between Newtonian, Lagrangian and Hamiltonian Mechanics (1Hr) Library hour: Poisson's brackets and its equations (1Hrs)	15	Anupama
November 23	Unit4: Introduction to Quantum Mechanics; Matter waves	Chalk & Talk/PPT - (13 Hrs) Seminar:Dual nature of light (1Hr) Assignment:Failure of classical mechanics(1Hrs)	15	M D Lakshmana

#### Semester 5- 502T

Name of the course Facilitator: Prof. M D Lakshmana

Course Title: Elements of Atomic, Molecular & Laser Physics

Course Code: PHY-502T No. of Teaching Hours: 60 No of classes/ week: 4

August 23	Unit – 1: Basic Atomic models	Chalk & Talk/PPT - (13 Hrs) Self study: Ground energy state for all the elements of periodic table (1 Hr) Activity: Graph of ionization potential vs. Atomic number and analyse (1 Hr)	15	Harsha Balehosur
September 23	Unit – 2:Vector atomic model and optical spectra	Chalk & Talk/PPT - (13 Hrs) Group Seminar: Vector atom model and quantum numbers(1Hr)	15	Akshay S

		Assignment: Zeeman and Stark effect (1Hr)		
October 23	Unit – 3: Molecular Spectra	Chalk & Talk/PPT - (13Hrs) Self study: Types of molecules based on their moment of inertia (1Hr) Assignment: Fluorescence and Phosphorescence(1Hrs)	15	Anupama
November 23	Unit4: Laser Physics	Chalk & Talk/PPT - (13 Hrs) Seminar:Ordinary light versus laser light (1Hr) Library: Applications of lasers(1Hrs)	15	M D Lakshmana

#### **Even semesters**

#### Semester 2

Name of the course Facilitator: Prof. M D Lakshmana

Course Title: Electricity and magnetism

Course Code: PHY-201T No. of Teaching Hours: 52 No of classes/ week: 4

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs allotted	Name of the faculty incharge
February 24	Unit – 1: Electric charge and field; Gauss law; Electrostatic potential	Chalk & Talk/PPT - (11 Hrs) Self study: Coulomb's law and Gauss' laws (1 Hr) Seminar: Electrostatic potentials(1 Hr)	13	M D Lakshmana

March 24	Unit – 2: Conductors in electrostatic field; DC currents	Chalk & Talk/PPT - (11 Hrs) Self study: Kirchoff's laws(1Hr) Assignment: Conductors and insulators (1Hr)	13	Anupama
April 24	Unit – 3: Magnetism; AC circuits	Chalk & Talk/PPT - (11 Hrs) LIbrary: Magnetic properties of metals (1Hr) Assignment: Faraday's laws; Lenz's law( 1Hrs)	13	Harsha Balehosur
May 24	Unit4: Electromagnetic waves; Magnetic materials	Chalk & Talk/PPT - (11 Hrs) Activity: Different types of materials and their identification (1Hr) Library: Electromagnetic waves(1Hrs)	13	Harsha Balehosur

#### Semester 4

Name of the course Facilitator: Prof. M D Lakshmana

Course Title: Thermal Physics and Electronics

Course Code: PHY-401T No. of Teaching Hours: 52 No of classes/ week: 4

February 24	Unit – 1:	Chalk & Talk/PPT - (11	13	Anupama
	Thermodynamics	Hrs)		
		Self study: Apply laws of		
		thermodynamics at Various		
		activities of body (1 Hr)		
		Seminar: Laws of		
		thermodynamics and their		
		applications(1 Hr)		
		\ /		

March 24	Unit – 2: Thermodynamic potentials, Kinetic theory of gases and black body radiation	Chalk & Talk/PPT - (11 Hrs) Self study: Watch the you tube video https://www.youtube.com/ watch?v=v5zAiWSi7rs (2) https://www.youtube.com/ watch?v=bODiX2PjCPE and write a note(1Hr) Assignment: Distinguish between Most probable, Mean and average velocity in thermodynamics(1Hr)	13	Harsha Balehosur
April 24	Unit – 3: Semiconductor devices	Chalk & Talk/PPT - (11 Hrs) LIbrary: To find semiconducting elements in periodic table and write a note (1Hr) Assignment: Types of transistors and their characteristics (1Hrs)	13	M D Lakshmana
May 24	Unit4: Electronics	Chalk & Talk/PPT - (11 Hrs) Activity: To build the logic gates (1Hr) Library: Number systems and conversion from one form to another (1Hrs)	13	Akshay S

#### Semester 6- 601T

Name of the course Facilitator: Prof. M D Lakshmana

Course Title: Elements of Condensed Matter & Nuclear Physics

Course Code: PHY-601T No. of Teaching Hours: 60 No of classes/ week: 4

February 24	Unit – 1: 1. Crystal systems and X-rays 2. Free electron theory of gases	Chalk & Talk/PPT -(13Hrs) Group Seminar: crystal structure, miller indices (1 Hr) Assignment: Fermi Dirac at different temperatures (1 Hr)	15	Anupama
March 24	Unit – 2: Magnetic Properties of Matter; Dielectric; Superconductors	Chalk & Talk/PPT - (13 Hrs) Group Seminar: Superconductors (1Hr) Self study: Classification of materials based on magnetic properties (1Hr)	15	Harsha Balehosur
April 24	Unit – 3: General Properties of Nuclei; Radioactive decay	Chalk & Talk/PPT - (13Hrs) Self study: Different types of nuclear decay and their applications (1Hr) Library hour: to collect data of different radioactive elements and their half life (1Hrs)	15	M D Lakshmana
May 24	Unit4: Interaction of Nuclear Radiation with matter; Detector for Nuclear Radiations	Chalk & Talk/PPT - (13 Hrs) Self study: Nuclear reactors in India (1Hr) Assignment: Different types of nuclear detectors (1Hrs)	15	M D Lakshmana

#### Semester 6- 602T

Name of the course Facilitator: Prof. M D Lakshmana

Course Title: Electronic Instrumentation , Electrodynamics and Statistical Physics

Course Code: PHY-602T No. of Teaching Hours: 15 No of classes/ week: 4

February-24	Unit – 1: 1. Basic electrical measuring instruments; Passive and active filters; Op-amp Oscillators	Chalk & Talk/PPT - (13 Hrs) Seminar: Different types of filter (1 Hr) Assignment: Oscilloscopes (1 Hr)	15	Akshay S
March-24	Unit – 2: Basics of Electrodynamics;	Chalk & Talk/PPT - (13 Hrs) Self study: Vectors (1Hr) Activity: To find different types of wave equations and their applications (1Hr)	15	Harsha Balehosur
April-24	Unit – 3: Classical Statistics	Chalk & Talk/PPT - (13Hrs) Self study: Micro and Macrostates (1Hr) Library hour: Factors affecting Maxwell Boltzmann distribution curve (1Hrs)	15	Anupama
May-24	Unit4: Quantum Statistics	Chalk & Talk/PPT - (13 Hrs) Self study: Bosons and Fermions (1Hr) Assignment: Comparison between Bose-Einstein distribution and Fermi-Dirac Distribution (1Hrs)	15	Harsha Balehosur

# II. Chemistry

**Odd semesters** 

#### Semester 1

Name of the course Facilitator: Sumanjali  $\boldsymbol{k}$ 

Course Title: CHEMISTRY PAPER-I

Course Code: CHE. T1-1 No. of Teaching Hours: 56 No of classes/ week: 4

Month	Unit No. & Details of Units/ topic Planned	Teaching methodology	No. of Hrs allotted	Name of the faculty incharge
August 23	Unit I: Basic laboratory practices	Chalk & Talk/PPT (11 Hrs) Group Seminar: Safety in Chemical laboratory (2 Hr) Assignment:Numerical problems. (1 Hr)	14	Dr Nagalakshmi BN
September 23	Unit II: Language of analytical chemistry, Titrimetric analysis:	Chalk & Talk/PPT (12 Hrs) Group Seminar: Basic principle of titrimetric analysis (1 Hr) Assignment: Titration curves (1 Hr)	14	Dr Nagalakshmi BN
October 23	Unit III: Acid-base titrimetry:Redox titrations: Complexometric titrimetry	Chalk & Talk/PPT (13 Hrs) Group Seminar:Principles (1 Hr) Assignment:Quantum numbers (1 Hr)	14	Divya BN
November 23	Unit IV: s, p, d and f-block elements	Chalk & Talk/PPT (11 Hrs) Group Seminar: (2 Hr) Periodic properties trends in Periodic table. Assignment: (1 Hr) Diagonal Relationship of Li and Mg	14	Sumanjali K

Name of the course Facilitator: SUMANJALI K

Course Title: CHEMISTRY PAPER-I

Course Code: CHE. T3-3
No. of Teaching Hours: 56
No of classes/ week: 4

Total credits: 4

Semester 5: 501T

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August 23	Unit 1: Quantitative analysis-Instrument al methods	Chalk & Talk/PPT (12 Hrs) Group Seminar: Instrumental methods (1 Hr) Assignment: numerical problems on application of Beer's law (1 Hr)	14	Sushma C
September 23	Unit 2: Separation methods  Fundamentals of chromatography	Chalk & Talk/PPT (12 Hrs) Group Seminar: (1 Hr): Chromatography Assignment: (1 Hr): application	14	Dr. Rakshitha B K
October 23	Unit 3: Stereochemistry of Organic Compounds	Chalk & Talk/PPT (12 Hrs) Group Seminar: Geometrical isomerism (1 Hr) Assignment: Applications(1 Hr)	14	Swathi N
November 23	Unit 4: Reaction Intermediates: Generation, Stability and Reactions of,  i) Carbocations ii) Carbanions iii) Free Radicals iv) Carbenes and	Chalk & Talk/PPT (12 Hrs) Group Seminar: Mechanisms (1 Hr) Assignment: Free Radicals (1 Hr)	14	Divya BN
	Nitrenes v) Arynes.			

Name of the course Facilitator: Sumanjali K

Course Title: Organic chemistry - III

Course Code: CHE-501T No. of Teaching Hours: 56 No of classes/ week: 4

Total credits: 4

August 23	Unit I: Coordination compounds	Chalk & Talk/PPT (11 Hrs) Group Seminar: (1 Hr) Assignment: (1 Hr) Case study: (1 Hr)	14	Swathi N
September 23	Unit II: Nuclear and Radiochemistry	Chalk & Talk/PPT (11 Hrs) Group Seminar: (1 Hr) Assignment: (1 Hr) Case study: (1 Hr)	14	DIVYA BN
October 23	Unit III: Aldehydes and ketones	Chalk & Talk/PPT (11 Hrs) Group Seminar: (1 Hr) Assignment: (1 Hr) Case study: (1 Hr)	14	Afshan Izzath Mob
November 23	Unit IV: Carboxylic acids and their derivatives	Chalk & Talk/PPT (11 Hrs) Group Seminar: (1 Hr) Assignment: (1 Hr) Case study: (1 Hr)	14	Afshan Izzath Mob

#### Semester 5- 502T

Name of the course Facilitator: Sumanjali K

Course Title: Inorganic chemistry - III

Course Code: CHE-502T No. of Teaching Hours: 56 No of classes/ week: 4

	Chalk & Talk/PPT (11 Hrs) Group Seminar: (1 Hr)	14	Swathi
	photochemistry reactions Assignment: (1 Hr)		

		Numericals chemical dynamics and quantum yields Case study: (1 Hr) photochemical process in degradation of organic pollutants		
September 23	Unit II: Phase equilibria	Chalk & Talk/PPT (11 Hrs) Group Seminar: (2 Hr) phase diagram of one component system Assignment: (1 Hr) Applications, Theories of indicators	14	Divya BN
October 23	Unit III: Electrochemistry	Chalk & Talk/PPT (11 Hrs) Group Seminar: (2 Hr): different electrodes Assignment: (1 Hr) applications of electrochemical cell	14	Shubha Acharya
November 23	Unit IV: Spectroscopy I	Chalk & Talk/PPT (11 Hrs) Group Seminar: (1 Hr)  Interaction of electromagnetic spectra with molecules Assignment: (1 Hr) Numericals on rotational spectra Case study: (1 Hr) vibrational spectra of triatomic molecules	14	Sushma C

#### **Even semesters**

#### Semester 2

Name of the course Facilitator: Sumanjali K

Course Title: Chemistry paper-I Course Code: CHE. T2-2 No. of Teaching Hours: 56 No of classes/ week: 4 Total credits: 2

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs allotted	Name of the faculty incharge
February 24	Unit I: Nature of bonding in Organic molecules	Chalk & Talk/PPT (11 Hrs) Group Seminar: Nomenclature of organic compounds (2 Hr) Assignment: Types of reactions (1 Hr)	14	Shubha Acharya
March 24	Unit II: Aromatic electrophilic substitution reactions, mechanisms,	Chalk & Talk/PPT (11 Hrs) Group Seminar: SN1 & SN2 reactions mechanisms (2 Hr) Assignment: Stability based on Huckel rule of aromaticity. Generation of benzyne with mechanism. (1 Hr)	14	Dr. Shravana Kumara
April 24	Unit III: Solids:Gaseous state	Chalk & Talk/PPT (11 Hrs) Group Seminar: (1 Hr) Collision theory Assignment: (1 Hr) Numericals on different types of velocities Case study: (1 Hr) Comparison of different types of velocities of gaseous molecules	14	Sushma C
May 24	Unit IV: Liquid state	Chalk & Talk/PPT (11 Hrs) Group Seminar: (1 Hr):Determination of viscosity of a liquid using	14	Rakshitha BK

Semester 4		Oswald viscometer. Assignment: (2 Hr): Parachor problems.		
Course Title Course Cod		Sumanjali K		
February 24	Unit 1- Phase equilibrium, solid state and supramolecular chemistry	Chalk & Talk/PPT (11 Hrs) Group Seminar: Types of solid (2 Hr) Assignment: Miller indices calculation (1 Hr)	14	Swathi N
March 24	Unit 2- Water technology, Nuclear and radiochemistry	Chalk & Talk/PPT (12 Hrs) Group Seminar: (1 Hr): Types of water Assignment: (1 Hr): Applications of radioactive elements, problems on carbon dating.	14	Dr. Rakshitha BK
April 24	Unit 3- Study of different class of organic compounds ether, epoxide, Aldehyde, ketones, carboxylic acid and their	Chalk & Talk/PPT (11 Hrs) Group Seminar: mechanisms of aldol and cross aldol condensation. (2 Hr) Assignment: Application of different classes of organic compounds. (1	14	Sumanjali K

Hr)

derivatives

May 24	Unit 3-	Chalk & Talk/PPT (12	14	Dr. Nagalaxmi B N
	Metallurgy:	Hrs)		
	Extraction of	Group Seminar: (1 Hr):		
	metals, industrial	process involved in		
	metallurgy and	extraction of metals.		
	steel and its alloy.	Assignment: (1 Hr):		
		Applications of metals and		
		its alloys.		

#### Semester 6-601T

Name of the course Facilitator: Sumanjali  ${\bf K}$ 

Course Title: Inorganic chemistry & physical chemistry

Course Code: CHE-601T No. of Teaching Hours: 56 No of classes/ week: 4

February 24	Unit I: Industrial Material I	Chalk & Talk/PPT (11 Hrs) Group Seminar: Refractories and abrasives (2 Hr) Assignment: Paints and varnishes (1 Hr)	14	Divya BN
March 24	Unit II: Fertilizers	Engineering and biological applications of conducting polymers	14	Sushma C
April 24	Unit III: Physical Chemistry IV	Chalk & Talk/PPT (11 Hrs) Group Seminar: Polarography and types of electrode (2 Hr) Assignment: CV-Principle and explanation (1 Hr)	14	Afshan Izzath Mob

May 24	Unit IV: Electroanalytical methods	Nanomaterials in multidisciplinary relevance	14	Dr. Shravana Kumara K N
Semester 6-	<u> </u> 602T			
Name of the course Facilitator: Sumanjali K Course Title: Inorganic chemistry & physical chemistry Course Code: CHE-602T No. of Teaching Hours: 56 No of classes/ week: 4 Total credits: 4				
February 24	Unit 1: Heterocyclic compounds	Chalk & Talk/PPT (11 Hrs) Group Seminar: (2 Hr) Nomenclature of Heterocyclic compounds Assignment: (1 Hr) Synthesis and chemical reactions of heterocyclic compounds	14	Sumanjali K
March 24	Unit 2: Polymers	Chalk & Talk/PPT (12 Hrs) Group Seminar: Nylon 66 and PVC (1 Hr) Assignment: (1 Hr) Applications	14	Divya BN
April 24	Unit 3: Amino acids and proteins	Chalk & Talk/PPT (11 Hrs) Group Seminar: (2 Hr) Structure of proteins Assignment: (1 Hr) Structure of amino	14	Sumanjali K

acids

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May 24	Unit 4:	Chalk & Talk/PPT (11	14	Dr. Shravana
	Spectroscopy II	Hrs)		Kumara K N
		Group Seminar: Factors		
		affecting the position of IR		
		absorption peak		
		(atomic and force		
		constant-electronic effects		
		and hydrogen bonding).		
		Types of IR region		
		(functional group region		
		and fingerprint region).(1		
		Hr)		
		Assignment: Nuclear		
		magnetic resonance.		
		Chemical shift (δ values),		
		uses of TMS as reference.		
		Nuclear shielding and		
		deshielding effects. (1 Hr)		
		Case study: Graphical		
		representation of spectra of		
		1,3-butadiene, benzene and		
		lycopene.		
		Applications of UV-Visible		
		spectroscopy. (1 Hr)		
		Бреспозсору. (1 111)		

## III. Mathematics

#### **Odd semesters**

#### Semester 1

Course Title: Algebra- I and Calculus- I

Course Code: MAT-101T No. of Teaching Hours: 56 No of classes/ week: 4

Month	Unit No. & Details of Units/ topic Planned	Teaching methodology	No. of Hrs allotted	Name of the faculty incharge
August- september 2023	Elementary row/column transformation, Echelon form and normal form. Rank of the matrix - Homogeneous and Non-homogeneous system of linear equations Eigen value and Eigen vector Cayley-Hamilton Theorem	<ul> <li>Explained with examples.</li> <li>Illustrated with echelon form and normal form technique</li> <li>Basic definition and terminology involved explained.</li> <li>Demonstration with examples with the help of rank concepts.</li> <li>Explained the definition and properties through theorems.</li> <li>Demonstrated with more examples on finding eigenvalues and eigenvectors.</li> <li>Statement and proof of the theorem was explained. Demonstrated the application</li> </ul>	12	Dr. Nanda Kulkarni
September- 2023	Limit of a function Continuity and Differentiability of a function Mean value theorems-Rolle's, Lagrange's and Cauchy mean value theorem Taylor's theorem and Maclaurin's explanation. "L'Hospital's rule - Indeterminate form	Explanation of definition by giving examples.  Verifying through software's and helping them to analyse the concept better  Explains the statement with examples and do's more problems  Problems solving class with many examples  "Problems solving class with many examples  Verifying through software's and helping them to analyse the concept better"	16	Ms. Kavitha R
October 2023	Polar Coordinates, relation between cartesian and polar coordinates Angle between radius vector and tangent, slopes of tangent, angle of intersection	Explains this topic with the examples. Explaining and working out examples and exercises and reviewing concepts learnt. Discussion through - definition and problems Derivation of formula and discussion through solving problems	14	Ms. Shylaja G

	Polar subtangent and polar subnormal Length of the perpendicular from the pole on to the tangent Pedal equation			
	Derivative of an arc length - Cartesian, parametric and polar equations Radius of curvature - Cartesian, parametric, polar and pedal form Centre of Curvature - Cartesian and parametric form,			
	Evolute Envelopes			
October- november 2023	Derivation of Standard functions - Exponential, Trigonometry and linear polynomial Leibnitz Theorem Partial Derivatives Asymptote Singular points Tracing of curves (standard curves - Astroid, Cissoid, Folium of Descartes, Strophoid, Cardioid, Three leaved rose, Four leaved rose, Cycloid)	Derivation of formula and discussion through solving problems Discussion through statement, proof and Problems Definition and solving problems Working rule and tracing the curves	14	Dr. Nanda Kulkarni

Course Title: Ordinary differential equations and real analysis- I

Course Code: Mat-301T No. of Teaching Hours: 56 No of classes/ week: 4

Total credits	: 4			
August- september 2023	Differential Equations of first order and first degree. Linear and reducible to linear differential equations Exact and reducible to exact differential equations Differential equations of the first order and higher degree: Equations solvable for p, x and y Clairaut's equation and singular solution Orthogonal trajectories of Cartesian and polar curves.	Recapitulation Exploration through structured rules and illustrative examples. Discussion through working rule and problems Interaction via systematic procedures and problem-solving. Deliberation through stepwise methods and hands-on exercises Discussion by solving problems	14	Dr. Nanda Kulkarni
September- 2023	"Linear differential equations of higher order with constant coefficients - Complementary function" Particular Integrals when the RHS is of the form exponential, trigonometric, polynomial functions Cauchy – Euler equations Solution of second order ordinary linear differential equations	Discussion through working rule and problems Interaction via systematic procedures and problem-solving. Exploring by solving problems Discussion through working rule and problems Engaging by solving problems Discussion through problems	14	Dr. Nanda Kulkarni

	with variable coefficients by the following methods, i) When a part of complementary function is known, ii) By changing the dependent variable iii) By changing the independent variable iv) method of variation of parameters v) when equation is exact. Total differential equation of the form Pdx+Qdy+Rdz=0 Simultaneous differential equations		1.4	M. V. svidla D
October- november 2023	Sequences of real numbers Limit of a sequence, limit points of a sequence, limit inferior and superior Nature of sequence - Convergent, divergent and oscillary sequences Algebra of sequences Bounded and Monotonic sequences Standard sequences Cauchy sequences Cauchy's general principle of convergence	Explaining - definition and basic terminology Explaining the definition and interaction through solving problems Discussion through definition and problems Discussion through theorems Exploring through definition, theorems and problems Understanding through theorems Discussion through definition and problems Discussion through statement and proof of the theorem	14	Ms. Kavitha R
November- 2023	Infinite series; Nature of series - Convergent, divergent and oscillatory series -	Explaining - definition and basic terminology Explaining statement and proof of the theorem	14	Ms. Shylaja G

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	definition and	Explaining through theorems		
	problems	Definition and explaining statement		
	Geometric series	and proof of the theorem		
	Comparison tests - five	Exploring by solving problems		
	forms (through	Explaining statement and proof of the		
	theorem)	theorem and solving problems		
	P-series	Explaining statement and proof of the		
	Problems on nature of	theorem and solving problems		
	series	Explaining statement and proof of the		
	D'Alembert's ratio test	theorem and solving problems		
	- statement, proof of	Interaction through definition of		
	the theorem and	alternating series. Explaining		
	problems	statement, proof and problems on		
	Raabe's test -	Leibnitz test.		
	statement, proof of the	Explaining statement and proof of the		
	theorem and problems	theorem and solving problems		
	Cauchy's root test -	Discussion by solving problems		
	statement, proof of the			
	theorem and problems			
	Alternating series			
	Leibnitz test			
	D'Alembert's ratio test			
	for the absolute			
	convergence of a			
	series- statement and			
	problems			
	Summation of series -			
	Binomial, exponential			
	and logarithm series			
Semester 5: 5	01T			
C T'4	A 4 1 1	1		
Course Title:	Advanced algebra and co	ompiex analysis		
No. of Teachi				
No. of classes/	_			
Total credits:				
iotai Ci Cuits.	т Т	1	T	T
August-	Normal Subgroups –	Explanation of definition, examples	15	Ms. Shylaja G
september	definition, properties,	and properties through theorems		
lanaa	I	hs er ::: 1.1 1 1 1	1	I .

Definition and theorems based on the

same are explained

2023

examples and

problems

	Centre of group, Quotient group- definition and theorems Homomorphism, Isomorphism of groups and Kernel Fundamental theorem of homomorphism, Properties related to isomorphism Permutation group and Cayley's Theorem	Explanation of definition, examples, problems and properties through theorems Statement and proof of the theorems are explained Definition, problems and theorems based on the same are explained		
September- 2023	Rings, Types of Rings properties of rings — Rings of integers modulo. n—Subrings —Ideals Principal, Prime and Maximal ideals in a commutative ring —examples Standard properties following the definition — Homomorphism, Isomorphism Properties Quotient rings — Integral Domain- Fields — properties following the definition — Fundamental Theorem of Homomorphism of Rings -Every field is an integral domain — Every finite integral domain is a field — Problems.	Various examples collection of examples to identify types. Working examples in detail. Try to solve more problems on this topic. Explains this topic with the examples. Try to solve more problems on this topic	15	Dr. Nanda Kulkarni

October-	Complex	Explaining the concepts with	15	Ms. Kavitha R
november		examples and interacting with the		
2023	polar form-geometrical	students for solving the problems.		
	representation-comple	Explaining and understanding the		
	x - Plane-Euler's	concept with the aid of problems.		
	formula. Functions of a			
	complex variable-limit,			
	continuity and			
	differentiability of a			
	complex function.			
	Analytic function			
	Cauchy - Riemann			
	equations in Cartesian			
	and Polar			
	forms-Sufficiency			
	conditions for			
	analyticity (Cartesian			
	form only)-Harmonic			
	function-standard			
	properties of analytic			
	functions-construction			
	of analytic function when real or imaginary			
	part is given-Milne Thomson method.			
	I nomson method.			
November-	Complex	Explaining the concepts with	15	Dr. Nanda Kulkarni
2023	integration-the	examples and interacting with the		
	complex integration –	students for solving the problems.		
	properties-problems.	Explaining the concepts with		
	Cauchy's Integral	examples and interacting with the		
	theorem-proof using	students for solving the problems.		
	Green's theorem-			
	direct consequences.			
	Cauchy's Integral			
	formula with			
	proof-Cauchy's			
	generalised.			
	Applications for			
	evaluation of simple			
	line integrals -			
	Cauchy's inequality			

Semester 5- 5	with proof -Liouville's theorem with proof. Fundamental theorem of algebra with proof.			
Course Title: Course Code No. of Teachi No of classes/ Total credits:	ng Hours: 60 week: 4	S		
February 24	Line The Plane Solids - Sphere, right circular cone, right circular cylinder	Discussion of different forms of line, collinearity of three points and perpendicular from a point on to a line.  Discussion of different forms plane, perpendicular distance from a point on to a plane, angle between two planes, line of intersection of two planes, coaxal planes,angle between two planes, coplanarity of two lines and shortest distance between skew lines.  Discussion of concepts and solving the problems.	15	Dr. Nanda Kulkarni
March 24	Vector function of a single scalar variable Vector function of two scalar variables Parametric curves on surface of cylinder and sphere	Discussion through interpretation as a space curve, derivative, tangent, normal and binomial vectors to a space curve, Serret Frenet formulas - statement with proof of the theorem and of formula for curvature and torsion (in different forms)  Exploring the interpretation as a surface, Tangent plane and Normal to a surface and Normal line.  Discussion of the concept and solving the problems	15	Ms. Shylaja G

April 24	Vector Algebra Scalar field - Gradient of a scalar field Vector field -	Discussion of multiple product, its geometrical interpretation and problems Exploring the basic terminologies,	15	Ms. Shylaja G
	divergence and curl of a vector field, geometrical meaning, solenoidal and irrotational fields; Laplacian of a scalar field; Vector identities.	definition, geometrical meaning, problems and extending the concept to find directional derivatives, unit normal, angle, tangent plane and normal to the surface.  Exploring the definition, geometrical meaning, problems and extending the concept to learn solenoidal and irrotational fields.  Derivation of relation between gradient, divergence and curl through identities.		
May 24	Green's theorem (with proof) - Direct consequences of the theorem and problems Divergence theorem (with proof) - Direct consequences of the theorem and problems Stokes' theorem (with proof) - Direct consequences of the theorem and problems	Explains this topic with the examples. Try to solve more problems on this topic Explains this topic with the examples. Try to solve more problems on this topic	15	Dr. Nanda Kulkarni

#### **Even semesters**

#### **Semester 2**

Course Title: Algebra II and calculus- II

Course Code: MAT-201T No. of Teaching Hours: 56 No of classes/ week: 4

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs allotted	Name of the faculty incharge
February 24	Binary operation Groups: finite and infinite groups Congruence, Subgroups, Center of group and order of an element Cyclic group Coset decomposition Factor group, Index, Lagrange's theorem, and its consequences Fermat's and Euler's $\Phi$ function Permutation Group	Explained through definition and examples. Definition, properties, and problems were explained. Definition, examples, and properties through theorems were explained. Explaining the concepts with examples and interacting with the students to solve the problems. Explaining the concepts with examples and interacting with the students to solve the problems. [TP - Lab] Explaining the concepts with examples and interacting with the students to solve the problems. Explaining the concepts with examples and interacting with the students to solve the problems. Explaining the concepts with examples and interacting with the students to solve the problems. Definition, terminologies, problems, and theorems were explained. [TP - Assignment]	14	Dr. Nanda Kulkarni
March 24	Functions of two or more variables-explicit and implicit functions, partial derivatives.	Explained through definition and examples. Explaining the concepts through theorems with examples and interacting	14	Dr. Nanda Kulkarni

	1	T		
	Homogeneous functions- Euler's theorem total derivatives differentiation of implicit and composite functions, Jacobians Taylor's and Maclaurin's series for functions of two variables Maxima-Minima of functions of two variables.	with the students to solve the problems. [TP - Quiz] Explained the concepts through illustrations Explained the concepts through illustrations Explained through standard properties and problems on the same. [TP - Seminar by students and Lab] Statements and problems on the same Explained through definition and examples. [TP - Peer learning - discussion of problems]		
April 24	Recapitulation of definite integrals Reduction formulae \( \sin^n x, \) \( \si	Discussion of properties and related formulas Explained through derivation of formulas and solving problems. Explained through derivation of formulas and solving problems. [TP - Seminar by Students] Explaining the concepts, formulae and solving problems on the standard curves [TP - Seminar by Students] Explaining the concepts, formulae and solving problems on the standard curves [TP - Seminar by Students] Explaining the concepts, formulae and solving problems on the standard curves [TP - Assignment and Quiz] Discussion of statement of the theorems and illustration Discussion of concept of line integral, recapitulation	14	Ms. Kavitha R & Ms. Shylaja G

		of basic properties and solving problems with constant and variable limits. Condition for line integral with independent path and problems on the same		
May 24	"Double Integral - Definition, its conversion to iterated integrals." Evaluation of double integrals by changing the order of integration and change of variables. Application of double integral. "Triple Integral - Definition, its conversion to iterated integrals." Evaluation-chang e of variables, Application of triple integral	Discussion of the concept of double integral and solving problems with constant limits, variable limits and in region. Discussion through solving problems [TP - Seminar by students] Discussion through solving problems on area and volume [TP - Quiz] Discussion of the concept of triple integral and solving problems with constant limits, variable limits [TP - Seminar by Students] and triple integration in region. [TP - Assignment] Discussion through solving problems Discussion through solving problems Discussion through solving problems on volume [TP - Library]	14	Ms. Shylaja G

#### Semester 4

Course Title: Integral Transforms and partial differential equations

Course Code: MAT-401T No. of Teaching Hours: 56 No of classes/ week: 4

P.1 **				B M 1 77 " :
February 24	Introduction-Defi	Demonstration with	14	Dr. Nanda Kulkarni
	nition, Basic	examples for each		
	Properties,	transformation with the		
	Laplace, and	help of standard function.		
	Inverse Laplace	Interactive session with		
	transform of	students solving with		
	standard	guidance, analysing, and		
	functions.	solving problems with the		
	Laplace	help of the definition		
	transforms of	Highlight concepts and		
	Periodic functions	properties using problem		
	Laplace transform	solving to discuss		
	of derivative and	arguments and exchanging		
	integral of a	views ideas		
	function	Explaining and working		
	Laplace transform	out examples and exercises		
	of Heaviside and	and reviewing concepts		
	Dirac-delta	learnt and applying		
	function	theorem		
	Solution of	Highlight concepts and		
	differential	properties using problem		
	equations using	solving to discuss		
	Laplace	arguments and exchanging		
	transforms.	views ideas		
March 24	Fourier Series	Explanation of basic	14	Ms. Shylaja G
	Fourier series of	terminologies - periodic		J 3
	functions with	function, fourier series and		
	period 2L, even	coefficient (for different		
	and odd functions.	intervals)		
	Half range Cosine	Discussion of formulas and		
	and Sine series	demonstration with		
	Fourier	examples for each.		
	Transforms -	Discussion basic		
	Finite Fourier	terminologies, formulas		
	Cosine and Sine	and demonstration with		
	transform.	examples for each.		
	Transforms of	Definition, properties and		
	derivatives.	the problems on the same		
	Inverse Fourier	are explained		
	transforms	r		

April 24	Formation of a partial differential equations by elimination of arbitrary constants and functions Solution of partial differential equations — Solution by Direct integration, Lagrange's linear equations of the form Pp+Qq=R Standard types of first order nonlinear partial differential equations, The integrals of the non-linear equation by Charpit's method.	Illustration by solving problems Working rules and problems on the same are discussed. Working rules and problems on the same are discussed.	14	Dr. Nanda Kulkarni
May 24	Second order linear homogeneous and non-homogeneous partial differential equations with constant coefficients Classification of second order linear equations as hyperbolic, parabolic, and elliptic. canonical forms Solutions of the Heat equation, Laplace equation	Working rules and problems on the same are discussed. Working rules and problems on the same are discussed. Illustration by solving problems	14	Ms. Kavitha R

	and Wave equation.			
Semester 6- (	601T			
Course Cod	e: MAT-601T ing Hours: 60 / week: 4	a and gamma functions and ca	lculus of va	nriations
February 24	Vector spaces - Definition, examples and properties; Subspaces - Examples, criterion for a sub- set to be a subspace and some properties; Linear Combination - Linear span, Linear dependence and Linear independence, basic properties of linear dependence and independence, techniques of determining linear dependence and independence in various vector spaces and related problems; Basis and dimension - Coordinates, ordered basis,	Explaining the concepts with examples and interacting with the students for solving the problems Explaining and understanding the concept with the aid of problems Explaining and understanding the concept with the aid of problems	15	Dr. Nanda Kulkarni

	some basic properties of basis and dimension and subspace spanned by a given set of vectors.			
March 24	Linear transformation - Definition, examples, equivalent criteria, some basic properties and matrix representation and change of basis Rank - Nullity theorem - Null space, Range space, proof of rank nullity theorem and related problems. Non-singular linear transformations. Eigenvalues and Eigenvectors - Computation of Eigenvalues, algebraic multiplicity, some basic properties of eigenvalues, determination of eigenvectors and eigenspace and geometric multiplicity.	Explaining the concepts with examples and interacting with the students for solving the problems Explaining the concepts with examples and interacting with the students for solving the problems Explaining and understanding the concept with the aid of problems Explaining and understanding the concept with the aid of problems	15	Dr. Nanda Kulkarni

	Diagonalizability of linear transformation - Meaning, condition based on algebraic and geometric multiplicity (mentioning) and related problems (Only verification of diagonalizability).			
April 24	Beta Function Gamma Function - Definition, properties and problems Relation between beta and gamma function Duplication formula	Explaining the definition, properties and solving problems on the same Discussion of the definition, properties and solving problems on the same Derivation of formula and solving the related problems Derivation of formula and solving the related problems	15	Ms. Shylaja G
May 24	Variation and its properties, functions and functionals, Variational Problems with Fixed Boundaries Euler's equation for functional containing first order and higher order total derivatives, Functionals	Discussion of concepts, formulas and problems on the same Understanding the concept and tackling the problem. Understanding the concept, different forms and tackling the problem. Discussion of concepts, formulas and problems on the same	15	Ms. Kavitha R

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#### Semester 6- 602T

Course Title: Numerical analysis

Course Code: MAT-602T No. of Teaching Hours: 60 No of classes/ week: 4

February 24	Errors - Significant digits, absolute, relative, percentage errors, rounding off and truncation errors (meanings and related problems), general error formula (derivation of formula and problems based on it), error in series approximation: Taylor series	Explaining the significance, types and solving the problems on the same.  "Demonstration of geometrical significance to better understand problems. Solving a variety of problems comparison of rate of convergence for each method."	15	Ms. Kavitha R
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	approximations (problems only) Solutions to algebraic and transcendental equations - Bisection method, Regula-Falsi method, iterative method Newton-Raphson method and secant method			
March 24	Direct Methods – Gauss elimination method, Gauss-Jordan elimination method and Triangularization method; Iterative methods – Jacobi method, Gauss-Jacobi method, Gauss-Seidel method, Successive-Over Relaxation method (SOR) method.	Interactive session with students solving problems with guidance comparing the methods. Interactive session with students solving problems with guidance comparing the methods.	15	Ms. Shylaja G
April 24	Finite differences. Polynomial interpolation - Newton-Gregory forward and backward interpolation formulas, Gauss's Forward and	Definition, properties, relations of operator and problems were explained Explanation of formula along with problems were discussed Discussion of method through problems	15	Dr. Nanda Kulkarni

	backward interpolation formulas Lagrange interpolation polynomial, Newton's divided differences and Newton's general interpolation formula			
May 24	Formula for derivatives (till second order) based on Newton-Gregory forward and backward interpolations Numerical Integration - General quadrature formula, Trapezoidal rule, Simpson's 1/3 rule, Simpson's 3/8 rule and Weddell's rule	Illustrated through problems Illustrated through problems	15	Dr. Nanda Kulkarni

# IV. Psychology

### **Odd semesters**

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Name of the course Facilitator: Ms. Thanushree

Course Title: Foundations of psychology- I

Course Code: PSY-101T No. of Teaching Hours: 52 No of classes/ week: 4

**Total credits:** 4

Month	Unit No. & Details of Units/ topic Planned	Teaching methodology	No. of Hrs allotted	Name of the faculty incharge
September- October 23	Unit I- Genesis & Goals of Psychology	Chalk & Talk - 7 Hours Group Discussion - psychology as applied science- 3 Hours	10	Ms. Meghana
September- October 23	Unit II- Biology & Behaviour	Chalk & Talk - 10 Hours Group Discussion - methods of studying brain functions- 2 Hours	12	Ms. Amrutha
November- December 23	Unit III- Sensation, Attention & Perception	Chalk & Talk - 8 Hours Assignment - errors in perception: illusion & hallucination- 2 Hours	10	Ms. Meghana
December 23	Unit IV- Learning	Chalk & Talk - 6 Hours PPT - cognitive learning: insight and observation- 4 Hours	10	Ms. Amrutha
September- October 23	Unit V- Memory & Forgetting	Chalk & Talk - 8 Hours Group Discussion - techniques to improve memory- 2 Hours	10	Ms. Thanushree

#### **Semester 1- OE**

Name of the course Facilitator: Ms. Thanushree Course Title: psychology of health and wellbeing

Course Code: PSY-301T No. of Teaching Hours: 45 No of classes/ week: 3

August- 23	Unit 1: illness, health and wellbeing	Chalk & Talk - 7 Hours Group Discussion -Health continuum, 3 Hours	10	Ms Thanushree
September- 23	Unit 2: Stress and coping	Chalk & Talk/PPT - (6Hrs) Assignment: personal and social mediators of stress(1 hr) Library: effects of stress on physical health (1Hr)	10	Ms. Meghana
October- 23	Unit 3: health management	Chalk & Talk/PPT - (9Hrs) Assignment: health compromising behaviours (1 hr) Seminar: Health enhancing behaviours(2Hrs)	12	Ms. Amrutha
November & december-23	Unit 4: promoting human strengths and life enhancement	Chalk & Talk/PPT - (11 Hrs) Seminar: strength- realized and unrealized (2Hrs)	13	Ms. Thanushree
Semester 3	1			- 1

Course Code: PSY-301T No. of Teaching Hours: 60 No of classes/ week: 4

September &	Unit I- Introduction	Chalk & Talk - 10 Hours	12	Ms. Thanushree &
October	to Child	Group Discussion- careers in		Ms. Meghana
	Development	child development- 2 Hours		

September & October	Unit II- Prenatal Development	Chalk & Talk - 10 Hours Youtube Videos- conception, childbirth- 2 Hours	12	Ms. Thanushree & Ms. Meghana
November & December	Unit III- Physical, Cognitive, & Language Development	Chalk & Talk - 10 Hours PPT- cognitive development- 3 Hours	13	Ms. Thanushree, Ms. Meghana & Ms. Amrutha
November & December	Social & Moral	Chalk & Talk - 10 Hours Assignment- emotional self regulation- 2 Hours	12	Ms. Meghana & Ms. Amrutha
November & December	Childhood	Chalk & Talk - 09 Hours Self Study- symptom disorders 2 Hours	11	Ms. Meghana & Ms. Amrutha

### Semester 5: 501T

Name of the course Facilitator: Ms. Thanushree V L

Course Title: Corporate psychology

Course Code: PSY-501T No. of Teaching Hours: 60 No of classes/ week: 4

1	to corporate	Chalk & Talk - 12 Hours Guest Lecture - contemporary challenges- 3 Hours		Ms. Thanushree V L, Dr. Radhakrishna Bhat (Guest Lecture)
1 *	Unit II- Leadership and change	Chalk & Talk - 12 Hours Case Study - nature of empowerment and participation-3 Hours	15	Ms. Meghana

- 10 10 11 11 11		Chalk & Talk - 10 Hours PPT- 3 Hours Group Discussion- improving employee communication skills- 2 Hrs	15	Ms. Thanushree V L
December	Unit IV- Organizational change and development	Chalk & Talk - 10 Hours PPT- 2 Hours Assignment- issues faced in OD- 3 Hours	15	Ms. Thanushree V L

### Semester 5- 502T

Name of the course Facilitator: Ms. Meghana & Ms. Amrutha

Course Title: Social psychology Course Code: PSY-502T No. of Teaching Hours: 60

Total credits: 4

No of classes/ week: 4

September	Unit I- Social Psychology, Social Perception, Social Cognition	Chalk & Talk- 11 Hours Group Discussion - impression formation and management- 2 Hours PPT- 2 Hours	15	Ms. Meghana & Ms.Amrutha
September & October	Unit II- Understanding and Evaluating the Social World	Chalk & Talk- 11 Hours Group Discussion - strategies for attitude change- 2 Hours PPT- 2 Hours		Ms. Meghana & Ms.Amrutha
November & December	Unit III- Social Interaction & Influence	Chalk & Talk- 11 Hours Group Discussion - techniques to resolve conflict- 2 Hours Assignment - impact of social media on adolescents- 2 Hours		Ms. Meghana & Ms.Amrutha
December	Unit IV- Social Disorganization Issues	Chalk & Talk- 11 Hours Group Discussion - violence in families- 2 Hours	15	Ms. Meghana & Ms.Amrutha

	Self -Study - prevention and control of aggression- 2	
	Hours	

### **Even semesters**

### Semester 2

Name of the course Facilitator: Ms. Thanushree, Ms. Amrutha, Ms. Meghana, Ms. Namratha

Course Title: Foundations of psychology- II

Course Code: PSY-201T No. of Teaching Hours: 56 No of classes/ week: 4

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs allotted	Name of the faculty incharge
February & March	Unit I- Emotions	Chalk & Talk - 7 Hours Group Discussion -emotional intelligence- 3 Hours	10	Ms. Amrutha
March & April	Unit II- Motivation	Chalk & Talk - 8 Hours Group Discussion - social motives- 2 Hours	10	Ms. Thanushree
April & May	Unit III- Intelligence	Chalk & Talk - 8 Hours Group Discussion - educating gifted children 2hrs Hours Assignment - intelligence tests-2 Hrs	12	Ms. Meghana
May & June	Unit IV- Thinking & Reasoning	Chalk & Talk - 6 Hours Self Study - problem solving- 4 Hours	10	Ms. Namratha

June	Unit V- Personality	Chalk & Talk - 6 Hours Self Study - assessment of personality- 4 Hours	10	Ms. Amrutha	
Semester 4	l				
Name of the course Facilitator: Ms. Meghana, Ms. Amrutha, Ms. Namratha Course Title: Developmental psychology Course Code: PSY-401T No. of Teaching Hours: 60 No of classes/ week: 4 Total credits: 4					
February & March	Unit 1- Puberty & adolescence	Chalk & Talk - 10 Hours Group Discussion- gender differences and ethnic factors in identity formation- 2 Hours	12	Ms. Meghana & Ms. Namratha	
March & April	Unit 2- Early adulthood	Chalk & Talk - 10 Hours Group Discussion- genetic and behavioural influences on health and fitness- 2 Hours	12	Ms. Meghana & Ms. Namratha	
April & May	Unit 3- Middle adulthood	Chalk & Talk - 12 Hours Group Discussion- vocational adjustments in middle adulthood-2 Hours	14	Ms. Meghana & Ms. Namratha	
April & May	Unit 4- Late adulthood	Chalk & Talk - 10 Hours Assignment- physical changes in late adulthood- 2 Hours	12	Ms. Namratha & Ms. Amrutha	
May & June	Unit 5- Late adulthood (old age)	Chalk & Talk - 8 Hours Group Discussion- facing death & loss- 2 Hours	10	Ms. Namratha & Ms. Amrutha	

### Semester 6- 601T

Name of the course Facilitator: Ms. Namratha, Ms. Amrutha, Ms. Meghana.

Course Title: Abnormal psychology

Course Code: PSY-601T No. of Teaching Hours: 60 No of classes/ week: 4

**Total credits:** 4

Semester 6-602T

February & March	Unit I- Introduction,Mea ning of Abnormality, Classification of Mental Disorders	Chalk & Talk- 11 Hours Group Discussion - criteria of abnormality- 2 Hours PPT- 2 Hours	15	Ms. Meghana & Ms.Amrutha
March & April	Unit II- Anxiety based Disorders, Dissociative disorder & Trauma and stressors - Related Disorders	Chalk & Talk- 11 Hours Case Study - Phobic, dissociative disorders- 3 Hours Disorder related Youtube Videos- 1 Hour	15	Ms. Meghana & Ms.Amrutha
April & May	Unit III- Schizophrenia and Delusional Disorders	Chalk & Talk - 11 Hours Case Study- schizophrenia- 4 Hours	15	Ms. Meghana & Ms.Amrutha
May & June	Unit IV- Personality Disorders, Paraphilic Disorder	Chalk & Talk - 10 Hours Assignment - 2 Hours Case Study- Narcissistic & antisocial PD- 2 hours Self Study - Cluster C personality disorders- 1 Hour	15	Ms. Namratha

Name of the course Facilitator: Ms. Thanushree, Ms. Meghana

Course Title: Human resource management

Course Code: PSY-602T No. of Teaching Hours: 60 No of classes/ week: 4

**Total credits**: 4

February & March	Unit I- Introduction to HRM	Chalk & Talk - 10 Hrs PPT - 2 hours Seminar: functions of	14	Ms. Thanushree V L
		HRM		
March & April	Unit II- Selection and Training	Chalk & Talk - 18 Hours PPT-3 Hours Youtube Videos- 3 Hours Library- methods/approaches to training- 2hrs	16	Ms. Thanushree V L
April & May	Unit III- Performance Appraisal	Chalk & Talk - 10 Hours PPT- 3 Hours Assignment - modern methods of performance appraisal- 2 Hours	15	Ms. Thanushree V L
May & June	Unit IV- E-HRM & International HRM	Chalk & Talk - 10 Hours PPT- 3 Hours Self Study- E-HRM-2 Hours	15	Ms. Thanushree V L

# V. Botany

## **Odd semesters**

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Semestei	r

Course Title: Microbial diversity and technology

Course Code: BOT-101T No. of Teaching Hours: 56 No of classes/ week: 4

Month	Unit No. & Details of Units/ topic Planned	Teaching methodology	No. of Hrs allotted	Name of the faculty incharge
August- 23	Unit 1: Chapter 1- Microbial diversity Chapter 2- History and development of microbiology Chapter 3- Microscopy	Chalk & Talk/PPT - (10Hrs) :: Assignment:Distribution of microbes in soil, air, food and water (1 hr) Seminar:Microbiologists and their contributions :(2Hrs) Library: Significance of microbial diversity in nature. (1Hr)	15	Prof. Sharmistha Dutta
September- 23	Unit 2: Chapter 4- Culture media for microbes Chapter 5- sterilization methods Chapter 6- microbial growth	Chalk & Talk/PPT - (11 Hrs) :: Assignment:Nutritional types of Microbes.(1 hr) Seminar: Sterilization methods:(1Hr) Library: Nutritional types of Microbes (2Hrs)	15	Dr. Reema Kumari. M
October- 23	Unit 3: Chapter 7- Microbial cultures and preservation Chapter 8- Viruses Chapter 9- Viroids	Chalk & Talk/PPT - (8 Hrs) Assignment: A brief account on ITCC, MTCC and ATCC. (1 hr) Seminar:Economic importance of viruses.(1)Hr Library:Economic importance of viruses. (1Hrs)	11	Dr. Geetha. H. L
November- 23	Unit 4: Chapter 10- bacteria Chapter 11- fungi Chapter 12- Lichens	Chalk & Talk/PPT - (11 Hrs) Assignment:Economic importance of Lichens. V.(1 hr) group discussion:Neurospora as a model organism:(1Hr)	15	Dr. S. SriLakshmi

		Library: Economic importance of Bacteria (2Hrs)		
Semester 3				
Course Title: 1 Course Code: No. of Teachin No of classes/ Total credits: 4	ng Hours: 60 week: 4	elopment		
August-23	Unit 1- Angiosperm anatomy, Plant cell structure and tissues	Chalk & Talk/PPT - (8 Hrs)	8	Prof. Sharmistha Dutta
August-september-23	Unit 2- Anatomy of roots, stems and leaves	Chalk & Talk/PPT - (11 Hrs) Assignment: Anatomy: Definition, types of wood (1 hr) Seminar:properties of wood, wood seasoning. :(1)Hr Library: Commercial uses of wood and timber identification, brief account on Plywoods. (2Hrs)	15	Dr .S.SriLakshmi
October- 23	Unit 3- Morphogenesis and differentiation	Chalk & Talk/PPT - (12 Hrs) Assignment: Senescence – a general account:(1)Hr Library: ABC model specification of floral organs(1) hr	14	Ms.Kavya.B
November- 23	Unit 4- Reproductive biology	Chalk & Talk/PPT - (13 Hrs) Group Seminar:: Applied palynology – aeropalynology and melissopalynology(1 hr) Peer learning: Parthenocarpy	19	Dr. Reema Kumari

and Apomixis. (1Hr)

Semester 5: 501T

Course Title: Plant morphology and taxonomy

Course Code: BOT-501T No. of Teaching Hours: 60 No of classes/ week: 4

Total Credits.	<u> </u>	_		
August- 23	Unit 1- Morphology of Root, Stem and Leaf,Introduction to Taxonomy,Systems of classification, Taxonomic Literature,Herbaria and Botanical Gardens, Virtual herbarium, Plant identification	Chalk & Talk/PPT - (13 Hrs) Group Seminar: E-flora, Documentation (1 Hr) Assignment: : Important herbaria and Botanical Gardens of the world (Royal Botanic Gardens, Kew, England) (1 Hr).	15	Ms.Kavya.B
September- 23	Unit 2- Plant descriptions, Study of the diagnostic features of Angiosperm families.	Chalk & Talk/PPT - (15 Hrs)	15	Prof. Sharmistha Dutta
October-23	Unit 3- Plant Taxonomic Evidences, Taxonom ic Hierarchy, Botanical Nomenclature.	Chalk & Talk/PPT - (11 Hrs) Group Seminar:Principles and rules (ICN) (1Hr) Assignment: SHENZAN code –brief account. (1Hr) Library: Rule of priority, Effective and Valid publication, rejection of names, Author citation (2Hrs)	15	Dr. Ranjitha Kurdekar.
November- 23	Unit 4- Biometrics, Numerical Taxonomy; Phenetics and Cladistics, Phylogenetic Systematics, Origin	Chalk & Talk/PPT - (12 Hrs) Assignment: Phenograms, cladograms (1Hr). Library: Co-evolution of angiosperms and animals (1Hr)	15	Dr. Reema Kumari

	and evolution of angiosperms,Molec ular taxonomy				
Semester 5- 502T					
Course Title: I Course Code: No. of Teachin No of classes/ Total credits: 4	g Hours: 60 week: 4	olant biochemistry			
August-23	Unit 1-Plant water relations, Transpirati on, Mechanism of ascent of sap, Phloem Transport, Mineral nutrition	Chalk & Talk/PPT - (11 Hrs) Group Seminar: factors affecting transpiration. Guttation. Antitranspirants. (1 Hr) Assignment: A brief account on Aquaponics/hydroponics (1 Hr) Case Study: deficiency symptoms in plants( 1 hr)	15	Dr.Geetha HL	
August- september- 23	Unit 2- Photosynthesis,Res piration.	Chalk & Talk/PPT - (11 Hrs) Group Seminar: glycolysis, TCA cycle (2 hrs), Assignment:Stress physiology: water stress, heat stress, salt stress.(1 hr)Library: Respiratory Quotient and its significance, factors affecting respiration"(1 hr).	15	Dr. S.SriLakshmi	
October- 23	Unit 3-Plant growth regulators, Photobiology,Plant Movements, Defence Mechanism	Chalk & Talk/PPT - (11 Hrs) Group Seminar:Senescence and Aging (1 hr), Assignment:Applications of these hormones in agriculture and horticulture.(1 hr)Library: A brief account of Secondary metabolites	15	Dr. Geetha HL	

		(Phenolics, Flavonoids and Alkaloids) and their role in plant defence. (1hr)		
23	Unit 4- Nitrogen metabolism,Biomol ecules,Enzymes,Vit amins Secondary plant products	Chalk & Talk/PPT - (11 Hrs) Group Seminar:Structure, biosynthesis and distribution of terpenes, phenolics and nitrogen containing compounds. (2 hr), Assignment:Vitamins(1 hr)Library: , Nitrogen fixation (1hr)	15	Dr. Sharmistha Dutta

### **Even semesters**

### Semester 2

Course Title: Diversity of non-flowering plants

Course Code: BOT-201T No. of Teaching Hours: 56 No of classes/ week: 4

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs allotted	Name of the faculty incharge
February- 24	Unit 1: Chapter 1- cyanobacteria Chapter 2- Diversity Chapter 3- Algal cultivation	Chalk & Talk/PPT - (10Hrs) Assignment:Single Cell Protein-production and advantages.(1 hr) Seminar:Economic importance of algae: (2Hrs) Library: Algal cultivation- Cultivation of microalgae-Spirulina and Dunaliella; Algal cultivation methods in India. Algal product.	15	Prof. Sharmistha Dutta

	T	Τ	ı	
		(2Hr)		
March- 24	Unit 2: Chapter 4- Bryophytes Chapter 5- Distribution, morphology, anatomy, reproduction and life-cycles Chapter 6- Pteridophytes	Chalk & Talk/PPT - (12Hrs) Assignment:Ecological and economic importance of Bryophytes. (1 hr) Library: Pteridophytes- life cycles , (2Hr)	15	Dr. Reema Kumari. M
April-may 24	Unit 3: Chapter 7- Heterospory and seed habit Chapter 8- Gymnosperms Chapter 9- affinities and evolutionary significance of gymnosperms	Chalk & Talk/PPT - (12Hrs) Assignment:Ecological and economic importance of Bryophytes. (1 hr) Library: Pteridophytes- life cycles, (2Hr)	15	Dr. S. SriLakshmi
May- june 24	Unit 4: Chapter 10- origin and evolution of plants Chapter 11- Paleobotany Chapter 12- Fossil taxa	Chalk & Talk/PPT - (9Hrs) Assignment:Birbal Sahni Institute of Palaeosciences.( 1 hr) Seminar:Exploration of fossil fuels. (1hr).	11	Dr. Ranjitha R Kurdekar

### Semester 4

Course Title: Ecology and conservation biology

Course Code: BOT-401T No. of Teaching Hours: 56 No of classes/ week: 4

February-m arch-24	Unit 1- Introduction to ecology and conservation biology	Chalk & Talk/PPT - (12Hrs) Assignment: Biotic factor: Positive and negative interactions(1 hr) Seminar:Morphological and anatomical adaptations of hydrophytes, xerophytes, epiphytes, halophytes and parasites.(2Hrs)	15	Prof. Sharmistha Dutta
March-april- 24	Unit 2- Ecosystem	Chalk & Talk/PPT - (11 Hrs) Group Seminar: Biogeochemical cycles: Gaseous cycles -carbon and nitrogen (1hr) Assignment:—Remote sensing as a tool for vegetation analysis, land use — land cover mapping.(1Hr) Library: , Ecological methods and techniques: Methods of sampling plant communities — transects and quadrats.(2Hrs)	15	Dr. S. SriLakshmi
May-24	Unit 3- Phytogeography and environmental issues	Chalk & Talk/PPT: (8 hrs ) Group Seminar: Centre of origin of plant – Vavilov's concept(1hr) Assignment: Pollution: Water pollution: Causes, effect, types; ir pollution: Causes, effect, air quality standards, acid rain, control. Soil pollution: Causes, effect, solid waste management.(2 hr)	11	Dr. Reema Kumari. M

June- 24	Unit 4-	Chalk & Talk/PPT :11 hrs	15	Ms. Kavya. B
	Biodiversity and	Group Seminar: Gulf of		
	its conservation	Mannar National parks,		
		Sanctuaries, Sacred		
		grooves.(1 hr) Assignment		
		:Botanical gardens, Seed		
		bank, Gene banks, Pollen		
		banks.(1 hr)Library:		
		Biodiversity hotspots of		
		India.Pollen banks, Culture		
		collections,		
		Cryopreservation.(2 hrs)		

### Semester 6- 601T

Course Title: Cell biology, genetics and plant breeding

Course Code: BOT-601T No. of Teaching Hours: 60 No of classes/ week: 4

February-m arch-24	Unit 1- Cytology	Chalk & Talk/PPT: 12hrs Group Seminar: Programmed Cell Death; Biology and elementary knowledge of development and causes of cancer (1 hr) Assignment: variations in prokaryotic and eukaryotic cells (1 hr), library: Active and Passive transport.(1 hr)	15	Dr.Geetha HL
March- april- 24	Unit 2- Chromosome biology	Chalk & Talk/PPT: 12 hr Group Seminar: significance of mitosis and meiosis.(1hr) Assignment Karyotype and Idiogram (1 hr). Library: Polyploidy in evolution- Wheat and Cotton.(1 hr)	15	Dr. Sharmistha Dutta

May-24	Unit 3- Genetics	Chalk & Talk/PPT : 13 hrs Group Seminar : Biography of Mendel (1 hr) Assignment : Mitochondrial mutations in yeast. (1 hr)	15	Dr. S.SriLakshmi
June- 24	Unit 4- Gene mutations	Chalk & Talk/PPT: 11hr Group Seminar: Theories of evolution (Darwinism, Neo-Darwinism), (1 hr) Assignment: vegetative propagation in plants — Procedure, advantages and limitations. (1hr),Library:A brief account of shade net, polyhouse and green house.(2 hr)	15	Dr. Ranjitha R Kurdekar

### Semester 6- 602T

Course Title: Plant biotechnology and bioinformatics

Course Code: BOT-602T No. of Teaching Hours: 60 No of classes/ week: 4

February-m arch-24	Unit 1- Molecular biology	Chalk & Talk/PPT: 12 hr Assignment: genetic code (1 hr) Library:Introduction, discovery, chemical nature & replication of genetic material (2hr)	15	Dr. Sharmistha Dutta
March- april- 24	Unit 2- Genetic engineering	Chalk & Talk/PPT: 11hr Group Seminar: crispr cas. Pest resistant (Bt-cotton); herbicide resistant plants (Roundup Ready soybean)	15	Dr. Reema Kumari. M

		(1 hr) Assignment: Role of transgenics in bioremediation(1 hr) library: Transgenic crops with improved quality traits (Flavr Savr tomato, Golden rice); Improved horticultural varieties (Moondust carnations)(2 hrs)		
May-24	Unit 3- Plant biotechnology	Chalk & Talk/PPT: 13hrs Group Seminar: hairy root culture and its significance (production of Sec. metabolites)(1 hr) Assignment: Sterilization methods(1 hr)	15	Ms. Kavya . B
June- 24	Unit 4- Bioinformatics	Chalk & Talk/PPT :12 hrs Group Seminar:BIOINFORMATI CS Definition, History, Scope and Applications. (1 hr) Assignment : BLAST, Clustal Omega;(2 hr)	15	Ms. Kavya . B

# VI. Zoology

### **Odd semesters**

### Semester 1

Name of the course facilitator: Devika S

Course Title: Cytology, Genetics and infectious diseases

Course Code: ZOO-101T No. of Teaching Hours: 56 No of classes/ week: 4 Total credits: 4

Month	Unit No. & Details of Units/ topic Planned	Teaching methodology	No. of Hrs allotted	Name of the faculty incharge
July-23	Nucleus and Chromatin Structure	Chalk and Talk/PPT: 4 hours a. Structure and function of nucleus in eukaryotes & prokaryotes (Contact Hours) b. Chemical structure and base (Contact Hours) c. composition of DNA and RNA. (Group Discussion) d. Ultra structure of eukaryotic chromosome, Chromatin Organization (Contact Hours) e. Nucleosome Model (Contact Hours) F. Types of DNA andRNA. (Self Study)	14	Ms. Bhavya B
August- 23	Cell cycle, Cell Division and Cell Signaling.	Chalk and Talk/PPT: 5 hours a) Cell division: mitosis (Peer Discussion) b) Cell division: meiosis (Chalk and Talk/PPT) c) Introduction to Cell cycle and its regulation (Chalk and Talk/PPT) d) Apoptosis (Chalk and Talk/PPT) e) Signal transduction: intracellular signaling and cell surface receptors, via G- protein linked receptors (Chalk and Talk/PPT) f) Cell-cell interaction: -Autocrine, Paracrine and Endocrine types. (Library)	14	Ms. Pallavi A

September-o ctober 23	Chapter 7. Human Chromosomes and Patterns of Inheritance.	Chalk and Talk/PPT: 5 hours  a) Human karyotyping (Peer learning) b) Pedigree analysis (Chalk and Talk/PPT) c) Patterns of inheritance: autosomal dominance, autosomal recessive, X-linked recessive, X-linked dominant (Chalk and Talk/PPT) d) Chromosomal anomalies: Introduction, Structural and Numerical Aberrations (Chalk and Talk/PPT) e) Chromosomal anomalies with two examples (Autosomal & Allosomal)(Assignment)	14	Ms. Pallavi A
November- 23	Chapter 8. Infectious Diseases	Chalk and Talk/PPT: 4 hours Introduction to human pathogenic organisms: a. viruses(HPV, HIV), bacteria (Staphylococcus aureus, Salmonella typhi,), fungi (Candida), protozoa (Entamoeba histolytica, Leishmania donovani)and helminths worms (Trichinella spiralis, Dwarf tapeworm) (Contact Hours) b. Structure, life cycle, pathogenicity, including diseases, causes, symptoms and control of common parasites: Trypanosoma, Giardia andWuchereria (Group Discussion)	14	Ms. Bhavya B

### Semester 3

Name of the course facilitator: Smitha N

Course Title: Molecular biology, bioinstrumentation & techniques in biology

Course Code: ZOO-301T No. of Teaching Hours: 56 No of classes/ week: 4

July- august- 23	Unit 1: process of transcription & Process of translation	Chalk and talk/PPt Assignment- Translation in prokaryotes and eukaryotes Group discussion- transcription in prokaryotes and eukaryotes Self-study	14	Ms. Hema S
August- september 23	Unit 2: Regulation of gene expression I & II	Chalk and talk/PPt Assignment- RNA editing, gene silencing and RNAi Group discussion- regulation of gene expression in E-coli Self-study Peer learning	14	Ms. Smitha N
October 23	Unit 3: Microscopy, Centrifugation and chromatography	Chalk and talk/PPt Assignment- Principles and applications of dark field microscopy Group discussion- Principles and applications of confocal microscopy Self-study- Chromatography Peer learning Library	14	Ranjitha H.R
November- 23	Unit 4: Biochemical instrumentation & Molecular techniques	Chalk and talk/PPt Assignment- Principles and applications of ELIZA Self-study- DNA sequencing, DNA fingerprinting	14	Dr. Saborni Roy

Semester 5: 50  Name of the co Course Title: Course Code: No. of Teaching No of classes/ v Total credits: 4	zoo-501T g Hours: 60 veek: 4	Peer learning- PCR and RT PCR Library- pH meter, measurement of pH		
July 2023	Unit 1: Introduction to Animal Architecture Protozoa to coelenterate Ctenophora to nemathelminthes	Contact hours/ PPT: 09 Metamerism: Definition and types with examples (Group Discussion- 1 hour) Paramecium (Morphology and Reproduction-Conjugation in Paramoeci caudatum, significance of conjugation) (Assignment) Platyhelminthes- General characters of the phylum Platyhelminthes up to classes with examples. (Group discussion) Taenia (Tapeworm) (Morphology and Reproduction) (Library)	15	Ms. Pallavi A
August- 23	Unit 2: Chapter 4: Annelida Chapter 5: Arthropoda	Contact hours/ PPT: 11 hours) a) Annelida General characters of the phylum up to classes with examples Hirudinaria (Leech) (Peer discussion-1Hr) b) Arthropoda General characters (Library Hour-1Hr) c) Unique features of Peripatus. (Assignment-1Hr)	15	Ms. Kavyashree R K

September- 23	Unit 3: Mollusca and Echinodermata:	Contact hours/ PPT: 09  a. Regeneration in Echinoderms (Assignment- 1 hour)  b. Shell-structure of Pila (Group Discussion- 2 hour)	12	Ms. Bhavya B
October- november- 23	Unit 4 Chapter 7-Vectors And Pests Chapter 8-Economic Zoology	Chalk and Talk/PPT: 11 hours Sugarcane leafhopper, Termites and Mosquitoes (anopheles) and their control.Rodents (rat) – as vector and pest (Self-study1 hour) c)Lac-culture: Methods of Cultivation and products. d)Pearl Culture (Introduction, Steps involved, Composition)(Group discusson-1 hour e) Vermiculture and Vermicomposting- Introduction, Types of earthworm based on habit, steps involved in vermiculture, Vermicompost preparation, merits of vermicomposting and safety measures. Multiplying of earthworms (Peer learning- 1 hour) f)Poultry-Definition, Breeds of Fowls – Indigenous and Exotic breeds (birds of American, English and Mediterranean class with example),Diseases of poultry birds (causative agent, symptoms and control measure): Ranikhet, Fowl Pox, Fowl Cholera and Fowl Typhoid. Poultry products and bi-products(Assignment- 1	15	Ms Hema S

		hour)		
Semester 5- 50	2T			
	g Hours: 60 week: 3	•		
July- 23	Unit 1- Protochordata	Contact hours/ PPT: 10 Group discussion- General Characters, Affinities and systematic position of Hemichordata. (2 hrs) Library- Type Study of Herdmania-Habit and Habitat, Morphology (1 hr) Assignment- Tornaria larva and its affinities between non-chordates and Chordata (1hr) Self study- Salient features of Cyclostomata and Ostracoderm with orders and examples (1 hr)	15	Ranjitha H.R
August- september 23	Unit 2- Vertebrates	Group discussion- General characters and Classification of different classes of vertebrates with examples.  Library- Interesting features and evolutionary significance of Dipnoi.  • Salient features of Placoderms with examples.  Assignment- Interesting features of Sphenodon and Archaeopteryx	15	Ms. Smitha N

October- 23	Unit 3- General account of chordates	Group discussion- Neoteny and Paedogenesis, Parental care in Pisces and Amphibians, Temporal fossa in reptiles.  Library- Evolution of molar tooth.  Assignment- Dentition in mammals	15	Dr. Aruna HK
November- 23	Unit 4- Comparative anatomy of vertebrates	Contact hours/ PPT: 10 Self study- Integumentary System (1 Hr) Library- Respiratory system (1 Hr) Group Discussion: Circulatory system (1 Hr) Peer learning- Excretory system	15	Dr. Saborni Roy

### **Even semesters**

### Semester 2

Name of the course facilitator: Ms. Pallavi Course Title: Biochemistry and physiology

Course Code: ZOO-201T No. of Teaching Hours: 56 No of classes/ week: 4

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs allotted	Name of the faculty incharge
February- 24	Unit 1- Structure and function of biomolecules & enzyme action and regulation	Chalk and Talk/PPT: 10 hours b) Biological importance of carbohydrates (Assignment)	14	Ms. Pallavi

		e) Structure, Classification and General Properties of a-amino acids; (Self study) c) Isozymes and Clinical use of isozymes (SSR) h) Allosteric enzymes definition (Peer learning)		
March- 24	Unit 2- Metabolism of - carbohydrates and lipids - proteins and nucleotides	Contact hours/ PPT: 09 hours a Biosynthesis of palmitic acid and Ketogenesis(Assignme nt- 1 hour) b. Metabolism of Carbohydrates: glycolysis, citric acid cycle(Discussion and Peer learning- 2 hour) c. Structure of mammalian heartTransamination, Deamination (Assignment- 1 hour) d. vitamins (Library hour- 1 hour)	14	Ms. Pallavi
April- 24	Unit 3- Digestion and respiration in humans & Circulation and excretion in humans	Contact hours/ PPT: 09 hours a. Structure of trachea and Lung (Assignment- 1 hour) b. Mechanism of respiration- Inspiration and Expiration, Pulmonary ventilation; Respiratory volumes and capacities (Discussion and Peer learning- 2 hour)	14	Ms. Bhavya B

		c. Structure of mammalian heart (Assignment- 1 hour) d. Cardiac cycle, Cardiac output (Library hour- 1 hour)		
May- june- 24	Unit 4- Nervous system and endocrinology in humans & Muscular system in humans	Chalk and talk/PPT Assignment- Classification of hormones based on chemical nature Group discussion- Mechanism of Hormone action Self-study- Characteristics of muscle twitch	14	Ms. Devika S & Ms. Smitha

### Semester 4

Name of the course facilitator: Ranjitha HR

Course Title: Gebe

Course Code: BOT-401T No. of Teaching Hours: 56 No of classes/ week: 4

February- march 24	Unit 1- Principles	Chalk and Talk/PPT: 10 hours	14	Ms. Pallavi A
march 24	of gene manipulation	b) Restriction Enzymes		
	&	and Ligases and Nucleic		
	Applications of	acid modifying		
	genetic	enzymes.(Assignment)		
	engineering	d) Gene transfer		
		techniques (Direct and		
		indirect) (Peer learning)		
		g) Production of Human		
		h) Hybridoma		
		technology (Group		
		discussion)		
		k) Biosensors		
		(Assignment)		

March- april 24	Unit 2- introduction to immune system & Antigens and antibodies	Chalk and Talk/PPT: 10 hours (Assignment- 1 hour) b)Functional aspects of organs of the Immune system - Thymus and bone marrow, spleen, c) Lymph Node, Small intestine and Liver (Peyer's patches and Von Kupffer cells). d)Antigens and haptens: Properties (foreignness, molecular size, heterogeneity).(Self- study- 1 hour) e)B and T cell epitopes. f) Structure of IgG and functions of different classes of immunoglobulins.(Group discussion- 1 hour) g) Major histocompatibility complex - Structure of MHC I & II. (Peer learning- 1 hour)	14	Ms. HemaS
May- 24	Unit 3- Clinical immunology and bioinformatics	Chalk and Talk/PPT: 10 hours a. Vaccines: Types and Uses - Immunization schedule for children (Assignment 1 Hr) b. BLAST, CLUSTALW (Library 1hr) c. Sequence alignment- FASTA (Peer Learning 1 hr) d. Scope and applications of Bioinformatics ( Group Discussion 1 Hr)	14	Dr. Saborni Roy

June- 24	Unit 4-	Chalk and Talk/PPT: 10	14	Dr. Saborni Roy
	Biostatistics I & II	hours		
		a. Measures of Central		
		Tendencies Mean Median		
		Mode (SSR 1 Hr)		
		. Data summarizing:		
		Frequency distribution,		
		Graphical presentation -		
		bar diagram, pie diagram,		
		histogram (Group		
		Discussion 1 Hr)		
		c. Measures of		
		dispersion:(Library 1 Hr)		
		d. Tests of Significance		
		(Assignment 1 Hr)		

### Semester 6-601T

Course Title: Cell biology, genetics and plant breeding

Course Code: BOT-601T No. of Teaching Hours: 60 No of classes/ week: 4

February- 24	Unit 1- Theories of evolution	Contact hours/ PPT: 09 hours a. Modern synthetic theory of evolution (Self Study- 1 hour) b. Adaptive radiations (Assignment- 1 hour) c. Patterns of evolution (Library hour- 1 hour) d. Microevolution and Macroevolution ( Discussion and Peer learning- 2 hour)	16	Ms. Bhavya B
March- 24	Unit 2- evidences of evolution	Contact hours/ PPT: 11 hours) a) Incompleteness of fossil record (Group Discussion-1hr)	14	Ms. Kavyashree R K

		b) Biological species concept (Advantages and Limitations)(Library hour- 1hr) c) Modes of speciation (Allopatric, Sympatric). (Assignment-1hr)		
April- 24	Unit 3- Gamete fertilization and early development & Developmental genes	Contact hours/ PPT: 10 hours Structure of a typical mammalian sperm (Assignment 1hr) General concepts of organogenesis (Peer learning 1hr) fate maps in Frog (library hour 1hr) Introduction to genetic basis of embryonic development (SSR 1hr)	14	Ms. Devika.S
May- june- 24	Unit 4- Early vertebrate development and late developmental processes	Contact Hours/PPT:12 hours a.Early development of mammals including placentation (Assignment- 1 hour) b. Metamorphosis in frog c. Regeneration d.Environmental regulation of development. (Library hour- 1 hour) e. Development of eye, kidney, limb in amphibian f.Mammalian female reproductive cycles in g. Aging Discussion and Peer learning- 2 hour) h. The biology of	16	Ms. Hema S

		senescence (Self Study- 1 hour)			
Semester 6- 602T					
Name of the course Facilitator: Aruna HK Course Title: Environmental biology Course Code: ZOO-602T No. of Teaching Hours: 60 No of classes/ week: 3 Total credits: 4					
February- march 24	Unit 1- ecology, environment, ecosystem, environmental biology	Contact hours/ PPT: 10 Self study-; fundamental and realized niche(2 Hr) Library- primary production and decomposition (2 Hr) Group Discussion: Ecotone and edge effect, weather, climate (1 Hr)	15	Ms. Smitha N	
March- april 24	Unit 2- pollution	Contact hours/ PPT: 10 Self study- Analysis of water quality and standard(1 Hr) Library- Effects of pollution on plants and animals (1 Hr) Group Discussion: methods of monitoring and control of air pollution (1 Hr)	15	Dr. Aruna HK	
May- 24	Unit 3. Wildlife Conservation:	Contact hours/ PPT: 10 Group Discussion- biodiversity hotspots in India (1 hour) Self Study- Artificial seed technology, Reproduction Technology (1 hour). Assignment- wildlife	15	Ranjitha H.R	

		sanctuaries (1 hour), Library- conservation in relation to climate change(2hour)		
June- 24	Unit IV Chapter 7. Wildlife Management:	Chalk and Talk/PPT: 11 hours  Assignment- various ecosystem services  Peer learning- Causes and depletion of wildlife, inventory and classification of wetlands and their biotic components  Library- concept of home range and territory  Group discussion-  National Tiger  Conservation Authority()	15	Ms. Pallavi A

# VII. Biotechnology

### **Odd semesters:**

#### Semester 1

Name of the course Facilitator: Mrs. Archana Preetha R, Dr. Saborni Roy & Mrs. Pallavi

Course Title: Cell biology & genetics

Course Code: BIT-101T No. of Teaching Hours: 56 No of classes/ week: 2

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs	Name of the faculty incharge
			allotted	

July- August	Unit – 1: Cell and cellular organelles	Chalk & Talk/PPT - (12 Hrs) Group Seminar: Cell wall & Plasma membrane (1 Hr) Assignment: Ultrastructure of eukaryotic cell (1 Hr)	14	Saborni
August- September	Unit – 2: Chromosomes and cell division	Chalk & Talk/PPT - (10 Hrs) Group Seminar:: Special type of chromosomes (1Hr) Case study: Karyotype (1Hr) Library: Significance of cell cycle, Phases of cell division (2Hrs)	14	Pallavi
September- October	Unit – 3: Inheritance and gene interaction	Chalk & Talk/PPT - (10 Hrs) Peer learning: Law of inheritance (2Hr) Assignment: Genetic problems (2Hr)	14	Archana Preetha R
October- November	Unit:4: Linkage and mutation	Chalk & Talk/PPT - (10 Hrs) Group Seminar:: Allosomal and autosomal disorders (4Hr)	14	Archana Preetha R

### **Semester 1- OE**

Name of the course Facilitator: Mrs. Hemavathy E & Mrs. Ranjitha A

Course Title: Biotechnology for human welfare

Course Code: BIT-OEC-101T No. of Teaching Hours: 42 No of classes/ week: 3

July - August	Unit – 1: Industry	Chalk & Talk/PPT - (12 Hrs) Group Seminar: Cheese & Yoghurt making (1 Hr) Assignment: Biofuels (1 Hr)	14	Mrs. Hemavathy E
August - Oct	Unit – 2: Environment	Chalk & Talk/PPT - (12 Hrs) Group Seminar: Waste management (1 Hr) Assignment: Air & Soil pollution (1 Hr)	14	Mrs. Hemavathy E
Oct - Dec	Unit – 3: Human Health and livestock	Chalk & Talk/PPT - (12 Hrs) Group Seminar: Transgenic animals (1 Hr) Assignment: Insulin (1 Hr)	14	Mrs. Ranjitha A

#### **Semester 3**

Name of the course Facilitator:Mrs. Hemavathy E & Mrs. Archana Preetha R

Course Title: Biomolecules Course Code: BIT-301T No. of Teaching Hours: 56 No of classes/ week: 2

JUL-AUG	Unit1: a) Carbohydrates b)Lipids	Chalk & Talk/PPT - (12 Hrs) Assignment: Saturated and unsaturated fatty acids- (1 Hr) Case study:General structure and biological functions of prostaglandins	14	Mrs.Hemavathy E
		and cholesterol- (1 Hr)		

AUG-SEP	Unit 2: a) Amino Acids, Peptides and Proteins b) Enzymes	Chalk & Talk/PPT - (11 Hrs) Group Seminar- Enzyme inhibition- Irreversible and reversible (competitive, non-competitive and uncompetitive inhibition with an example each (2 Hrs) Assignment: Essential and nonessential amino acids (1 Hr)	14	Mrs.Hemavathy E
SEP-OCT	Unit 3: a) Vitamins b)Nucleic acids c)Hormones	Chalk & Talk/PPT- 12 Hrs Group Seminar- Structure of nucleotides in DNA (1 Hr) Case study: Dietary source and biological role of vitamins (1 Hr)	14	Mrs.Archana Preetha R
OCT-NOV	Unit 4: a.pH and pH meter b. Chromatography c. Electrophoresis d.Spectroscopy	Chalk & Talk/PPT- 10 Hrs Group Seminar- Principle, procedure and applications of SDS-PAGE & agarose gel electrophoresis (2 Hrs) Case study: X-ray crystallography.:(1 Hr) Assignment: Column chromatography: (1Hr)	14	Mrs.Archana Preetha R

#### **Semester 3- OE**

Name of the course Facilitator: Ms. Ranjitha/ Ms. Swathi

Course Title: Nutrition and health Course Code: BIT-OEC-301T No. of Teaching Hours: 42 No of classes/ week: 3

September- October	Unit–I: Introduction to Nutrition and Health	Chalk & Talk/PPT - (11 Hrs) Library: Nutrients- Macro and Micronutrients(1 Hr) Assignment: Balanced diet (1 Hr) Exercise: Calculation of Body Mass Index (1 Hr)	14 Hrs	Ms. Ranjitha
September- November	Unit -II:Nutraceutical and Functional Foods	Chalk & Talk/PPT - (11 Hrs) Group Seminar: Nutraceuticals and its applications (1 Hr) Assignment: Dietary fibre(1 Hr) You tube Video: Benefits of Probiotics by Dr Mike, Nutrition facts & Thomas Delauer- (1 Hr)	14 Hrs	Ms. Swathi
November- December	Unit -III -Nutrition and Health	Chalk & Talk/PPT - (11 Hrs) Group Seminar: Diabetes (1 Hr) Assignment: Dietary Guidelines during Adulthood(1 Hr) Group Discussion: Nutrition & Lifestyle - (1 Hr)	14 Hrs	Ms. Ranjitha

#### Semester 5- 501T

Name of the course Facilitator: Mrs. Hemavathy E & Dr. Babitha B

Course Title: Plant and environmental biotechnology

Course Code: BIT-501T No. of Teaching Hours: 60 No of classes/ week: 4

SEP-NOV	Unit 2	Chalk & Talk/PPT - (12 Hrs) Group Seminar: Applications of Transgenic Plants(1 Hr) Assignment: vaccines from plants(1 Hr) Case study:Shikonin and	15	Dr. Babitha B
		root cultures of Panax ginseng- (1 Hr)		
	Unit- 3-Applications of Environmental Biotechnology	Chalk & Talk/PPT - (13 Hrs) Assignment: Bioleaching(1 Hr) Case study:Application of cell immobilization techniques in pollution abatement- (1 Hr)	15	Mrs. Hemavathy E
	Unit- 4-Bioremediation and Waste water and Solid waste Management	Chalk & Talk/PPT - (11 Hrs) Group Seminar: Waste water and Solid waste Management(2 Hr) Assignment: Phytoremediation(1 Hr) Case study: Solid Waste Management- (1 Hr)	15	Mrs. Hemavathy E

Name of the course Facilitator: Mrs. Ranjitha A Ms. Vishali S Course Title: Genetic engineering and animal biotechnology

Course Code: BIT-502T No. of Teaching Hours: 60 No of classes/ week: 4

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JUL-SEP	Unit1-Fundament als of Genetic Engineering	Chalk & Talk/PPT - (13 Hrs) Group Seminar: Protein Expression and Purification(1 Hr) Assignment: molecular cloning (1 Hr)	15	Ms. Vishali S
OCT-NOV	Unit 2-Genetic Engineering Techniques and Applications	Chalk & Talk/PPT - (11 Hrs) Group Seminar- Applications of genetic engineering (2 Hr) Assignment: DNA Barcoding(1 Hr) Case study:Electrophoretic Techniques- (1 Hr)	15	Ms. Vishali S
JUL-SEP	Unit 3-Introduction, basics of Cell culture techniques.	Chalk & Talk/PPT - (11 Hrs) Group Seminar- Growth Factors (2 Hr) Assignment: Types of medium(1 Hr) Case study:Measurement of cell viability- (1 Hr)	15	Mrs. Ranjitha A
OCT-NOV	Unit 4-Gene transfer in animals and Applications of Animal biotechnology	Chalk & Talk/PPT - (11 Hrs) Group Seminar- Transfection (2 Hr) Assignment: Transgenic animals(1 Hr) Case study: Recent advances and applications in the field- (1 Hr)	15	Mrs. Ranjitha A

#### **Even semesters**

#### Semester 2

Name of the course Facilitator: Mrs. Hemavathy E & Mrs. Ranjitha A

Course Title: Microbiological methods

Course Code: BIT-201T No. of Teaching Hours: 56 No of classes/ week: 4

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs allotted	Name of the faculty incharge
Feb - March	Unit – 1: Instrumentation	Chalk & Talk/PPT - (11 Hrs) Group Seminar: TEM and SEM (1 Hr) Assignment: Parts of Microscope (1 Hr) Case study: Applications of dark field & fluorescent microscopy in diagnostics- (1 Hr)	14	Ranjitha A
March - April	Unit – 2: Sterilization techniques	Chalk & Talk/PPT - (10 Hrs) Group Seminar:: Body construction of autoclave and hot air oven (1Hr) Case study: Efficiency of different Pasteurization methods for milk quality (1Hr) Library: Concept and Terminologies in sterilization techniques (2Hrs)	14	Ranjitha A

Jan - Feb	Unit – 3: Microbiological techniques	Chalk & Talk/PPT - (10 Hrs) Group Seminar:: Components of culture media (1Hr) Preservation of cultures (1Hr) Peer learning: Serial dilution and plating methods (pour, spread, streak) (1Hr) Lab practice: Staining procedure (1Hrs)	14	Hemavathy E
April	Unit:4 Antimicrobial agents and assessment of antimicrobial activity	Chalk & Talk/PPT - (10 Hrs) Group Seminar:: Virus cultivation methods and CPE (1Hr) YouTube video: Antibiotics by Strong Medicine Lectures (1Hr) & Discussion (1Hr) Library: an overview on site of action of antimicrobial drugs (1Hrs)	14	Hemavathy E

Name of the course Facilitator: Mrs. Archana Preetha R & Ms. Vishali S

Course Title: Molecular biology

Course Code: BIT-401T No. of Teaching Hours: 13 No of classes/ week: 4

Feb-March	Unit 1- Molecular	Chalk & Talk/PPT- 11 Hrs	14	Ms. Vishali S
	basis of life	Group Seminar- Types of		
		RNA (2 Hrs)		
		Assignment: Ribozymes		
		(1 Hr)		

Feb-March	Unit 2: DNA Replication and Repair	Chalk & Talk/PPT- 9 Hrs Group Seminar- DNA repair mechanism (4 Hrs) chart preparation: Ribozymes (1 Hr)	14	Ms. Archana Preetha R
March-April	Unit 3- Transcription and RNA processing	Chalk & Talk/PPT- 13 Hrs Assignment : rna polymerases (1 Hr)	14	Ms. Vishali S
March-April	Unit:4 Regulation of gene expression and translation	Chalk & Talk/PPT- 10 Hrs Group Seminar- operon concept ( 2 Hrs) Case study: regulation of Gene expression (2 Hrs)	14	Ms. Archana Preetha R

#### Semester 6-601T

Name of the course Facilitator: Mrs. Hemavathy E & Ms. Vishali S

Course Title: Immunology and medical biotechnology

Course Code: BIT-601T No. of Teaching Hours: 60 No of classes/ week: 4

Jan- March	Unit1-Immunity & Immune system.	Chalk & Talk/PPT - (12 Hrs) Group Seminar- Cells of immune system (2 Hr) Assignment: Haematopoiesis(1 Hr)	15	Ms. Vishali S
Jan- March	Unit2-Immune molecules and Immuno techniques	Chalk & Talk/PPT - (11 Hrs) Group Seminar- Complement system(2 Hr) Assignment: Immunoglobulins(1 Hr) Case study: Antigen-antibody interactions- (1 Hr)	15	Mrs.Hemavathy E

Apr-June	Unit3-Immune disorders and diseases affecting humans	Chalk & Talk/PPT - (11 Hrs) Group Seminar- Microbial Diseases (2 Hr) Assignment: Autoimmunity(1 Hr) Case study: genes associated with cancer- (1 Hr)	15	Mrs.Hemavathy E
Apr-June	Unit4-Biotechnol ogy in Diagnosis and Therapeutics	Chalk & Talk/PPT - (11 Hrs) Group Seminar- Applications of nanotechnology (2 Hr) Assignment: Vaccines(1 Hr) Case study: Tumor detection methods- (1 Hr)	15	Ms. Vishali S

#### Semester 6- 602T

Name of the course Facilitator: Dr. Babitha B & Mrs. Archana R

Course Title: Applied biotechnology

Course Code: BIT-602T No. of Teaching Hours: 60 No of classes/ week: 4

Jan-March 2024	Unit-1- Basic principles of	Chalk & Talk/PPT - (11 Hrs)	15	Dr. Babitha B
	bioprocess	Group Seminar-		
	technology	TFermentation types (2		
		Hr)		
		Assignment: Downstream		
		processing(1 Hr)		
		Case study: industrial		
		production-ethanol, citric		
		acid, single cell		
		production- (1 Hr)		

Jan-March- 2024	Unit-2- Genomics & Proteomics	Chalk & Talk/PPT - (11 Hrs) Group Seminar- mapping techniques(2 Hr) Assignment: Human Genome Project(1 Hr) Case study: Application of proteomics in plant, animal & human studies- (1 Hr)	15	Mrs. Archana R
Apr-June-20 24	Unit-3-Bioinform atics & Pharmaceutical informatics	Chalk & Talk/PPT - (11 Hrs) Group Seminar-Biological Databases (2 Hr) Assignment: Lipinski rule of five(1 Hr) Case study: BLAST. FASTA- (1 Hr)	15	Mrs. Archana R
Apr-June-20 24	Unit-4-Bioethics, Clinical research and IPR	Chalk & Talk/PPT - (11 Hrs) Group Seminar-Ethical implications of biotechnological products and techniques (2 Hr) Assignment: RCGM(1 Hr) Case study: Clinical Research- (1 Hr)	15	Dr. Babitha B

## VIII. Biochemistry

#### **Odd semesters:**

#### Semester 1

Name of the course Facilitator: Ms. Vani KM

Course Title: Chemical foundations of biochemistry-1

**Course Code**: BIC-101T **No. of Teaching Hours**: 56

No of classes/ week: 4 Total credits: 4

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs allotted	Name of the faculty incharge
July-Decemb er-2023	UNIT -1: Introduction to Biochemistry and units of measurement	Chalk & Talk/PPT - (11 Hrs) Group Discussion Assignment: (1 Hr) Library:(1 Hr)	14	Ms. Jayashree N S
July-Decemb er-2023	UNIT - 2: Atomic structure and chemical bonds	Chalk & Talk/PPT - (11 Hrs) Group Discussion Assignment: (1 Hr) Library:(1 Hr)	14	Dr. Kamala A
July-Decemb er-2023	UNIT 3: Buffers and colligative properties	Chalk & Talk/PPT - (11 Hrs) Group Seminar: Acid-base theory & Concepts (1 Hr) Assignment: solutions and types, ionizable solutes, non-ionizable solutes (1 Hr) Library:special properties of water- (1 Hr)	14	Ms.Vani K M
July-Decemb er-2023	UNIT – 4 : Electrochemistry and redox reactions	Chalk & Talk/PPT - (11 Hrs) Group Discussion Assignment: (1 Hr) Library:(1 Hr)	14	Dr. Pradeep S Kaushik

#### Semester 3

Name of the course Facilitator: Ms. Vani KM, Jayashree NS, Dr. Pradeep S Kaushik

Course Title: Bio-organic chemistry

Course Code: BIC-301T No. of Teaching Hours: 56 No of classes/ week: 4

Jully-Decem ber-2023	UNIT – 4 : Bio-organic compounds	Chalk & Talk/PPT - (11 Hrs) Assignment: biological importance of furan, pyrrole, thiophene, pyridine, pyran, thiazole, pyrimidine, purine, indole, imidazole.(2 Hr) Library:biological functions, Isolation of alkaloids- (1 Hr)	14	Ms.Vani K M
Jully-Decem ber-2023	UNIT - 2: Mechanism of Substitution, Elimination and Addition reactions	Chalk & Talk/PPT - (11 Hrs) Assignment: (2 Hr) Library: (1 Hr)	14	Ms. Jayashree N S
Jully-Decem ber-2023	UNIT - 3: Mechanism of electrophilic aromatic substitution reactions	Chalk & Talk/PPT - (11 Hrs) Assignment: (2 Hr) Library: (1 Hr)	14	Dr. Pradeep S Kaushik
Jully-Decem ber-2023	UNIT - 1: Reaction mechanisms and aliphatic hydrocarbons:	Chalk & Talk PPT Group discussion Quiz Peer learning	14	Dr. Kamala A

#### Semester 5- 501T

Name of the course Facilitator: Dr. Kamala A

Course Title: Biochemistry of macromolecules and human

Course Code: BIC-501T No. of Teaching Hours: 60 No of classes/ week: 4

		Chalk & Talk PPT		Dr. Kamala A
July	Carbohydrates	Group discussion Quiz	10	
		Peer learning		

August	Lipids	Chalk & Talk PPT Group discussion Quiz Peer learning	10	
September	Amino acids and Proteins	Chalk & Talk PPT Group discussion Quiz Peer learning	10	
october	Bone and cartilage	Chalk & Talk PPT Group discussion Quiz Peer learning	10	
November- december	Endocrine system	Chalk & Talk PPT Group discussion Quiz Peer learning	10	

#### Semester 5- 502T

Name of the course Facilitator: Ms. Vani KM

Course Title: Molecular biology

Course Code: BIC-502T No. of Teaching Hours: 60 No of classes/ week: 4

		Chalk & Talk/PPT - (08		
		Hrs) Assignment:		
July August	UNIT I: Nucleic	Composition of DNA and		
1 2	acids	RNA. Nucleosides and	10	
2023	acius	Nucleotides(1 Hr)		
		Library:Isolation of nucleic		
		acids- (1 Hr)		Ms. Vani KM

Sept-Nov-20 23	UNIT II: Introduction and replication	Chalk & Talk/PPT - (08 Hrs) Group Seminars: History: Identification of DNA as genetic material- Experiments of Griffith, Hershey and Chase: Overview of structure of DNA,Types of replication -Conservative, semi conservative and dispersive-(2 Hr)	10	
Nov-Dec-202	UNIT III: DNA damage, repair and mutation	Chalk & Talk/PPT - (08 Hrs) Quiz: - Concept of mutation, Mutagens – chemical and physical(2 Hr)	10	
July-August- 2023	UNIT IV: Transcription	Chalk and Talk/PPT: 11 hours, Animated videos: 1 hours, Group discussions: 01 hour	10	
Sept-Nov-20 23	UNIT V: Genetic code and Translation	Chalk and Talk/PPT: 11 hours, Animated videos: 1 hours, Group discussions: 01 hour	10	Ms. Jayashree NS
Nov-Dec-202	UNIT VI: Regulation of gene expression	Chalk and Talk/PPT: 11 hours, Animated videos: 1 hours, Group discussions: 01 hour	10	

#### **Even semesters**

#### Semester 2

Name of the course Facilitator: Ms. Jayashree NS, Dr. Pradeep S Kaushik

Course Title: Chemical foundations of biochemistry- 1

Course Code: BIC-201T

No. of Teaching Hours: 56 No of classes/ week: 4 Total credits: 4

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs allotted	Name of the faculty incharge
Feb-Mar 24	UNIT -1: Chemical Kinetics and Colloids	Chalk and talk/powerpoint presentation: 11, Practice sessions: 1, Seminar: 1, Group discussion: 1	14	Ms. Jayashree N S
Apr-May 24	UNIT -2: Nomenclature of Organic Compounds	Chalk and talk/powerpoint presentation: 11, Practice sessions: 1, Seminar: 1, Group discussion: 1	14	Ms. Jayashree N S
Feb-Mar 24	UNIT-3: Organometallic Compounds	Chalk and talk/powerpoint presentation: 11, Practice sessions: 1, Seminar: 1, Group discussion: 1	14	Dr. Pradeep S Kaushik
Apr-May 24	UNIT-4: Inorganic Chemistry	Chalk and talk/powerpoint presentation: 11, Practice sessions: 1, Seminar: 1, Group discussion: 1	14	Dr. Pradeep S Kaushik

#### Semester 4

Name of the course Facilitator: Ms. Vani KM, Dr. Kamala A

Course Title: Chemical foundation of biochemistry-1

Course Code: BIC-401T No. of Teaching Hours: 56 No of classes/ week: 4

		Chalk & Talk/PPT - (11		
	UNIT - 1:	Hrs) Seminar: Types of		
Ech March 2	Biological sample	rotors and their design.(1		
	preparation and	1 Hr) Assignment: ('are and	14	Vani K M
l 1-	fractionation	maintenance of instrument(1		
		Hr) Library:Sample		
		preparation, types of		

		sample- (1 Hr)		
April-May-2 024	UNIT – 4: Spectroscopy	Chalk & Talk/PPT - (11 Hrs) Seminar: Basic principle of AAS, and Mass spectroscopy.(1 Hr) Assignment: applications of NMR(1 Hr) Quiz:Applications of IR, Raman, ESR- (1 Hr)	14	Vani K M
Feb-March-2 024	UNIT - 2: Chromatography	Chalk & Talk PPT Group discussion Quiz Peer learning	14 hrs	Dr. Kamala A
April-May-2 024	UNIT - 3: Electrophoretic and radio isotopic methods	Chalk & Talk PPT Group discussion Quiz Peer learning	14 hrs	Dr. Kamala A

#### Semester 6-601T

Name of the course Facilitator: Dr. Umesh HR

Course Title: Enzymology Course Code: BIC-601T No. of Teaching Hours: 60 No of classes/ week: 4

Feb-2024	, , ,	PPt 8 hrs Seminars: Mechanism of action of carboxypeptidase and chymotrypsin ( 2 hrs)	10	Dr.Umesh.H.R
March 2024	No.V:Regulation of	PPt: 8 hrs Group discussion: Allosteric regulation ( 2 hrs)	10	Dr.Umesh.H.R

April 2024	Unit No.VI:Isolation and purification of enzymes	PPt: 8 hrs Group discussion: Separation methods of chromatography ( 2 hrs)	10	Dr.Umesh.H.R
Feb-March-2 024	Introduction to enzymes:	Chalk & Talk PPT Group discussion Quiz Peer learning	10	Dr. Kamala A
March-April- 2024	Enzyme kinetics of single substrate reactions	Chalk & Talk PPT Group discussion Quiz Peer learning	10	Dr. Kamala A
April-May-2 024	Enzyme inhibition	Chalk & Talk PPT Group discussion Quiz Peer learning	10	Dr. Kamala A

#### Semester 6- 602T

Name of the course Facilitator: Ms. Vani KM Course Title: Metabolism and immunology

Course Code: BIC-602T No. of Teaching Hours: 60 No of classes/ week: 4 Total credits: 4

		Chalk & Talk/PPT - (6 Hrs)	10	Ms. Vani K M
		Seminar: Anatomy and	10	
		functions of lymphoid		
		tissues (2Hr)		
Feb-March-2	Organs of the	Group discussion:		
	immune system	Anatomical and		
024	minune system	physiological barriers (1 Hr)		
		Quiz: Organs of the immune		
		system: Cellular		
		components of the immune		
		system (1Hr)		

March-April- 2024	Innate immunity	Chalk & Talk/PPT - (7 Hrs) Seminar: Inflammation-characteristics ,Hypersensitivity Type-I (2Hr) Library: Chemotaxis, Phagocytosis, Acute inflammatory response(1 Hr)	10	Ms.Vani K M
April-May-2 024	Adaptive immunity	Chalk & Talk/PPT - (8 Hrs) Peer learning: Different isotypes and subtypes of immunoglobulins, (2Hr)	10	Ms.Vani K M
Feb-March-2 024	Bioenergetics:	Chalk & Talk/PPT - (08 Hrs) Peer learning: ETC chain (2Hrs)	10	Dr Kushalatha M
March-April- 2024	Metabolism	Chalk & Talk/PPT - (08 Hrs) Peer learning: ETC chain (2Hrs)	10	Dr Kushalatha M
April-May-2 024	Metabolism of amino acids and Nucleic acids	Chalk & Talk/PPT - (08 Hrs) Peer learning: Urea cycle (2Hrs)	10	Dr Kushalatha M

# IX. Microbiology

### **Odd semesters:**

Semester	1

Name of the course Facilitator: Ms. Vani KM

Course Title: Chemical foundations of biochemistry-1

Course Code: BIC-101T No. of Teaching Hours: 56 No of classes/ week: 4

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs allotted	Name of the faculty incharge
Aug-sept 2023	Unit – 1: Historical development and origin of microorganisms	Chalk & Talk/PPT/Group discussion - (10 Hrs) YouTube video and discussion-(2hrs) working principle of different microscopes Assignment(1hr) Contribution of Indian scientists in the field of Microbiology Group Discussion-(1hr) Origin of life	14	Dr. Vijayadeep C
Sept-oct 2023	Unit – 2: Staining, sterilization and preservation techniques	Chalk & Talk/PPT - (12 Hrs) Student seminar-(1hr) Gram's staining Quiz (1hr) Staining types and methods Group Seminar:: Body construction of autoclave and hot air oven (1Hr) Case study: Efficiency of different Pasteurization methods for milk quality (1Hr) Library: Concept and Terminologies in sterilization techniques (2Hrs)	14	Ms. N.S Phalguni Bhat

Oct- nov 2023	Unit – 3: Prokaryotic microorganisms	Chalk & Talk/Discussion - (11 Hrs) Group Discussion-(2hrs) Nuclear Materials — bacterial structure (its differences with the Eukaryotic chromosome); Extra Chromosomal material Peer learning-(1hr) Inclusion bodies	14	Ms. Tejashwini R
Nov-dec 2023	Unit:4 Eukaryotic microorganisms	Chalk & Talk/Discussion - (13 Hrs) Assignment- (1hr) Structural and function of main cell organelles	14	Ms. Tejashwini R

#### Semester 3

Name of the course Facilitator: Ms. Phalguni Bhat

Course Title: Microbial diversity

Course Code: MIC-301T No. of Teaching Hours: 56 No of classes/ week: 4

Aug- sept 2023	Unit – 1: Biodiversity and Microbial Diversity	Chalk & Talk/Group discussion - (6 Hrs) Assignment(1hr) Red data Book/Biodiversity in India Group Discussion-(1hr) An overview of Bergey's manual Conservation and Economic values of microbial diversity	14	Dr. Vijayadeep C
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Sept-oct 2023 Oct-nov 2023	Unit – 2:Diversity of Prokaryotic Microorganisms  Unit – 3: Diversity of eukaryotic	Peer learning-(1hr) Colony characteristics of bacteria Group Seminar: Body construction of autoclave and hot air oven (1Hr) Case study: Efficiency of different Pasteurization methods for milk quality (1Hr) Library: Concept and Terminologies in sterilization techniques (2Hrs) Chalk & Talk/Discussion - (14 Hrs) Student presentation-(2hrs) Protozoa: Classification	14	Ms. Tejashwini R Ms. N S Phalguni Bhat
2023	microorganisms	up to the level of classes. Type study: Amoeba, Euglena, Paramoecium, Plasmodium, Trypanosoma		Thaigani Bhat
Nov-dec 2023	Unit-4: Diversity of viruses	PPT/Discussion - (13 Hrs) Quiz- (1hr) TMV, CaMV	14	Dr. Vijayadeep C

#### Semester 5- 501T

Name of the course Facilitator: Dr. Vijayadeep C Course Title: Microbial genetics and molecular biology

**Course Code**: MIC-501T **No. of Teaching Hours**: 60

Total credit	- · <u> </u>	Ohalla 9 Talla/DDT ///		<u> </u>
Aug- sept 2023	Unit – 1: DNA and replication	Chalk & Talk/PPT - (11 Hrs) Group Discussion-(4 hrs) Historical developments of DNA as a genetic material; Griffith experiment of Transformation, Proof that genetic information stored in DNA, Enzymatic approach to prove DNA mediates transformation by Avery, MacLeod and McCarty, Hershey and Chase experiment to prove DNA carries the genetic information in T2 bacteriophage.	15	Dr. Vijayadeep C
Sept-oct 2023	Unit – 2: Genetics of major microbial groups	Chalk & Talk/Discussion- (12 Hrs) Group discussion-(3 hrs) F+ x F- conjugation, sexduction F' x F- conjugation, Hfr x F- conjugation Group Seminar: Body construction of autoclave and hot air oven (1Hr) Case study: Efficiency of different Pasteurization methods for milk quality (1Hr) Library: Concept and Terminologies in sterilization techniques (2Hrs)	15	Ms. Tejashwini R

Oct-nov 2023	Unit – 3:Transcription	Chalk & Talk/Discussion - (13 Hrs) Quiz/SSR-(2hrs) Types of RNA, structure and their functions (mRNA, rRNA, tRNA)	15	Ms. N S Phalguni Bhat
Nov-dec 2023	Unit-4: Translation	Chalk & Talk/PPT/Discussion - (13 Hrs) Assignment- (1hr) Genetic code	15	Ms. N S Phalguni Bhat

#### Semester 5-502T

Name of the course Facilitator: Ms. Tejashwini R

Course Title: Genetic engineering

Course Code: MIC-502T No. of Teaching Hours: 60 No of classes/ week: 4

Aug- sept 2023	Unit – 1: Regulation and Control of gene expression in prokaryotes	Chalk & Talk/PPT - (12 Hrs) Group discussion/SSR-(3hrs) Regulation through transcriptional activators, Co-activators and repressors, enhancers and insulators. Regulation through RNA processing and degradation. Regulation	15	Ms. N S Phalguni Bhat
Sept-oct 2023	Unit – 2: Introduction to Microbial Genetic Engineering	through RNA interference  Chalk & Talk/Discussion- (12 Hrs) Historical prospectives: Definition of genetic engineering, milestones in genetic engineering. Assignment-(1 hrs)	15	Ms. Tejashwini R

		Plasmid vectors: PBR and pUC series. Bacteriophage lambda, cosmids, plant vectors (Ti plasmid of Agrobacterium) animal factors (SV40) Peer learning(2hrs) DNA modifying enzymes and their applications: DNA polymerases, methylases, Terminal deoxynucleotidyl transferase, kinases and phosphatases and DNA ligases Group Seminar:: Body construction of autoclave and hot air oven (1Hr) Case study: Efficiency of different Pasteurization methods for milk quality (1Hr) Library: Concept and Terminologies in sterilization techniques (2Hrs)		
Oct-nov 2023	Unit – 3: Process of genetic recombination	Chalk & Talk/Discussion - (15 Hrs)	15	Ms. Tejashwini R
Nov-dec 2023	Unit-4: Techniques and applications in Microbial Genetic Engineering	Chalk & Talk/PPT/Discussion - (13 Hrs) Group discussion (2hrs) Recombinant microorganisms: Application of recombinant microorganisms in basic research, Medicine: Gene	15	Dr. Vijayadeep C

therapy. Agriculture:	
Disease resistant crops,	
Nitrogen Fixation.	
Industry: Vaccines.	
Environment: Genes for	
bioremediation	
Biological, ethical and	
social issues of genetic	
engineering and IPR.	
Prospects, safeguards of	
genetic engineering.	

#### **Even semesters**

#### Semester 2

Name of the course Facilitator: Ms. NS Phalguni Bhat Course Title: Microbial biochemistry and physiology

Course Code: MIC-201T No. of Teaching Hours: 56 No of classes/ week: 4

Month	Unit No.	Details of Units/ topic Planned	No. of Hrs allotted	Name of the faculty incharge
Feb-march 2024	Unit – 1: Biochemical concepts	Chalk & Talk/PPT/Group discussion - (11 Hrs) Assignment(1hr) Biological solvents Quiz(1hr)Types of bonds SSR-(1hr) Buffers- Acid base,pH,electrolytes	14	Ms. N.S Phalguni Bhat
March-april 2024	Unit – 2: Biomolecules	Chalk & Talk/PPT - (12 Hrs) Student seminar and quiz-(2 hrs) Porphyrins and vitamins Group Seminar:: Body	14	Ms.Tejashwini R

		construction of autoclave		
		and hot air oven (1Hr)		
		Case study: Efficiency of		
		different Pasteurization		
		methods for milk quality		
		(1Hr) Library: Concept		
		and Terminologies in		
		sterilization techniques		
		(2Hrs)		
		Chalk &		
A:1	Unit – 3:	Talk/Discussion - (12		
April	Microbial growth	Hrs)	14	Dr.Vijayadeep C
2024	and nutrition	Quiz-(1 hr)		
		Bacterial Growth Curve		
		Chalk &		
		Talk/Discussion - (13		
	Unit:4Bioenerg	Hrs)		
May	etics,	Respiratory Pathways	1.4	Dr.Vii.e. redeen C
2024	Respiration and	Bacterial photosynthesis	14	Dr.Vijayadeep C
	Photosynthesis	Assignment and		
		discussion (1hr)		
		Bioenergetics		

#### Semester 4

Name of the course Facilitator: Dr. Vijayadeep C Course Title: Microbial enzymology and metabolism

Course Code: MIC-401T No. of Teaching Hours: 56 No of classes/ week: 4 Total credits: 4

Feb-march 2024	Unit – 1: Metabolism of carbohydrates	Chalk & Talk - (13 Hrs) Assignment(1hr) ED, Pentose phosphate pathway, Phosphoketolase pathway. TCA cycle	14	Dr. Vijayadeep C
March-april 2024	Unit – 2: Metabolism of amino acids, nucleotides and lipids	Chalk & Talk/PPT - (12 Hrs) Group Discussion-(2 hrs) Introduction to biological Nitrogen fixation,	14	Ms.N S Phalguni Bhat

			1	T
		Ammonia assimilation.		
		Assimilatory nitrate		
		reduction, Dissimilatory		
		nitrate		
		Group Seminar: Body		
		construction of autoclave		
		and hot air oven (1Hr)		
		Case study: Efficiency of		
		different Pasteurization		
		methods for milk quality		
		(1Hr)		
		Library: Concept and		
		Terminologies in		
		sterilization techniques		
		(2Hrs)		
		Chalk &		
		Talk/Discussion - (12		
		Hrs)		
		Group Discussion-(2		
		hrs)		
April	Unit – 3: Basics	Classification of		
2024	of Enzymes	enzymes, Mechanism of	14	Ms. Tejashwini R
2024	Of Effzyilles	action of enzymes: active		
		site, transition state		
		complex and activation		
		energy. Lock and key		
		hypothesis and Induced		
		Fit hypothesis.		
		Chalk &		
	Unit:4Enzyme Kinetics and	Talk/Discussion -		
May		(13Hrs).	14	Ms. Tejashwini R
2024	Regulation	Assignment and	'	
	Regulation	discussion (1hr)		
		enzyme plots and curves		

#### Semester 6-601T

**Name of the course Facilitator**: Ms. N Phalguni Bhat **Course Title**: Immunology and medical microbiology

Course Code: MIC-601T No. of Teaching Hours: 60 No of classes/ week: 4

		Chalk & Talk - (12 Hrs)		
Feb-march 2024	Unit – 1: Basics of Immunology	Assignment(1hr) Primary lymphoid organs; Bone marrow and Thymus. Secondary lymphoid organs; Spleen and Lymph nodes Seminar/SSR- (2hrs) Cells and organs of immune system	15	Ms. N S Phalguni Bhat
March-april 2024	Unit – 2: Immune response	Chalk & talk/PPT(14 hrs) Introduction to Tumor Immunology, Transplant	15	Ms.N S Phalguni Bhat
April 2024	Unit – 3: Medical Microbiology	Chalk & Talk/ Discussion/PPT - (12 Hrs) prophylaxis and control of respiratory diseases: Tuberculosis, Scarlet fever Gastrointestinal Diseases: Cholera, Typhoid Neurological diseases: Tetanus STD: Gonorrhoeae Chart based revision(3hrs) bacterial and viral diseases	15	Dr. Vijayadeep C
May 2024	Unit:4-Medical Virology, parasitology and Mycology	Chalk & Talk//PPT Discussion - (13 Hrs) Viral diseases: Polio, Herpes, Hepatitis, Rabies, AIDS, Influenza Assignment and discussion (2 hrs)	15	Dr. Vijayadeep C

Mechanism of action of	
Amantadine, Acyclovir,	
Azidothymidine. Antibiotic	
resistance, MDR, XDR,	
MRSA, NDM-1	

#### Semester 6- 602T

Name of the course Facilitator: Ms. Tejshwini R Course Title: Food, diary and industrial microbiology

Course Code: MIC-602T No. of Teaching Hours: 60 No of classes/ week: 4 Total credits: 4

Feb-march 2024	Unit – 1: Food microbiology	Chalk & Talk - (13 Hrs) Seminar/SSR- (2hrs) Fermented Food: Fermented vegetable-sauerkraut, pickles. Meat- sausage. Beverages- kombucha	15	Ms. Tejshwini R
March-april 2024	Unit – 2: Dairy Microbiology	Chalk & talk (10 hrs) Group Discussion-(4 hrs):Dairy products: Cheese- Types and production (Cheddar), Tofu, Yoghurt, Acidophilus milk. Prebiotics, Probiotics. Assignment(1hr) Types of cheese	15	Dr.Vijayadeep C
April 2024	Unit – 3: Introduction to Industrial microbiology	Chalk & Talk/PPT-10 hrs Discussion-(3Hrs) Scope and concepts; Criteria for selection of industrially important microbes Model making and discussion(2hrs) Fermentors and impellers	15	Dr. Vijayadeep C

		Chalk & Talk/PPT-10 hrs	15	
		Discussion- (3 Hrs)	10	
		Vaccines- Hepatitis b		
Mov	Unit:4 DSP and	Hormones- Human		
May 2024	Microbial	Insulin		Ms.Tejashwini R
2024	technology	Peer learning(2hrs)		
		Alcohol: Industrial alcohol		
		and alcoholic beverages-		
		beer, wine and whisky		

## X. Computer Science

#### **Odd semesters:**

#### **Semester 1-OE**

Name of the course Facilitator: Nagaveni R

Course Title: Journey into fundamentals and C programming concepts

Course Code: CSOE01
No. of Teaching Hours: 42
No of classes/ week: 3

Month	Unit no.	Details of units/ topic planned	No. of hrs allotted	Name of the faculty incharge
August 2023	unit 1: fundamentals of computers	ppt/chalkboard- 4hrs, ssr 2 hrs assignment: structure of computer ssr: input and output devices	6	Nagaveni R
Septem ber-202	unit 2: number system	ppt/chalkboard- 8hrs, ssr 2 hrs assignment: conversion types ssr: problems on conversion	10	
Septem ber- 2023	unit 3: basics of operating system	ppt/chalkboard- 6hrs , ssr 2 hrs assignment: structure of operating system ssr: type of operating system	8	

	to c programming	ppt/chalkboard- 8hrs, ssr 2 hrs assignment: different types of data types with examples ssr: simple programs	8	
Novem ber-202 3	unit 5: c operators & expressions	ppt/chalkboard- 8hrs, ssr 2 hrs assignment: classifications of operators ssr: types of expression	10	

#### Semester 3

Name of the course Facilitator: M Rekha

Course Title:Object oriented programming using JAVA

Course Code: CS-C5T No. of Teaching Hours: 48 No of classes/ week: 4

Aug-23	Introduction to Java	PPT/chalk & board , Seminar,Q&A	12	M Rekha	
Sep/23	Inheritance and Polymorphism:	PPT/chalk & board , SSR ,Assignment,Q&A	12		
Oct/23	Event and GUI programming	PPT/chalk & board , Seminar,Q&A	12		
Nov 2023	Multithreading in JAVA	PPT/chalk & board , SSR ,Assignment	12		
Semester	Semester 5				

Name of the course Facilitator: Shambbavi S

Course Title: Data analytics No. of Teaching Hours: 48 No of classes/ week: 4

**Total credits**: 3

Aug-23	Introduction to Data Analytics and R	PPT/chalk & board , SSR ,Assignment,Q&A	12	
Sep/23	Frequency Distribution and Predictive Analytics	PPT/chalk & board , SSR ,Assignment,Q&A	12	Shambbavi.S
1 (Oct/2.3	Data Visualization and Power Bi	PPT/chalk & board , SSR ,Assignment,Q&A	12	Shamooavi.S
Nov 2023	Case studies	Flipped class	12	

#### **Semester 5**

Name of the course Facilitator: Lalitha Siva Jyothi K

Course Title: Database Management system

Course code: CSC-501T No. of Teaching Hours: 48 No of classes/ week: 4

				Lalitha Siva Jyothi K
Aug-23	Introduction to Database & DBMS	PPT/chalk & board, SSR, Assignment	12	

Sep-23	Different File Management Systems	PPT/chalk & board , SSR, Assignment,Q&A	12	
1 (Oct-23		PPT/chalk & board , SSR, Assignment	12	
Nov&Dec -23	Different scheduling methods -Replications-concu rrent systems	PPT/chalk & board , SSR, Assignment, Q&A	12	

#### **Even semesters**

#### Semester 2

Name of the course Facilitator: Madhushree R

Course Title: Python programming

Course code: CS0E2

No. of Teaching Hours: 42 No of classes/ week: 3

FEB&MAR 24	Introduction and	ppt/chalkboard 6hrs, SSR 1 hrs: Tokens in python Assignment: simple input and output in python, 1hr SSR:	10	Madhushree R
MAR 24 & APR 24	Unit - 2: Flow control and strings	ppt/chalkboard hrs , SSR 1 hrs. Assignment : String operators, Variables and assignments , 1hr	8	
MAY 24 JAN 24	Unit-3: Functions and Classes in Python	ppt/chalkboard board 4hrs, SSR 2hrs. SSR: Working with functions, Introduction to classes and objects, 2hrs	8	

JUNE24	Unit-4: Python Data	ppt/chalkboard 4 hrs , SSR 2	8	
	Structures	hrs. Assignment: List,		
		Tuples and Working		
		SSR: List, Tuples,		
		Dictionaries, data Structures,		
		2hrs		
JUNE24	Unit-5: Python	ppt/chalkboard 4 hrs , SSR 3	8	
	Libraries and	hrs.	_	
	Packages	Assignment: Python		
		Libraries and packages, 2hrs		
		SSR: MATPLOTLIB,		
		NUMPY, ARRAYS,		
		PANDAS,		
		NLTK,SCIKIT-learn, 3hrs		

#### **Semester 2-OE**

Name of the course Facilitator: Dr. Anita Patrot, Gayatri Bai S, Bindu KN

Course Title: Digital fluency (skill enhancement course)

Course Code: SB-101T

No. of Teaching Hours: 15 Hrs-theory, 30 hrs-lab

No of classes/ week: 4

Feb-2024	operating system, introduction networks	ppt/chalkboard- 5hrs, ssr 2 hrs assignment: structure of computer ssr: operating system types.	5	Dr. Anita Patrot, Gayatri Bai S, Bindu KN
March	number system	ppt/chalkboard- 5hrs , ssr 2 hrs assignment: conversion types ssr: problems on conversion	5	
	database management systems, e-learning platforms	ppt/chalkboard- 5hrs , ssr 2 hrs assignment: structure of operating system ssr: type of database	5	

April	technologies, ai, IIOT,cyber security,applications	ppt/chalkboard- 5hrs, ssr 2 hrs assignment: different types of data types with examples ssr: simple programs	5	
Lab practices		ppt/chalkboard -2hrs , ssr: simple programs	3	

#### Semester 4

Name of the course Facilitator: M Rekha

Course Title: Operating systems

Course Code: CS-C7T No. of Teaching Hours: 48 No of classes/ week: 4

Apr/24	Introduction	PPT/chalk & board , Seminar,Q &A	12	M Rekha
May/24	Process Synchronization	PPT/chalk & board , SSR, Assignment,Q&A	12	
May/24	Memory Management Strategies	PPT/chalk & board , Seminar, Q&A	12	
24-Jun	Shell Programming , Unix file system	PPT/chalk & board , SSR, Assignment	12	
Semester 4	•			

Name of the course Facilitator: Gayathri Bai S  Course Title: Computer network  Course Code: CS-C14T  No. of Teaching Hours: 52  No of classes/ week: 3  Total credits: 4						
Feb-24	Introduction to computer network	PPT/chalk & board , SSR ,Assignment	13	Gayathri Bai S		
Mar-24	Physical and data link layers	PPT/chalk & board , SSR ,Assignment,Q&A	13			
Apr-24	Channelization and network layer	PPT/chalk & board , SSR ,Assignment	13			
May -june-24	Transport layer application and network security	PPT/chalk & board , SSR ,Assignment,Q&A	13			
Semester 6		I				
Name of the course Facilitator: Lalitha Siva Jyothi K Course Title: Software testing No. of Teaching Hours: 48 No of classes/ week: 3 Total credits: 4						
Feb-24	Introduction to Software Testing	PPT/chalk & board , SSR ,Assignment	12	Lalitha Siva Jyothi K		

Mar-24	Different Testing Techniques	PPT/chalk & board , SSR ,Assignment,Q&A	12	
	Different Phases of testing methods	PPT/chalk & board , SSR ,Assignment	12	
	Practice on Manual testing and Automation techniques	PPT/chalk & board, SSR, Assignment, Q&A	12	

### XI. BCA

#### **Odd semesters:**

#### Semester 3

Name of the course Facilitator: Thamizhselvi P

Course Title: Python programming

Course Code: BCA303T No. of Teaching Hours: 48 No of classes/ week: 4

Month	Unit no.	Details of units/ topic planned	No. of hrs allotted	Name of the faculty incharge
Aug2023	introduction	ppt/chalk board 10hrs, SSR 2 hrs: Features of python, advantages and applications, LIBRARY 1 HR	12	Thamizhselvi P

Sep/23	unit 2: List and Tuples	ppt/chalk board 10hrs, SSR 2 hrs Difference between List and Tuple with examples, LIBRARY 1 HR	12	
Oct/23	unit 3: Files	ppt/chalk board 10hrs, SSR 2 hrs Files and its types, operations of files, LIBRARY 1 HR	12	
nov2023	unit 4: Data Visualisation	ppt/chalk board 10hrs, SSR 2 hrs Data Visualisation matplotlib functions, LIBRARY 1 HR	12	

Name of the course Facilitator: V Manjula

**Course Title**: Computer networks

Course Code: BCA302T No. of Teaching Hours: 52 No of classes/ week: 4

Aug2023	unit 1 : introduction, Physical Layer, Multiplexing	ppt/chalk & board , SSR,Assignment:OSI ModelQ&A,Lab	13	V Manjula
Sep/23	unit 2: Data Link Layer, Data Link control, MAC	ppt/chalk & board , SSR, Assignment, Q&A,Lab	13	
Oct/23	unit 3: Network Layer,Network Protocols,Routing ,Mapping	ppt/chalk & board , SSR, Assignment,Q&A,Lab	13	

nov2023	unit 4: Transport Layer, Transport Layer Protocols. Application Layer,Quality of Service	ppt/chalk & board , SSR,Assignment,Q&A,Lab	13	
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**Name of the course Facilitator**: Gayathri Bai S **Course Title**: Cyber crime, cyber security and IPR

Course code: BCA-SEC III No. of Teaching Hours: 42 No of classes/ week: 3

Sep-23	Introduction to	PPT/chalk & board. SSR		
	cyberspace	:IDS and types",Assignment: Define cyber space,Needs of cyber security.Classification of cyber attacks	10	
Oct-23	Cyber crime	PPT/chalk board,SSR:Criminal Profiling,Assignment:Differe nt between computer crime and cyber crime,Explain the types of cyber crime,Describe the investigation methods.	11	Gayathri Bai S
Nov&Dec-23	Cyber Law	PPT/chalk & board , SSR: Amendments it act 2000 ,Assignment :What is cyber law,Difference between web centric and e- centric business.	10	
Dec-24	Intellectual Property Right	PPT/chalk & board , SSR:IPR Registration ,Assignment:Explain the Digital Product of IPR.Write a note on Agreement and legalization.	11	

Name of the course Facilitator: Flt. Lt. Harish H

Course Title: Digital image processing

Course code: BCA-505T No. of Teaching Hours: 52 No of classes/ week: 4

**Total credits: 3** 

Aug-23	DIGITAL IMAGE FUNDAMENTALS	PPT/chalk & board , SSR ,Assignment	13	Flt. Lt. Harish H
Sep-23	IMAGE ENHANCEMENT	PPT/chalk & board , SSR ,Assignment,Q&A	13	
Oct-23	IMAGE RESTORATION	PPT/chalk & board , SSR ,Assignment	13	
Nov&Dec-23	IMAGE COMPRESSION AND RECOGNITION	PPT/chalk & board , SSR ,Assignment,Q&A	13	

### **Even semesters**

## Semester 2

Name of the course Facilitator: Thamizhselvi P

**Course Title**: Computer architecture

Course code: BCA203T No. of Teaching Hours: 52 No of classes/ week: 4

FEB MAR 24	UNIT 1: Data Representation	ppt/chalk board 10hrs , SSR 2 hrs Number system and its types	13	Thamizhselvi P
MAR 24 & APR 24	UNIT 2: CENTRAL PROCESSING UNIT	ppt/chalk board 10hrs , SSR 2 CPU neat diagram and its working hrs	13	
MAY 24 JAN 24	REGISTER	ppt/chalk board 10hrs, SSR 2 hrs Micro operations, types of Registers	13	
JUNE24	SYSTEM	ppt/chalk board 10hrs, SSR 2 hrs Memory and its classifications. types of memories	13	

Name of the course Facilitator: Shambbavi S Course Title: Design analysis and algorithm

Course Code: BCA-402T No. of Teaching Hours: 48 No of classes/ week: 4

FEB MAR 24	Introduction and analysis	PPT/chalk & board , SSR ,Assignment,Q &A	12	Shambbavi S
	brute force, decrease and conquer and divide and conquer	PPT/chalk & board , SSR ,Assignment,Q&A	12	
MAY 24 JAN 24	space and time tradeoff, dynamic programing, greedy technique	PPT/chalk & board , SSR ,Assignment,Q&A	12	

HD ID 4	<b>b</b> 1 11 1	DDT/ 1 11 0 1 1 CCD		
JUNE24	Branch and bound, limitations	PPT/chalk & board , SSR ,Assignment,Q&A	12	
Semester 4				
Course Title				
Apr/24	Introduction:	PPT/chalk board 10hrs ,Assignment (Process models, The Requirement Engineering Process, System Engineering Process), 1hr,SSR 2 hr SSR: Evolution of software engineering and Testing Strategies	13	Kavitha R
May/24	Software Prototyping	PPT/chalk board 10hrs, SSR 2hr(User interface and its types, User interface design process, Design Strategies),Assignment 1hr( Software Design, Prototyping Techniques)	13	
<b>May/24</b>	Object Oriented & function-oriented design	PPT/chalkboard 10hr, SSR -2hr ( An overview of object-oriented Object Identification, Concurrent objects, Testing strategies for object-oriented software)	13	

,Assignment - 1hr(Data flow design Structural Decomposition, detailed

		Design, Interface Evaluation), Q&A	
24-Jun	Software Reliability and reusability	PPT/chalk board - 10hrs , SSR - 2hr ( Test strategies     for webapps     Regression testing     Smoke testing, Static     analysis tool     Principle of project     scheduling Software Project Scheduling     process     System testing) ,Assignment - 1hr(Software Reliability metrics, Fault     avoidance & tolerance,     COCOMO Model).	13

Name of the course Facilitator: Harshitha S

Course Title: Internet technologies

**Course Code**: BCA-403T **No. of Teaching Hours**: 52

No of classes/ week: 4

April	Interconnected Network a) introduction b) internet application c) world wide web	PPT/chalk & board(10hrs), Assignments ((Define internet, connection, evolution of internet,how internet works, osi model and tcp/ip model,web browser(1hr))Q &A(2hrs)	13	Harshitha S
May	a)Web Development Basics b) client-side technologies c) server-side technologies	PPT/chalk & board(11) ,Assignment(MVarchitecture , programs based on html, css and angularJS,PHP[2hrs]	13	

May & June	a) Hypertext Transfer Protocol (HTTP) b) Evolution of web c) web IR	PPT/chalk & board(10hrs), Seminar(http,https,SQl, noSql, popular databases,sql vs nosql[3hrs])Q &A	13	
June	a) Web Application Frameworks b) web databases c) research trends on the web	PPT/chalk & board(10hrs), SSR(big data, web IR,[2hrs])Q &A(1hr)	13	

Name of the course Facilitator: V Manjula

Course Title: Machine learning Course Code: BCA-602T No. of Teaching Hours: 48 No of classes/ week: 4

	ML Introduction,Decisi on Tree Learning	PPT/chalk & board , SSR ,Assignment,Q&A	12	V Manjula
	ANN,Bayesian Learning	PPT/chalk & board , SSR ,Assignment,Q&A	12	
	Evaluating hypothesis,Instance based learning	PPT/chalk & board , SSR ,Assignment,Q&A	12	
May-24	Deep Learning	PPT/chalk & board , SSR ,Assignment,Q&A	12	

Name of the course Facilitator: Chandana M Course Title: Mobile application development

Course Code: Bca-603T No. of Teaching Hours: 52 No of classes/ week: 4

**Total credits**: 3

Apr-24	Introduction to Android Systems	PPT/chalk & board, SSR: Resources for different devices and languages.	13	Chandana M
May-24	Android User Interface	PPT/chalk & board, Assignment: User Interface (UI) Components	13	
May-24	Intents and Broadcasts	PPT/chalk & board ,SSR : Resolving Intent filters, Q & A	13	
Jun-24	Android Software Development	PPT/chalk & board, SSR: Application resources for activities in Android Studio, Assignment: Handling Persisting Data, Q &A		

#### **SUBJECT: SOCIOLOGY**

#### **DEPARTMENT OF SOCIOLOGY**

**COURSE: FUNDAMENTALS OF SOCIOLOGY** 

YEAR: 2023 –2024 SEMESTER – 1 LESSON PLAN AND METHODOLOGY PAPER – 1 ODD SEM

MODU	TITLE OF	DETAILS OF	TEACHING	BOOKS OF	NO.
LE	THE	MODULES/U	METHODOLO	REFERENCE	OF
NO.	MODULE/UNI	NIT TO	GY		HOU
	Т	BE COVERED			RS
1	INTRODUCTIO	Meaning,	Chalk and	Bottomore T.B – Sociology – problems	12hrs
	N TO	Definition,	talk in offline	and prospects , Davis, Kinsley,1981,	
	SOCIOLOGY	Development,	mode,	Human society ,	
		subject Matter,	Conducting · · ·	Giddens, Anthiny, 1997, Sociology, Gisbert, Pas	
		Value,	seminars to	cal.1973-Fundamentals Of sociology ,	
		Relationship between sociod	boost confidence	Shankar Rao C.N – Basic Principles of Sociology, Vol1,2,3	
		other social	connuence	30c1010gy, v011,2,3	
		sciences			
2	SOCIAL	Social System,	Project ways	Bottomore T.B – Sociology – problems	10hrs
_	STRUCTURE	Social	given to	and prospects , Davis, Kinsley,1981,	200
	AND CHANGE	Structure,	write on	Human society ,	
		Organization	various	Giddens, Anthiny, 1997, Sociology, Gisbert, Pas	
		norms, Order,	social	cal.1973-Fundamentals Of sociology,	
		Change	problems.	Shankar Rao C.N – Basic Principles of	
				Sociology, Vol1,2,3	
			Lecture		
			method,		
			problem		
			solving,		
			Question		
			and		
			answer		
3	CULTURE AND	Elements of	Project ways	Bottomore T.B – Sociology – problems	20hrs
	SOCIALIZATIO	Culture, Culture	given to	and prospects , Davis, Kinsley, 1981,	201113
	N	relativity,	write on	Human society ,	
		Ethnocentrism,	various	Giddens, Anthiny, 1997, Sociology, Gisbert, Pas	
		Cultural Lag,	social	cal.1973-Fundamentals Of sociology,	
		Cultural Shock	problems.	Shankar Rao C.N – Basic Principles of	
				Sociology, Vol1,2,3	
		Socialization –	Lecture		
		Biological pre-	method,		
		requisite, Social	problem		
		Patterning of	solving,		
		socialization ,	Question		
		Internalized	and		
		Objects – the	answer		
		self and roles, Stages of			
		socialization,			
		Theories.			
4	MODERNIZATI	Modern,	Chalk and	Bottomore T.B – Sociology – problems	08
'	ON	Modernity	talk in offline	and prospects , Davis, Kinsley,1981,	hrs
		Modernism-	mode,	Human society ,	
		Meaning ,		Giddens, Anthiny, 1997, Sociology, Gisbert, Pas	

		Factors Favourable to modernization, Obstacles, theories- Convergence and world system Theory	Conducting seminars to boost confidence  Lecture method and live example Guest lecture was organized on this topic.	cal.1973-Fundamentals Of sociology , Shankar Rao C.N – Basic Principles of Sociology, Vol1,2,3	
5	SOCIAL STRATIFIACTI ON AND MOBILITY	Meaning , dimensions , Social Exclusions and Inclusions – meaning , Types of exclusions – Regional , Gender , Class	Explanatio n methods and lecture methods. Pics of various sociologist s were shown.	Bottomore T.B – Sociology – problems and prospects , Davis, Kinsley,1981, Human society , Giddens,Anthiny,1997,Sociology,Gisbert,Pas cal.1973-Fundamentals Of sociology , Shankar Rao C.N – Basic Principles of Sociology, Vol1,2,3	08 hrs

SUBJECT : SOCIOLOGY COURSE : SOCIAL INSTITUTIONS

### : SEMESTER – 2 PAPER – 2 EVEN SEM

MODULE NO.	TITLE OF THE MODULE/UNIT  INTRODUCTION TO SOCIAL INSTITUTIONS	DETAILS OF MODULES/UNIT TO BE COVERED Functions and dys-functions of Social Institutions, need for social institutions, Conformity and Social Control, Typology, Role Conflict and	TEACHING METHODOLOGY  Explanation methods and lecture methods. Pics of various sociologists were shown.	BOOKS OF REFERENCE  Bottomore T.B – Sociology – problems and prospects , Davis, Kinsley,1981, Human society , Giddens,Anthiny,1997,Sociol ogy,Gisbert,Pascal.1973-Fun damentals Of sociology , Shankar Rao C.N – Basic Principles of Sociology, Vol1,2,3	NO. OF HOURS
2	MARRIACE AND	Deviations	Evalanation		12 hrs
2	MARRIAGE AND FAMILY	Definition of Marriage , Forms, Types, Dimensions of family structure	Explanation methods and lecture methods.	Bottomore T.B – Sociology – problems and prospects , Davis, Kinsley,1981, Human society , Giddens,Anthiny,1997,Sociol	12 hrs

		T	T		
		, Family in Indian Settings, Current Trends in Family in Indian Scenario	Pics of various sociologists were shown.	ogy,Gisbert,Pascal.1973-Fun damentals Of sociology , Shankar Rao C.N – Basic Principles of Sociology, Vol1,2,3	
3	ECONOMIC SYSTEM	Types of Economic System, Factors of Production, Division of labour, The social Setting of Economic Activity, Modern Economic Trends	Chalk and talk in offline mode, Conducting seminars to boost confidence	Bottomore T.B – Sociology – problems and prospects , Davis, Kinsley,1981, Human society , Giddens,Anthiny,1997,Sociol ogy,Gisbert,Pascal.1973-Fun damentals Of sociology , Shankar Rao C.N – Basic Principles of Sociology, Vol1,2,3	10 hrs
4	POLITICAL SYSTEM	Meaning and definition – Power , Force , Authority , Types of Political Power, Conflict and Functionalist views, Forms of Government, Current scenario of political system in India , Debate of Uniform Civil Code	Chalk and talk in offline mode, Conducting seminars to boost confidence	Bottomore T.B – Sociology – problems and prospects , Davis, Kinsley,1981, Human society , Giddens,Anthiny,1997,Sociol ogy,Gisbert,Pascal.1973-Fun damentals Of sociology , Shankar Rao C.N – Basic Principles of Sociology, Vol1,2,3	10 hrs
5	EDUCATION SYSTEM	Education in Society, History of education system in India, Education and Social Mobility, Types – Formal and Informal Education, Problems And prospects of Higher Education in India	Chalk and talk in offline mode, Conducting seminars to boost confidence  Explanation methods and lecture methods.  Pics of various sociologists were shown	Bottomore T.B – Sociology – problems and prospects ,     Davis, Kinsley,1981,     Human society ,     Giddens,Anthiny,1997,Sociol ogy,Gisbert,Pascal.1973-Fun damentals Of sociology ,     Shankar Rao C.N – Basic Principles of Sociology,     Vol1,2,3	12 hrs

SUBJECT: SOCIOLOGY

#### **COURSE: SOCIAL STRATIFICATION AND SOCIAL MOBILITY**

YEAR: SEMESTER – 3 PAPER – 3 ODD SEM

MODULE	TITLE OF THE	DETAILS OF	TEACHING	BOOKS OF	NO. OF
NO.	MODULE/UNIT	MODULES/UNIT	METHODOLOGY	REFERENCE	HOURS
		ТО			
		BE COVERED			
1	INTRODUCTION	Social History of	Discussion	Devereux, Eoin.Media	10 Hrs
	TO Social	Media, Popular	Method	Studies ; key issues and	
	Stratification	Culture		Debates.2007 ,	
			Participative	Dortner, Kristen –	
			Methods	International Handbook of	
				Children, Media and	
			Internet	Culture.2008 , Herman,	
			Library research	Edward. Global Media : The	
			Library research	missionaries of Corporate	
				Capitalism 2004, Perse,	
				Elizabeth M , Media Effects	
				and Society , 2001 , Ramana	
				M.V Media and Women	
				Development: New, Delhi	
				:Anmol Publication 2005,	
				•	
				Schram, Wilbur,	
				Communication in Modern	
				Society, New Delhi , Surjeet	
				publication, 2006; Williams,	
				Kevin, Understanding Media	
				Theory, Hodder publication,	
				2003	
2	THEORIES	Theories related	Discussion	Devereux, Eoin.Media	15 hrs
	RELATED TO	to media and	Method	Studies ; key issues and	
	MEDIA AND	popular culture,		Debates.2007 ,	
	POPULAR	ideology,	Participative	Dortner, Kristen –	
	CULTURE	Hegemony,	Methods	International Handbook of	
		Aristocracy of		Children, Media and	
		cultures	Internet	Culture.2008 , Herman,	
			Library research	Edward. Global Media : The	
			Library research	missionaries of Corporate	
				Capitalism 2004, Perse,	
				Elizabeth M , Media Effects	
				and Society , 2001 , Ramana	
				M.V Media and Women	
				Development: New, Delhi	
				:Anmol Publication 2005,	
				Schram, Wilbur,	
				Communication in Modern	
				Society, New Delhi , Surjeet	
				publication, 2006; Williams,	
				Kevin, Understanding Media	

				Theory, Hodder publication,	
				2003	
3	MEDIA AND	Politics of	Discussion	Devereux, Eoin.Media	15 hrs
	GLOBALIZATION	Representation,	Method	Studies ; key issues and	
		global media		Debates.2007 ,	
		and corporate	Participative	Dortner, Kristen –	
		capitalism	Methods	International Handbook of	
				Children, Media and	
			Internet	Culture.2008 , Herman,	
			Library research	Edward. Global Media : The	
			Library rescuren	missionaries of Corporate	
				Capitalism 2004, Perse,	
				Elizabeth M , Media Effects	
				and Society , 2001 , Ramana	
				M.V Media and Women	
				Development: New, Delhi	
				:Anmol Publication 2005,	
				Schram, Wilbur,	
				Communication in Modern	
				Society, New Delhi , Surjeet	
				publication, 2006; Williams,	
				Kevin, Understanding Media	
				Theory, Hodder publication,	
				2003	
4	MEDIA AND	Portrayal of	Discussion	Devereux, Eoin.Media	30 hrs
	SOCIETY	Women ,	Method	Studies ; key issues and	
		Children , Dalits		Debates.2007,	
		and other	Participative	Dortner,Kristen –	
		Minorities	Methods	International Handbook of	
				Children, Media and	
			Internet	Culture.2008 , Herman, Edward. Global Media : The	
			Library research		
				missionaries of Corporate Capitalism 2004, Perse,	
				Elizabeth M , Media Effects	
				and Society , 2001 , Ramana	
				M.V Media and Women	
				Development: New, Delhi	
				:Anmol Publication 2005,	
				Schram, Wilbur,	
				Communication in Modern	
				Society, New Delhi , Surjeet	
				publication, 2006; Williams,	
				Kevin, Understanding Media	
				Theory, Hodder publication,	
				2003	

SEMESTER – 5

Statistics in social research

MODUL E NO.	TITLE OF THE MODULE/U NIT	DETAILS OF MODULES/UNIT TO BE COVERED	TEACHING METHODOL OGY	BOOKS OF REFERENCE	NO. OF HOUR S
1	Introduction	Meaning and definition, Characteristics of Social research, qualities of a researcher, stages of social researxhes	Project ways given to write on various social problems.  Lecture method, problem solving, Question and answer, field studies.	Wilkinson and bhandarkar, 1990 methodolog y and techniques of social research	10hrs
2	Hypothesis and sampling	Meaning and definition, characteristics	Lecture method and live example Guest lecture was organized on this topic.	Wilkinson and bhandarkar, 1990 methodolog y and techniques of social research	10hrs
3	Techniq ues and data collecti on	Meaning and definition, types, merits and demerits observation, interview and questionnaires	Lecture method and some examples were used.	G.R. Madan Methods in social research	10hrs

4	Statistics and analysis	Meaning and Definition univariate analysis, central tendency7, measures of dispersion, bivariate and multi variant analysis- correlation and regression . Introduction to SPSS and MS- EXCEL, interpretation and its types	Field Study projects, students presented PPT Lecture method	Internet P.V young ,scientific social survey and research	15 hrs
5	Report and writing	Editing coding and tabulation. Utility of research report	presented PPT Lecture method	Robert K Merton  P.V young ,scientific social survey and research  various websites	10hrs

SUBJECT: SOCIOLOGY COURSE: INDUSTRIAL

SOCIOLOGY SEMESTER: VI

MODULE	TITLE OF	DETAILS OF	TEACHING	BOOKS OF	NO. OF
	THE	MODULES/UNIT	METHODOLOG	REFERENCE	HOUR
NO.	MODULE/UNIT	TO BE COVERED	Y	NEI ENEIVOE	S

1	Introduction to industrial sociology		Learner Centered methods Content focused methods	Pascal Gisbert: Fundamentals of Industrial Sociology	05hrs
2	Concept Of Work	WORK: Introduction, Definition, Features, Characteristics, Work in pre- industrial societies, Modern social ethics	Learner Centered methods Content focused methods	Pascal Gisbert: Fundamentals  of Industrial Sociology	05hrs
3	Indian Industry and Indian Worker	Emergence of industry in the West India. The Indian worker  Features, Worker participation in management: Concept, Areas of participation and Participation in Indian context	Discussion Method  Participative Methods  Internet Library research	N.R. Sheth: Industrial Sociology in India.  G. Subramanya: Principles of Industrial Sociology	15hrs
4	Sociology of Trade Unionism: Theory and Practice	History of Trade Union in India, Collective bargaining, Strike and Lockouts	Internet Discussion method Presentation	N.R. Sheth Trade Unions in India	15hrs
5	Human Resource Managemen t	HR responsibilities and Roles. Competitive	Collaboration discussion Classroom	Krishna Kumar	10hrs

	challenge Influence, HR, Meeting Challenges	Discussion Brain Storming	From post-Industrial to postmodern Society	
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SEM: V SEM	SUBJECT	r: ADVANCED CORPORATE FINA	NCIAL MANAGEMENT
Unit details	Total Hours Allotted	Teaching methodology	Faculty in charge
Unit 1: Cost of Capital	12hrs	Lecture Method	Ms Thanuja D
Unit 2: Capital Structure Theories	8hrs	Power Point Presentation	
Unit 3: Risk Analysis in Capital Budgeting Unit 4: Management of Current Assets	12hrs	Case study discussion  Flipped learning  Flipped classroom.	
Unit 5: Dividend Decision and Theories	10hrs	<ul> <li>Active learning.</li> <li>Problem based learning.</li> <li>Work based learning.</li> <li>Demonstrating in practical classes</li> </ul>	
SEM: V SEM	SUB	JECT: BANKING LAW AND PRAC	CTICE
Unit 1: Banker and Customer	16hrs	· Lecture Method	Dr Bhavya Bhanu
Unit 2: Banking Operations.	8hrs	· Power Point Presentation	
Unit 3: Paying Banker	12hrs	· Case study discussion	
Unit 4: : Lending Operations	12hrs	Flipped learning     Flipped classroom.	
Unit 5: Banking Innovations	8hrs	<ul><li>Active learning.</li><li>Problem based learning.</li><li>Work based learning.</li></ul>	
		Demonstrating in practical classes	
SEM: I SEM	SUBJECT: BUSI	NESS ORGANIZATION	<b>.</b>
Unit 1: Introduction to	12hrs	Lecture Method	Ms. Thanuja D
Business		· Power Point Presentation	
		· Case study discussion	

	1 401	Γ	T
Unit 2: Forms of	12hrs	. Flinned learning	
Business		· Flipped learning	
Organization			
Unit 3: Public	8hrs		
Enterprises			
Unit 4: Business	10hrs		
Combinations			
SEM: III SEM	SURIFC	T: COST ACCOUNTING	
Unit 1:	8hrs	1. COST ACCOUNTING	Ms. Thanuja D
Introduction to		Lecture Method	ivis. Ilialiuja D
Cost Accounting	12hrs	· Power Point Presentation	
Unit 2:	Liznrs		
Material Cost		· Case study discussion	
Unit 3: Labour Cost	8hrs		
Unit 4: Over heads	14hrs	· Flipped learning	
Unit 5: Cost Sheet	14hrs	<ul> <li>Flipped classroom.</li> </ul>	
		Active learning.	
		<ul><li>Problem based learning.</li><li>Work based learning.</li></ul>	
		• work based learning.	
		Demonstrating in practical classes	
SEM: V SEM	CIIBIEC.	T: CONSUMER BEHAVIOUR AND	NAVDRET DECEVOOR
Unit 1:	12hrs	I. CONSOMER BEHAVIOUR AND	Ms Rakshatha
Introduction to	123	· Lecture Method	Srivaaru
			JIIVAAIU
Consumer		· Power Point Presentation	
Behavior	4.41		
Unit 2: Consumer	14hrs	· Case study discussion	
Buying Behaviour			
Unit 3: Market	8hrs	· Flipped learning	
Research		Flipped classroom.	
Unit 4: Data	12hrs	Active learning.	
Collection		Problem based learning.  Work based learning.	
Unit 5:	10hrs	<ul><li>Work based learning.</li><li>Demonstrating in</li></ul>	
Data		practical classes	
Visualization,		Practical classes	
Analysis and			
Reporting			
SEM: I SEM	SUBJECT: FUN	DAMENTALS OF ACCOUNTING	
Unit 1:	8hrs		Ms Rakshatha
Introduction to		· Lecture Method	Srivaaru
Financial			
Accounting		· Power Point Presentation	
Unit 2: Accounting	425		
	12hrs	d	
ı	12nrs	· Case study discussion	
Process		·	
ı	14hrs	<ul> <li>Case study discussion</li> <li>Flipped learning</li> <li>Flipped classroom.</li> </ul>	

Unit 4: : Final	10hrs	Active learning.	
Accounts of		<ul> <li>Problem based learning.</li> </ul>	
Proprietary		• Work based learning.	
Concern		Demonstrating in practical classes	
Unit 5:	12hrs	practical classes	
Computerized			
Accounting			
SEM: V SEM	SUBJECT:	HUMAN RESOURCE DEVELOPME	NT AND LEADERSHIP
Unit 1:	12hrs		Dr Bhavya Bhanu
Introduction to		· Lecture Method	•
HRD			
Unit 2: Training	14hrs	· Power Point Presentation	
and Development		Case study discussion	
Unit 3: Evaluating	10hrs	Cuse study discussion	
HRD Program		· Flipped learning	
Unit 4: Leadership	10hrs	Flipped classroom.	
from Managerial		Active learning.	
Perspective		<ul> <li>Problem based learning.</li> </ul>	
Unit 5: Leadership	10hrs	<ul> <li>Work based learning.</li> </ul>	
Theories and		<ul> <li>Demonstrating in</li> </ul>	
Styles		practical classes	
'			
SEM:V SEM	SUBJECT:	INCOMETAX-I	
SEM:V SEM Unit 1: Basic	SUBJECT: 8hrs		Ms Rakshatha
		Lecture Method	Ms Rakshatha Srivaaru
Unit 1: Basic		· Lecture Method	
Unit 1: Basic Concepts of			
Unit 1: Basic Concepts of Income Tax	8hrs	· Lecture Method	
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax	8hrs	Lecture Method     Power Point Presentation	
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and	8hrs 8hrs	<ul> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning</li> </ul>	
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential	8hrs	<ul> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning</li> <li>Flipped classroom.</li> </ul>	
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential Status and	8hrs 8hrs	<ul> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning</li> <li>Flipped classroom.</li> <li>Active learning.</li> </ul>	
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential	8hrs 8hrs	<ul> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning</li> <li>Flipped classroom.</li> <li>Active learning.</li> <li>Problem based learning.</li> </ul>	
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential Status and	8hrs 8hrs	<ul> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning</li> <li>Flipped classroom.</li> <li>Active learning.</li> <li>Problem based learning.</li> <li>Work based learning.</li> </ul>	
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential Status and Incidence of Tax	8hrs 8hrs 10hrs	<ul> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning <ul> <li>Flipped classroom.</li> <li>Active learning.</li> <li>Problem based learning.</li> <li>Work based learning.</li> <li>Demonstrating in</li> </ul> </li> </ul>	
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential Status and Incidence of Tax Unit 4: Income from Salary Unit 5:	8hrs 8hrs	<ul> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning</li> <li>Flipped classroom.</li> <li>Active learning.</li> <li>Problem based learning.</li> <li>Work based learning.</li> </ul>	
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential Status and Incidence of Tax Unit 4: Income from Salary	8hrs 8hrs 10hrs	<ul> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning <ul> <li>Flipped classroom.</li> <li>Active learning.</li> <li>Problem based learning.</li> <li>Work based learning.</li> <li>Demonstrating in</li> </ul> </li> </ul>	
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential Status and Incidence of Tax Unit 4: Income from Salary Unit 5:	8hrs 8hrs 10hrs	<ul> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning <ul> <li>Flipped classroom.</li> <li>Active learning.</li> <li>Problem based learning.</li> <li>Work based learning.</li> <li>Demonstrating in</li> </ul> </li> </ul>	
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential Status and Incidence of Tax Unit 4: Income from Salary Unit 5: Income from	8hrs 8hrs 10hrs	<ul> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning <ul> <li>Flipped classroom.</li> <li>Active learning.</li> <li>Problem based learning.</li> <li>Work based learning.</li> <li>Demonstrating in</li> </ul> </li> </ul>	
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential Status and Incidence of Tax Unit 4: Income from Salary Unit 5: Income from House	8hrs  8hrs  10hrs  18hrs  12hrs	<ul> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning <ul> <li>Flipped classroom.</li> <li>Active learning.</li> <li>Problem based learning.</li> <li>Work based learning.</li> <li>Demonstrating in</li> </ul> </li> </ul>	Srivaaru
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential Status and Incidence of Tax Unit 4: Income from Salary Unit 5: Income from House Property	8hrs  8hrs  10hrs  18hrs  12hrs	Lecture Method     Power Point Presentation     Case study discussion     Flipped learning     Flipped classroom.     Active learning.     Problem based learning.     Work based learning.     Demonstrating in practical classes  T: INFORMATION TECHNOLOGY	Srivaaru
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential Status and Incidence of Tax Unit 4: Income from Salary Unit 5: Income from House Property SEM: V SEM	8hrs 8hrs 10hrs 12hrs SUBJEC	<ul> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning <ul> <li>Flipped classroom.</li> <li>Active learning.</li> <li>Problem based learning.</li> <li>Work based learning.</li> <li>Demonstrating in practical classes</li> </ul> </li> </ul>	FOR BUSINESS
Unit 1: Basic Concepts of Income Tax Unit 2: Assessment Procedure and Income Tax Authorities Unit 3: Residential Status and Incidence of Tax Unit 4: Income from Salary Unit 5: Income from House Property SEM: V SEM Unit 1:	8hrs 8hrs 10hrs 12hrs SUBJEC	Lecture Method     Power Point Presentation     Case study discussion     Flipped learning     Flipped classroom.     Active learning.     Problem based learning.     Work based learning.     Demonstrating in practical classes  T: INFORMATION TECHNOLOGY	FOR BUSINESS Ms. Jyothsna

		1	
Information			
System		· Case study discussion	
Unit 2: Sub	12hrs	Elipsed learning	
systems of		· Flipped learning	
Information		Flipped classroom.	
System		Active learning.	
Unit 3: Database	14hrs	Problem based learning.	
Management		Work based learning.	
System		Demonstrating in	
Unit 4: Microsoft	14hrs	practical classes	
	241113		
Excel in Business	5hrs	-	
Unit 5: Recent	Shirs		
Trends in IT			
SEM: I SEM		T: MARKETING MANAGEMENT	
Unit 1:	10hrs		Dr Bhavya Bhanu
Introduction to		· Lecture Method	
Marketing		Doman Doint Duogantation	
Unit 2: Marketing	10hrs	· Power Point Presentation	
Environment		· Case study discussion	
Unit 3: Market	10hrs	cuse study discussion	
Segmentation and		· Flipped learning	
Consumer		• Flipped classroom.	
Behaviour		Active learning.	
Unit 4: Marketing	20hrs	Problem based learning.	
Mix	205	Work based learning.	
	6hrs	Demonstrating in	
Unit 5: Services	Oilis	practical classes	
Marketing		practical classes	
GEM LCEM	CLIBIECT		DDACTICE
SEM: I SEM	SUBJECT 10hrs	: MANAGEMENT PRINCIPLES &	
Unit 1:	TOILIS	· Lecture Method	Ms Jyothsna
Introduction to			Thimmaiah B
Management		· Power Point Presentation	
		· Case study discussion	
		· Flipped learning	
		Flipped classroom.	
		Active learning.	
		<ul> <li>Problem based learning.</li> </ul>	
		<ul> <li>Work based learning.</li> </ul>	
		<ul> <li>Demonstrating in</li> </ul>	
		practical classes	
l			
1			

	T	T	
Unit 2: Planning	8hrs		
and Decision			
Making			
Unit 3: Organizing	12hrs		
and Staffing			
Unit 4: Directing	12hrs		
and			
Communicating			
Unit 5:	7hrs		
Coordinating and			
Controlling			
Unit 6: Business	7hrs		
Social			
Responsibility and			
Managerial Ethics			
	BJECT: ORGANI	ZATIONAL BEHAVIOUR	
	10hrs	2 2 2 2	Dr Bhavya Bhanu
		· Lecture Method	
		Power Point Presentation	
		· Case study discussion	
		Flinnedlermine	
		· Flipped learning	
		Flipped classroom.	
		Active learning.	
		Problem based learning.	
		Work based learning.	
		Demonstrating in	
		practical classes	
	10hrs		
	10hrs 12hrs		
	_		
	12hrs		
	8hrs		
SEM: V SEM		T: PRODUCTION AND OPERATION	
Unit 1:	12hrs	· Lecture Method	Ms. Jyothsna
Introduction to		Lecture Method	Thimmaiah B
Production and		· Power Point Presentation	
Operations			
Management	401	· Case study discussion	
Unit 2:	10hrs		
Plant Location and		· Flipped learning	
layout		Flipped classroom.	
		Active learning.	

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Unit 3: Production Planning and Control Unit 4: Inventory Management Unit 5: Maintenance and Waste Management  SEM: III SEM Unit 1: Social Media Introduction Unit 2: Search Engine Optimization Unit 3: Facebook- Instagram Marketing Unit 4: You Tube Marketing	12hrs  12hrs  10hrs  SUBJEC  12hrs  10hrs  10hrs	<ul> <li>Problem based learning.</li> <li>Work based learning.</li> <li>Demonstrating in practical classes</li> <li>Lecture Method</li> <li>Power Point Presentation</li> <li>Case study discussion</li> <li>Flipped learning</li> <li>Flipped classroom.</li> <li>Active learning.</li> <li>Problem based learning.</li> <li>Work based learning.</li> <li>Demonstrating in practical classes</li> </ul>	(OEC) Ms. Rakshatha Srivaaru
SEM: I SEM Unit 1: Introduction to Statistics Unit 2: Measures of Central Tendency Unit 3: Measures of Dispersion and Skewness Unit 4: Correlation and Regression An alysis Unit 5: Time Series Analysis	SUBJECT: STATI 12hrs  10hrs  12hrs  14hrs	STICS FOR BUSINESS DECISIONS  Lecture Method  Power Point Presentation  Case study discussion  Flipped learning  Flipped classroom.  Active learning.  Problem based learning.  Work based learning.  Demonstrating in practical classes	Ms. Jyothsna Thimmaiah B

## **ECONOMICS**

### **ODD SEMESTER**

Teaching F	Planner- 2023-2024					
	DEPARTMENT	ECONOMICS				
	YEAR/SEM	I YEAR I SEM				
	NAME OF THE COURSE FACILITATOR	RAMYA L P				
	COURSE TITLE	BASIC ECONOMICS ANALYSIS-I				
	COURSE CODE	ECO-101				
	NO. OF TEACHING HOURS	42		Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
JULY		CHAPTER-1	<ul> <li>1.Nature and Scope of Economics</li> <li>Meaning of Economics</li> <li>Nature of Economics</li> <li>Scope of Economics</li> <li>Methods of Economics</li> <li>Why Study Economics?</li> </ul>	5	Chalk & Talk Group discussion Assignment	RAMYA L P

JULY	I	CHAPTER-2	2 .Thinking Like an Economist  •Thinking Like an Economist  •The Economist as Scientist  •The Economist as Policy Adviser  •Economic Policy	4	Chalk & Talk Group discussion Assignment Seminar	RAMYA L P
August	I	CHAPTER-3	<ul> <li>3. Economic System</li> <li>Types of Economic Activities</li> <li>Organisation of Economic Activities</li> <li>Circular Flow of Economic Activities</li> <li>Evolution of the Present Economic Systems</li> </ul>	5	Chalk & Talk ppt Assignment Library hour Seminar	RAMYA L P
August	I	CHAPTER-4	<ul> <li>4. Firms and Household</li> <li>Meaning of Firms and Household</li> <li>Relationship Between Firms and Household</li> <li>Input Markets</li> <li>Output Markets</li> </ul>	4	Chalk & Talk Assignment Seminar	RAMYA L P
September	I	CHAPTER-5	<ul> <li>5. Demand and Supply</li> <li>Individual Demand</li> <li>Market Demand</li> <li>Demand Determinants</li> <li>Supply and its Determinants</li> <li>Market Equilibrium</li> </ul>	5	Chalk & Talk Group discussion Assignment	RAMYA L P

September	I	CHAPTER-6	<ul> <li>6. Elasticity and its Measurement</li> <li>Types of Elasticity of Demand</li> <li>Price, Income and Cross</li> <li>Elasticities</li> <li>Measurement of Elasticity of Demand</li> <li>Determinants of Elasticity of</li> </ul>	5	Chalk& Talk Group discussion Seminar ppt	RAMYA L P
	I		Demand			
OCTORER	•	CHAPTED 7	<ul> <li>7. Production and Costs</li> <li>Production Function</li> <li>Total Production Cost</li> <li>Marginal Production Cost</li> <li>Average Production Cost</li> </ul>		ppt	DANAVA I D
OCTOBER	<u> </u>	CHAPTER-7	Revenue Functions     Accounting and Economic	4	Chak & Talk	RAMYA L P
NOVEMBER		CHAPTER-8	Costs  Cost in the Short run  Fixed Costs and Variable Costs  Marginal Costs  Long run AC and MC  TR, MR, AR	5	Chak & Talk Assignment Seminar	RAMYA L P
	I		. 9. Market Structures  • Markets		Chalk & Talk	
DECEMBER		CHAPTER-9	Perfect and Imperfect     Competition	5	Seminar Group discussion	RAMYA L P

Teaching Planner- 2023-2024						
	DEPARTMENT	ECONOMICS				
	YEAR/SEM	I YEAR 1 SEM				

	NAME OF THE COURSE FACILITATOR		RAMYA L P			
	COURSE TITLE	CONTEMPORARY INDIAN ECONOMY				
	COURSE CODE	ECO-102				
	NO. OF TEACHING HOURS	45		Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
JULY	I	CHAPTER-1	Recent Issues     Genesis and Impact of LPG     India's population policy     Demographic Dividend     India's human development in global perspective	4	Chalk & Talk Group discussion Assignment	RAMYA L P
JULY		CHAPTER-2	<ul> <li>2 .Urbanization and governance</li> <li>• Urbanization and Smart City</li> <li>Mission</li> <li>• Informal sector</li> <li>• Impact of COVID-19 Pandemic</li> <li>• Atma Nirbhara Bharat Abhiyan</li> </ul>	4	Chalk & Talk Group discussion Assignment Seminar	RAMYA L P

August		CHAPTER-3	<ul> <li>3 Economic Reforms and Agriculture</li> <li>Agriculture and WTO</li> <li>Price policy and Subsidies</li> <li>Commercialisation and</li> <li>Diversification</li> <li>Public Distribution System</li> <li>Impact of public expenditure on agricultural growth</li> <li>Agrarian Crisis, Doubling Farm</li> <li>Incomes, MGNREGS</li> </ul>	6	Chalk & Talk ppt Assignment Library hour Seminar	RAMYA L P
August	I		<ul> <li>4. Industrial Policy</li> <li>New Industrial Policy and changes</li> <li>Public sector reform</li> <li>Privatisation and Disinvestment</li> <li>Competition Policy</li> </ul>	4	Chalk & Talk Assignment Seminar	RAMYA L P
September	I	CHAPTER-4 CHAPTER-5	<ul> <li>5. Business</li> <li>Ease of Doing Business</li> <li>Performance of MSMEs</li> <li>Role of MNC's in Industrial Development</li> <li>Make in India, development of economic and social infrastructure</li> <li>National Monetization Pipeline</li> </ul>	5	Chalk & Talk Group discussion Assignment	RAMYA L P
September	I	CHAPTER-6	<ul> <li>6. Fiscal Policy</li> <li>Tax, Expenditure, Budgetary deficits</li> <li>Pension and Fiscal Reforms</li> <li>Public debt management and reforms</li> <li>Fiscal Responsibility and Budget</li> </ul>	5	Chalk& Talk Group discussion Seminar ppt	RAMYA L P

			Management (FRBM) Act • GST, Fiscal Federalism and Fiscal Consolidation			
OCTOBER	1	CHAPTER-7	7 Monetary Policy • Organisation of India's money market • Financial sector reforms • Interest rate policy • Review of monetary policy of RBI	3	ppt Chak & Talk	RAMYA L P
NOVEMBER	1	CHAPTER-8	<ul> <li>. 8. Money and Capital Markets</li> <li>• Working of SEBI in India</li> <li>• Changing roles of the Reserve</li> <li>Bank of India</li> <li>• Commercial banks,</li> <li>• Development Finance Institutions</li> <li>• Foreign banks and Non-banking financial institutions</li> <li>• Analysis of price behaviour in India, Anti-inflationary measures</li> <li>• Demonetization and its impact</li> </ul>	5	Chak & Talk Assignment Seminar	RAMYA L P
DECEMBER	1	CHAPTER-9	<ul> <li>9. Foreign Trade and Investment</li> <li>• India's foreign trade</li> <li>• India Balance of payment since</li> <li>1991</li> <li>• New Exchange Rate Regime:</li> <li>Partial and full convertibility</li> <li>• Capital account convertibility</li> <li>• FDI – Trends and Patterns New</li> <li>EXIM policy, WTO and India</li> <li>• Bilateral and Multilateral Trade</li> <li>Agreements and Associations</li> </ul>	6	Chalk & Talk Seminar Group discussion	RAMYA L P

Department	ECONOMICS					
Year/Sem	2 YEAR III SEM					
Name of the course Facilitator	RAMYA L P					
Course Title	MICRO ECONOMICS					
Course Code	301					
No. of Teaching Hours	42	No of classes/ week	3	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
JULY	III	CHAPTER-1	1 Exploring Microeconomics: Nature and scope of Microeconomics – opportunity cost, scarcity, production possibility frontier – Importance and limitations of Microeconomics	3	Chalk& Talk Group discussion	RAMYA LP

JULY	III	CHAPTER-2	2 Supply and Demand: Determinants of demand and supply; demand and supply schedules and individual and market demand and supply; shifts in the demand and supply curves; Interaction of demand and supply; Equilibrium price and quantity	3	Chalk&talk seminar Assignment	RAMYA LP
AUGUST	III	CHAPTER-3	The Households: Diminishing Marginal Utility; Indifference curves – Meaning and Properties; budget constraint; Satisfaction Maximization; Price effect, income and substitution effects.	5	Chalk&talk Assignment	RAMYA LP
AUGUST	III	CHAPTER-4	4: The Firms: Concept of firm and Industry; Production Function; Law of Variable Proportions; isoquant and iso cost lines.	5	Chalk&talk presentation ppt	RAMYA LP
SEPTEMBER	III	CHAPTER-5	5: Cost of Production: Short run and long run costs; Returns to Scale	3	Chalk& talk	RAMYA LP
SEPTEMBER	III	CHAPTER-6	6: The Markets: Meaning of Market Structure and Types; Pricing under perfect competition; Monopoly pricing and price discrimination; Monopolistic Competition – Features and Pricing; Oligopoly.	7	Group discussion Chalk&talk	RAMYA LP

	III					RAMYA LP
			7: The Inputs (Factors): Factors of Production & its rewards; Demand for and supply of factors; Marginal Productivity Theory of Distribution; Meaning and types of Rent, Wages, Interest and Profits.		Chalk&talk seminar	
OCTOBER		CHAPTER-7		6	Assignment	
NOVEMBER	III		8: Welfare Economics: Meaning of Welfare; Pigou's Welfare Economics; Externalities, Market Failure	6	chalk&talk seminar group discussion Assignment	RAMYA LP
	III					RAMYA LP
DECEMBER			9: Economic Theory and Policy: Introduction to Pricing Practices; Basics of Monetary and Fiscal Policies.	6	chalk&talk seminar Assignment	

Teaching Planner- 2023-2024					
Department	ECONOMICS				
Year/Sem	2 YEAR III SEM				
Name of the course Facilitator	RAMYA L P				
Course Title	AGRICULTURE ECONOMICS				

Course Code	302					
No. of Teaching Hours	42	No of classes/ week	3	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
JULY	III	CHAPTER-1	<ul> <li>1: Introduction to Agricultural Economics</li> <li>Definition and scope of agricultural economics</li> <li>Need for special techniques of economic analysis to deal with unique problems of the agricultural economy</li> <li>Seasonality, perishability, and heterogeneity of output</li> <li>The Organisation of agricultural production – Role of Land, Labour, Capital, and entrepreneurship</li> </ul>	4	Chalk& Talk Group discussion PPT Assignment	SRUSHTI J N
JULY	III	CHAPTER-2	<ul> <li>2: Agriculture in Economic Development</li> <li>Role of Agriculture in Economic Development.</li> <li>Diversification of agriculture: Agriculture and allied activities (fisheries, horticulture, floriculture).</li> <li>Interdependence between agriculture and industry</li> </ul>	4	Chalk&talk seminar Assignment	SRUSHTI J N
AUGUST	III	CHAPTER-3	3: Structural changes and Agriculture in India • Traditional agriculture and its modernisation • Changes in the share of agriculture to G.D.P., reasons, and way forward	4	Chalk&talk Assignment Seminar	SRUSHTI J N

			Changes in the percentage of employment generated by agriculture in the total workforce-reasons and way forward			
AUGUST	III	CHAPTER-4	4: Transformation of traditional agriculture  • Schultz's transformation of traditional Agriculture  • Mellor Model of agricultural development	4	Chalk&talk ppt Assignment	SRUSHTI J N
SEPTEMBER	III	CHAPTER-5	5: Dual economy models and other theories  • Jorgenson's Model of Development of Dual Economy  • Arthur Lewis's theory of Unlimited supplies of Labour  • Fei-Ranis Model of Economic growth Todaro Model of Rural-Urban Migration and Unemployment	5	Chalk& talk assignment	SRUSHTI J N
OCTOBER	III	CHAPTER-6	<ul> <li>6: Land Reforms and Policy</li> <li>Resource Allocation and Capital Formation.</li> <li>Institutional v/s Technological Factors.</li> <li>Pre-Land Reform Agrarian Scenario,</li> <li>Post-Independence Agrarian Reforms, Legislation, and Implementation</li> <li>Abolition of Intermediaries: Tenancy Reforms, Ceiling Legislation Implementation</li> <li>Role of Technological factors in Agricultural Growth: High Yielding Varieties of Seeds, Irrigation and Water, Fertilisers, Mechanisation</li> <li>Economic Reforms and Agriculture, W.T.O. and Indian Agriculture</li> </ul>	5	Group discussion Chalk&talk Seminar	SRUSHTI J N

		III		7. Agricultura Financa			SRUSHTI J N
				7: Agriculture Finance			
				Role, Importance and features of Agricultural			
				Finance • Basic economic principles and Criteria			
				involved in Finance,			
				Need for Agriculture credit.			
				• Estimates of Rural Financial Requirements.			
				The extent of Agricultural Finance			
				Problems of Agricultural Finance and suggestions			
				to improve Agricultural Finance			
				Sources of Agricultural Finance; Institutional and			
				Non -Institutional Credit Financing through			
				N.A.B.A.R.D., Co-operatives, Commercial Banks and			
				RRBs.			
				Money Lenders; Role, Defects, Regulations, and			
				Reasons for money lenders still one being one of			
				the sources.			
				Financial Institutions and credit flow to the			
				rural/priority sector		Chalk&talk	
				• Micro-Financing and Role of M.F.I.'s, N.G.O.'s and		seminar	
NOV	EMBER		CHAPTER-7	S.H.G.'s.	4	Assignment	
NOV	LIVIDLI		CHAFTEN-7		4	Assignment	
		III		8: Agricultural Marketing			SRUSHTI J N
				Definition and need for an efficient Marketing			
				System			
				Nature of Demand for Farm Products.			
DECE	EMBER			Structure of Agricultural Product Markets.			
				• Functions of Marketing		chalk&talk	
				Present System of Indian Agricultural Marketing;		seminar	
				Problems of Indian Agricultural Marketing		group	
			CHARTER C	Government Measures to improve Indian		discussion	
			CHAPTER-8	Agricultural Marketing	6	Assignment	

Department : ECONOMICS						
Year/Sem: 3 YEAR 5 SEM						
Name of the course Facilitator	RAMYA LP					
Course Title	PUBLIC ECONOMICS					
Course Code	ECO-501					
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
JULY	V	CHAPTER-1	Public Economics: Meaning, definitions, Scope and Significance, Public Finance and Private Finance: Meaning, and Distinction; Public good and private good: Meaning, Characteristics, and Distinction, Principle of Maximum Social Advantage, Market Failures: Meaning, causes role of externalities; Market failure and role of government.	15	Chalk& Talk Seminar Assignment PPt	RAMYA LP
AUGUST	V	CHAPTER-2	Meaning and sources of revenue; Taxation –Cannons of taxation& taxable capacity: Meaning and determinants, Characteristics of a sound tax system, Impact, Incidence-Division of Tax burden, Shifting of tax, Economic Effects of tax on production, distribution and other effects, Progressive and	12	Chalk& Talk Seminar Assignment PPt	RAMYA LP

			Regressive, Proportional Tax, Direct and Indirect Taxes –Merits and Demerits.			
SEPTEMBER	V	CHAPTER-3	Public Expenditure Meaning, classification, principles, Types & Cannons, Reasons for the growth of public expenditure, Wagner's law, Peacock-Wiseman hypotheses, Effects of public expenditure: Production, Distribution & consumption	8	chalk& Talk Seminar Assignment	RAMYA LP
OCTOBER	V	CHAPTER-4	Public Debt: Meaning, causes, Types & Effects; Sources of Public Borrowing; Burden of Public Debt - Intergenerational equity of public debt; Methods of debt redemption; Debt management policy of India.	12	chalk& Talk Group discussion Debate	RAMYA LP
NOVEMBER	V	CHAPTER-5	Budget: Meaning, process & Types of budget: Economic and functional classification of the budget; Balanced and unbalanced budget; Types of Budget Deficits; Fiscal Policy: Meaning, objectives, Deficit Financing: Meaning, Advantages and Disadvantages	15	Chalk & talk discussion seminar Assignment	RAMYA LP

Teaching Planner- 2023-2024						
Department : ECONOMICS						
Year/Sem: 3 YEAR 5 SEM						
Name of the course Facilitator	RAMYA LP					
ICourse Title	DEVELOPMENT ECONOMICS					
Course Code	ECO-502					

No. of Teaching Hours	60	No of classes/ week	4	Total credits	4	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
JULY&AUGUST	V	CHAPTER-1	Introduction to Economic Development Concept - Definitions - Distinction between Economic Growth and Development - Indicators of Growth and Development, Measures of Economic Development: Gross National Product (GNP) - Physical Quality of Life Index (PQLI), Human Development Index (HDI), Happiness Index, Inequality and Poverty: Meaning, causes, indicators – Gini Coefficient Index, Human Poverty Index (HPI).	14	Chalk& Talk Seminar Assignment	RAMYA LP
SEPTEMBER	V	CHAPTER-2	General Theories of Economic Growth and Development Adam Smith's Theory, David Ricardo's Theory, T.R. Malthus' Theory, Karl Marx's Theory, Schumpeter's Theory and Rostow's Growth Theory - Harrod-Domar Model.	16	Chalk& Talk Seminar Assignment	RAMYA LP
OCTOBER	V	CHAPTER-3	Lewis Labour Surplus Model - Rodan's Big Push Theory - Lieberstein's Critical Minimum Effort Approach - Balanced Vs. Unbalanced Growth, Factors in the Development Process Capital Accumulation - Capital-Output Ratio - Technology and Economic Development.	16	chalk& Talk Seminar Assignment	RAMYA LP
NOVEMBER& DECEMBER	V	CHAPTER-4	Sustainable Development Inclusive Development - Millennium Development	14	chalk& Talk Group	RAMYA LP

Goals – G20 Goals towards Sustainable Development,	discussion	
Targets and Achievements with reference to India.	Debate	

**Even Semester** 

Teaching Planner-	2023-2024					
Department	ECONOMICS					
Year/Sem	1 YEAR II SEM					
Name of the course Facilitator	RAMYA L P					
Course Title	BASIC ECONOMIC ANALYSIS-II					
Course Code	ECO-201					
No. of Teaching Hours	42	No of classes/ week	3	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRUARY	II	CHAPTER-1	1: Macroeconomy Introduction to National Income Accounting Concepts of GDP, GNP and national income Approaches to calculating GDP, personal income, Nominal and real GDP Limitations of the GDP concept	5	Chalk&talk Group discussion Assignment	RAMYA LP

FEBRUARY	II	CHAPTER-2	2: Monetary economy • Characteristics	4	Chalk&talk Group	RAMYA LP
			<ul> <li>The demand for money</li> <li>The supply of money and overall liquidity position</li> <li>credit creation</li> </ul>		discussion Assignment	
MARCH	II	CHAPTER-3	3: Inflation  • Meaning and causes of inflation  • Calculating inflation rate  • Impact of inflation	3	Chalk&talk Group discussion Assignment Seminar	RAMYA LP
MARCH	II	CHAPTER-4	4: Macroeconomic challenges • Unemployment • Economic Growth • Business Cycles	5	Chalk & talk Debate Seminar	RAMYA LP
APRIL	II	CHAPTER-5	5: Monetary Policy • Objectives • Instruments	3	Chalk & talk	RAMYA LP
APRIL	II	CHAPTER-6	Chapter 6: Fiscal Policy  • Public finance vs. Private finance  • Fiscal functions and role of government: allocation, distribution and  • Characteristics of public goods,  • Rationale of public provision of public goods	6	Chalk & Talk Group Discussion Library Assignment	RAMYA LP
MAY		CHAPTER-7	7: Poverty and public policy  • Meaning, measurement and types of poverty  • Poverty alleviation strategies in India	6	Chalk & Talk Group discussion	RAMYA LP
MAY		CHAPTER-8	8: International Trade • The economic basis for trade—absolute advantage and comparative advantage, • terms of trade	9	Chalk & Talk ppt Group	RAMYA LP

		<ul> <li>exchange rates</li> <li>Trade Barriers-tariffs, subsidies and quotas</li> <li>Balance of Payments-The current and capital account</li> </ul>	discussion Seminar	
JUNE		Chapter 9: Globalization  • Meaning  • Importance  • Pros and cons of Globalization	Chalk & Talk Group discussion	RAMYA LP

Teaching Planner- 2023-2024							
Department	ECONOMICS						
Year/Sem	1 YEAR II SEM						
Name of the course Facilitator	RAMYA L P						
Course Title	KARNATAKA ECONOMY						
Course Code	ECO-202						
No. of Teaching Hours	42	No of classes/ week	3	Total credits	3		
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge	
FEBRUARY	II	CHAPTER-1	State Income     State Domestic Product and PCI     Measures to redress regional imbalances	2	Chalk&talk Group discussion Assignment	SRUSHTI J N	

FEBRUARY	II	CHAPTER-2	<ul> <li>2: Human and Natural Resources</li> <li>Population</li> <li>Human Development Index</li> <li>Poverty and Unemployment—</li> <li>Anti-Poverty and Employment generation</li> <li>Programmes</li> <li>Functioning of Panchayat Raj Institutions</li> </ul>	6	Chalk&talk Group discussion Assignment	SRUSHTI J N
MARCH	II	CHAPTER-3	3: Natural Resources in Karnataka  • Land, Water, Forest and mineral resources in Karnataka Sustainable Development Goals  • Karnataka environmental Policy	5	Chalk&talk Group discussion Assignment Seminar PPT	SRUSHTI J N
MARCH	II	CHAPTER-4	4: Agriculture in Karnataka Importance of Agriculture Problems in Agriculture Land Reforms Cropping Pattern • Irrigation • Watershed Development • Dry Land Farming • Farmers Suicide – causes and solutions	9	Chalk & talk Debate Seminar PPT GROUP discussion	SRUSHTI J N
APRIL	II	CHAPTER-5	5: Rural Development  • Public Distribution System  • Rural Development Programmes.	3	Chalk & talk group discussion	SRUSHTI J N
APRIL	II	CHAPTER-6	<ul> <li>6: Industries in Karnataka</li> <li>Major Industries in Karnataka - Problems and Prospects</li> <li>MSMEs - Problems and Measures</li> <li>IT Industries in Karnataka</li> <li>Industrial Finance in Karnataka</li> <li>Industrial Policy of Karnataka</li> </ul>	6	Chalk & Talk Group Discussion Library Assignment	SRUSHTI J N
MAY		CHAPTER-7	7: Infrastructure in Karnataka • Transportation: Road, Rail, Water and Air	4	Chalk & Talk Group	SRUSHTI J N

9: State Finance • Sources of Revenue: Direct and Indirect Taxes • GST – Impact and Collections • Sharing of Central Taxes and Grand-in-Aid Chalk & Talk			Transport  • Information and Communication Technology facilities		discussion Seminar	
• Sources of Revenue: Direct and Indirect Taxes • GST – Impact and Collections • Sharing of Central Taxes and Grand-in-Aid Chalk & Talk	MAY	СНАРТЕЯ	<ul><li> Drinking Water, Sanitation</li><li> Housing</li><li> Health and Education</li></ul>	4	ppt Group discussion	SRUSHTI J N
• States Indebtedness • State Finance Commission  discussion  Debate	ILINE	СНДРТЕ	<ul> <li>Sources of Revenue: Direct and Indirect Taxes</li> <li>GST – Impact and Collections</li> <li>Sharing of Central Taxes and Grand-in-Aid</li> <li>Expenditure Sources</li> <li>States Indebtedness</li> <li>State Finance Commission</li> </ul>		Group discussion Debate	SRUSHTI J N

Feaching Planner- 2023-2024								
Teaching Plann	ner- 2023-2024							
Department	ECONOMICS							
Year/Sem	2 YEAR IV SEM							
Name of the course Facilitator	RAMYA L P							
Course Title	MACRO ECONOMICS							
Course Code	ECO 401							

No. of Teaching Hours	42	No of classes/ week	3	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRUARY	IV	CHAPTER-1	1 Classical Framework:  1. Typical Features of classical theory of employment; Assumptions  2. Basis of Classical theory:  ➤ Say's Law  ➤ Pigou's wage price flexibility  ➤ Fisher's Quantity theory of money  ➤ Knut Wicksell's loanable funds theory  Criticism of classical theory	7	Chalk& Talk Group discussion	RAMYA LP
FEBRUARY	IV	CHAPTER-2	The Keynesian Framework  1. Aggregate Demand and its components a. Consumption function: Graphical explanation; Marginal and Average propensity to consume b. Investment function; savings and investment relationship. c. Aggregate Supply: Meaning and graphical explanation; Effective demand d. Determination of national income in Keynes' two sector economy with Aggregate Demand and Aggregate Supply with fixed prices: Analytical /Graphical and algebraic explanation; numerical problems e. Determination of national income in Keynes' two sector economy with investment and savings with fixed prices: Analytical / Graphical and algebraic explanation; numerical problems	7	Chalk&talk seminar Assignment	RAMYA LP

MARCH	IV	CHAPTER-3	3: Theories of Determinants of Consumption:	5	Chalk&talk	RAMYA LP
			Keynesian Psychological Law of consumption;     determinants		Assignment	
			2. Permanent Income hypothesis of Milton Friedman			
MARCH	IV		4: Investment: 1. Types of investment 2. Determinants of investment: a. rate of interest	5	Chalk&talk presentation ppt	RAMYA LP
		CHAPTER-4	b. marginal efficiency of capital: meaning and determinants.			
APRIL	IV	CHAPTER-5	5: Concepts of Multiplier and Accelerator 1. Investment Multiplier: Meaning and assumptions. 2. multiplier; leakages.	5	Chalk& talk	RAMYA LP
APRIL	IV	CHAPTER-6	6: Money Supply:  1. Concept of Money Supply; recent measures of money supply as suggested by RBI  2. Determinants of money supply:  a. high powered money-Meaning  b. money multiplier - Meaning  3. The reserve ratio and deposit multiplier - Meaning	5	Group discussion Chalk&talk	RAMYA LP
MAY	IV	CHAPTER-7	7: Money demand: 1. Cash transactions approach (only meaning) and 2. Cambridge approach (Only Marshall's equation)	5	Chalk&talk seminar Assignment	RAMYA LP
JUNE	IV		8: Inflation and Unemployment:  1. Phillips Curve		chalk&talk seminar group discussion	RAMYA LP
		CHAPTER-8	2. Wage cut theory and employment	4	Assignment	

Teaching Planner- 2023-2024	
Teaching Planner- 2023-2024	

Department	ECONOMICS					
Year/Sem	2 YEAR IV SEM					
Name of the course Facilitator	RAMYA L P					
Course Title	MONETARY ECONOMICS					
Course Code	ECO 402					
No. of Teaching Hours	42	No of classes/ week	3	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRUARY	IV	CHAPTER-1	<ul> <li>1 Money Supply:</li> <li>Definitions of Money supply.</li> <li>Money supply and Value of Money.</li> <li>Classical and Keynesian views on the supply of money.</li> <li>Determinants of money supply.</li> <li>High-powered money.</li> <li>money multiplier.</li> <li>The reserve ratio and deposit multiplier.</li> </ul>	4	Chalk& Talk Group discussion Seminar	SRUSHTI J N
FEBRUARY	IV	CHAPTER-2	<ul> <li>2 Definition of money supply in India</li> <li>• Money supply measures by RBI o M1,</li> <li>M2, M3, M4</li> <li>• Liquidity Aggregates – L1, L2, and L3</li> <li>• Trends of Money Supply in India</li> </ul>	4	Chalk&talk seminar Assignment	SRUSHTI J N
MARCH	IV	CHAPTER-3	<ul><li>3 Demand for Money</li><li>Meaning and Importance</li><li>The Classical Approach</li></ul>	4	Chalk&talk Assignment	SRUSHTI J N

			<ul> <li>The Keynesian Approach</li> <li>Liquidity preference</li> <li>The Post- Keynesian Approaches</li> <li>Friedman's Theory of the Demand for Money</li> </ul>			
MARCH	IV	CHAPTER-4	4 Theories of Interest Rate determination 1. Classical Theory of Interest 2. Neo-Classical or the loanable fund's theory of interest 3. Keynes's liquidity preference theory of interest Modern theories of interest; IS-LM Curve Approach	5	Chalk&talk presentation ppt	SRUSHTI J N
APRIL	IV	CHAPTER-5	5 Interest Rates • Interest rate and investment, Income and output • Heterogeneity of Interest Rate Determination: Administered Interest Rates and Market Determined Interest Rates • Interest rates and Demand for Money	4	Chalk& talk	SRUSHTI J N
APRIL	IV	CHAPTER-6	Chapter 6 Inflation     Definitions of Inflation,     causes of Inflation,     Types of Inflation-demand push inflation and cost-push inflation, inflationary gap.     Effects of Inflation,     Measures to control Inflation     Relationship between inflation and unemployment- The Philips curve-short and long run	7	Group discussion Chalk&talk	SRUSHTI J N
MAY	IV	CHAPTER-7	<ul> <li>7 Monetary policy</li> <li>Monetary policy: Meaning, objectives</li> <li>Measures of Monetary policy</li> <li>The Time Lags in the Monetary Policy</li> <li>The efficiency of Monetary Policy</li> </ul>	7	Chalk&talk seminar Assignment	SRUSHTI J N

		Implications for Monetary Management.  • Limitations of Monetary Policy  • Monetary policy in India and control of Inflation			
JUNE	IV	Chapter 8 Business Cycles  • Meaning  • Types of the business cycle  • Features of the business cycle • Phases of the business cycle  • Control of Business Cycles	7	chalk&talk seminar group discussion Assignment	SRUSHTI J N

Teaching Planner- 2023-2024							
Department	ECONOMICS						
Year/Sem	3 YEAR VI SEM						
Name of the course Facilitator	RAMYA LP						
Course Title	INDIAN BANKING AND FINANCE						
Course Code	ECO -601						
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4		
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge	

FEBRUARY	VI	CHAPTER-1	Introduction to banking: India Indian Banks: Evolution, structure, functions, types and features- Public sector, private sector, foreign, Cooperative, RRB, Small finance banks, payment banks; Role and importance of banks in the Indian economy; Credit creation and financial intermediation.	15	Chalk&talk Seminar Assignment Group discussion	SRUSHTI J N
MARCH	VI	CHAPTER-2	Banking services: Bank deposits; Types and features of bank accounts; account opening and importance of KYC; Bank loans; types, features, documents required; eligibility, interest rates, maturity, loan default and consequences; Other services: Locker facility, payment and remittance services and channels; currency exchange; debit cards, credit cards, pre- paid cards; ATMs; internet and mobile banking; Modern banking products: Insurance on deposits and loans, Investment services in capital market- stocks, bonds and mutual funds; advisory services; retirement products.	15	Chalk&talk Seminar Assignment Group discussion Bank Visit	SRUSHTI J N

Δ	PRIL	VI	CHAPTER-3	Central Banking and Banking regulation 15	15	chalk&talk	SRUSHTI J
				Regulatory and supervisory powers; Monetary policy and		Seminar	N
				banking channel of credit control; Policy rates and banking;		Assignment	
				repo, reverse repo, MCLR, Bank rate, CRR, SLR, MSF; Issues		Group	
				in banking sector; NPA crisis; impact of global events on		discussion	
				Indian banks.			
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ľ	ΛAY	VI			15	Chalk&talk	SRUSHTI J
						Seminar	N
						Assignment	
						Group	
			CHAPTER-4	Modern banking facilities; Digital banking; Digital Wallets;		discussion	
J	UNE	VI	CHAPTER-5		15	Chalk&talk	SRUSHTI J
				Introduction to Indian financial markets; Equity markets and		Seminar	N
				stock exchanges; Debt markets and bond markets,		Assignment	
				Commodity markets and trading, Mutual funds; Insurance		Group	
				products		discussion	
				Investing in capital market products- access, channels; risk in			
				capital market investments; Role of SEBI, Fintech and			
				innovation in capital markets;			
				13. p. 13			

Teaching Planner- 2023-2024						
Department	ECONOMICS					
Year/Sem	3 YEAR VI SEM					
Name of the course Facilitator	RAMYA LP					
Course Title	INTERNATIONAL ECONOMICS					
Course Code	ECO -602					

No. of Teaching Hours	60	No of classes/ week	4	Total credits	4	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRUARY	VI	CHAPTER-1	Meaning and Importance of International trade; Differences between Internal and International Trade; Trade Theories: Mercantilist view; Absolute cost and comparative cost advantage theories; Haberler's Opportunity cost theory; Hecksher-Ohlin theory; Leontief's paradox	15	Chalk&talk Seminar Assignment Group discussion	RAMYA LP
MARCH	VI	CHAPTER-2	Terms of trade- Concept and Types, Factors determining Terms of Trade; Commercial Policy: Free trade v/s Protection; Tariffs: Types and effects; Quotas; dumping; Economic Integration: Meaning and stages.	17	Chalk&talk Seminar Assignment Group discussion Debate	RAMYA LP

APRIL	VI	CHAPTER-3	Balance of Payment and Capital Flow Balance of Payment: Concept, Components; Disequilibrium in Balance of Payment: Causes and Measures to correct disequilibrium	5	chalk&talk Seminar Assignment Group discussion	RAMYA LP
MAY	VI	CHAPTER-4	Foreign Exchange Market rate: Meaning and types; Purchasing Power Parity (PPP) theory, determination of foreign exchange rate: Demand for and Supply of Forex; Capital Flow: Meaning and concept of Foreign Institutional Investment; Forms of FDI; Advantages and disadvantages of FDI.	8	Chalk&talk Seminar Assignment Group discussion	RAMYA LP
JUNE	VI	CHAPTER-5	International Finance and Trade Institutions Bretton Woods Institutions: IMF and IBRD -IDA and IFC: Organization, Objectives, Functions and their role in developing countries; Evolution of WTO: GATT – principles and objectives; WTO: Organization, Objectives, Functions, Agreements and current issues; WTO and developing countries;	15	Chalk&talk Seminar Assignment Group discussion	RAMYA LP

Teaching Planner- 2023-2024								
Department	ECONOMICS							
Year/Sem	3 YEAR VI SEM							
Name of the course Facilitator	RAMYA LP							

Course Title	INDIAN PUBLIC FINANCE					
Course Code	ECO -603					
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRUARY	VI	CHAPTER-1	Direct Tax Revenue - Sources of Revenue-Tax and Non-Tax Revenue; Trends and Patterns of Tax Revenue in India; Direct and Indirect Taxes in India; Personal Income Tax Rates and Slabs; Corporate Tax- Tax Rate and Slabs; Indirect Tax Revenue - Indirect Taxes – Earlier Taxes-VAT and MODVAT; Goods and Services Tax (GST)- Objectives and Classification of GST, Tax Rates of GST; Trends and Patterns of GST; Impact of GST on Indian Economy; Tax Reform Commissions.	18	Chalk&talk Seminar Assignment Group discussion	RAMYA LP

MARCH	VI	CHAPTER-2	Public Expenditure	15	Chalk&talk	RAMYA LP
			Revenue Expenditure - Classification of Public Expenditure in		Seminar	
			India; Revenue Account Expenditure- Trends and Patterns;		Assignment	
			Capital Account Expenditure-Trends and Patterns; Fiscal		Group	
			Responsibility and Budget Management (FRBM) Act; Impact		discussion	
			of Public Expenditure on Indian Economy; Expenditure		Debate	
			Reforms Commission (ERC) in India; Union Budget and Its			
			Analysis - Meaning and Classification of Budgets;			
			Zero- Based Budget; Composition of Union Budget; Union			
			Budget Analysis			
			(current one); Different Concept of Deficits- Revenue, Fiscal,			
			Primary Deficits			
APRIL	VI	CHAPTER-3		14	chalk&talk	RAMYA LP
					Seminar	
			Public Debt and Its Management		Assignment	
					Group	
					discussion	
MAY & June	VI			13	Chalk&talk	RAMYA LP
					Seminar	
		CHAPTER-4	Fiscal and Monetary Policies and Federal Finance in India		Assignment	
					Group	
					discussion	

## Journalism

## Odd semester

Teaching Planner- 2023-2024						
Department	Journalism					
Year/Sem	I					
Name of the course Facilitator	Dr Manjula K	Megha S				

Course Title	Introduction to Journalism					
Course Code	JLM-101T					
No. of Teaching Hours	52 hrs	No of classes/ week	4	Total credits	6	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted		Name of the faculty incharge
July	I	1	Unit 1-Journalism	10 hrs	Chalk & Talk/PPT - (08Hrs) Group discussions (1 Hr) Assignment: (1 Hr)	Megha S
August	I	2	Unit 2- History of journalism	13hrs	Chalk & Talk/PPT - (11Hrs) Group discussions (1 Hr) Assignment: (1 Hr)	Megha S
Sept Oct	I	3	Unit 3- Types of Journalism	15 hrs	Chalk & Talk/PPT & Video (11Hrs) Group discussions (2 Hr) Assignment: (2Hr)	Dr Manjula K
Oct - Nov	I	4	Unit 4-Journalism as Profession	14Hrs	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (1Hr)	Dr Manjula K
Teaching Planner-	2023-2024					
Department	Journalism					
Year/Sem	I					

Name of the course Facilitator	Megha S					
Course Title	Introduction to Journalism					
Course Code	JLM-101P					
No. of Teaching Hours	40 hrs	No of classes/ week	4	Total credits	6	
Month	Sem	Practical Experiments	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
July	I	1	Obsereve and write Two hard & soft stories	10	Chalk & Talk/PPT/Videos Discussions Practice Assignment	Megha S
August	I	2	Reporting Local & college events	10	Chalk & Talk/PPT/Videos Discussions Practice Assignment	Megha S
Sept Oct	I	3	Write editorials article of your choice	10	Chalk & Talk/PPT/Videos Discussions Practice Assignment	Megha S

Oct - Nov	I	4	Blog, Interview	10	Online portals/videos& PPTDiscussions Practice Assignment	Megha S
Teaching Planner-	2023-2024					
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Department	Journalism					
Year/Sem	III Sem					
Name of the course Facilitator	Dr Manjula K	Megha S				
Course Title	News reporting and Analysis					
Course Code	JLM-301T					
No. of Teaching Hours	52 Hrs	No of classes/ week	4 hrs	Total credits	6	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
July	III	1	Unit 1: News	11hrs	Chalk & Talk/PPT - (09Hrs) Group discussions (1 Hr) Assignment: (1 Hr)	Dr Manjula K
August	III	2	Unit 2: Repoter	15hrs	Chalk & Talk/PPT - (09Hrs) Group discussions (1 Hr) Assignment: (1 Hr)	Megha S
Sept Oct	III	3	Unit 3: Types of news events	15 Hrs	Chalk & Talk/PPT - (09Hrs) Group discussions (1 Hr) Assignment: (1 Hr)	Megha S
Oct - Nov		4	Unit 4: Specialized of news events	10 Hrs	Chalk & Talk/PPT & Case Study - (09Hrs) Group discussions (1 Hr) Assignment: (1 Hr)	Dr Manjula K

Teaching Planner-	2023-2024					
Department	Journalism					
Year/Sem	III Sem					
Name of the course Facilitator	Dr Manjula K					
Course Title	News reporting and Analysis					
Course Code	JLM-301P					
No. of Teaching Hours	40 Hrs	No of classes/ week	4 hrs	Total credits	2	
Month	Sem	Practical experiments	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
July	III	1	Event reporting	10	Chalk & Talk/PPT Discussions Practice Assignment	Dr Manjula K
August	III	2	Press conference	6	Chalk & Talk/ Videos Discussions Practice Assignment	Dr Manjula K
Sept Oct	III	3	Press notes & Rewriting	5	Online Portals/Print content/ Talk Discussions Practice Assignment	Dr Manjula K
Oct - Nov	III	4	Interview news story	6	Chalk & Talk/ Videos Discussions Practice Assignment	Dr Manjula K

Teaching Planner-	2023-2024					
Department	Journalism					
Year/Sem	V Sem					
Name of the course Facilitator	Dr Manjula K					
Course Title	JLM-501T					
Course Code	Introduction to Communication					
No. of Teaching Hours	60 hours	No of classes/ week	4	Total credits	4	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
July	V 501T	1	Unit 1-Definition of Communication	15	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Dr Manjula K
August	V 501T	2	Unit 2- Types of Communication	15	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Dr Manjula K
Sept Oct	V 501T	3	Unit-3 Levels of Communication	15	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Dr Manjula K
Oct - Nov	V 501T	4	Unit-4 Introduction to mass media	15	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Dr Manjula K

	Journalism					
Teaching Planner- 2023-2024	V Sem					
Department	Megha S					1
Year/Sem	Fundamentals of TV & Radio					
Name of the course Facilitator	JLM-502T					
Course Title	60 Hrs	No of classes/ week	4	Total credits	4	
Course Code						
No. of Teaching Hours						
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
July	V sem 502T	1	Unit-1 Characterstics of audio -visual media	15	Chalk & Talk/PPT & Videos - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Megha S
August	V sem 502T	2	Unit-2 Introduction to Radio	15	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Megha S
Sept Oct	V sem 502T	3	Unit-3 Introduction to TV	15	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Megha S

Oct - Nov V sem 502T 4 Unit-4 Script wr	ng for   15   Chalk & Talk/PPT & Videos -   Megha S
Radio &TV	(11Hrs) Group discussions (2 Hr)
	Assignment: (2 Hr)

## **EVEN SEMESTER**

Teaching Planner- 2023-2024						
Department	Journalism					
Year/Sem	II					
Name of the course Facilitator	Dr Manjula K	Shilpa				
Course Title	Computer applications for media					
Course Code	JLM-201T					
No. of Teaching Hours	52Hrs	No of classes/ week	4hrs	Total credits	6	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
Feb	II	1	Unit1: Computer Applications for Media	11 hrs	Chalk & Talk/PPT - (09Hrs) Group discussions (1 Hr) Assignment: (1 Hr)	Dr Manjula K
March	11	2	Unit 2: Various applications of computer in media	15hrs	Chalk & Talk/PPT & Videos - (09Hrs) Group discussions (2 Hr) practice assignment: (4 Hr)	Shilpa

April	II	3	Unit-3 Internet	11 hrs	Chalk & Talk/PPT & Online portals - (08Hrs) Group discussions (1 Hr) practice assignment: (2 Hr)	Dr Manjula K
May- June	II	4	Unit- 4 Fundamentals of Multimedia	15 hrs	Chalk & Talk/PPT & Videos - (08Hrs) Group discussions (1 Hr) practice assignment: (2 Hr)	Shilpa
Teaching Planner-	2023-2024					
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Department	Journalism					
Year/Sem	lii .					
Name of the course Facilitator	Shilpa					
Course Title	Computer applications for media					
Course Code	JLM-201 P					
No. of Teaching Hours	40 Hrs	No of classes/ week	2hrs	Total credits	2	
Month	Sem	Practical Experiments	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge

Feb	II	1	Creating PPT using multimediatools	10	Software /videos& PPT discussions Practice Assignment	Shilpa
March	II	2	Desiging a e-paper	10	Software Discussions Practice Assignment	Shilpa
April	II	3	Creating blog and short video for PSA	14	Software /videos& PPT discussions Practice Assignment	Shilpa
May- June	II	4	Translation	6	Software Discussions Practice Assignment	Shilpa

Teaching Planner- 2023-2024						
Department	Journalism					
Year/Sem	IV Sem					
Name of the course Facilitator	Dr Manjula K	Shilpa				
Course Title	News Processing and Editing					
Course Code	JLM-401T					
No. of Teaching Hours	52 Hrs	No of classes/ week	4 Hrs	Total credits	6	
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Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
Feb	IV	1	Unit 1-Introduction to editing	15Hrs	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Dr Manjula K
March	IV	2	Unit 2- Newsrrom setup	11 hrs	Chalk & Talk/PPT - (9Hrs) Group discussions (1 Hr) Assignment: (1 Hr)	Shilpa
April	IV	3	Unit 3- Editing terminologies	15 hrs	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Dr Manjula K
May- June	IV	4	Unit-4 Skills required	11	Chalk & Talk/PPT - (10Hrs) Group discussions (2 Hr) Assignment: (1 Hr)	Shilpa
Teaching Plann	er- 2023-2024	,	•	•		
Department	Journalism					
Year/Sem	IV Sem					
Name of the course Facilitator	Dr Manjula K					
Course Title	News Processing and Editing					
Course Code	JLM-401 P					

No. of Teaching Hours	40hrs	No of classes/ week	4Hrs	Total credits	2	
Month	Sem	Practical experiments	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
Feb	IV	1	Exercise on similar sounding words with different meanings. Editing copies with spelling errors and redundancies.	10	Chalk & Talk/PPT Discussions Practice Assignment	Dr Manjula K
March	IV	2	Giving headlines for news stories. Editing stories for a campus newspaper.	10	Chalk & Talk/ Software, Online Portal Discussions Practice Assignment	Dr Manjula K
April	IV	3	Designing a dummy newspaper. Designing special pages Photo selection and cropping.	10	Chalk & Talk/ Software, Online Portal Discussions Practice Assignment	Dr Manjula K
May- June	IV	4	Writing Captions for photos. Writing editorials. Rewriting copies	10	Chalk & Talk/Print media content/ Discussions Practice Assignment	Dr Manjula K

Teaching Planner- 2023-2024						
Department	Journalism					
Year/Sem	VI Sem					
Name of the course Facilitator	Shilpa					

Course Title	Introduction to Digital Media					
Course Code	JLM -601T					
No. of Teaching Hours	60hrs	No of classes/ week	4	Total credits	4	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
Feb	VI 601 T	1	Unit-1 Introduction to the digital media	15 hrs	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Shilpa
March	VI 601 T	2	Unit 2- Digital Media content	15 Hrs	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Shilpa
April	VI 601 T	3	Unit- 3 Digital media content	15 Hrs	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Shilpa
May- June	VI 601 T	4	Unit-4 Digital Media content Design & Marketing	15 Hrs	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Shilpa
Teaching Planner-	- 2023-2024	I .	1		I	

Department	Journalism					
Year/Sem	VI Sem					
Name of the course Facilitator	Dr Manjula K					
Course Title	Advertising and corporate communication					
Course Code	JLM- 602T					
No. of Teaching Hours	60 Hrs	No of classes/ week	4	Total credits	4	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
Feb	VI 602 T	1	Unit-1 Understanding Advertsing	15 hrs	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Dr Manjula K
March	VI 602 T	2	Unit-2 Types of Adverstising	15 Hrs	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Dr Manjula K
April	VI 602 T	3	Unit -3 Introduction to Corporate Communication	15 Hrs	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Dr Manjula K
May- June	VI 602 T	4	Unit -4 Corporate Communication Tools	15 Hrs	Chalk & Talk/PPT - (11Hrs) Group discussions (2 Hr) Assignment: (2 Hr)	Dr Manjula K

Teaching Planner- 2023	3-2024				
Department	HINDI				
Year/Sem	I SEM				
Name of the course Facilitator	Dr. B RAVINDRA NAIK				
Course Title	BA,BSC,B.COM,BBA,BCA				
Course Code	HNA-101,HNC-101,HNS-101,HNB-101 ,HNM-101				
No. of Teaching Hours	40	No of classes/ week	12	Total credits	3
Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
I SEM(BA)	HINDI KAHANI SAHITYA GRAMMAR	KATHA SAGAR	8	Chalk & Talk, textbook	Dr. B RAVINDRA NAIK
		A) KARAK		Group Seminar	
		B) UPASARG		Assignment	
		C) PRATYAY		Katha Pranali	
		D) VAKYA RACHANA		Lectures & Discussion	
		E) PADAPARICHAY		Vyakhaya pranali	
				Spastikaran	
I SEM(BSC)	HINDI KAHANI	KATHA KUNJ	8	Vivaran pranali	Dr. B RAVINDRA NAIK
	PRAYOJAN MULAK HINDI	A) ALEKHAN			

		B) TIPPAN		
		C) PRATIVEDAN(REPORT)		
	SANKSHEPAN			
I SEM(B.COM)	HINDI GADYA KI VIDHAYEN	GADYA BHANDAR	8	Dr. Althaf pasha DM
	GRAMMAR	A) LING		
		B) VACHAN		
		C) KARAK		
		D) SARVANAM		
		E) KRIYA		
I SEM(BBA)	HINDI KAHANI	KATHA PANKAJ	8	Dr. Althaf Pasha DM
	GRAMMAR	A) LING		
		B) VACHAN		
		C) KARAK		
		D)SARVANAM		
		E) KRIYA		
		F. VISHESHAN		
L SENA(DCA)	LUNDI NUDAND CALUTVA	NIDANIDII DDADIIA	0	Dr. B. Bayindra Naik
I SEM(BCA)	HINDI NIBAND SAHITYA	NIBANDH PRABHA	8	Dr. B Ravindra Naik
	KARYALAY HINDI	A) ALEKHAN		Dr. Althaf Pasha DM
		B) TIPPAN		
		C) PRATIVEDAN(REPORT)		

Teaching Planner- 2023-2024	

Department	HINDI					
Year/Sem	III SEM					
Name of the course Facilitator	Dr. B RAVINDRA NAIK					
Course Title	BA,BSC, B.COM,BBA,BCA					
Course Code	HNA-301, HNS-301, HNC-301, HNM-301, HNB-301					
No. of Teaching Hours	40	No of classes/ week	12	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
	III SEM(BA)	HINDI NIBANDH SANGRAH	SHRESHTHA NIBBANDH	8	Chalk & Talk, Textbook	Dr. B RAVINDRA NAIK
		ANUVAD KALA	A) ANUVAD KI PARIBHASHA		Group Seminar	
			B) SWAROOP		Assignment	
			C) PRAKAR		Lectures & Discussion	
			D) MAHATVA		Vyakhaya pranali	
			E) ACHHE ANUVAD KE GUN		Chalk & Talk, Textbook	
			F) SAMASYAYEN		Chalk & Talk, textbook	
					Group Seminar	

		EK AUR		Assignment	Dr. Althaf Pasha
III SEM( BSC)	HINDI NATAK SAHITYA	DRONACHARYA	8		DM
	SANCHAR MADHYAM AUR HINDI	A) SANCHAR MADHYAM KA ARTH		Katha Pranali	
		B) Swaroop		Lectures & Discussion	
		c) Mahatva		Vyakhaya pranali	
		d) Sanchar madhyam ke sadhan		Spastikaran	
		* Radio		Vivaran pranali	
		* Television			
		* Cinema			
		* Mobile			
III SEM(B.COM)	KAVITHA SANGRAH	KAVYA RANJAN	8		Dr. Althaf Pasha DM
	SARKARI PATRACHAR	A) SAMANYA SARKARI PATRA			
		B) PARIPATRA			
		C) KARYALAY ADESH			
		D) ADHISUCHANA			
	PARIBHASHIK SHABDAVALI	A) VANIJYA			
		B) PRASHASANIK SHABDAVALI			

III SEM (BBA)	HINDI KAVITHA	KAVYA KANAK	8	Dr. B Ravindra naik
	SAMACHAR LEKHAN AUR REPORTING	A) SAMACHAR KA ARTH		
		B) PARIBHASHA		
		C) SWAROOP		
		D) SAMACHAR LEKHAN		
		E) PRAKRIYA		
		F) SAMACHAR KA DHAANCHA		
		G) PRATIVEDAN KA ARTH		
		H) SWAROOP AUR SHYLI		
		I) LIVE REPORTING		
III SEM(BCA)	HINDI KAVITHA	KAVYA SAMRUDDHI	8	Dr. B Ravindra naik
	COMPUTER ANUPRAYOG	A) COMPUTER- ARTH		Dr. Althaf Pasha DM
		B) PARIBHASHA		
		C) AVASHYAKATA		
		D) MAHATVA		
		E) ANUPRAYOG		

* SHIKSHA
* BANK
* SANCHAR
* CHIKITSA
* PRASHASHAN
VANIJYA
* ENGINEERING
* VIGYAN
* ANTHRIKSH
* E-COMMERCE

Even Semester – February - June

Teaching Planner- 2023-2024						
Department	HINDI					
Year/Sem	II SEM					
Name of the course Facilitator	Dr. B RAVINDRA NAIK					
Course Title	BA,BSC,B.COM,BBA,BCA					
Course Code	HNA-201,HNC-201,HNS-201,HN B-201,HNM-201					
No. of Teaching Hours	40	No of classes/ week	12	Total credits	3	

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
	II SEM(BA)	HINDI LAGHU UPAANYAS	DAAK BANGLA	8	Chalk & Talk, textbook	Dr. B Ravindra naik
		GRAMMAR	A) KARAK		Group Seminar	
			B) UPASARG		Assignment	
			CO PRATYAY		Katha Pranali	
			D) VAKYA RACHANA		Lectures & Discussion	
			E) PADAPARICHAY		Vyakhaya pranali	
					Spastikaran	
					Vivaran pranali	
	II SEM(BSC)	HINDI KAVITA	KAVYA SMRITI	8		Dr. Althaf Pasha DM
		ANUVAD	A) PARIBHASHA			
			B) PRAKAR			
			C) ANUVAD KE LAKSHAN			
			D) ANUVAD KI AVASHYAKATA			
			E) PASSAGE(TRANSLATION)			
	II SEM(B.COM)	KAHANI SANGRAH	KATHA SANKALP	8		Dr. Althaf Pasha DM
		MEDIA LEKHAN	A) SHRAVYA MADHYAM			Dr. B Ravindra naik

		* SAMACHAR LEKHAN		
		* RADIO		
		* NATAK		
		B) DRUSHYA MADHYAM		
		* CHALCHITRA		
		* TELEVISION		
		* VIDEP		
II SEM(BBA)	HINDI GADYA	GADYA SHIKHAR	8	Dr. B Ravindra naik
	PRAYOJAN MULAK HINDI	A) ROZGAR PRAKAR HINDI		
		* FILIM JAGATH		
		* VIGYAPAN		
		* SRUJANATHMAK LEKHAN		
		* HINDI SOFTWARE		
		B) ANUVAD LKALA		
		* PARIBHASHA		
		* PRAKAR		
		* ANUVAD KI AVASHAYAKATA		
		* ACHCHE ANUVAD KE GUN		

II SEM(BCA)	HINDI KAHANI SAHITYA	KAHANI PRATYUSH	8	Dr. Althaf Pasha DM
` '	KARYALAYI HINDI			
		B) TIPPAN		
		C) PRATIVEDAN(REPORT)		
	SANKSHEPAN			

Department	HINDI					
Year/Sem	IV SEM					
Name of the course Facilitator	Dr. B RAVINDRA NAIK					
Course Title	BA,BSC, B.COM,BBA,BCA					
Course Code	HNA-401, HNS-401, HNC-401, HNM-401, HNB-401					
No. of Teaching Hours	40	No of classes/ week	12	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
	IV SEM(BA)	HINDI KHANDA KAVYA	SHAMBOOK	8	Chalk & Talk, textbook	Dr. B Ravindra naik
			A) PATRA LEKHAN KI AVASHYAKATHA		Group Seminar	
			* SWAROOP		Assignment	

		* PRAKAR		Katha Pranali	
		* PATRA MEIN DHAYAN DENE YOGYA BAATEIN		Lectures & Discussion	
		B) AALEKHAN		Vyakhaya pranali	
		* PARIBHASHA		Spastikaran	
		* PRAKAR		Vivaran pranali	
		* MAHATVA			
		* VISHESHATAYEN			
IV SEM(BSC)	HINDI LAGHU UPANYAS	DAUD	8		Dr. Althaf Pasha DM
	BHASHA KE VIVIDH ROOP	A) PATRA-PATRIKAON KI HINDI			
		B) RADIO			
		C) DOORDARSHAN			
		D) CINEMA			
IV SEM(B.COM)	HINDI NATAK	JADOO KA KALEEN	8		Dr. Althaf Pasha DM
	COMPUTER ANUPRAYOG	A) COMPUTER- ARTH			
		B) PARIBHASHA			
		C) AVASHYAKATA			
		D) MAHATVA			
		E) ANUPRAYOG			

		* SHIKSHA		
		* BANK		
		* SANCHAR		
		* CHIKITSA		
		* PRASHASHAN		
		VANIJYA		
		* ENGINEERING		
		* VIGYAN		
		* ANTHRIKSH		
		* E-COMMERCE		
IV SEM(BBA)	HINDI NATAK SAHITYA	AGNISHIKHA	8	Dr. B Ravindra naik
	PATRA LEKHAN AUR AALEKHAN	A) PATRA LEKHAN KI AVASHYAKATHA		
		* SWAROOP		
		* PRAKAR		
		* PATRA MEIN DHAYAN DENE YOGYA BAATEIN		
		B) AALEKHAN		
		* PARIBHASHA		
		* PRAKAR		
		* MAHATVA		
		* VISHESHATAYEN		

		HINDI NATAK	MADHAVI		Dr. B Ravindra
IV	'SEM(BCA)	SAHITYA		8	naik
		ANTARJAAL	A) UDHBHAV		
			B) VIKAS AUR VARTAMAN		
			C) E-MAGAZINE		
		CHITTHA LEKHAN	ARTH AUR ITIHAS		

## Kannada

Odd Semester – July – November

Teaching Planne	er- 2023-2024					
Department	KANNADA					
Year/Sem	1 sem					
Name of the course Facilitator	Dr.Ramananda K.V.					
Course Title	HONNUDI KANNADA-01	HONNUDI KANNADA -02				
Course Code	KAS-101					
No. of Teaching Hours	40	No of classes/ week	12	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge

Teaching Planner- 2023-2024						
Department	KANNADA					
	1sem	1.Nadu-Nudi : Chimthane	Kannada Padagol, Badami Shasana, Kannada Bhashe Ulisalu Enu Madabeku, Alalu Banda Bhashegalannu argisikondu beleda kannada	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Ramananda K.V.
		2.Kanasu	Kanasina Hudukata, Kalki, Ondu huduganuge bidda Kanasu, Belaku ella Kanasu ella	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Sudhakar H.
#N/A		3. Baalya	Tammanige, Balyada nenapugalu, Benglur attemmana Phalara, Shaleyasere	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Pushpalatha M.S.
		4. Srujanasheelathe	Yaaru nee Kavithe, Hosa huttu, Montegomri bus bhahishkaara, Naaneke bareyuttene	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Annadanesha B.A.
	2sem	1. Jeevana Kale	Dombara chenne, thotadavanu, Pepe, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Annadanesha B.A
		2. Preethi	Preethiyillada mele, Lahari lahari lahari, Kamarihoguva jana, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of	Dr.Sudhakar H
		3. Prakruthi	Shravana, Mangroov Kadugalu, Nouru dveepada durantha, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Pushpalataha M.S

Teaching Planner- 2023-2024						
Department	KANNADA					
			Mooru mandi kurudaru,		Chalk & Talk/PPT - (07	
			Rudrappana Khadga, Gadegalalli		Hrs) Group Seminar: (2	
			Sahithya, Odu patya		Hr) Assignment: Parts	Dr.Ramananda
		4. Sankeerna		10	of (1 hr)	K.V.

Teaching Planne	er- 2023-2024					
Department	KANNADA					
Year/Sem	3 & 4 SEM					
Name of the course Facilitator	Dr.Ramananda K.V.					
Course Title	Vanijya Sourabha-03	Vanijya Sourabha-04				
Course Code	KAC-301	KAC-401				
No. of Teaching Hours	40	No of classes/ week	12	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
	3 sem	1. Cinema/ Manoranjane	Uttara kumara, Nambi kettavarillavo Mannannu, Nanu gandhi chitra nodide, Rashoman,	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: TEM and SEM (2 Hr) Assignment: Parts of (1 hr)	Dr.Annadanesha B.A

	2. Marukatte	Marukatte, Vanicina varthaka, Marukatte mydaanavu cricket emba kreedeyu, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: TEM and SEM (2 Hr) Assignment: Parts of (1 hr)	Dr.Sudhakar H
	3. Linga Samanathe	Stree endare ashte saake, Thayi emba hennu, Hentanada hasivu geddavalu, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: TEM and SEM (2 Hr) Assignment: Parts of (1 hr)	Dr.Pushpalatah M.S.
	4. Sankeerna	Barigodagalige samadhana, Devarugala rajyadalli, Gadegalalli naayi, odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Ramananda K.V.
4sem	1.Kadalu	Neerogirdu bemrdanu uraga pathakam, Hrudaya samudra, Samudra geethegalu, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Annadanesha B.A
	2. Sahabalve	Hosa balu nammadide, Sangaathigalu, Akkai, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Ramananda K.V
	3. Saavu	Kerege haara, Obbanige eshtu bhoomi beku, Saave manege bhooshana, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Sudhakara H
	4.Sankeerna	Vidyarthigalalli mathi gouravada avshyakathe, Kolagerigala sudharaneya sadhyategalu, Bhasheya mantrikathe, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar (2 Hr) Assignment: Parts of (1 hr)	Dr.Pushpalatha M.S

Teaching Planner- 2023-2024						
Department	Department KANNADA					
Year/Sem	3 SEM					

Name of the course Facilitator	DR.RAMANANDA K.V					
Course Title	VIGNANA SOURABHA-03	VIGNANA SOURABHA-04				
Course Code	KAS-301	KAS-401				
No. of Teaching Hours	40	No of classes/ week	12	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
	3SEM	1 Maanaveeyate	Kappe arabhattana Shasana, Devara Hena, Nelson Mandela, Odu paya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: TEM and SEM (2 Hr) Assignment: Parts of (1 hr)	Dr.Annadanesha B.A
		2. Pravaasa	Gandhijiyavara Europe kiru pravasa, Mookavagide mathu, Hermitage musium, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: TEM and SEM (2 Hr) Assignment: Parts of (1 hr)	Dr.Sudhakar H
		3. Vichara Kranthi	Jaathi vinaasha, Vyakthi beledare matra, harakegalu, Odu patya,	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: TEM and SEM (2 Hr) Assignment: Parts of (1 hr)	Dr.Pushpalatah M.S
		4. Sankeerna	Savaalannu edurisuva chala, Mangalkana angalakke	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: TEM and SEM (2 Hr)	Dr.Ramananda K.V.

		Bharatada Bhavya pravesha, Gelilio, Odu patya		Assignment: Parts of (1 hr)	
4sem	1. Damanitha loka	Sara hrudayanu neenu, Henada batte, Ekalavya, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: TEM and SEM (2 Hr) Assignment: Parts of (1 hr)	Dr.Pushpalatah M.S.
	2.Sahishnithe	Bidiru naanarigalladavalu, Dharma mattu samajika javabdari, Shapa vimochanaeya sparsha, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: TEM and SEM (2 Hr) Assignment: Parts of (1 hr)	Dr.Sudhakar H
	3. Shri samanyana Baduku	Mosarina mangamma, Maneyinada manege, chandragutti jathreyalli nadeda krourya, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: TEM and SEM (2 Hr) Assignment: Parts of (1 hr)	Dr.Ramananda K.V
	4.Sankeerna	Puranagalalli Bhoomiya parikalpane, Kadiruvanu kyoori, Karnatakadalli antarjala Adhyayana, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: TEM and SEM (2 Hr) Assignment: Parts of (1 hr)	Dr.Annadanesha B.A

Teaching Planner- 2023-2024						
Department	KANNADA					
Year/Sem	3 SEM					
Name of the course Facilitator	DR.RAMANANDA K.V					

Course Title	VIGNANA SOURABHA-03	VIGNANA SOURABHA-04				
Course Code	KAS-301	KAS-401				
No. of Teaching Hours	40	No of classes/ week	12	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
	3SEM	1 Maanaveeyate	Kappe arabhattana Shasana, Devara Hena, Nelson Mandela, Odu paya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Annadanesha B.A
		2. Pravaasa	Gandhijiyavara Europe kiru pravasa, Mookavagide mathu, Hermitage musium, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Sudhakar H
		3. Vichara Kranthi	Jaathi vinaasha, Vyakthi beledare matra, harakegalu, Odu patya,	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Pushpalatah M.S
		4. Sankeerna	Savaalannu edurisuva chala, Mangalkana angalakke Bharatada Bhavya pravesha, Gelilio, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar: (2 Hr) Assignment: Parts of (1 hr)	Dr.Ramananda K.V.
	4sem	1. Damanitha loka	Sara hrudayanu neenu, Henada batte, Ekalavya, Odu patya	10	Chalk & Talk/PPT - (07 Hrs) Group Seminar (2 Hr) Assignment: Parts of (1 hr)	Dr.Pushpalatah M.S.

		Bidiru naanarigalladavalu,		Chalk & Talk/PPT - (07	Dr.Sudhakar H
		Dharma mattu samajika		Hrs) Group Seminar (2	
		javabdari, Shapa vimochanaeya		Hr) Assignment: Parts of	
2	2.Sahishnithe	sparsha, Odu patya	10	(1 hr)	
		Mosarina mangamma,		Chalk & Talk/PPT - (07	Dr.Ramananda K.V
3	3. Shri	Maneyinada manege,		Hrs) Group Seminar (2	
S	samanyana	chandragutti jathreyalli nadeda		Hr) Assignment: Parts of	
В	Baduku	krourya, Odu patya	10	(1 hr)	
		Puranagalalli Bhoomiya		Chalk & Talk/PPT - (07	Dr.Annadanesha
		parikalpane, Kadiruvanu kyoori,		Hrs) Group Seminar (2	B.A
		Karnatakadalli antarjala		Hr) Assignment: Parts of	
4	1.Sankeerna	Adhyayana, Odu patya	10	(1 hr)	

## English Odd Semester - July – November

Depart	ENGLI									
ment	SH									
Year/Se	2023-2	4	First							
m			semest							
			er							
Name of the course Facilitator Dr. Sowmya P, Ms. Neha Kumari										
Course	se BA Generic English -Textbook									
Title										
Course	ENA-10	01								
Code										
No. Of	26 hrs	No of classes/ week 2 hrs		Total credits: 3	no.					
Teaching					hrs/					
Hours					days					
Day	Sem	Details of Units/ topic Planned	No. of	Teaching methodology	to	Name of				
			Hrs		compl	the course				
			alloted		ete	Facilitator				

1	Hour 1 Introduction Brainstorming (experience of visiting a forest) Discussion on the author and the era that he wrote in Discussion on the social context and background of the poem Major themes of the poem Analysis Poetic language and literary devices	1	Lecture method, chalk & board method  BOOKS/ TEXT SOURCES  https://www.poetryfoundation.org/poems/42891/stopping-by-woods-on-a-snowy-evening  https://www.litcharts.com/poetry/robert-frost/stopping-by-woods-on-a-snowy-evening  https://www.researchgate.net/publication/339366744_Robert_Frost's_poetry  https://www.researchgate.net/publication/320596446_Nature_in_William_Wordsworth_and_Robert_FrostA_Comparative_Study	Dr. Sowmya P, Ms. Neha Kumari
2	I Hour 2 Discuss the conflict between personal desires and responsibilities Discuss the symbolism present in the poem Discuss the theme of individuality	1	GD	Dr. Sowmya P, Ms. Neha Kumari
3	I Hour 3 Analyze the form and structure of the poem. To help students evaluate the form and structure of the poem. Discussion on the imagery used in the poem Relevance of the text in current times Q&A session	1	Group discussion, chalk & board method	Dr. Sowmya P, Ms. Neha Kumari

1		NINE GOLD MEDALS Hour 1: Introduction (chalk & board, ICT) Brainstorming- what according to you is the sporting spirit? Discussion on the author Discussion on the social context and background of the poem Major themes of the poem	1	Group discussion, chalk & board method SUGGESTED READING: Paralympic athlete's biography/autobiography.  e-source: https://yourstory.com/socialstor y/2019/04/ankush-saha-specialolympicgolf-disabled https://www.thebetterindia.com/16449/famous-indians-withdisability	3	Dr. Sowmya P, Ms. Neha Kumari
2	I	Hour 2 (ICT)  Detailed explanation of themes and analysis of the poem Discussion on poetic language and literary devices employed in the poem Compare your opinion at the end of the poem with the opinion you had in the beginning	1	Discussion		Dr. Sowmya P, Ms. Neha Kumari
3	I	Hour 3 (ICT) Give real life examples of paralympic athletes Project a film based on sportsmanship	1	Discussion		Dr. Sowmya P, Ms. Neha Kumari
1		A WHITE HERON - Hour 1 (Group discussion method) Brainstorming Note on author Major themes and social context Detailed explanation of literary devices used	1	Group discussion, chalk & board method  Suggested reading:  Farmer Finch- Sarah Orne Jewett.  The Evacuee (Poem)-R.S. Thomas. On Killing a Tree (Poem)-G. Patel. e -source: https://en.wikipedia.org/wiki/Sa alumarada_Thimmakka	4	Dr. Sowmya P, Ms. Neha Kumari

2	I	Hour 2 (Chalk & board, Group discussion, Q&A)  Detailed reading of the text along with explanation	1	GD		Dr. Sowmya P, Ms. Neha Kumari
3	I	Hour 3: Detailed explanation of major themes (chalk and board method, ICT) Industrialization versus return to nature. Discuss the polarity in the present situation. Discussion on the importance of spreading awareness about the Flipside of development	1	Lecture method, chalk & board method		Dr. Sowmya P, Ms. Neha Kumari
4	I	Hour 4: Q&A Revision What are eco-narratives? How can they make you socially responsible towards conservation of your environment? Responsibility towards maintaining an ecological balance	1	Lecture method, chalk & board method		Dr. Sowmya P, Ms. Neha Kumari
1	I	Hour 1 Brainstorming activity Have you ever noticed people giving cold shoulders to some people who come begging at the traffic signals? What might be the reason for the general indifference/apathy of the society Major themes and social context Note on the author Social context of the text Hour 2 (Chalk & board, Group discussion, Q&A) Detailed reading of the text along with explanation	1	Suggested Reading: Gender Trouble Judith Butler  Extended Activity: Watch the Kannada movie, Nanu Avanalla Avalu Watch Episode 3 of Satyameva Jayathe Season 3. Collect information about the organizations that work for the causes of LGBT community. Create awareness in your neighbourhood about the legal rights of transgender in India.  e source: https://digitalcollections.sit.edu /isp_collection/2516/	4	Dr. Sowmya P, Ms. Neha Kumari
2	I	Hour 2 Detailed reading of the text along with explanation	1	Chalk & board, Group discussion, Q&A		Dr. Sowmya P,

						Ms. Neha Kumari
3	1	Hour 3 (Group discussion, ICT) Discussion on the marginalization of transgenders, gender roles, patriarchy and gender discrimination in society Discussion on how to bring about inclusivity in the society	1	GD, ICT		Dr. Sowmya P, Ms. Neha Kumari
4	I	Hour 4 Reading case studies Q&A	1	Quiz		
1		BHOLI  Hour 1  Brainstorming activity gender discrimination Unjust social practices Girls' education Note on the author Understanding themes	1	Lecture method, chalk & board method  Suggested Reading: The Brass Gong - Qazi AbdulSattar. Old Man at the Bridge - Ernest Hemingway. Gandhiji, the Teacher- RajkumariAmrit Kaur. T  E-source: http://www.theweekendleader.c om/Heroism/2659/mission-edu cate-girls. html Turning adversity into opportunity/Muniba Mazari/TEDxslamabad You tube TEDx Talks Sep 21,2015	4	Dr. Sowmya P, Ms. Neha Kumari

2	I	Hour 2( Detailed reading of the text along with explanation	1	Lecture method, chalk & board method, GD, Q&A		Dr. Sowmya P, Ms. Neha Kumari
3	I	Hour 3 Discussion on the importance of education in empowering women, building confidence and making them independent Importance of being financially independent to oppose unjust practices in the society Gender roles and patriarchy - Position of women Discrimination based on genders - unequal pay, etc	1	GD		Dr. Sowmya P, Ms. Neha Kumari
4	I	Hour 4 Q&A discussion	1	Quiz		Dr. Sowmya P, Ms. Neha Kumari
1		Hour 1 Brainstorming activity Talk on religious harmony and factors affecting it Mention your favourite motivational speaker who has inspired you to change your personality? Who do you consider as an icon for the youth in the present times?  Talk on religious harmony and factors affecting it  Note on the author- Swami Vivekananda's life and philosophy Major themes, background and social context	1	Group discussion and chalk & board  Suggested Reading: Biography of Swami Vivekananda. Long Walk to Freedom- Nelson Mandela. Steve Jobs- Walterlsaacson.  e- source: https://www.daytranslations.co m/blog/2017/08/inspiringspeec hes- history-9514/	4	Dr. Sowmya P, Ms. Neha Kumari
2	I	Hour 2 Detailed reading of the text along with explanation	1	Chalk & board, Group discussion, Q&A		Dr. Sowmya P, Ms. Neha Kumari

3	I	Hour 3 Detailed reading of the text along with explanation Discussion on the importance of religious harmony	1	Chalk & board, Group discussion, Q&A	Dr. Sowmya P, Ms. Neha Kumari
4	I	Hour 4 (Lecture method and ICT) Q&A session Revision	1	Quiz	Dr. Sowmya P, Ms. Neha Kumari

Departmen t	ENGLISH					
Year/Sem		2024	Third semester			
Name of the	course Facilita	tor	DR. SOWMYA P, Neha K	<u>lumari</u>		
Course Title			B.A-Generic English-Te	extbook		
Course Code			ENA-301			
No. Of Teaching Hours	26		No of classes/ week	2		Total credits
Day	Sem	Details of Units/ topic	No. of Hrs alloted	Teaching methodology	no. hrs/ days	Name of the course Facilitator
1	III	Hour 1:Introduction to the Play and Playwright Activity: Lecture on Mahesh Dattani's life, works, and common themes in his plays. Hour 2: Overview of the Play Activity: Provide a brief summary of the play and	1	Lecture method, chalk & dust, ICT	18	DR. SOWMYA P, Neha Kumari
2		introduce key characters (Hasmukh, Sonal, Kiran, Ajit).  Hour 3-5: Hours 3-5: Reading and Analysis of Act 1 Activity: Guided reading of Act 1, focusing on Hasmukh's authoritarian nature and family dynamics.Key Discussion	3	Discussion, lecture method, ICT		DR. SOWMYA P, Neha Kumari
3		Points: Hasmukh's patriarchal control				DR. SOWMYA P, Neha Kumari

		over his family.			
		The strained relationships in the family.			
	1	Hour 6-8:	2	Discussion, lecture	
		Reading and Analysis of Act 2		method, ICT	
		Activity: Guided reading of Act			
		2, focusing on Hasmukh's will			
		and its impact on the family.			
		Pedagogy: Group reading,			
		role-based character			
		discussion, textual			
		interpretation.			
		Key Discussion Points:			
		The power dynamics within the			
		family.			
		Kiran's role as an outsider and			DR. SOWMYA
4		disruptor of traditional norms.			P, Neha Kumari
		Hour 9-10:	2	Discussion, lecture	
		Character Analysis		method, ICT, chalk	
		Activity: Analyze the primary		& board	
		characters and their roles in			
		the family drama.			
		Pedagogy: Character mapping			
		exercise and group			
		presentations.			
		Key Characters:			
		Hasmukh Mehta: A symbol of			
		patriarchal control.			
		Sonal Mehta: A submissive			
		wife caught between tradition			
		and change.			
		Kiran: A strong, independent			
		woman challenging societal			
_		norms.			DR. SOWMYA
5		Ajit: The rebellious son.			P, Neha Kumari
		Hours 11-12: Themes Analysis	2	Group Discussion	
		(Part 1)			
		Themes Covered:			
		Patriarchy and Gender Roles.			
		Familial Relationships.			
		Activity: Brainstorm and			
		discuss examples of these			
		themes from the text.			DR. SOWMYA
6		Pedagogy: Thematic mapping			P, Neha Kumari

	on a whiteboard, peer-to-peer discussions.			
7	Hours 13-14: Themes Analysis (Part 2) Themes Covered: Greed and Materialism. Personal Freedom vs. Societal Expectations. Activity: Identify and interpret specific scenes reflecting these themes	2	Discusision, lecture method, chalk & board	DR. SOWMYA P, Neha Kumari
8	Hours 15-16: Symbolism and Satire in the Play Activity: Discuss Dattani's use of satire to critique societal norms and symbolic elements (e.g., the will as a symbol of control).	2	Discussion, ICT	DR. SOWMYA P, Neha Kumari
9	Hours 17-18: Recap and Critical Perspectives Activity: Summarize the plot, discuss critical reviews, and analyze the play's ending.	1	Group Discussion, chalk & board, ICT	DR. SOWMYA P, Neha Kumari
10	Hours 17-18: Recap and Critical Perspectives Activity: Summarize the plot, discuss critical reviews, and analyze the play's ending.	1	Chalk & board	DR. SOWMYA P, Neha Kumari
	Hour 19: My Vision for India - APJ Abdul Kalam Students should listen to the speech Understand the key ideas and values expressed in APJ Abdul Kalam's speech, ""My Vision for India."" Analyze the speech's themes and its relevance to contemporary India. Discuss the role of leadership,	1	Discussion, Lecture method, chalk & oard	
11	innovation, and national			DR. SOWMYA P, Neha Kumari

		development in shaping India's future. Reflect on how the speech can inspire personal and societal			
ļ		change.			
		Hour 20: Speech on Gender			
1		Equality- Emma Watson Students should listen to the			
1		speech first			
		Understand the key ideas in			
		Emma Watson's speech on			
		gender equality.			
		Analyze the rhetorical			
		strategies used in her speech			
		to advocate for gender			
		equality.			
		Discuss the importance of			
		gender equality and its societal			
		implications.			
		Reflect on personal			
1		responsibilities in promoting			
1		gender equality in their own	,		DR. SOWMYA
ł	12	communities."	1	ICT, Discussion	P, Neha Kumari
1		Hour 21: Severn Suzuki's			
		speech on Environment and Development			
		Understand the key message			
		and emotional appeal of			
		Severn Suzuki's speech at the			
		UN Conference on			
		Environment and			
		Development.			
		Analyze the rhetorical			
		strategies used by Suzuki to			
		convey her message			
		effectively.			
		Discuss the importance of			
		environmental conservation			
		and the role of youth in			
		addressing global challenges.			
		Reflect on how they, as			
		individuals, can contribute to			
	42	environmental protection and	4	ICT discussion	DR. SOWMYA
L	13	sustainability.	1	ICT, discussion	P, Neha Kumari

14	Hour 22: Matin Luther King's Speech Understand the historical context and significance of Martin Luther King Jr.'s "I Have a Dream" speech. Analyze the rhetorical strategies used by Dr. King to persuade his audience. Identify the central themes and messages of the speech. Reflect on how the speech continues to resonate in contemporary discussions about race and equality.	1	ICT, discussion	DR. SOWMYA P, Neha Kumari	
15	Hour 23: Kiran Bedi's speech on visionary leadership Understand Kiran Bedi's views on visionary leadership and its importance in social and institutional change. Analyze the key principles and qualities of leadership emphasized in her speech. Evaluate the relevance of her ideas in contemporary leadership contexts. Reflect on their own leadership qualities and how they can	1	ICT, discussion	DR. SOWMYA P, Neha Kumari	

apply visionary leadership in their personal and academic		
lives.		

Department	ENGLISH						
Year/Sem	2023-24	First Semester					
Name of the course	e Facilitator	BCOM A - Ms. Anith	BCOM A - Ms. Anitha Shamsundar				
		BCOM B - Ms. Anith	BCOM B - Ms. Anitha Shamsundar				
		BCOM C - Ms. Anith	BCOM C - Ms. Anitha Shamsundar				
		BCOM D - Ms. Neha	BCOM D - Ms. Neha Kumari				
		BBA- Mr. Abhinanda	n K Y				
Course Title		BCOM/BBA Generi	c English -Textbook				
Course Code		ENC	-101				
No. Of Teaching	26 hrs	No of classes/	2 hrs	Total credits: 3			
Hours		week					

Day	Sem	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	no. hrs/ days to complete	Name of the course Facilitator
					-	

1	I	STOPPING BY WOODS ON A SNOWY	1	Lecture method, chalk	3	BCOM A - Ms.
		EVENING		& board method, GD,		Anitha Shamsundar
				Q&A		BCOM B - Ms.
		Hour 1				Anitha Shamsundar
		Introduction				BCOM C - Ms.
		Brainstorming (experience of visiting a				Anitha Shamsundar
		forest)				BCOM D - Ms.
		Discussion on the author and the era that				Neha Kumari
		he wrote in				BBA- Mr.
		Discussion on the social context and				Abhinandan K Y
		background of the poem				
		Major themes of the poem				
		Analysis				
		Poetic language and literary devices				

2	Hour 2 Discuss the conflict between personal desires and responsibilities Discuss the symbolism present in the poem Discuss the theme of individuality	1	GD	BCOM A - Ms. Anitha Shamsundar BCOM B - Ms. Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar BCOM D - Ms. Neha Kumari BBA- Mr. Abhinandan K Y
3	Hour 3 Analyze the form and structure of the poem. To help students evaluate the form and structure of the poem. Discussion on the imagery used in the poem Relevance of the text in current times Q&A session	1	Lecture method, chalk & board method, GD, Q&A	BCOM A - Ms. Anitha Shamsundar BCOM B - Ms. Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar BCOM D - Ms. Neha Kumari BBA- Mr. Abhinandan K Y

1	1	IN THE BAZAARS OF HYDERABAD	1	Lecture method, chalk	3	BCOM A - Ms.
		Hour 1:		& board method, GD,		Anitha Shamsundar
		Brainstorming (describe a local bazaar)		Q&A		BCOM B - Ms.
		Discussion on the author and the era that				Anitha Shamsundar
		they wrote in				BCOM C - Ms.
		Discussion on the social context and				Anitha Shamsundar
		background of the poem				BCOM D - Ms.
		Major themes of the poem				Neha Kumari
		Analysis				BBA- Mr.
		Poetic language and literary devices				Abhinandan K Y

2	1	Hour 2	1	GD	BCOM A - Ms.
		Discussion on the colours mentioned in			Anitha Shamsundar
		the poem			BCOM B - Ms.
		Discuss the symbolism present in the			Anitha Shamsundar
		poem			BCOM C - Ms.
		Discussion on the aspects of Indian culture			Anitha Shamsundar
		portrayed in the poem (Indian artistic			BCOM D - Ms.
		skills, etc. )			Neha Kumari
		Discussion on the spread of Swadeshi			BBA- Mr.
		Movement through literature			Abhinandan K Y

3	1	Hour 3 Analyze the form and structure of the poem. Discussion on the imagery used in the poem Relevance of the text in current times Q&A session	1	Lecture method, chalk & board method, GD, Q&A		BCOM A - Ms. Anitha Shamsundar BCOM B - Ms. Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar BCOM D - Ms. Neha Kumari BBA- Mr. Abhinandan K Y
1	I	MARRIAGE IS A PRIVATE AFFAIR Hour 1 Brainstorming activity Major themes and social context Note on the author Background and social context of the text	1	Lecture method, chalk & board method, GD, Q&A	4	BCOM A - Ms. Anitha Shamsundar BCOM B - Ms. Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar BCOM D - Ms. Neha Kumari BBA- Mr. Abhinandan K Y
2	I	Hour 2 Detailed reading of the text along with explanation	1	Lecture method, chalk & board method, GD, Q&A		BCOM A - Ms. Anitha Shamsundar BCOM B - Ms. Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar BCOM D - Ms. Neha Kumari

					BBA- Mr. Abhinandan K Y
3	1	Hour 3	1	GD	BCOM A - Ms.
		Discussion on generation gap and how to			Anitha Shamsundar
		accommodate different perspectives with			BCOM B - Ms.
		an open mind			Anitha Shamsundar
		Discussion on major themes - Tradition vs			BCOM C - Ms.
		modernism, Rural vs urban setting,			Anitha Shamsundar
		generation gap, love vs arranged marriage			BCOM D - Ms.
		etc.)			Neha Kumari
					BBA- Mr.
					Abhinandan K Y
4	1	Hour 4	1	QUIZ	BCOM A - Ms.
		understanding the culture, traditions and		GD	Anitha Shamsundar
		customs of the Ibo tribe from Africa.			BCOM B - Ms.
		Q&A session			Anitha Shamsundar
		Revision			BCOM C - Ms.
					Anitha Shamsundar
					BCOM D - Ms.
					Neha Kumari
					BBA- Mr.
					Abhinandan K Y

1		Hour 1 Brainstorming activity Have you ever noticed people giving cold shoulders to some people who come begging at the traffic signals? What might be the reason for the general indifference/apathy of the society Major themes and social context Note on the author Social context of the text Hour 2 (Chalk & board, Group discussion, Q&A) Detailed reading of the text along with explanation	1	Lecture method, chalk & board method, GD, Q&A	4	BCOM A - Ms. Anitha Shamsundar BCOM B - Ms. Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar BCOM D - Ms. Neha Kumari BBA- Mr. Abhinandan K Y
2	I	Hour 2 Detailed reading of the text along with explanation	1	Lecture method, chalk & board method, GD, Q&A		BCOM A - Ms. Anitha Shamsundar BCOM B - Ms. Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar BCOM D - Ms. Neha Kumari BBA- Mr. Abhinandan K Y
3	I	Hour 3 (Group discussion, ICT) Discussion on the marginalization of transgenders, gender roles, patriarchy and	1	GD, ICT		BCOM A - Ms. Anitha Shamsundar BCOM B - Ms.

		gender discrimination in society Discussion on how to bring about inclusivity in the society			Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar
		inclusivity in the society			BCOM D - Ms.
					Neha Kumari
					BBA- Mr.
					Abhinandan K Y
4	1	Hour 4	1	ICT, QUIZ	BCOM A - Ms.
		Reading case studies			Anitha Shamsundar
		Q&A			BCOM B - Ms.
					Anitha Shamsundar
					BCOM C - Ms.
					Anitha Shamsundar
					BCOM D - Ms.
					Neha Kumari
					BBA- Mr.
					Abhinandan K Y

1	I	The Bet Hour 1: Priofly introduce Anton Chekhov and his	1	Lecture method, chalk & board method, GD, Q&A	4	BCOM A - Ms. Anitha Shamsundar BCOM B - Ms.
		Briefly introduce Anton Chekhov and his contributions to literature.		QQA		Anitha Shamsundar
		Explain the premise of "The Bet" focusing				BCOM C - Ms.
		on the bet between the banker and the				Anitha Shamsundar
		young lawyer and its implications. State the objective of the lesson - to				BCOM D - Ms. Neha Kumari
		critically analyze the themes and				BBA- Mr.
		characters in "The Bet".				Abhinandan K Y

2	I	Hour 2:	1	Lecture method, chalk	BCOM A - Ms.
		Detailed reading and discussion		& board method, GD,	Anitha Shamsundar
		Ask students to annotate the text, focusing		Q&A	BCOM B - Ms.
		on key passages that reveal the characters'			Anitha Shamsundar
		motivations, changes over time, and			BCOM C - Ms.
		philosophical insights.			Anitha Shamsundar
					BCOM D - Ms.
					Neha Kumari
					BBA- Mr.
					Abhinandan K Y

3	ı	Hour 3:	1	GD, CHALK & BOARD	BCOM A - Ms.
		Discussion Points:		•	Anitha Shamsundar
		The initial debate on capital punishment			BCOM B - Ms.
		and its relevance to the story's themes.			Anitha Shamsundar
		The psychological and emotional			BCOM C - Ms.
		transformation of the young lawyer during			Anitha Shamsundar
		his confinement.			BCOM D - Ms.
		The banker's moral dilemma and			Neha Kumari
		realization towards the end of the story.			BBA- Mr.
					Abhinandan K Y

4		Hour 4:  Q&A  Discussion on themes: Isolation and its effects on human psychology.  The pursuit of knowledge and its impact on values and beliefs.  The nature of wealth and its significance in relation to happiness and fulfillment.	1	QUIZ GD		BCOM A - Ms. Anitha Shamsundar BCOM B - Ms. Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar BCOM D - Ms. Neha Kumari BBA- Mr. Abhinandan K Y
1		The Golden Dream Hour 1: Brief introduction to the author and the story. Familiarize students with U.R. Ananthamurthy and provide context about the narrative. Discuss the plot, setting, characters and context of the story.	1	Lecture method, chalk & board method, GD, Q&A	4	BCOM A - Ms. Anitha Shamsundar BCOM B - Ms. Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar BCOM D - Ms. Neha Kumari BBA- Mr. Abhinandan K Y
2	I	Hour 2: Detailed reading and analysis	1	Lecture method, chalk & board method, GD, Q&A		BCOM A - Ms. Anitha Shamsundar BCOM B - Ms. Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar

			BCOM D - Ms.
			Neha Kumari
			BBA- Mr.
			Abhinandan K Y

3	Hour 3: Discussion: Characters: Discuss Ramesha, his mother, and the villagers. Setting: Analyze Hatthur as a backdrop and its significance. Encourage students to share their interpretations and understanding of characters and setting.	1	Lecture method, chalk & board method, GD, Q&A	BCOM A - Ms. Anitha Shamsundar BCOM B - Ms. Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar BCOM D - Ms. Neha Kumari BBA- Mr. Abhinandan K Y
4	Hour 4: Summarize key points about characters' behaviors and the unique setting of Hatthur. Q&A	1	QUIZ, DISCUSSION	BCOM A - Ms. Anitha Shamsundar BCOM B - Ms. Anitha Shamsundar BCOM C - Ms. Anitha Shamsundar BCOM D - Ms. Neha Kumari BBA- Mr. Abhinandan K Y

Year/Sem	2023-24	Fourth semester			
Name of the cours	se Facilitator	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA			
Course Title	ourse Title BBA/B Com/B Com A&F Generic English -Textbook				
Course Code		ENC-401			
No. Of Teaching	26 hrs No of classes/ week 2 hrs Total credit			Total credits: 3	
Hours					

Day	Sem	Details of Units/ topic Planned	No. of Hrs	Teaching methodology	no. hrs/ days to	Name of the course Facilitator
			alloted		complete	
1	III	Hour 1: Introduction to Mahesh Dattani	1	Interactive		MR.ABHINANDAN, MS.
	всом	and Indian Theatre		lecture and		POORNIMA, MS. NEHA
				class		KUMARI, MR.KAMUI
		Lecture on Mahesh Dattani's		discussion.		ALLOHARA
		contributions to Indian theatre and the				
		significance of radio plays				
2			1	Interactive		MR.ABHINANDAN, MS.
		Hour 2: Overview of the Play and		lecture and		POORNIMA, MS. NEHA
		Themes		class		KUMARI, MR.KAMUI
		Activity: Brief explanation of the plot,		discussion.		ALLOHARA
		structure, and main characters (Uma,				
		Suresh, Kamala, Anarkali, Subbu).				
3		Hour 3: Reading and Analysis of Act 1	1	Discussion,		MR.ABHINANDAN, MS.
		Activity: Guided reading of Act 1,		lecture		POORNIMA, MS. NEHA
		focusing on character introductions and		method, ICT		KUMARI, MR.KAMUI
		the inciting incident. Read aloud in class,				ALLOHARA
		followed by a discussion of key points				
		and textual annotation.				
		Discussion:				
		The role of Uma as a protagonist.				
		The depiction of Anarkali's marginalized				
		status.				

Hour 4: Reading and Analysis of Act 1 Guided reading of Act 1, focusing on the escalation of conflict and deeper character development. Read aloud in class, followed by guided questions and group discussion:  Subbu's relationship with Anarkali.  The societal response to their bond  MR.ABHINANDAI POORNIMA, MS. KUMARI, MR.KAI ALLOHARA	NEHA
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5	Hour 5:Reading and Analysis of Act 2 Guided reading of Act 2, focusing on the escalation of conflict and deeper character development. Table Reading, followed by guided questions and group discussion. Discussion: Introduction of Mr .Sharma The mystery unfolding Relationship between Champa and Anarkali Power Dynamics	1	Discussion, lecture method,	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA
6	Hour 6: Reading and Analysis of Act 3 Activity: Guided reading of Act 3, focusing on the climax and resolution. Methodology: Table Reading and reading excerpts on textual interpretation. Discussion: Uma meeting Champa and Anarkali	1	Discussion, lecture method, ICT ,Chalk and Talk	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA
7	Hour 7: Reading and Analysis of Act 3 Activity: Guided reading of Act 3, focusing on the climax and resolution. Discussion: The play's commentary on marginalization.	1	Discussion, lecture method,	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA

9	Hour 8: Reading and Analysis of Act 3  Table reading of Act 3, focusing on the climax and resolution.  Discussion: The tragic ending and its implications. The play's commentary on marginalization.  Hour 9: Character Analysis	1	Discussion, lecture method,	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA  MR.ABHINANDAN, MS.
	Activity: Detailed discussion on the characters of Uma, Anarkali, and Subbu. Group discussion and character mapping exercise.	_	lecture method, Chalk and Talk	POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA
10	Hour 10: Thematic Exploration Activity: Discuss themes such as transgender identity, love, and societal hypocrisy. Brainstorming session with textual evidence.	1	Discussion, lecture method, ICT	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA
11	Hour 11: Theme of Identity and Marginalization of Transgenders Explore the struggles of the transgender community as depicted through Anarkali's character. Discuss societal rejection and the quest for identity. Activities: Analyze specific scenes where the marginalization of transgenders is highlighted. Discuss the societal norms that create and sustain these marginalizations.	1	Discussion, lecture method, ICT	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA
12	Hour 12: Theme of Suppression of Women and Hypocrisy of Administration Examine Uma's role as a woman navigating a patriarchal setup. Analyze how administrative systems manipulate or suppress truth and justice. Activities: Identify examples of hypocrisy and suppression in the play.	1	Discussion, lecture method, ICT	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA

	Discuss Uma's resistance and her efforts to uncover the truth.			
13	Hour 13: Human Goodness and Hypocrisy of Society Explore acts of kindness and resistance to societal norms in the play. Contrast these with the hypocrisy and double standards of society. Activities: Discuss instances of human goodness, such as Uma's determination to seek justice. Examine how societal hypocrisy is exposed through the play's events	1	Discussion, lecture method, ICT	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA
14	Hour 14: Theme of Crime and Its Connection to Marginalization Investigate the criminal act of Anarkali's murder. Link the crime to societal neglect and systemic discrimination. Activies: Discuss the investigation process and the role of law enforcement in perpetuating injustice. Analyze the underlying reasons for the crime, focusing on societal biases.	1	Discussion, lecture method, ICT	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA
15	Hour 15: Symbolism in the Play Activity: Identify and interpret symbolic elements in the play (e.g., the seven steps, fire).	1	Discussion, lecture method, ICT	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA
16	Hour 16: Writing Activity Activity: Write a reflective or analytical essay on the play, focusing on one of the following: How Seven Steps Around the Fire critiques societal norms. The portrayal of marginalized identities in the play.	1	Discussion, lecture method, Activity	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA
17	Hour 17: Themes Recap and Open Discussion Activity: Recap all major themes and	1	Discussion, lecture method, ICT	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA

	their relevance today. Conduct an open discussion where students share their reflections.			KUMARI, MR.KAMUI ALLOHARA
18	Hour 18: Assessment and Feedback Activity: Conduct a short quiz (multiple-choice, short-answer questions) on plot, characters, and themes. Methodology: Written assessment followed by group feedback discussion.	1	Discussion, lecture method, ICT	MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA
19-21	Hour 21: Severn Suzuki's speech on Environment and Development Understand the key message and emotional appeal of Severn Suzuki's speech at the UN Conference on Environment and Development.  Analyze the rhetorical strategies used by Suzuki to convey her message effectively. Discuss the importance of environmental conservation and the role of youth in addressing global challenges.  Reflect on how they, as individuals, can contribute to environmental protection and sustainability.	4		MR.ABHINANDAN, MS. POORNIMA, MS. NEHA KUMARI, MR.KAMUI ALLOHARA

1	Hour 22: Rowan Atkinson's speech on	1		MR.ABHINANDAN, MS.
	Free Speech			POORNIMA, MS. NEHA
	Students should listen to the speech.			KUMARI, MR.KAMUI
	Discussion on the following points:			ALLOHARA
	1. What are the key points that Rowan			
	Atkinson makes about free speech?			
	2. What is Atkinson's perspective on			
	political correctness and its effect on free	:		
	speech?			
	3. How does Atkinson distinguish			
	between offensive speech and harmful			
	speech?			
	4. Do you agree or disagree with			
	Atkinson's view on the limits of free			
	speech? Why or why not?			

1	Hour 23: Steve Jobs' on achieving one's	MR.ABHINANDAN, MS.
	dreams	POORNIMA, MS. NEHA
	Students should first listen to the speech	KUMARI, MR.KAMUI
	Discussion on the following points:	ALLOHARA
	1. What are the three main lessons	
	Steve Jobs shares in his speech?	
	2. What do you think Jobs means when	
	he says, "You can't connect the dots	
	looking forward; you can only connect	
	them looking backward"?	
	3. How does Steve Jobs describe the	
	role of failure in his life? What was his	
	perspective on failure, and how did he	
	use it as a tool for growth?	
	4. What does Jobs mean when he talks	
	about "living your own life" and "not	
	letting the noise of others' opinions	
	drown out your own inner voice"?	
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Department	ENGLISH							
Year/Sem	2023-24		First semester					
Name of the course Facilitator			I BSC-2: MS I BSC 3-: MS	I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA				
Course Title	BSC/BCA Ge	neric English -Text	book					
Course Code	ENS-101							
No. Of Teaching Hours	26 hrs		No of classes/ week	2 hrs		Total credits: 3		

Day	Sem	Details of Units/ topic Planned	No. of	Teaching methodology	no. hrs/	Name of the
			Hrs		days to	course Facilitator
			alloted		complete	

1	I	STOPPING BY WOODS ON A SNOWY EVENING Hour 1 Introduction Brainstorming (experience of visiting a forest) Discussion on the author and the era that he wrote in Discussion on the social context and background of the poem Major themes of the poem Analysis Poetic language and literary devices	1	(Chalk & board method, lecture method, ppt)	3	I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA
2	I	Hour 2 Discuss the conflict between personal desires and responsibilities Discuss the symbolism present in the poem Discuss the theme of individuality	1	Chalk & board method, lecture method, ppt		I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA

3	I	Hour 3 Analyze the form and structure of the poem. To help students evaluate the form and structure of the poem. Discussion on the imagery used in the poem Relevance of the text in current times Q&A session	1	Quiz Discussion		I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA
1		CHAPTER 11: IF HOUR 1: Begin with a brief discussion on the poet Rudyard Kipling and the context of the poem "If." Introduce the poem "If" and its themes of perseverance, integrity, and resilience. Distribute copies of the poem to students. Ask students to read the poem silently first, and then aloud in pairs or small groups. Have a brief discussion on their initial reactions and interpretations of the poem. What do they think the poem is about? What themes do they notice?	1	Lecture method, Chalk & board, ICT	3	I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA

2	I	HOUR 2: Guide students through a deeper analysis of the poem's themes and literary devices such as metaphors, imagery, and symbolism. List key themes and examples of literary devices found in the poem. Discuss how Kipling uses these devices to convey his message about character and behavior.	1	lecture method, Chalk & board, ICT		I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA
3	I	HOUR 3: Q&A session Revision of important points	1	Quiz, discussion		I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA
1	I	Farewell Address at Chicago Hour 1: Introduction Begin by asking students what they know about Barack Obama and his presidency. Discuss any prior knowledge about his speeches or key initiatives during his time in office. Provide background information on the Farewell Address. Explain its significance as Obama's final public speech as President of the United States. State the objective of the lesson - to analyze Obama's message on democracy, civic responsibility, economic inequality, and social cohesion.	1	Lecture method, Chalk & board, ICT  Suggested Reading 1. Refugee Blues: Poem by W. H. Auden 2. The World is Flat: Lester V. Brown 3. Life is Beautiful; Parzania: Movies 4. Preamble of the Indian Constitution 5. The American Declaration of Independence	4	I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA

2		Hour 2: Reading and Analysis Have students read the Farewell Address silently or in small groups. Encourage students to annotate the text, marking key ideas, quotes, and themes that stand out to them. Lead a whole-class discussion based on guiding questions: What are the main themes Obama discusses in his address? How does Obama define the role of democracy in addressing societal challenges? What are the challenges he highlights for the future of democracy?	1	ICT, chalk & board, group discussion	I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA
3	I	Hour 3: Have a discussion on important themes like: Civic Engagement and Democracy Economic Inequality and Social Mobility Challenges to Democracy (e.g., partisanship, media fragmentation) Hope and Civic Responsibility	1	Group Discussion	I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA

4	ı	Hour 4:	1	QUIZ		I BSC-1 : MS.
		Q&A				VIDULA
		Revision of key points				I BSC-2: MS.
		, ,				VIDULA
						I BSC 3-: MS.
						POORNIMA
						I BCA: MS.
						POORNIMA
1	ı	ACCEPTANCE	1	Group discussion, chalk	4	I BSC-1 : MS.
				& board method		VIDULA
		Hour 1 (Group discussion method)				I BSC-2: MS.
		Brainstorming activity		Suggested Reading:		VIDULA
		Have you ever noticed people giving cold		Gender Trouble		I BSC 3-: MS.
		shoulders to some people who come		Judith Butler		POORNIMA
		begging at the traffic signals?				I BCA: MS.
		What might be the reason for the general		Extended Activity:		POORNIMA
		indifference/apathy of the society		Watch the Kannada		
		Major themes and social context		movie, Nanu Avanalla		
		Note on the author		Avalu		
		Social context of the text		Watch Episode 3 of		
		Hour 2 (Chalk & board, Group discussion,		Satyameva Jayathe		
		Q&A)		Season 3.		
		Detailed reading of the text along with		Collect information		
		explanation		about the organizations		
				that work for the		
				causes of LGBT		
				community.		
				Create awareness in		
				your neighbourhood		
				about the legal rights of		
				transgender in India.		
				e source:		
				https://digitalcollection		
				s.sit.edu/isp collection		
				/2516/		
2	1	Hour 2	1	(Chalk & board, Group		I BSC-1 : MS.
		Detailed reading of the text along with		discussion, Q&A)		VIDULA
		explanation				I BSC-2: MS.
						VIDULA
						I BSC 3-: MS.
L		l .	1	<u> </u>	<u> </u>	1 030 3 . 1913.

3	I	Hour 3 Discussion on the marginalization of transgenders, gender roles, patriarchy and gender discrimination in society Discussion on how to bring about inclusivity in the society	1	Group Discussion. ICT		POORNIMA I BCA: MS. POORNIMA I BSC-1: MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA
4	I	Hour 4 Reading case studies Q&A	1	Discussion	5	I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA

1		Three Great Hearts Resolved a Problem Hour 1: Introduction  Begin with a brief introduction to APJ Abdul Kalam, his background, and his contributions to India.  Explain the setting of Rameswaram, emphasizing its religious diversity and the peaceful coexistence of Hindu, Muslim, and Christian communities.  State the objective of the lesson - to understand how religious harmony was maintained and conflicts resolved in Rameswaram, as illustrated by Kalam's personal story.	1	Group discussion, chalk & board method	4	I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA
2	I	Hour 2: Detailed reading and analysis of the text	1	Group discussion, lecture method		I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA

3		Hour 3: Have students read the excerpt from Kalam's narrative individually or in pairs. Ask students to annotate the text, highlighting key events, characters, and themes related to religious harmony and conflict resolution. Conduct a discussion on the following: What are the key events in Kalam's story that illustrate religious harmony? How did Kalam's father, Sastrygal, and Father Bodal resolve the conflict involving the school teacher? What values and principles guided their actions?	1	Group Discussion	I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA	
4	I	Hour 4: Q&A Revision	1	Quiz	I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA	-
					I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA	

1	I	WHEN FREE SPEECH IS TRULY FREE HOUR 1: Begin with a brief discussion on the meaning of freedom and its various forms. Introduce the text "When Free Speech is Truly Free" and its relevance to contemporary discourse on freedom and democracy. State the objective of the lesson - to critically analyze the concept of free speech as a tool for democratic governance.	1	Lecture method, Chalk & board, ICT  Suggested Reading:  1. Article 19 Part III of the Indian Constitution  2. What is Science?-Sundar Sarukkai  3. The Public Intellectual in India: Romila Thapar, Sundar Sarukkai, et al. 4. India after Gandhi: Ramachandra Guha  4. Burning of the Books: A poem by Brecht  5. Vachanas of Basavanna	4	I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA
2	I	HOUR 2: Detailed reading and analysis	1	Lecture method, Chalk & board, ICT		I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA
3	I	Hour 3: Ask students to annotate the text, focusing on key ideas such as: Differentiating between free speech and its misuse (rumor, gossip, slander). Exploring the tension between free speech and responsible speech. Understanding the role of free speech in democratic accountability.	1	Discussion		I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA I BSC 3-: MS. POORNIMA I BCA: MS. POORNIMA
4	I	Hour 4: Q&A Session Revision of important points	1	Quiz, discussion		I BSC-1 : MS. VIDULA I BSC-2: MS. VIDULA

		I BSC 3-: MS. POORNIMA
		I BCA: MS.
		POORNIMA

D	ENGLICH									
Department	ENGLISH									
Year/Sem 2024		Third semester								
Name of the course Facilitator			MS.VIDULA KAT	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T						
<b>Course Title</b>	B.Sc/BCA-Go	S.Sc/BCA-Generic English-Textbook								
Course	ENS-301									
Code										
No. Of	26		No of classes/	2		Total				
Teaching			week			credits				
Hours										

Day	Sem	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	no. hrs/ days to complete	Name of the course Facilitator
1	III	Hour 1: Give an account of the context the text was written in Discuss the Victorian society in general Introduce the characters of the play	1	Lecture method, chalk & dust, ICT	18	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T
2		Hour 2: Discuss the position of women in the Victorian society Discussion on gender roles of the time	1	ICT, Chalk & Dust		MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T
3		Hour 3: Discussion of themes- gender roles, position of women, materialism, marriage, development of characters, etc	1	Discussion, lecture method, ICT		MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T
4		Hour 4: Introduce the author Henrik Ibsen and tell the students about the time he wrote in Discussion on Ibsen's realistic plays and the idea of social criticism	1	Discussion, lecture method, ICT		MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T

5	Hour 5: Introduce the characters of Torvald and Nora Table reading and analysis of important dialogues. Discuss the treatment of Nora by Torvald with reference to gender roles and the position of women in the Victorian era	1	Discussion, lecture method, ICT, chalk & board	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T
6	Hour 6: Discuss the role of the setting in A Doll's House. How does the domestic environment contribute to the play's exploration of societal expectations and personal freedom? How does Ibsen use Torvald's attitudes and behavior to critique societal norms and gender roles?	1	Group Discussion	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T
7	Hour 7: Detailed reading and analysis  Table reading of important dialogues and critical analysis of the actions of the characters in the play	1	Discusision, lecture method, chalk & board	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T
8	Hour 8: Writing work  Analyse the character of Torvald Helmer  How has the character of Nora changed  compared to the first 5 pages of the text	1	Discussion, ICT	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T
9	Hour 9: Character Analysis Analyse the character of Mrs. Linde How is the character of Nora different or similar to the character of Mrs. Line	1	Group Discussion, chalk & board, ICT	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T
10	Hour 10: Discuss the themes of sacrifice and self worth with reference to the characters of Mrs. Linde and Nora Discuss the symbolism of the play- Nora's Tarantella dance	1	Chalk & board	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T

11	Hour 11: Table reading of important excerpts and analysis Explore the symbolism of the tarantella dance in the play. What does it reveal about Nora's state of mind and her relationship with Torvald?	1	Discussion, Lecture method, chalk & oard	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T
12	Hour 12: Table reading of important excerpts and analysis Discuss how Ibsen portrays the concept of deception in A Doll's House. How do both Nora and Torvald engage in deception, and what are the consequences of these deceptions	1	Discussion, Lecture method, chalk & oard	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T
13	Hour 13: Table reading of important excerpts and analysis Analyze the function of minor characters, such as Dr. Rank, in A Doll's House. How do they contribute to the development of the main characters and the overall themes of the play?	1	Discussion, Lecture method, chalk & oard	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T

14	analy Evalu on No use N	reading of important excerpts and risis ate the impact of societal expectations ora and her choices. How does Ibsen lora's struggle to highlight the ations imposed on women in the 19th	1	Discussion, Lecture method, chalk & oard	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T

15	Hour 15:	1	ICT, Discussion,	 MS.VIDULA
	Analyze the significance of Nora's decision to leave her husband and children at the		Lecture method, chalk & oard	KATHAM, MS. NEHA KUMARI,
	end of the play. How does this decision		Chair & Gard	MS. POORNIMA
	reflect the broader themes of individual			SHREE T
	freedom and self-realization in the play?			
	Reading: Key scenes involving Mrs. Linde			
	Discuss the transformation of the character of Mrs. Linde			
	33. <u>2</u> 30			

16	Hour 16:	1	ICT	MS.VIDULA
	Discuss the role of financial dependence in			KATHAM, MS.
	A Doll's House. How does the play illustrate			NEHA KUMARI,
	the influence of money on personal			MS. POORNIMA
	relationships and individual autonomy?			SHREE T
	The impact of societal norms on personal			
	relationships during Ibsen's time.			

17	Hour 17: Reading: Key scenes involving Nora. Analyze the transformation of Nora's character throughout the play. How does Ibsen depict her journey from a seemingly naive woman to a figure of self-awareness and independence?	1	Discussion, Lecture method, chalk & oard	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T
18	Hour 18: Discuss the play's relevance today and its adaptations. How the themes of the play resonate with contemporary issues	1	Discussion, Lecture method, chalk & oard	MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T

19	Hour 19: My Vision for India Kalam Students should listen to the Understand the key ideas an expressed in APJ Abdul Kalar Vision for India." Analyze the speech's themes relevance to contemporary I Discuss the role of leadershi and national development ir future. Reflect on how the speech c personal and societal change	speech d values n's speech, "My and its ndia. o, innovation, shaping India's		MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T

20	Hour 20: Speech on Gender Equality- Emma Watson		MS.VIDULA KATHAM, MS.
	Students should listen to the speech first		NEHA KUMARI,
	Students should listen to the speech		MS. POORNIMA
	Understand the key ideas in Emma Watson's		SHREE T
	speech on gender equality.		
	Analyze the rhetorical strategies used in her		
	speech to advocate for gender equality.		
	Discuss the importance of gender equality		
	and its societal implications.		
	Reflect on personal responsibilities in		
	promoting gender equality in their own		
	communities.		

21	Hour 21: Severn Suzuki's speech on Environment and Development Students should listen to the speech Understand the key message and emotional appeal of Severn Suzuki's speech at the UN Conference on Environment and Development. Analyze the rhetorical strategies used by Suzuki to convey her message effectively. Discuss the importance of environmental conservation and the role of youth in addressing global challenges. Reflect on how they, as individuals, can contribute to environmental protection and sustainability.		MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T

22	Hour 22: Dr. Vandana Shiva's speech on the impact of Capitalism on the environment Students should listen to the speech Understand Dr. Vandana Shiva's critique of capitalism's impact on the environment. Discuss the relationship between capitalism, environmental degradation, and sustainability.  Analyze real-world examples of capitalist-driven environmental damage. Evaluate alternative models of economic growth that prioritize ecological sustainability.		MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T
23	Hour 23: Kiran Bedi's speech on visionary leadership Students should listen to the speech Understand Kiran Bedi's views on visionary leadership and its importance in social and institutional change. Analyze the key principles and qualities of leadership emphasized in her speech. Evaluate the relevance of her ideas in contemporary leadership contexts. Reflect on their own leadership qualities and how they can apply visionary leadership in their personal and academic lives.		MS.VIDULA KATHAM, MS. NEHA KUMARI, MS. POORNIMA SHREE T

## **EVEN SEMESTER**

Year/Sem	2023-24	Second semester				
Name of th	e course Facilitator	MS. VIDULA, MS. VIDU	MS. VIDULA, MS. VIDULA, MS. POORNIMA, MS. POORNIMA			
Course Title	BSC/BCA Generic Englis	h -Textbook				
Course Code	ENS-201					
No. Of Teaching Hours	26 hrs	No of classes/ week	2 hrs	Total credits: 3		

Month	Se	Details of Units/ topic Planned	No. of Hrs	Teaching methodology	no. hrs/ days	Name of the
	m		alloted		to complete	Facilitator
Februar		"Psalm of Life	1	(Chalk & board method,	3	
У		<b>Hour 1: Introduction and Analysis</b> (Chalk & board method, lecture method)		lecture method, ppt)		
	II			Suggested Reading: Song of Myself - Walt Whitman Death Be Not Proud - John Donne		MS. VIDULA, MS. VIDULA, MS. POORNIMA, MS. POORNIMA
Februar y	II	"Hour 2: In-Depth Literary Exploration (chalk & board method) Explore specific lines or stanzas in detail, focusing on the poet's use of language and symbolism.	1	Chalk & board method, lecture method, ppt		MS. VIDULA, MS. VIDULA, MS. POORNIMA, MS. POORNIMA
March	II	Hour 3: Creative Expression and Reflection Q&A session Revision of important points	1	QUIZ		

March		Chapter 12: Britain Does Owe Reparations		Presentation	5	MS. VIDULA,
		Students have to do a presentation on British				MS. VIDULA,
		Colonialism and its impacts.				MS.
						POORNIMA,
						MS.
	Ш					POORNIMA
March		Chapter 13: Celebrity	1	ICT, Group discussion	4	
		Hour 1: Introduction to the Song (ICT, Group				
		discussion)		You can listen to this song:		
		Ice breaker session - ask students if they have		https://imvdb.com/video/brad		
		listened to the song before.		-paisley/celebrity		
		·		Suggested Reading:		
				1. The Agony and the Ecstasy:		
				Irving Stone		
				2. The Lust for Life: Irving		
				Stone		
				3. Freddie Mercury-A Kind of		
				Magic: Mark Blake		MS. VIDULA,
				4. Faster than Lightning My		MS. VIDULA,
				Autobiography: Usain Bolt		MS.
				5. Playing it my Way: My		POORNIMA,
				Autobiography: Sachin Tendulkar		MS. POORNIMA
March	"		1	ICT, chalk & board, group		MS. VIDULA,
Widion			_	discussion		MS. VIDULA,
		Hour 2: Lyric Analysis (ICT, chalk & board, group		alsoussion.		MS.
		discussion)				POORNIMA,
		Break down the lyrics of "Celebrity" line by line.				MS.
	Ш					POORNIMA
April			1	Group Discussion		MS. VIDULA,
						MS. VIDULA,
		Hour 3: Group discussion				MS.
		Encourage students to share their interpretations of				POORNIMA,
		the song's meaning.				MS.
	II	Discuss the relevance of the song in current society.				POORNIMA
			1	QUIZ		MS. VIDULA,
						MS. VIDULA,
		Harry 4.				MS.
		Hour 4:				POORNIMA,
اندم ۸		Q&A session				MS.
April		Revision of important points  Chapter 14: A Question of English	1	Group discussion, chalk &	2	POORNIMA MS. VIDULA,
May		Hour 1: Introduction (Group discussion, chalk &	1	board method	3	MS. VIDULA,
ividy	<u> </u>	Tiour 1. Introduction (Group discussion, chark &		Dourd Hiethou	l	IVIS. VIDULA,

		board method) Begin with a brief discussion on the importance of language in shaping identity and culture.		Suggested Reading:  1. The Story of English: Robert MacNeil, Robert McCrum, and William Cran (Can also watch the Emmy award winning nine- part television series)  2. Macaulay's Minute on Indian Education (1835):Lord Thomas Babington Macaulay(a Treatise)  3. Through the Language Glass: Guy Deutscher  4. Empires of the World-A Language History of the World: Nicolas Ostler		MS. POORNIMA, MS. POORNIMA
Мау	II	Hour 2: Highlight key themes, literary devices and significant points	1	Lecture method, chalk & board method		MS. VIDULA, MS. VIDULA, MS. POORNIMA, MS. POORNIMA
May	II	Hour 3:  Q&A to check students' understanding  Discussion on themes, cultural identity, language politics, symbolism, historical context	1	Group Discussion		MS. VIDULA, MS. VIDULA, MS. POORNIMA, MS. POORNIMA
June	II	Chapter 15: Caged Bird Students have to do a presentation based on Race and Gender.		Presentation	5	MS. VIDULA, MS. VIDULA, MS. POORNIMA, MS. POORNIMA
June		Chapter 16: Shooting an Elephant Hour 1: Introduction (Chalk & board, Group Discussion)	1	Chalk & board, Group Discussion  Suggested Reading: 1. Man Who Would Be King: Rudyard Kipling 2. The Bench: Richard Rive 3. A Lucid Interval: John Buchan	3	MS. VIDULA, MS. VIDULA, MS. VIDULA, MS. POORNIMA, MS. POORNIMA

				4. Man from the South: Roald Dahl 5. Pigeons in the Oppenheimer Park: Mbuyiseni Oswald Mtshali 6. Where the Mind Is Without Fear: Rabindranath Tagore	
June	=	Hour 2: Analysis of the text (Group discussion, lecture method)  Detailed reading of the text and analysis	1	Group discussion, lecture method	MS. VIDULA, MS. VIDULA, MS. POORNIMA, MS. POORNIMA
June	II	Hour 3 Group discussion Connect the themes of "Shooting an Elephant" to broader concepts of power, justice, and individual responsibility.	1	Group Discussion	MS. VIDULA, MS. VIDULA, MS. POORNIMA, MS. POORNIMA

## Departmen

t ENGLISH

	LITULISII						
Year/Sem	2023	Fourth semester	Fourth semester				
Name of the course Facilitator		MS.VIDULA, MS.NEH	MS.VIDULA, MS.NEHA				
Course Title		B.Sc	-Generic English-Textbo	ok			
Course							
Code			ENS-401				
No. Of							
Teaching		No of classes/		Total			
Hours	26	week	2	credits			

			No. of Hrs	Teaching	no. hrs/ days to complet	Name of the course Facilitator
			וווט. טו הוא	reactiffig	complet	
Month	Sem	Details of Units/ topic Planned	alloted	methodology	e	
February		Hour 1:	1		18	
		Introduction to Arthur Conan				
		Doyle's background and literary		Lecture		
		style.		method, chalk		
				& dust, ICT		MS.VIDULA, MS.NEHA

February	Hour 2:	1		
	Discuss the setting of the story		ICT, Chalk &	
	Introduce the characters		Dust	MS.VIDULA, MS.NEHA
February	Hour 3:	1		
	Detailed reading and analysis of		Discussion,	
	important excerpts.		lecture method,	
	, , ,		ICT	MS.VIDULA, MS.NEHA
February	Hour 4:	1		
	Discussion of key characters in			
	detail ((Sherlock Holmes, Dr.		Discussion,	
	Watson) and their initial		lecture method,	
	impressions.)		ICT	MS.VIDULA, MS.NEHA
February		1	Discussion,	
	Hour 5:		lecture method,	
	Explore the plot development and		ICT, chalk &	
	themes in Part 2.		board	MS.VIDULA, MS.NEHA
March	Hour 6:	1		
	Detailed reading and analysis		Group	
			Discussion	MS.VIDULA, MS.NEHA
March	Hour 7: Analyzing Themes and	1		,
	Motifs			
	Identify and discuss themes such as		Discusision,	
	justice, revenge, loyalty, and		lecture method,	
	deception.		chalk & board	MS.VIDULA, MS.NEHA
	Hour 8	1		,
March	Detailed reading and analysis		Discussion, ICT	MS.VIDULA, MS.NEHA
	Hour 9: Character Analysis	1	Group	
	Analyze the development of		Discussion,	
	Sherlock Holmes and Dr. Watson as		chalk & board,	
March	characters.		ICT	MS.VIDULA, MS.NEHA
	Hour 10:	1		
	Q&A session			
	Analyze the narrative structure of			
	Part 2 of "A Study in Scarlet." How			
	does Sir Arthur Conan Doyle use			
	the flashback technique to reveal			
	the backstory of the murder, and			
	what effect does it have on the			
	reader's understanding of the			
March	central mystery?		Chalk & board	MS.VIDULA, MS.NEHA
	Hour 11:	1	Discussion,	
	Analyze the development of		Lecture	
	Sherlock Holmes and Dr. Watson as		method, chalk	
March	characters.		& oard	MS.VIDULA, MS.NEHA

	Writing activity on character			
	analysis			
	Hour 12:	1		
	Discuss the historical context of the		Discussion,	
	novel and Arthur Conan Doyle's		Lecture	
	influences.		method, chalk	
April	D		& oard	MS.VIDULA, MS.NEHA
		1	Discussion,	
	Hour 13:		Lecture	
	Discussion on the portrayal of		method, chalk	
April	women in the text.		& oard	MS.VIDULA, MS.NEHA
	Hour 14:	1	Discussion,	
	Discuss the elements of detective		Lecture	
	fiction (plot twists, clues, red		method, chalk	
April	herrings).		& oard	MS.VIDULA, MS.NEHA
	Hour 15: Film Adaptation and	1		
	Discussion			
April	Screen the film Study in Pink		ICT	MS.VIDULA, MS.NEHA
	Hour 16: Film Adaptation and	1		
	Discussion			
April	Screen the film Study in Pink		ICT	MS.VIDULA, MS.NEHA
	Hour 17:	1	Discussion,	
	Compare and contrast the novel		Lecture	
	with a film adaptation of "A Study		method, chalk	
May	in Scarlet."		& oard	MS.VIDULA, MS.NEHA
		1	Discussion,	
	Hour 18:		Lecture	
	Summarize important themes		method, chalk	
May	Q&A		& oard	MS.VIDULA, MS.NEHA
	Hour 19-22			
	Presentations on general themes-			
	Idea of Justice, Mormonism,			
May	Colonization, Good v E			MS.VIDULA, MS.NEHA
	Hour 23			·
	Peer Learning:			
	on Wendy Suzuki: The brain-			
	changing benefits of exercise and O			
June	Captain! My Captain			MS.VIDULA, MS.NEHA

Year/Sem	2023-24	Second semester
Name of the course Facilitator		MR. ABHINANDAN, MS. ANITHA SHAMSUNDAR, Ms. NEHA KUMARI

Course Title	BBA/B Com/B Com A&F Generic English -Textbook							
Course		ENS-201						
Code								
No. Of	26 hrs	No of classes/ week	2 hrs	Total				
Teaching		credits: 3						
Hours								

Day	Sem	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	no. hrs/ days to comple te	Name of the Facilitator
Februa ry	I BCO M D	4	Z	(Chalk & board method, lecture method, ppt)  Suggested Reading: Song of Myself - Walt Whitman Death Be Not Proud - John Donne  online Sources: https://www.poetryfoundation.org/poems/4 4644/a-psalm-of-life	3	MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms. NEHA KUMARI
Februa ry		Hour 2: In-Depth Literary Exploration (chalk & board method)	1	Chalk & board method, lecture method, ppt		MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, MS. NEHA KUMARI
March		Hour 3: Q&A session Revision of important points	1	QUIZ		MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms. NEHA KUMARI
March	I BCO M D	Chapter 12: A Cut Above  Interactive Lecture: Brief presentations by the teacher followed by discussions to introduce key concepts and themes.		Presentation, Discussion	5	MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms.

						NEHA
March	I BCO M D	Chapter 13: Shut Down the Shop Hour 1: Introduction (chalk & board, lecture method, discussion) Begin by introducing the poet, KS Nissar Ahmed, and providing some background information on his work.	1	chalk & board, lecture method, discussion Suggested Reading: Small Shops (Poem) - Jasmine Waltho The World Is Flat - Thomas Friedman Anything Can Happen - K. Sachchidananda	3	MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms. NEHA KUMARI
March		Hour 2: Close Reading Close reading with explanations	1	Lecture method, Chalk board		MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms. NEHA KUMARI
April		Hour 3: Creative Expression and Reflection Q&A session Revision of important points	1	QUIZ		MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms. NEHA KUMARI
April	I BCO M D	Chapter 14: Charlie Chaplin- Extract from Autobiography Hour 1: Introduction (discussion, ICT) Ask the students if they are familiar with Charlie Chaplin's works	1	Discussion, ICT  Suggested Reading: Read My Autobiography by Charles Chaplin Watch his films City Lights, The Great Dictator and others.	3	MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms. NEHA KUMARI
May		Hour 2: Reading and Analysis Summarize the main themes and periods in Chaplin's life as depicted in his autobiography- highlight key milestones, challenges, and successes. each part, identifying key events, characters, and the evolution of Chaplin's career.	1	Lecture method, Chalk board, Discussion		MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms. NEHA KUMARI
May		Hour 3 Show selected film clips from Chaplin's most iconic works.	1	Discussion		MR. ABHINANDA

May	I BCO M D	Chapter 15- The Sunderbans Students can work in groups and do presentations on the life style of Dalits in cities and remote areas.	the	Presentation	5	N, MS. ANITHA SHAMSUND AR, Ms. NEHA KUMARI MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms. NEHA KUMARI
June		Chapter 16- The Happy Prince Hour 1: Introduction (discussion, lecture method, ICT) Briefly introduce Oscar Wilde and discuss his contributions to literature.	1	Discussion, lecture method, ICT  Suggested Reading: The Stories of Panchatanthra The Aesope's Fables.	4	MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms. NEHA KUMARI
June		Hour 2: Reading & Analysis Detailed reading with explanations Discuss the symbolism within the narrative, focusing on the Happy Prince and his interactions with the town.	1	Discussion, Chalk & Board. ICT		MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms. NEHA KUMARI
June		Hour 3 Analyze the main characters, such as the Happy Prince, the Swallow, and the townspeople.	1	Lecture method		MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms. NEHA KUMARI
June		Hour 4: Discussion on the relevance of "The Happy Prince" to contemporary society, connecting its themes to current issues. Q&A session Summarize key takeaways	1	QUIZ		MR. ABHINANDA N, MS. ANITHA SHAMSUND AR, Ms.

NEHA
KUMARI

Year/Sem	2023-24	Fourth semester				
Name of the cour	se Facilitator	MR.ABHINANDAN, MS.PC	ORNIMA, MS.	VIDULA, MR.KAMUI ALLOHARA		
Course Title		BBA/B Com/B Com A&	F Generic Engli	sh -Textbook		
Course		ENC-401				
Code						
No. Of	26 hrs	No of classes/ week	2 hrs	Total		
Teaching				credits: 3		
Hours						

Month	Sem	Details of Units/ topic Planned	No. of Hrs allote d	Teaching methodology	no. hrs/ days to complet e	Name of the course Facilitator
Februar y	IV BCO M	Hour 1: Introduction to H.G. Wells and Science Fiction	1	Chalk & board method, lecture method, ppt	18	
						MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
Februar y		Hour 2: The Setting and Introduction of the Time TravelerDiscussion of Chapters 1-2	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
Februar y		Hour 3: The Time Traveler's Journey Begins	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
February		Hour 4: The Eloi and the Morlocks	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
February		Hour 5: The Time Traveler's Observations	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
March		Hour 6: The Conflict Unfolds	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA

March	Hour 7: The Dark Future	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
March	Hour 8: The Escape	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
March	Hour 9: The Return and Reflection	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
March	Hour 10: Critical Analysis and Interpretation	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
March	Hour 11: Thematic Exploration	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
April	Hour 12: The Impact of The Time Machine	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
April	Hour 13: In-Depth Theme Analysis	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
April	Hour 14: Connecting Themes and Modern Relevance	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
April	Hour 15: Reviewing and Discussion	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
April	Hour 16: Thematic Discussion Questions	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
May	Hour 17: Character Analysis and Creative Activities	1	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
May	Hour 18: Advanced Analysis and Reflective Activities	/	Chalk & board method, lecture method, ppt		MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
May	Hour 19-22 Group Presentations	4	Presentations,Peer Learning,Library	4	MR.ABHINANDAN, MS.POORNIMA,

June	1.The Cold Within-Poem Hour 1:	1	lecture method, Group Discussion	1	MS.VIDULA, MR.KAMUI ALLOHARA MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
June	2.Inside the Mind of a Master Procrastinator-Tim Urbans-TED Talk Hour 1:	1	lecture method, Group Discussion	1	MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA
June	Group Assignment on Ted talk & poem-Write the summary, glossary and create two mark questions from the TED Talk and poem.	2	Assignment,Library,Grou p discussion	2	MR.ABHINANDAN, MS.POORNIMA, MS.VIDULA, MR.KAMUI ALLOHARA

Departmen								
t	ENGLISH							
Year/Sem	202	3 S	econd semester					
Name of the	the course Facilitator Dr. SOWMYA P, Neha Kumari							
Course Title			ВА	Generic Englis	h -Textbook			
Course								
Code				ENA-20	1			
No. Of								
Teaching		l N	No of classes/			Total		
Hours	26	w	veek	2	2	credits		

Month	Sem	Details of Units/ topic Planned	No. of Hrs	Teaching methodology	no. hrs/ days to	Name of the Facilitator
			alloted		complete	
February	II BA	Psalm of Life	1	(Chalk & board	3	
		Hour 1: Introduction and Analysis (Chalk & board		method, lecture		
		method, lecture method)		method, ppt)		
		Begin with a brief introduction to Henry Wadsworth				Dr. SOWMYA
		Longfellow and the historical context of the poem.				P, Neha
				Suggested Reading:		Kumari
				Song of Myself - Walt		
				Whitman		
				Death Be Not Proud -		

				John Donne		
February		Hour 2: In-Depth Literary Exploration (chalk & board	1	Chalk & board method,		
		method)		lecture method, ppt		Dr. SOWMYA
		Explore specific lines or stanzas in detail, focusing on the				P, Neha
D. (1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		poet's use of language and symbolism.				Kumari
March		Hour 3: Creative Expression and Reflection	1	QUIZ		Dr. SOWMYA
		Q&A session				P, Neha
		Revision of important points				Kumari
March	II	Chapter 12: The Monkey's Paw		Presentation	5	Dr. SOWMYA
	''	Students have to make presentations on Gothic literature	e and its	T resemedien	3	P, Neha
		features, plot , characters and themes of the story.				Kumari
March	II	Chapter 13: Lake Isle of Innisfree	1	chalk & board, group	3	
		Hour 1: Introductory class (chalk & board, group		discussion		
		discussion)				
				Suggested reading:		Dr. SOWMYA
				Daffodils - William		P, Neha
				Wordsworth		Kumari
March		Hour 2: Reading & Analysis (group discussion, lecture	1	group discussion,		
		method, chalk & board)		lecture method, chalk		
		Divide students into small groups to analyze specific		& board		Dr. SOWMYA
		stanzas. Each group will present their findings to the				P, Neha
A		class.				Kumari
April		Hour 3: (discussion, lecture method)	1	discussion, lecture		Dr. SOWMYA
		Identify literary devices, such as metaphors, alliteration,		method, QUIZ		P, Neha
		and personification.		10-1		Kumari
			1	ICT, lecture method	4	
		Chapter 14: Mrs. Dutta Writes a Letter		Suggested Reading:		
		Hour 1: Introduction (ICT, lecture method)		American Panda -		
		Briefly introduce Chitra B. Divakaruni and her		Gloria Chao		Dr. SOWMYA
		background.		Interment - Samira		P, Neha
April	П			Ahmed		Kumari
		Hour 2: Character Analysis and Themes	1			Dr. SOWMYA
		Explore the main characters: Mrs. Dutta, her		Chalk & Board, group		P, Neha
May		daughter-in-law, and Arun.		discussion		Kumari
			1	Group Discussion		Dr. SOWMYA
		Hour 3: Close Reading and Discussion				P, Neha
May		Detailed reading of the text with explanations				Kumari
			1	QUIZ		Dr. SOWMYA
l		Hour 4: Writing and Reflection				P, Neha
May		Discussion on the symbolism and literary devices used				Kumari

		by the author				
		Q&A session				Dr. SOWMYA
		Chapter 15: The Cold Within				P, Neha
June	11	Chapter 15: The Cold Within Students will have to make presentation on discrimination	n n	   Presentation	_	Kumari
Julie	11	-	)II. 		3	
		Chapter 16: The Fly		Chalk & board, lecture	4	Dr. SOWMYA
		Hour 1: Introduction and Context (Chalk & board,		method, discussion		P, Neha
June	II	lecture method, discussion)	1			Kumari
				Group Discussion		Dr. SOWMYA
		Hour 2: Reading & Analysis (discussion)				P, Neha
June		Detailed reading with explanations	1			Kumari
		Hour 3: Themes & Symbolism (group discussion)		Group Discussion		
		Discuss the themes of loss, grief, and the passage of				
		time in the story. Encourage students to share their				
		interpretations.				
		Explore the symbolism of the fly, the office, and the				Dr. SOWMYA
		actions of the characters. Discuss their possible deeper				P, Neha
June		meanings.	1			Kumari
		Hour 4: (QUIZ)		QUIZ		Dr. SOWMYA
		Q&A				P, Neha
June		Summarize key takeaways	1			Kumari

Year/Sem	2023	Fourth semester						
Name of the course Facilitator		DR.SOWMYA, Neha Kumar	DR.SOWMYA, Neha Kumari					
Course Title		BA Generic English -Textbook						
Course								
Code		ENA	-401					
No. Of								
Teaching				Total				
Hours	26	No of classes/ week	2	credits				

Day	Sem	Details of Units/ topic Planned	No. of Hrs allote d	Teaching methodology	no. hrs/ days to complet e	Name of the course Facilitator
Februar y	IV	A Room on the Roof-Ruskin Bond Hour 1: Introduction to Ruskin Bond and the Novel Introduction to Ruskin Bond	1	Chalk & board method, lecture method, ppt	18	DR.SOWMYA , Neha Kumari

Februar	Hour 2: Chapters 3-4	1	Chalk & board	
у	Reading and Summary	_	method, lecture	DR.SOWMYA
1 1	Treating and January		method, ppt	, Neha Kumari
Februar	Hour 3: Chapters 5-6	1	Chalk & board	,
y	Reading and Summary	_	method, lecture	DR.SOWMYA
1	neading and Sammary		method, ppt	, Neha Kumari
February	Hour 4: Chapters 7-8	1	Chalk & board	,
	Reading and Summary	_	method, lecture	DR.SOWMYA
	Treating and January		method, ppt	, Neha Kumari
February	Hour 5: Chapters 9-10	1	Chalk & board	,
''''	Reading and Summary	_	method, lecture	DR.SOWMYA
	, , , , , , , , , , , , , , , , , , , ,		method, ppt	, Neha Kumari
March	Hour 6: Chapters 11-12	1	Chalk & board	,
	Reading and Summary		method, lecture	DR.SOWMYA
	, , , , , , , , , , , , , , , , , , , ,		method, ppt	, Neha Kumari
March	Hour 7: Chapters 13-14	1	Chalk & board	
	Reading and Summary		method, lecture	DR.SOWMYA
			method, ppt	, Neha Kumari
	Hour 7: Chapters 13-14	1	Chalk & board	
	Reading and Summary		method, lecture	DR.SOWMYA
March	,		method, ppt	, Neha Kumari
		1	Chalk & board	
	Hour 8: Chapters 15-16		method, lecture	DR.SOWMYA
March	Reading and Summary		method, ppt	, Neha Kumari
	Hour 9: Chapters 17-18	1	Chalk & board	
	Reading and Summary		method, lecture	DR.SOWMYA
March			method, ppt	, Neha Kumari
	Hour 10: Chapters 19-20	1	Chalk & board	
	Reading and Summary		method, lecture	
	Read Chapters 19-20 in class.		method, ppt	DR.SOWMYA
March				, Neha Kumari
	Hour 11: Chapters 21-22	1	Chalk & board	
	Reading and Summary		method, lecture	DR.SOWMYA
April			method, ppt	, Neha Kumari
	Hour 12: Chapters 23-24	1	Chalk & board	
	Reading and Summary		method, lecture	
	Read Chapters 23-24 in class.		method, ppt	DR.SOWMYA
April				, Neha Kumari
	Hour 13: Discussion of themes	1	Chalk & board	
	Identifying Major Themes		method, lecture	
1	List the major themes of A Room on the Roof on		method, ppt	
	the whiteboard:			DR.SOWMYA
April				, Neha Kumari
		1	Chalk & board	
	Hour 14 In-Depth Theme Analysis		method, lecture	DR.SOWMYA
April	Theme: Identity and Self-Discovery		method, ppt	, Neha Kumari

	Hour 15: Thematic Connections and Modern Relevance	1	Chalk & board method, lecture		
	Theme: Cultural Diversity and Conflict		method, ppt		
	Discuss how cultural diversity and conflict are				
April	portrayed in the novel.				DR.SOWMYA , Neha Kumari
Дрііі	Hour 16: Advanced Analysis and Reflective	1	Chalk & board		, Nella Kulliali
	Activities	•	method, lecture		
	Critical Thinking Questions		method, ppt		DR.SOWMYA
May					, Neha Kumari
	Hour 17: Final Analysis and Reflection		Chalk & board		
Mov	Thematic Analysis	1	method, lecture		DR.SOWMYA
May		1	method, ppt Chalk & board		, Neha Kumari
	Hour 18: Comparative Literature		method, lecture		DR.SOWMYA
May	Comparative Analysis	1	method, ppt		, Neha Kumari
	Hour 19-22		Presentations,Pee		
	Group Presentations		r Learning,Library		
	Each group presents their discussion points to				
	the class.				
June	Encourage questions and interaction from the audience.	4		4	DR.SOWMYA , Neha Kumari
Julic	1.Still I Rise-Poem		Chalk & board		, Nena Ruman
	Hour 1: (lecture method, GD method)		method, lecture		
	Discussion on themes		method		
	Detailed reading and analysis				
		_			DR.SOWMYA
		1	Chalk & board	1	, Neha Kumari
			method, lecture		
			method		
	<b>2.Inside the Mind of a Master Procrastinator</b> Hour 1: (lecture method, GD)				
June	Overview of the text	1		1	DR.SOWMYA , Neha Kumari
Jane	Group Assignment on Ted talk & poem-Write the		Assignment,Librar		, recha reaman
	summary,glossary and		у		
	create two mark questions from the TED Talk				
	and poem.Poem- A Dream within a Dream -				
	Edgar				
	Allen Poe				
luna	TED Talk- Why I live a zero waste life- Lauren	2		٦	DR.SOWMYA
June	Singer			2	, Neha Kumari

I YEAR I SEM		
MANJULA B S		
Basic Concepts in Political Scienec		
PSC - 101		
45	No of classes/ week	Total
	Basic Concepts in Political Scienec  PSC - 101	Basic Concepts in Political Scienec  PSC - 101

Month	Sem	Unit No.	Details of Units/ topic Planned	N o. of Hrs	Teachi ng	Name of the faculty
		140.	riainieu	alloted	methodology	incharge
JULY	I SEM	CHAPT ER - 1	Meaning of Politics, Nature, Scope and Importance of Political Science, Approaches to the study of Political Science, Emergence of the idea of Political Domain	5	Chalk & Talk Assignment: Importance of Political Science	MANJU LA B S
AUGUEST	I SEM	CHAPT ER - 2	Meaning, Definitions and Elements of State, Difference between State and Government, State and Society, State and Association, Theories of State- Idealist Theory, Liberal, Neo-Liberal Theory, Marxist and Gandhian Theory of Scope Nature Challenges State	5	Chalk & Talk Assignment: Gandhian Theory	MANJU LA B S
SEPTEMBER	I SEM	CHAPT ER - 3	Civil Society- Meaning, Nature,Scope, Importance and Challenges.	5	Chalk & Talk Assignment: Challenges of Civil society	MANJU LA B S

SEPTEMBER	I SEM	СНАРТ	Emergence, Meaning and	5	Chalk	MANJU
		ER - 4	Characteristics of Soveregnty		& Talk	LA B S
					Presentation:	
					Emergency of	
					Sovergnity	
OCTOBER	I SEM	CHAPT	Sovereignty: Kinds theories	5	Chalk	MANJU
		ER - 5	-Monistic, Pluralistic, Challenges to		& Talk	LA B S
			the State Sovereignty in the age of		Assignment:	
			Globalization		Monistic	
					Sovernity	
OCTOBER	I SEM	CHAPT	Law: Meaning, Source of Law	5	Chalk	MANJU
		ER - 6	and kinds.		& Talk	LA B S
					Seminar:	
					Source of Law	
					Assignment:	
					Source of Law	
NOVEMBER	I SEM	CHAPT	Liberty: Meaning and Kinds;	5	Chalk	MANJU
		ER - 7	Positive and		& Talk	LA B S
			Negative		Seminar:	
					Positive	
					Liberty	
NOVEMBER	I SEM	CHAPT	Equality: Meaning and Kinds	5	Chalk	MANJU
		ER - 8	(Social, Economic and Political)		& Talk	LA B S
					Library Hour:	
					Kinds of	
_		_			Equality	
DECEMBE	I SEM	CHAPT	Power and Justice: Meaning	5	Chalk	MANJU
R		ER - 9	and kinds,		& Talk	LA B S
			Political Obligation: Meaning and		Seminar:	
			nature		Political	
					Obligation	
					Assignment:	
					Nature of	
					Political	
					Obligation	
Teaching Pla	nner- 2023-2024					

Dep nt	artme	POLITICA	L SCIENCE				
	r/Sem	I YEAR I SEM					
Nam the course Facilitator	ne of	AKHILA TIGADI					
Cou Title	rse	POLITIC AL STHEORY					
Cour Code	rse	PSC -					
No. Teaching Ho		45	No of classes/ week	3	Total credits	3	
Mor	nth	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teachi ng methodology	Name of the faculty incharge
JULY	(	I SEM	CHAPTER - 1	Meaning, Nature and Importance of Theory and Political Theory, Traditional Approaches to Political Theory- Normative, Historical, Philosophical, Institutional & Legal	5	Chalk & Talk	AKHILA TIGADI
AUG	GUEST	I SEM	CHAPTER - 2	Modern Approaches- Behavioral, Post-Behavioral, David Easton"s Political System and Marxian Approach	5	Chalk & Talk Assignment: David Easton"s Political System	AKHILA TIGADI
SEP1 ER	TEMB	I SEM	CHAPTER - 3	Political Theory; Decline and Resurgence Relevance	5	Chalk & Talk	AKHILA TIGADI
SEP1 ER	ТЕМВ	I SEM	CHAPTER - 4	Liberalism: J.S Mill	5	Chalk & Talk Assignment: J S Mill features of Liberalism	AKHILA TIGADI

OCTOBER	I SEM	CHAPTER - 5	Neo- Liberalism: John Rawls	5	Chalk	AKHILA
					& Talk	TIGADI
					Assignment:	
					features of	
					Neo-Liberalis	
					m	
OCTOBER	I SEM	CHAPTER - 6	Libertarianism: Robert Nozick	5	Chalk	AKHILA
					& Talk	TIGADI
					GroupSeminar	
					:	
					Assignment:	
NOVEMBER	I SEM	CHAPTER - 7	Communitarianism and	5	Chalk	AKHILA
			Multiculturalism: Indian perspective,		& Talk	TIGADI
			Colonial Discourse and Post		Seminar:	
			Colonialism, Post Colonial Response		Multiculturalis	
			and its Limitations		m	
					Assignment:	
					Post	
					Colonalism	
NOVEMBER	I SEM	CHAPTER - 8	Proponents of Secularism:	5	Chalk	AKHILA
			Gandhi , Jawaharlal Nehru and Rajiv		& Talk	TIGADI
			Bhargav		Library :	
					Gandhi	
					Proponents of	
_	_				Secularism:	
DECEMBER	I SEM	CHAPTER - 9	Critique of Secularism: Ashish	5	Chalk	AKHILA
			Nandy, T.N. Madan and Partha		& Talk	TIGADI
			chatterjee.		Seminar:	
					Critique of	
					Secularism:	
					Assignment:	
					Partha	
					chatterjee.	

Teaching Planner- 2023-2024			
Department	POLITICAL SCIENCE		
Year/Sem	II YEAR III SEM		
Name of the course Facilitator	AKHILA S TIGADI		

Course Title	INDIAN GOVERNMENT AND POLITICS			
Course Code	PSC - 301			
No. of Teaching Hours	45	No of classes/ week	Total credits	

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
AUGUEST	III SEM	CHAPTER - 1	Indian Politics: Approaches to study of State and politics in India (Liberal, Marxist and Gandhian).	5	Chalk & Talk Group Seminar: Assignment:	AKHILA S TIGADI
AUGUEST	III SEM	CHAPTER - 2	Constituent Assembly- Composition and Major Debates regarding the Structure of Indian State.	5	Chalk & Talk Group Seminar: Assignment:	AKHILA S TIGADI
SEPTEMBER	III SEM	CHAPTER - 3	Preamble and Salient Features of Indian Constitution.	5	Chalk & Talk Assignment: Presentation	AKHILA S TIGADI
SEPTEMBER	III SEM	CHAPTER - 4	The Union Executive: The President, Vice- President, Prime Minister and the Council of Ministers.	5	Chalk & Talk Group Seminar: Assignment:	AKHILA S TIGADI

OCTOBER	III SEM	CHAPTER - 5	Parliament:	5	Chalk &	AKHILA S
			Powers and Functions		Talk	TIGADI
			of Lok Sabha and Rajya		Group Seminar:	
			Sabha, Amendment		Assignment:	
			Process and Major			
			Amendments (42nd,			
			73rd, 74th , 86th ,			
			101st ).			
OCTOBER	III SEM	CHAPTER - 6	Basic Structure	5	Chalk &	AKHILA S
			of Judiciary in the		Talk	TIGADI
			Indian Constitution		Assignment:	
			and Judicial Review.		Presentation	
NOVEMBER	III SEM	CHAPTER - 7	Nature of	5	Chalk &	AKHILA S
			Indian Political System,		Talk	TIGADI
			Union-State Relations		Assignment:	
			(Commissions),		Presentation	
			Governor and			
			President"s Rule:			
NOVEMBER	III SEM	CHAPTER - 8	Ideology of -	5	Chalk &	AKHILA S
			National Political		Talk	TIGADI
			Parties, Regional		Assignment:	
			Political Parties,		Presentation	
			Coalition Politics and			
			Role of Election			
			Commission in Indian			
			Politics.			
DECEMBER	III SEM	CHAPTER - 9	Issues in Indian	5	Chalk &	AKHILA S
			Democracy: Caste,		Talk	TIGADI
			Religion,		Group Seminar:	
			Communalism,		Assignment:	
			Regionalism,			
			Criminalization of			
			Politics , Terrorism,			
			Social and Distributive			
			Justice.			

Teaching Planner- 2023-2024							
Department	Department POLITICAL SCIENCE						
Year/Sem	II YEAR III SEM						

Name of the course Facilitator	DIVYA P / MANJULA B S				
Course Title	PARLIAMENTARY PROCEDURES IN INDIA				
Course Code	PSC - 302				
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3

Month	Sem	Unit	Details of Units/ topic Planned	No. of	Teaching methodology	Name of
		No.		Hrs		the
				alloted		faculty
						incharge
AUGUEST	III SEM	CHARTER	Elections to the Legislatures: Parliament		Chalk & Talk	MANJUL
		CHAPTER - 1	and State Legislatures.	5		ABS
AUGUEST	III SEM	CHAPTER -	Deviage Franctions and Privileges of		Chalk & Talk	MANJUL
		2	Powers, Functions and Privileges of Members of Parliament and State Legislature	5		ABS
SEPTEMBE	III SEM				Chalk & Talk	MANJUL
R		CHAPTER - 3	Legislative Procedures of the Parliament: Articles 107-122.	5		ABS
SEPTEMBE	III SEM	CHAPTER -	Kinds of Bills: Ordinary Bills, Money Bills,		Chalk & Talk	DIVYA P
R		4	Finance Bills, Private Member Bills	5		
OCTOBER	III SEM				Chalk & Talk	DIVYA P
					Assignment: Drafting of the Bill, First Reading and	
					Departmental Standing	
					Committee,	
			Drafting of the Bill, First Reading and		Second Reading, Third	
			Departmental Standing Committee,		Reading, Passage	
			Second Reading, Third Reading, Passage		of the Bill, Consent by the	
		CHAPTER -	of the Bill, Consent by the President,		President,	
		5	Gazette Notifications	5	Gazette Notifications	

OCTOBER	III SEM				Chalk & Talk Seminar : Parliamentary	DIVYA P
					Committees: Composition	
					and Functioning (Departmental	
					Standing Committees, Select	
					Committees, Select Committees, Joint	
			Parliamentary Committees: Composition		Parliamentary Committees,	
			and Functioning (Departmental Standing		Public	
			Committees, Select Committees, Joint		Accounts Committee on	
			Parliamentary Committees, Public		Privilege	
			Accounts Committee on Privilege		Business, Advisory	
		CHAPTER -	Business, Advisory Committee,		Committee,	
		6	Ethics Committee).	5	Ethics Committee).	
NOVEMBE	III SEM		Parliamentary Proceedings: Question Hour,		Chalk & Talk	DIVYA P
R	III SEIVI		Zeroo Hour, Half an Hour Discussion, Calling			DIVIAP
"			Attention Motion, Adjournment Motion,			
			Privilege motion, Censure motion, 'No-			
		CHAPTER -	confidence' motion, Cut motion.			
		7	confidence motion, cat motion.	5		
NOVEMBE	III SEM				Chalk & Talk	DIVYA P
R					Seminar: Parliamentary	
					Questions: Types,	
					Starred and Unstarred	
					Questions,	
			Parliamentary Questions: Types,		Questions Addressed to	
			Starred and Unstarred Questions,		Private	
		CHAPTER -	Questions Addressed to Private	_	Members and Short Notice	
		8	Members and Short Notice Questions.	5	Questions.	
	III SEM				Chalk & Talk	DIVYA P
					Assignment: Parliamentary	
					Privileges: Constitutional	
DECEMBER					Provisions, Codification of Privileges,	
DECEIVIDER			Parliamentary Privileges: Constitutional		Privileges, Privileges of Parliamentarians	
			Provisions, Codification of Privileges,		and	
		CHAPTER -	Privileges of Parliamentarians and		Legislators, Breach of	
		9	Legislators, Breach of Privilege.	5	Privilege.	
			Legislators, Dieden of Fiftinge.	<u> </u>	111111050.	

Department	POLITICAL SCIENCE				
Year/Sem	II YEAR III SEM				
Name of the course Facilitator	DIVYA P				
Course Title	GENDER AND POLITICS				
Course Code	PSC - OEC - 301				
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
AUGUEST	III SEM	CHAPTER - 1	Defining Gender, Significance of Gender Studies, Difference between Gender Studies and Women Studies, Feminist Perspectives (with reference to India)	5	Chalk & Talk	DIVYA P
AUGUEST	III SEM	CHAPTER - 2	Gender Imbalance in Political Representation and Electoral Process- Party Choices of Candidates, Social Taboos and Stereotypes.	5	Chalk & Talk	DIVYA P
SEPTEMBER	III SEM	CHAPTER -	Governance and GenderStructures, Gender Budgeting and Gender Issues in Governance.	5	Chalk & Talk	DIVYA P
SEPTEMBER	III SEM	CHAPTER - 4	Gender and Empowerment Process: Education, Economic, Political and Socializing and sensitizing gender issues.	5	Chalk & Talk	DIVYA P
OCTOBER	III SEM	CHAPTER - 5	Gender Differentiation in Political Leadership, Challenging Gender Stereotypes in the Socio-Political sphere.	5	Chalk & Talk Seminar: Gender Differentiation in Political Leadership, Challenging Gender Stereotypes in the Socio-Political sphere. Assignment:	DIVYA P
OCTOBER	III SEM	CHAPTER - 6	Capacity Building and Role of Women in Karnataka Politics, Women Representation in Local Governments.	5	Chalk & Talk	DIVYA P

NOVEMBER	III SEM	CHAPTER - 7	Women and Poverty, Women and Health, Women and wealth creation, Violence against Women, Women and Armed Conflict.	5	Chalk & Talk Assignment: Women and Poverty, Women and Health, Women and wealth creation, Violence against Women, Women and Armed Conflict.	DIVYA P
NOVEMBER	III SEM	CHAPTER - 8	Women and Literature, Women and the Media, Women and the Environment.	5	Chalk & Talk Presentation: Women and Literature, Women and the Media, Women and the Environment.	DIVYA P
DECEMBER	III SEM	CHAPTER - 9	Women and Societal Challenges: Dowry, Domestic Violence, Girl Child - Programmes of the Governments for the uplift of Women, Educating male child and socio-religious taboos including patriarchy.	5	Chalk & Talk Assignment: Girl Child - Programmes of the Governments for the uplift of Women, Educating male child and socio-religious taboos including patriarchy.	DIVYA P

Teaching Planner- 2023-2024							
Department	POLITICAL SCIENCE						
Year/Sem	III YEAR V SEM						
Name of the course Facilitator	MANJULA B S						
Course Title	INTERNATIONAL RELATION - BASIC CONCEPTS						

Course Code	PSC - 501					
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4	

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs	Teaching methodology	Name of the faculty incharge
AUGUEST/ SEPTEMBER	V	CHAPTER 1	International Relation and International Politics: Meaning, Nature and Scope of International Relations	5	CHALK AND TALK	MANJULA B S
SEPTEMBER	V	CHAPTER 2	Evolution of International Relations (From city state to Modern Nation State System).	5	CHALK AND TALK	MANJULA B S
SEPTEMBER	V	CHAPTER 3	Development of International Relations as an academic discipline	5	CHALK AND TALK	MANJULA B S
SEPTEMBER	V	CHAPTER 4	World War I and II: Causes and Consequences on world politics.	5	CHALK AND TALK SEMINAR: World War I and II: Causes	MANJULA B S
OCTOBER	V	CHAPTER 5	Cold War: Origin, Causes and Effects, Collapse of Soviet Union.	5	CHALK AND TALK ASSINGMENT; Cold War: Origin, Causes and Effects,	MANJULA B S
OCTOBER	V	CHAPTER 6	National Interest – Meaning, Elements, Kinds and Instruments for Promotion of National Interests.	5	CHALK AND TALK ASSINGMENT: National Interest – Meaning, Elements,	MANJULA B S
OCTOBER	V	CHAPTER 7	National Power Meaning, Nature, Elements, Limitations and Evaluation of National Power	0	CHALK AND TALK SEMINAR: World War I and II: Causes	MANJULA B S

NOVEMBER	V	CHAPTER 8	Balance of Power – Meaning, Nature, Techniques of Balance of Power and its Relevance	5	CHALK AND TALK	MANJULA B S
NOVEMBER	V	CHAPTER 9	Collective security- Meaning and Nature, National Security and role of Diplomacy	5	CHALK AND TALK SEMINAR: role of Diplomacy	MANJULA B S
NOVEMBER	V	CHAPTER 10	Arms Race, Arms control and Nuclear Disarmament and Deterrence	5	CHALK AND TALK ASSINGMENT:Nucl ear Disarmament	MANJULA B S
DECEMBER	V	CHAPTER 11	Peaceful Settlement of Disputes, Conflict Resolution theories.	5	CHALK AND TALK	MANJULA B S
DECEMBER	V	CHAPTER 12	World order – Unipolar, Bi-Polar and Multi-Polar	5	CHALK AND TALK	MANJULA B S

Teaching Planner- 2023-2024					
Department	POLITICAL SCIENEC				T
Year/Sem	III YEAR V SEM				
Name of the course Facilitator	DIVYA P				
Course Title	COMPARATIVE GOVERNMENT AND POLITICS				
Course Code	PSC - 502				T
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodolog y	Name of the faculty incharge
AUGUEST/		CHAPTER	Comparative Government and Politics: Meaning, Nature,	5	CHALK AND	DIVYA P
SEPTEMBER	V	1	Scope and Importance		TALK	

SEPTEMBER	V	CHAPTER 2	Approaches to the study of Comparative Government and Politics Traditional (Philosophical and Historical) and Modern Approaches (System, Communication and Decision Making).	5	CHALK AND TALK	DIVYA P
SEPTEMBER	V	CHAPTER 3	Types of Government and Politics: Parliamentary, Presidential, Unitary and Federal Government.	5	CHALK AND TALK	DIVYA P
SEPTEMBER	V	CHAPTER 4	Method of representation: Direct, Indirect, Proportional, Functional.	5	CHALK AND TALK	DIVYA P
OCTOBER	V	CHAPTER 5	Constitutionalism- Meaning, Principles (separation of powers, accountability, popular sovereignty, Rule of Law, ,Individual rights) Problems and Prospects of Constitutionalism.	5	CHALK AND TALK ASSINGMEN T: Constitution alism- Meaning, Principles (separation of powers, accountabili ty, popular sovereignty, Rule of Law, ,Individual rights) Problems and Prospects of Constitution alism.	DIVYA P
OCTOBER	V	CHAPTER 6	Political Party - Definition and classification based on ideology-Single to Multi party systems, Republican-Democratic, Labour-Conservative and Communist Pressure Groups-Definition, role and Characteristics.	5	CHALK AND TALK ASSINGMEN T: Pressure Groups-Defi nition, role and	DIVYA P

					Characterist ics.	
OCTOBER	V	CHAPTER 7	Political Process: Political Socialization and Political Culture.	5	CHALK AND TALK SEMINAR: Political Socialization	DIVYA P
NOVEMBER	v	CHAPTER 8	Legislature (USA, UK and China).	5	CHALK AND TALK	DIVYA P
NOVEMBER	V	CHAPTER 9	Executive (USA, UK and China).	5	CHALK AND TALK SEMINAR:Ex ecutive USA	DIVYA P
NOVEMBER	V	CHAPTER 10	Judicial System (USA, UK and China).	5	CHALK AND TALK ASSINGMEN T: Judicial System (USA, UK and China).	DIVYA P
DECEMBER	V	CHAPTER 11	Party System ((USA, UK and China).	5	CHALK AND TALK	DIVYA P
DECEMBER	V	CHAPTER 12	Election Process (USA, UK and China).	5	CHALK AND TALK	DIVYA P

Teaching Planner- 2023-2024					
Department	POLITICAL SCIENCE				
Year/Sem	III YEAR V SEM				
Name of the course Facilitator	DIVYA P				T
Course Title	KARNATAKA GOVERNMENT AND POLITICS				
Course Code	PSC - 503				$\top$
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4

Month	Sem	Unit No.	Details of Units/ topic	No. of Hrs	Teaching	Name of the
			Planned	alloted	methodology	faculty incharge

AUGUEST/ SEPTEMBER	V	CHAPTER 1	State Politics in India: Nature and Importance	5	CHALK AND TALK	DIVYA P
SEPTEMBER	V	CHAPTER 2	Princely State of Mysore: Evolution of Legislature, Mysore Representative Assembly	5	CHALK AND TALK	DIVYA P
SEPTEMBER	V	CHAPTER 3	Administration and Governance in the Princely State and Re organisation of State	5	CHALK AND TALK	DIVYA P
SEPTEMBER	V	CHAPTER 4	Unification Movement: Factors Responsible, Role of Vidyavardhaka Sangha and Kannada Sahitya Parishat.	5	CHALK AND TALK	DIVYA P
OCTOBER	V	CHAPTER 5	Contributions: Alur Venkatarao: Karnatakatva , Deputy Channabasappa, Gudleppa Hallikere , Siddappa Kambli	5	CHALK AND TALK ASSINGMENT: Contributions: Alur Venkatarao: Karnatakatva , Deputy Channabasappa, Gudleppa Hallikere , Siddappa Kambli	DIVYA P
OCTOBER	V	CHAPTER 6	1924 Belgaum Conference, Hardekar Manjappa: Concept of Swadeshi and Nationalism, Huilgol Narayan Rao	5	CHALK AND TALK	DIVYA P
OCTOBER	V	CHAPTER 7	Caste and Politics: Dominant Caste, Backward Class Movement and AHINDA, Caste and Identity Politics.	5	CHALK AND TALK SEMINAR: Caste and Identity Politics.	DIVYA P
NOVEMBER	V	CHAPTER 8	Regionalism and Regional Disparities and Dr. Nanjundappa Report	5	CHALK AND TALK	DIVYA P

NOVEMBER	V	CHAPTER 9	Language and Politics, Water and Border Disputes, Peasant Issues, Gender Politics and Karnataka's Relations with Center on the above issues	5	CHALK AND TALK SEMINAR: Gender Politics and Karnataka's Relations	DIVYA P
NOVEMBER	V	CHAPTER 10	Era of Coalitions in Karnataka (2004 and 2018) : its effects on policy making, administration and party politics	5	CHALK AND TALK ASSINGMENT: party politic	DIVYA P
DECEMBER	V	CHAPTER 11	: Politics of Polarisation: Growth of Polarisation in Karnataka politics and its impact.	5	CHALK AND TALK	DIVYA P
DECEMBER	V	CHAPTER 12	Demands for separate state, Art 371J and Special status, challenges of development in Kalyana Karnataka and Kodagu- (Coorg Case study	5	CHALK AND TALK	DIVYA P

Teaching Planner- 2023-2024								
Department	POLITICAL SCIENCE							
Year/Sem	II YEAR III SEM							
Name of the course Facilitator	AKHILA S TIGADI							
Course Title	CONSTITUTION OF INDIA							
Course Code	AECC - COI - 301							
No. of Teaching Hours	20	No of classes/ week	2	Total credits	2			

Month	Sem	Unit No.	Details of Units/	No. of Hrs	Teaching	Name of the
			topic Planned	alloted	methodology	faculty incharge

SEPTEMBER	III SEM	CHAPTER - 1	Making of Indian Constitution: Constituent Assembly- Composition, Objectives, Preamble and Salient features of the Indian	2	Chalk & Talk	AKHILA S TIGADI
SEPTEMBER	III SEM	CHAPTER - 2	Constitution.  Fundamental Rights, Fundamental Duties, Directive Principles.	2	Chalk & Talk	AKHILA S TIGADI
OCTOBER	III SEM	CHAPTER - 3	Union Government-President , Prime Minister and Cabinet.	2	Chalk & Talk	AKHILA S TIGADI
NOVEMBER	III SEM	CHAPTER - 4	State Government- Governor, Chief Minister and Cabinet.	2	Chalk & Talk Assignment: Chief Minister and Cabinet.	AKHILA S TIGADI
NOVEMBER	III SEM	CHAPTER - 5	Judiciary- Supreme Court and High Court Composition, Powers and Functions.:	2	Chalk & Talk	AKHILA S TIGADI
DECEMBER	III SEM	CHAPTER - 6	Electoral Process: Election Commission- Composition, Powers and Functions, Electoral Reforms.	2	Chalk & Talk Assignment: Electoral Reforms.	AKHILA S TIGADI

## **Even Semester**

Teaching Planner- 2023-2024							
Department	POLITICAL SCIENCE				_		
Year/Sem	I YEAR II SEM						
Name of the course Facilitator	GOWRI S / DIVYA P						
Course Title	WESTERN POLITICAL THOUGHT						

Course Code	PSC - 201				
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3

Month	Sem	Unit No.	Details of Units/	No. of Hrs	Teaching	Name of the
			topic Planned	alloted	methodology	faculty incharge
FEBRAURY	II SEM	CHAPTER - 1	Salient Features of the Greek Political Thought, <b>Plato:</b> S t a t e a n d Theory of Justice, Philosopher King, Aristotle: State and the Classification, Theory of Revolution	5	Chalk & Talk	DIVYA P
FEBRAURY	II SEM	CHAPTER - 2	Salient Features of Medieval - Political Thought, Christian Tradition	5	Chalk & Talk Assignment: Christian Tradition	DIVYA P
MARCH	II SEM	CHAPTER - 3	St. Thomas Aquinas: Church v/s State, St. Augustine: Theory of Two Swords, Machiavelli: On Politicsand State Craft, Views on ends and means	5	Chalk & Talk Assignment: Augustine: Theory of Two Swords, Seminar Augustine: Theory of Two Swords,	DIVYA P
MARCH	II SEM	CHAPTER - 4	Thomas Hobbes: Social contract Theory of Sovereignty, John Locke: Social Contract and Theory of Government, Tolerance; J J Rousseau: Social Contract, General Will	5	Chalk & Talk Library Hours: John Locke:Theory of Government,	DIVYA P
APRIL	II SEM	CHAPTER - 5	Jeremy Bentham: Theory of Utilitarianism	5	Chalk & Talk	DIVYA P

APRIL	II SEM	CHAPTER - 6	J.S. Mill: Views on Liberty	5	Chalk & Talk Assignment: J.S. Mill: Views on Liberty	DIVYA P
MAY	II SEM	CHAPTER - 7	Hegel - Dialectical Materialism, Karl Marx - Classless and stateless society	5	Chalk & Talk Seminar: - Dialectical Materialism,	GOWRI S
MAY	II SEM	CHAPTER - 8	Jurgen Habermas- Communicative action, Public Sphere, Theory of truth and knowledge	5	Chalk & Talk Seminar: Theory of truth and knowledge	GOWRI S
JUNE	II SEM	CHAPTER - 9	Hannah Arendt- Theory of Action, Modernity, Conception of Citizenship	5	Chalk & Talk Assignment:Conce ption of Citizenship	GOWRI S

Teaching Planner- 2023-2024					
Department	POLITICAL SCIENCE				
Year/Sem	II YEAR II SEM				
Name of the course Facilitator	MANJULA BS				
Course Title	INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT				
Course Code	PSC - 202				
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of	Teaching	Name of the
				Hrs	methodology	faculty
				alloted		incharge

FEBRAURY	II SEM	CHAPTER - 1	Indian National Movement: Features, The Liberal, The Extremist and Revolutionary Phase	5	Chalk & Talk	MANJULA BS
FEBRAURY	II SEM	CHAPTER - 2	The Gandhian Phase: Non-Cooperation movement Civil Disobedience Movement and the Quit India movement.	5	Chalk & Talk Seminar: The Gandhian Phase: Non-Cooperat ion movement Assignment: Quit India movement.	MANJULA BS
MARCH	II SEM	CHAPTER - 3	Constitutional Development: 1773 Regulation Act, 1833 charters Act, 1858- Queens proclamation	5	Chalk & Talk Presentation: 1858- Queens proclamation	MANJULA BS
MARCH	II SEM	CHAPTER - 4	Morley-Minto Reform Act of 1909, Montague Chelmsford Act of 1919: main provisions and Dyarchy, The Nehru Report and Jinnah"s 14-point Formula	5	Chalk & Talk Seminar: The Nehru Report	MANJULA BS
APRIL	II SEM	CHAPTER - 5	Government of India Act of 1935: main provisions of Round Table, Conference provincial Autonomy and federal system	5	Chalk & Talk Assignment: Conference provincial Autonomy and federal system	MANJULA BS
APRIL	II SEM	CHAPTER - 6	Indian Independence Act of 1947: main provisions, Cabinet Mission Plan	5	Chalk & Talk Assignment: Indian Independenc e Act of 1947: main provisions	MANJULA BS
MAY	II SEM	CHAPTER - 7	State structure, citizenship Universal Adult Franchise	5	Chalk & Talk Seminar: Assignment:	MANJULA BS

MAY	II SEM	CHAPTER -	Minority Rights, Uniform Civil Code	5	Chalk & Talk	MANJULA BS
		8			Library Hours:	
					Minority	
					Rights,	
JUNE	II SEM	CHAPTER -	Language and Union of States	5	Chalk & Talk	MANJULA BS
		9			Assignment:	
					Union of	
					States	

Teaching Planner- 2023-2024	Teaching Planner- 2023-2024								
Department	POLITICAL SCIENCE								
Year/Sem	II YEAR II SEM								
Name of the course Facilitator	GOWRI S								
Course Title	INDIAN POLITY								
Course Code	PSC OEC - 201								
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3				

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRAURY	II SEM	CHAPTER - 1	National Integration and Social Harmony - Meaning and Need of National Integration and Suggestions for securing National Integration	5	Chalk & Talk	GOWRI S
FEBRAURY	II SEM	CHAPTER - 2	Society and Politics in India: Caste and its Impact on Indian society and Polity	5	Chalk & Talk Assignment: Society and Politics in India: Caste and its	GOWRI S

					Impact on Indian society and Polity	
MARCH	II SEM	CHAPTER - 3	Language- Role and Constitutional Provisions,Issues	5	Chalk & Talk Presentation: ole and Constitutional Provisions	GOWRI S
MARCH	II SEM	CHAPTER - 4	Religion and Local Traditions -Role and Constitutional Provisions	5	Chalk & Talk: Library Hours: Religion and Local Traditions -Role and Constitutional Provisions	GOWRI S
APRIL	II SEM	CHAPTER - 5	Development and Inclusiveness: Issues and Concerns	5	Chalk & Talk:	GOWRI S
APRIL	II SEM	CHAPTER - 6	Regionalism – Reasons for the Growth, Forms and Measures	5	Chalk & Talk Seminar: Regionalism – Reasons for the Growth, Forms	GOWRI S
MAY	II SEM	CHAPTER - 7	Corruptions- Causes and Measures	5	Chalk & Talk Seminar: Corruptions- Causes and Measures	GOWRI S
MAY	II SEM	CHAPTER - 8	Terrorism- Types, Causes and Measures	5	Chalk & Talk Assignment: Terrorism- Types,	GOWRI S
JUNE	II SEM	CHAPTER - 9	Celebrating Diversity – Consensus and Challenges	5	Chalk & Talk Assignment: Celebrating Diversity – Consensus and Challenges	GOWRI S

Department	POLITICAL SCIENCE				
Year/Sem	II YEAR IV SEM				П
Name of the course Facilitator	MANJULA B S				П
Course Title	ANCIENT INDIAN POLITICAL THOUGHT AND IDEAS				П
Course Code	PSC - 401				П
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRAURY	IV	Chapter - 1 Source of Early Indian Political Thought	Sources and Limitations: Pre and Post Colonial.	5 hrs	chalk and Talk	MANJULA BS
FEBRAURY	IV	Chapter - 2 Perspective	Orientalists, Nationalists, Marxian (Asiatic Mode of Production) and Gandhiji on Varnashrama Dharma, Dr. Radhakrishan perspective	5hrs	Seminar: Nationalists chalk and Talk	MANJULA BS
MARCH	IV	Chapter - 3 Indian Culture	Colonial Narratives (William Jones, Macaulay) v/s Contemporary Discourses (Dharampal and Edward Said).	5 hrs	chalk and Talk	MANJULA BS
MARCH	IV	Chapter - 4 Socio-Political Ideas in the Early Indian Thought	Dharma, Rajadharma, Dandaniti, Nyaya, Vaisheshika, Shunya, Ratnin Ceremony, Varnadharma, and Ashramadharma, values in Thirukural	5 hrs	chalk and Talk	GOWRI S
APRIL	IV	Chapter - 5 Kingship	Origin Stories, Gopati to Bhupati, Nature and Structure.	5 hrs	chalk and Talk/ Seminar: Gopati to Bhupati	GOWRI S

APRIL	IV	Chapter - 6 Functions of Institutions	Sabha, Samiti, Vidhata, Paura-Janapada.	5 hrs	chalk and Talk	GOWRI S
MAY	IV	Chapter - 7 Ganasanghas	Nature, Structure, And Functions Role of Stories in Indian Tradition	5 hrs	Presentation: Role of Stories in Indian Tradition chalk and Talk	GOWRI S
MAY	IV	Chapter - 8 Ramayana (Valmiki)	Ramarajya, Subaltern and Adhyatmic perspective.	5 hrs	chalk and Talk	GOWRI S
JUNE	IV	Chapter - 9 Mahabharata (Vyasa)	Rajadharma in Shantiparva, Idea of war and Peace.	5 hrs	Seminar chalk and Talk	GOWRI S

Teaching Planner- 2023-2024							
Department	POLITICAL SCIENCE						
Year/Sem	II YEAR IV SEM						
Name of the course Facilitator	DIVYA P						
Course Title	MODERN POLITICAL ANALYSIS						
Course Code	PSC - 402						
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3		

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRAURY	IV	CHAPTER - 1	Modern Political Analysis-Genesis, Emergence, Meaning, Nature, Scope and Goals	5 hrs	chalk and Talk	DIVYA P
FEBRAURY	IV	CHAPTER - 2	Political System-Types, similarities and differences, classification- Aristotle and Webber.	5hrs	Seminar: classification- Aristotle chalk and Talk	DIVYA P
MARCH	IV	CHAPTER - 3	Approaches – Traditional- Philosophical, Historical Institutional, Modern- Behavioral, Systems, Game.	5 hrs	chalk and Talk	DIVYA P

MARCH	IV	CHAPTER - 4	Talcott Parson's General Systems theory- Pattern of Inter Relationship, Hierarchical order, Integration	5 hrs	chalk and Talk	DIVYA P
APRIL	IV	CHAPTER - 5	David Easton"s Input-Output model of Political System, Features, Functions and Critical Evaluation.	5 hrs	chalk and Talk/ Seminar: Functions and Critical Evaluation.	DIVYA P
APRIL	IV	CHAPTER - 6	Power-Meaning, significance, and measurement, difference between Power, Authority, Legitimacy and Influence, Harold Lasswell"s contribution	5 hrs	chalk and Talk	DIVYA P
MAY	IV	CHAPTER - 7	Almond on Structural – Functional Analysis Karl Deutsch"s Communication Theory.	5 hrs	chalk and Talk Assingment: Karl Deutsch"s Communicatio n Theory.	DIVYA P
MAY	IV	CHAPTER - 8	Richard C Snyder"s Decision Making Theory, Arthur F. Bentley and David Truman Group theory of Politics	5 hrs	chalk and Talk	DIVYA P
JUNE	IV	CHAPTER - 9	Political Development - Concept of Political Development - its variables, Development syndrome, Theory of Lucian Pye.	5 hrs	Seminar: Theory of Lucian Pye. chalk and Talk	DIVYA P

Teaching Planner- 2023-2024					
Department	POLITICAL SCIENCE				
Year/Sem	II YEAR IV SEM				
Name of the course Facilitator	DIVYA P				
Course Title	GENDER AND POLITICS				
Course Code	PSC - OEC - 301				
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRAURY	IV SEM	CHAPTER - 1	Defining Gender, Significance of Gender Studies, Difference between Gender Studies and Women Studies, Feminist Perspectives (with reference to India)	5	Chalk & Talk	DIVYA P
FEBRAURY	IV SEM	CHAPTER - 2	Gender Imbalance in Political Representation and Electoral Process- Party Choices of Candidates, Social Taboos and Stereotypes.	5	Chalk & Talk	DIVYA P
MARCH	IV SEM	CHAPTER - 3	Governance and GenderStructures, Gender Budgeting and Gender Issues in Governance.	5	Chalk & Talk	DIVYA P
MARCH	IV SEM	CHAPTER - 4	Gender and Empowerment Process: Education, Economic, Political and Socializing and sensitizing gender issues.	5	Chalk & Talk	DIVYA P
APRIL	IV SEM	CHAPTER - 5	Gender Differentiation in Political Leadership, Challenging Gender Stereotypes in the Socio-Political sphere.	5	Chalk & Talk Seminar: Gender Differentiatio n in Political Leadership, Challenging Gender Stereotypes in the Socio-Political sphere. Assignment:	DIVYA P
APRIL	IV SEM	CHAPTER - 6	Capacity Building and Role of Women in Karnataka Politics, Women Representation in Local Governments.	5	Chalk & Talk	DIVYA P

MAY	IV SEM	CHAPTER - 7	Women and Poverty, Women and Health,	5	Chalk & Talk	DIVYA P
			Women and wealth creation, Violence		Assignment:	
			against Women, Women and Armed Conflict.		Women and	
					Poverty,	
					Women and	
					Health,	
					Women and	
					wealth	
					creation,	
					Violence	
					against	
					Women,	
					Women and	
					Armed	
					Conflict.	
MAY	IV SEM	CHAPTER - 8	Women and Literature, Women and the	5	Chalk & Talk	DIVYA P
			Media, Women and the Environment.		Presentation :	
					Women and	
					Literature,	
					Women and	
					the	
					Media,	
					Women and	
					the	
					Environment.	
JUNE	IV SEM	CHAPTER - 9	Women and Societal Challenges: Dowry,	5	Chalk & Talk	DIVYA P
			Domestic Violence, Girl Child - Programmes		Assignment:	
			of the Governments for the uplift of Women,		Girl Child -	
			Educating male child and socio-religious		Programmes	
			taboos including patriarchy.		of the	
					Governments	
					for the uplift	
					of Women,	
					Educating	
					male child	
					and	
					socio-religiou	
					S	
					taboos	
					including	
					patriarchy.	

Teaching Planner- 2023-2024					
Department	POLITICAL SCIENCE				
Year/Sem	II YEAR IV SEM				
Name of the course Facilitator	DIVYA P/ GOWRI S				
Course Title	CONSTITUTION OF INDIA				
Course Code	AECC - COI - 301				
No. of Teaching Hours	20	No of classes/ week	2	Total credits	2

Month	Sem	Unit No.	Details of Units/	No. of Hrs	Teaching	Name of the
MARCH	IV SEM	CHAPTER - 1	topic Planned  Making of Indian	alloted 2	methodology Chalk & Talk	faculty incharge DIVYA /GOWRI S
MARCH	I V SLIVI	CHAPTER - 1	Constitution:	2	Chair & Tair	DIVIA/GOVINIS
			Constitution.  Constituent Assembly-			
			· · · · · · · · · · · · · · · · · · ·			
			Composition,			
			Objectives, Preamble			
			and Salient features of			
			the Indian			
			Constitution.			
MARCH	IV SEM	CHAPTER - 2	Fundamental Rights,	2	Chalk & Talk	DIVYA /GOWRI S
			Fundamental Duties,			
			Directive Principles.			
APRIL	IV SEM	CHAPTER - 3	Union	2	Chalk & Talk	DIVYA /GOWRI S
			Government-President			
			, Prime Minister and			
			Cabinet.			
APRIL	IV SEM	CHAPTER - 4	State Government-	2	Chalk & Talk	DIVYA /GOWRI S
			Governor,		Assignment: Chief	·
			Chief Minister and		Minister and	
			Cabinet.		Cabinet.	
MAY	IV SEM	CHAPTER - 5	Judiciary- Supreme	2	Chalk & Talk	DIVYA /GOWRI S
			Court and High Court			,
			Composition, Powers			
			and Functions.:			

JUNE	IV SEM	CHAPTER - 6	Electoral Process:	2	Chalk & Talk	DIVYA /GOWRI S
			Election Commission-		Assignment:	
			Composition, Powers		Electoral Reforms.	
			and Functions,			
			Electoral Reforms.			

Teaching Planner- 2023-2024							
Department	POLITICAL SCIENCE				П		
Year/Sem	III YEAR VI SEM				П		
Name of the course Facilitator	MANJULA B S						
Course Title	INTERNATIONAL RELATIONS - THEORITICAL CONCEPTS						
Course Code	PSC - 601						
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4		

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEB	VI	CHAPTER - 1	Meaning Nature, Functions & Importance of Theories in International Relations	5	chalk and Talk	MANJULA B S
FEB	VI	CHAPTER - 2	Chapter - 2 Classical v/s Scientific - Debate	5	chalk and Talk	MANJULA B S
MARCH	VI	CHAPTER - 3	Chapter - 3 Realism and Neo- Realism Theories	5	chalk and Talk	MANJULA B S
MARCH	VI	CHAPTER - 4	Chapter - 4 Liberal, Neo Liberalism, Marxist Theory, Neo - Marxist Theory	5	chalk and Talk	MANJULA B S
MARCH	VI	CHAPTER - 5	Chapter - 5 Game Theory, Barganing and Distributive Theory	5	chalk and Talk Seminar: Game Theory,	MANJULA B S
APRIL	VI	CHAPTER - 6	Chapter - 6 System Theory	5	chalk and Talk	MANJULA B S

APRIL	VI	CHAPTER - 7	Chapter - 7	5	chalk and Talk	MANJULA B S
			Communication Theory		Assingment:	
			and		Decision Making	
			Decision Making Theory		Theory	
APRIL	VI	CHAPTER - 8	Chapter - 8 Dependency	5	chalk and Talk	MANJULA B S
			Theory and Self-			
			Reliance Theory			
MAY	VI	CHAPTER - 9	Chapter - 9 Theory of	5	chalk and Talk	MANJULA B S
			Clash of Civilisation of			
			samuel p Huntington			
MAY	VI	CHAPTER - 10	Chapter - 10 Power Cycle	5	chalk and Talk	MANJULA B S
			Theory and			
			Feminist Theory			
JUNE	VI	CHAPTER - 11	Chapter - 11 Theory	5	chalk and Talk	MANJULA B S
			Building in			
			International Relations			
JUNE	VI	CHAPTER - 12	Chapter - 12 Future of	5	chalk and Talk	MANJULA B S
			International Relations			
			Theory and Challenges			

Teaching Planner- 2023-2024	Teaching Planner- 2023-2024						
Department	POLITICAL SCIENCE						
Year/Sem	III YEAR VI SEM						
Name of the course Facilitator	GOWRI S						
Course Title	PUBLIC POLICY ANALYSIS						
Course Code	PSC - 602						
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4		

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEB	VI	CHAPTER - 1	Chapter - 1 Introduction to	5	chalk and Talk	GOWRI S
			Public Policy			

FEB	VI	CHAPTER - 2	Chapter - 2 Public Policy Meaning, definition and need for Public Policy.	5	chalk and Talk	GOWRI S
MARCH	VI	CHAPTER - 3	Chapter - 3 Public Policy Constitutional and cultural factors in Public Policy.	5	chalk and Talk	GOWRI S
MARCH	VI	CHAPTER - 4	Chapter - 4 Approches to Public Policy Making	5	chalk and Talk	GOWRI S
MARCH	VI	CHAPTER - 5	Chapter - 5 Formulation of Public Policy	5	chalk and Talk/ Seminar: Formulation of Public Policy	GOWRI S
APRIL	VI	CHAPTER - 6	Chapter - 6 Role of Researh and Research institution in Public Policy Making	5	chalk and Talk	GOWRI S
APRIL	VI	CHAPTER - 7	Chapter - 7 Linkage between Public Policy and Planning	5	Assingment / presentation: Linkage between Public Policy and Planning	GOWRI S
APRIL	VI	CHAPTER - 8	Chapter - 8 Federal Polical System	5	chalk and Talk	GOWRI S
MAY	VI	CHAPTER - 9	Chapter - 9 Decentralized Planning	5	chalk and Talk Assingment / presentation: Decentralized Planning	GOWRI S
MAY	VI	CHAPTER - 10	Chapter - 10 Public Policy Implementation	5	chalk and Talk	GOWRI S
JUNE	VI	CHAPTER - 11	Chapter - 11 Resolving Problem in Implementation	5	chalk and Talk	GOWRI S
JUNE	VI	CHAPTER - 12	Chapter - 12 Measuring Policy Impact	5	chalk and Talk	GOWRI S

Teaching Planner- 2023-2024					
Department	POLITICAL SCIENCE				
Year/Sem	III YEAR VI SEM				
Name of the course Facilitator	DIVYA P				

Course Title	MODERN INDIAN POLITICAL THINKERS					]
Course Code	PSC - 602					Ī
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4	]

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEB	VI	CHAPTER - 1	Chapter - 1 Early Social Reformers Raja Ram Mohan Roy, Jyotiba Phule	5	chalk and Talk	DIVYA P
FEB	VI	CHAPTER - 2	Chapter - 2 Spiritual Nationalism Swami Vivekananda, Dayananda Saraswati.	5	chalk and Talk	DIVYA P
MARCH	VI	CHAPTER - 3	Chapter - 3 Moderate Nationalism Dadabai Naoroji and M.G.Ranade.	5	chalk and Talk Assingment: Moderate Nationalism Dadabai Naoroji and M.G.Ranade.	DIVYA P
MARCH	VI	CHAPTER - 4	Chapter - 4 Extremist Nationlism Arabindo and Bal Gangadhar Tilak.	5	chalk and Talk	DIVYA P
MARCH	VI	CHAPTER - 5	Chapter - 5 Emancipatory Phase Sir Syed Ahamed Khan and M. Iqbal.	5	chalk and Talk/ Seminar: Emancipatory Phase Sir Syed Ahamed Khan	DIVYA P
APRIL	VI	CHAPTER - 6	Chapter - 6 Views on Caste System & Social Justice	5	chalk and Talk	DIVYA P
APRIL	VI	CHAPTER - 7	Chapter - 7 Shades of Nationalism I	5	chalk and Talk Assingment: Shades of Nationalism I	DIVYA P
APRIL	VI	CHAPTER - 8	Chapter - 8 Shades of Nationalism II	5	chalk and Talk	DIVYA P

MAY	VI	CHAPTER - 9	Chapter - 9 National Integration	5	chalk and Talk	DIVYA P
MAY	VI	CHAPTER - 10	Chapter - 10 Socialist Thought	5	chalk and Talk Assingment:	DIVYA P
JUNE	VI	CHAPTER - 11	Chapter - 11 Voluntarism and Bhoodhan Movement	5	Socialist Thought chalk and Talk	DIVYA P
JUNE	VI	CHAPTER - 12	Chapter - 12 Self Respect Movement	5	chalk and Talk	DIVYA P

History

Odd Semester

Teaching Planner- 2023-2024									
Department	History								
Year/Sem	I YEAR I SEM								
Name of the course Facilitator	RAKSHA								
Course Title	Political History of Karnataka (BCE-300 to CE 1000)								
Course Code	HIS - 101								
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3				

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs allote	Teaching methodology	Name of the faculty
				d		incharg
						e

JULY	I SEM	CHAPTER - 1	Survey Impact on history of sources Geographical features	5	Presentation: Geographical features of Karnataka (2 Hr) Seminar: Topic Impact on history of sources. (2 hrs) Assignment: Sources (1Hr)	RAKSHA
AUGUEST	I SEM	CHAPTER - 2	Formation of State Kingship-Duties and Functions of King and his Ministers-Sapthanga Theory	5	Chalk & Talk (2Hrs) Seminar: Topics: (Functions of King and his Ministers-Sapthanga Theory ) 2 hrs Assignment: Formation of State Kingship-Duties (1Hrs)	RAKSHA
SEPTEMBE R	I SEM	CHAPTER - 3	Rituals and Sacrifices- Coronation ceremony-Rajasuya-Vajapeya	5	Chalk & Talk/Presentation: (4 Hrs) Assignment: Rituals and Sacrifices- (1hrs)	RAKSHA
SEPTEMBE R	I SEM	CHAPTER - 4	Mauryas/ Satavahanas- Goutamiputra Shatakarani/ Kadambas of Banavasi- Mayura Varma	5	Chalk & Talk (3 Hrs) Assignment: Kadambas of Banavasi- Mayura Varma (1Hr) Seminar: Mauryan (1 Hr)	RAKSHA
OCTOBER	I SEM	CHAPTER - 5	The Gangas of Talakadu-Durvineetha-The Nolambas (Vira Mahendra.)	5	Chalk & Talk (3 Hrs) Assignment: Gangas of Talakadu Seminar: Nolambas (1 Hrs)	RAKSHA
OCTOBER	I SEM	CHAPTER - 6	Political ascendency in Karnataka Chalukyas of Badami-Pulikeshi II: The Rastrakutas- Amoghavarsh Nrupathunga	5	PPT Presentation (3Hrs) Seminar: Topic: (Chalukyas of Badami-Pulikeshi II: The Rastrakutas- Amoghavarsh Nrupathunga) (1hrs) Assignment: Chalukyas of Badami-Pulikeshi (1 hrs)	RAKSHA
NOVEMBE R	I SEM	CHAPTER - 7	Chalukyas of Kalyana-Tailapa-Vikramadithya VI	5	Chalk & Talk (3hrs) Seminar: Topic (Vikramadithya VI) 1 hr Assignment: Chalukyas of Kalyana (1hr)	RAKSHA

NOVEMBE R	I SEM	CHAPTER - 8	Central and Provincial administration from the Gangas of Talakadu to Chalukyas of Kalyana	5	Chalk & Talk (2Hrs) Seminar: Topic (Central and Provincial administration from the Gangas of Talakadu) (2 hrs) Assignment: Central Administrayion of gangas (1 Hrs)	RAKSHA
DECEMBER	I SEM	CHAPTER - 9	Map works A) Expansion of empires: 1) Chalukyas of Badami- Pulikeshi II 2) Rastrakutas- Amoghavarsha Nrupathunga 3) Ashokan inscription in South India B) Places of Historical Importance: Sannati, Banavasi, Haigunda, Brahmagiri, Talakadu, Chandravalli, Manyaketha, Sharavanabelagola, Kolar, Aralaguppe, Pattadakallu, Mahakuta, Basavakalyana, Aihole,Badami, Maski, Lakkundi, Halmidi, Talagunda and Koppal.	5	Chalk & Talk (5Hrs) Presentation; Locating the map 1) Chalukyas of Badami- Pulikeshi II 2) Rastrakutas- Amoghavarsha Nrupathunga 3) Ashokan inscription in South India	RAKSHA

	Teaching Planner- 2023-2024							
Department	History							
Year/Sem	I YEAR I SEM							
Name of the course Facilitator	Raksha							
Course Title	Cultural Heritage of India							

Course Code	HIS - 102				
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
JULY	I SEM	CHAPTER - 1	Historical Cultural Heritage- Tangible, Intangible, Oral and Living Traditions	5	Chalk & Talk (3 hrs) Seminar:Historical Cultural Heritage (1 Hr) Assignment: Oral and Living Traditions (1 hr)	RAKSHA
AUGUEST	I SEM	CHAPTER - 2	Indian Fairs and Festivals, Religious festivals- Regional, Folk, Tribal; Fairs- agriculture and non- agriculture; National festivals	5	Chalk & Talk (3hrs) Seminar: Indian Fairs and Festivals, Religious festivals (1 hrs) Assignment: National festivals (1Hrs)	RAKSHA
SEPTEMBER	I SEM	CHAPTER - 3	Piligrimage Centres of India- Kashi, Rameshwara, Amravati, Mount Abu, Ajmer, Shravanabelagola, Gulbarga, Amrithsar, Goa, Velangani	5	Chalk & Talk (4hrs) Assignment: Significance, Forms and Tradition of Legends (1hr)	RAKSHA

SEPTEMBER	I SEM	CHAPTER - 4	Meaning, Significance, Forms and Tradition of Legends. Puranic Legends- Ramayana and Mahabharata- Panchatantra, Jataka	5	Chalk & Talk (4hr) Assignment: Puranic Legends- Ramayana and Mahabharata- (1hr)	RAKSHA
OCTOBER	I SEM	CHAPTER - 5	Sources of Performing Indian Classical Arts- Bharatnatyam, Kuchupudi and Katak Music-Theatre.	5	Chalk & Talk (4hrs) Assignment: (1hr)	RAKSHA
OCTOBER	I SEM	CHAPTER - 6	Indian Classical Music- Carnatic and Hindustan	5	Chalk & Talk (3 Hrs) Seminar: Indian Classical Music (1hr) Assignment: Carnatic and Hindustan (1hr)	RAKSHA
NOVEMBER	I SEM	CHAPTER - 7	Built Heritage- Meaning, Definition and Ideas	5	Chalk & Talk/ Presentation (3hrs) Seminar: Built Heritage (1hr) Assignment: Meaning, Definition and Ideas (1hr)	RAKSHA
NOVEMBER	I SEM	CHAPTER - 8	Important Monuments of India- Sanchi, Ajanta, Sharavanbelagola, Dilwara temple, Pattadakal, Konark (Sun temple), Khajuraho (Mahabalipuram); Agra- Taj Mahal;Delhi -Redfort	5	Chalk & Talk (3hrs) Seminar:Important Monuments of India (1hr) Assignment: Important Monuments of India (1hr)	RAKSHA

	I SEM		Places of Historical		Chalk & Talk/	
			Importance: Sannati,		Presentation	
			Delhi,		(5hrs)	
			Prayaga,Saranatha,			
			Sanchi, Nalanda, Ellora,			
DECEMBER			Puri, Varanasi,	5		RAKSHA
			Rameshwaram,			
			Madurai,			
			Sharavanabelagola,			
			Thanajavur, Delhi and			
		CHAPTER - 9	Agra			

Teaching Planner	Teaching Planner- 2023-2024							
Department	History							
Year/Sem	II YEAR III SEM							
Name of the course Facilitator	RAKSHA							
Course Title	POLITICAL HISTORY OF INDIA (FROM INDUS CULTURE UPTO 1206)							
Course Code	HIS - 301							
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3			

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
AUGUEST	III SEM	CHAPTER - 1	Pre-Harappan cultures; rise of the Harappan culture- Features, Sites- Harappa, Mohenjodaro,Lothal, Dholavira, Rakhigadi	5	Chalk & Talk (2Hrs) Seminar: Harappan culture- Features, Sites- Harappa, Mohenjodaro, Lothal, Dholavira, Rakhigadi (2Hrs) Assignment: Pre-Harappan culture (1hr)	RAKSHA
AUGUEST	III SEM	CHAPTER - 2	Debates on Harappan Civilization-decline, script, and DNA	5	Chalk & Talk (3hrs) Seminar: Debates on Harappan Civilization (1hr) Assignment: decline, script, and DNA (1hr)	RAKSHA
SEPTEMBER	III SEM	CHAPTER - 3	: Vedic literature-Vedas, Upanishads, Epics, Archaeological studies- PGW, Hasthinapura-early and later Vedic cultures, polity, agrarian and society	5	Chalk & Talk: (3hrs) Assignment: Archaeological studies- PGW (1hr) Seminar: Vedic literature-Vedas, Upanishads, Epics. (1hr)	RAKSHA
SEPTEMBER	III SEM	CHAPTER - 4	Rise of ancient urban centers-Mahajanapadai-Oli garchies, Monarchies and Republics, towards Empire	5	Chalk & Talk (3hrs) Seminar: Mahajanapadas (1hr) Assignment: Rise of ancient urban centers (1hr)	RAKSHA
OCTOBER	III SEM	CHAPTER - 5	Emergence of Buddhism and Jainism-foundation of Mauryan Polity and Gupta Polity	5	Chalk & Talk (3hrs) Seminar: Emergence of Buddhism and Jainism (1hr) Assignment: Mauryan Polity and Gupta Polity (1hr)	RAKSHA

OCTOBER	III SEM	CHAPTER - 6	Kautilya's Artharasthra, Megasthenees's Indica, Asokan Edicts-nature of Asoka's Dhamma	5	Chalk & Talk (3hrs) Assignment: Ashoka Dhamma (1hr) Presentation: Kautilya's Artharasthr (1hr)	RAKSHA
NOVEMBER	III SEM	CHAPTER - 7	Sangam Age-literature- polity and society.	5	Chalk & Talk (4hrs) Assignment: Sangam Literature (1hr)	RAKSHA
NOVEMBER	III SEM	CHAPTER - 8	Indian feudalism Debates on RS Sharma-Harbans Mukhia	5	Chalk & Talk (4hrs) Assignment: Debates on RS Sharma-Harbans Mukhia (1hr)	RAKSHA
DECEMBER	III SEM	CHAPTER - 9	Advent of Islam- Arab conquest of Sindh -Arab trade	5	Chalk & Talk (3hrs) Seminar: Arab conquest of Sindh (1hr) Assignment: Arab trade (1hr)	RAKSHA
Teaching Planne	er- 2023-2024					
Department	History					
Year/Sem	II YEAR III SEM					
Name of the course Facilitator	RAKSHA					
Course Title	Bangalore in Time and Space					
Course Code	HIS - 302					

No. of Teaching Hours	45	No of classes/ week	3	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
AUGUEST	III SEM	CHAPTER - 1	Historical Geography Geographical Features- its impact on history, Pre-History to Early Historical period	5	Chalk & Talk (3hrs) Seminar: Geographical Featuresits impact on history (1hr) Assignment: Pre-History to Early Historical period (1hr)	RAKSHA
AUGUEST	III SEM	CHAPTER - 2	Demography and ethnic diversity People of Bangalore-Hindu-Jain-Bud dhist-Muslim-Christian-Par si-Sikh	5	Chalk & Talk (3hr) Seminar: Demography and ethnic diversity People of Bangalore (2hr)	RAKSHA
SEPTEMBER	III SEM	CHAPTER - 3	Historical Period Traces of Bangalore's history through inscriptions Western Gangas, Cholas and Hoysalas, Vijayanagar- foundation of Bangalore, Yelahanka Nada Prabhus- Kempe Gowda	5	Chalk & Talk (3hrs) Assignment: Vijayanagar- foundation of Bangalore, Yelahanka Nada Prabhus- Kempe Gowda (2hrs)	RAKSHA
SEPTEMBER	III SEM	CHAPTER - 4	Bangalore under Mysore rulers Adil Shahis- Marathas- Early Wodeyars- Chikkadevaraja Wodeyar- Hyder Ali and Tipu Sultan	5	Chalk & Talk (3hrs) Seminar: Bangalore under Mysore rulers (1hr) Assignment: Early Wodeyars- Chikkadevaraja Wodeyar- Hyder Ali and Tipu Sultan (1hr)	RAKSHA

-Impact of Industrialization on Bangalore- Growth of Trade and commerce- Urbanization  NOVEMBER  III SEM  CHAPTER - 7  Religion and culture: Major Cults-Festivals- Bangalore Karaga-Urs- St. Mary's Feast-Bangalore fairs- Kadalekayi Parse (Groundnut fair-Bull temple)  Seminar: Growth of Trade and commerce- Urbanization (1hr)  Chalk & Talk (2hrs) RA Assignment: Religion and culture (1hr) Seminar: Major Cults-Festivals- Bangalore Karaga-Urs- St. Mary's Feast-Bangalore fairs- Kadalekayi Parse (Groundnut fair-Bull temple)	AKSHA
Cults-Festivals- Bangalore Karaga-Urs- St. Mary's Feast-Bangalore fairs- Kadalekayi Parse (Groundnut fair-Bull temple)  Assignment: Religion and culture (1hr) Seminar:Major Cults-Festivals- Gults-Festivals- Bangalore Karaga-Urs- St. Mary's Feast-Bangalore fairs- Kadalekayi Parse (Groundnut fair-Bull	
temple) (2hrs)	AKSHA
NOVEMBER  III SEM  CHAPTER - 8  Development of Science & 5  Information Technology, Bangalore as a Science city- Scientific Organizations: ISC, ISRO, HAL, Raman Institute  Overlopment of Science & 5  Chalk & Talk (4hrs) Assignment: Bangalore as a Science city- Scientific Organizations: ISC, ISRO, HAL, Raman Institute (1hr)	AKSHA
DECEMBER  III SEM  CHAPTER - 9  Public Institutions and Organizations of Bangalore-Kannada Sahithya Parishath- Mythic Society-Gokhale institute - Central College  Chalk & Talk (3hrs) Seminar:  Assignment: Public Institutions and Organizations of Bangalore (1hr)	AKSHA

Teaching Planner	r- 2023-2024					
Department	History					
Year/Sem	II YEAR III SEM					
Name of the course Facilitator	RAKSHA					
Course Title	Freedom Movement in Karnataka (1800-1947)					
Course Code	HIS - OEC - 301					
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
AUGUEST	III SEM	CHAPTER - 1	Dhondya Wagh- Battle of Kittur-Rani Chennamma-Sangoli Rayanna	5	Chalk & Talk (4hrs) Assignment: Battle of Kittur-Rani Chennamma-Sangoli Rayanna (1hr)	RAKSHA
AUGUEST	III SEM	CHAPTER - 2	Nagar Uprising- Kodagu Revolts	5	Chalk & Talk (4hrs) Assignment: Kodagu Revolts (1hr)	RAKSHA

SEPTEMBER	III SEM	CHAPTER - 3	1857 Revolts in Karnataka-Bedas of Halagali-Naragunda Bhaskara Rao Revolt,Surapura Venkatappa Nayaka-Mundaragi Bheema Rao	5	Chalk & Talk 3(Hrs) Seminar; 1857 Revolts in Karnataka-Bedas of Halagali (2hrs)	RAKSHA
SEPTEMBER	III SEM	CHAPTER - 4	Causes for the rise of Nationalism-Impact of Tilak-Gandhi's visit to Karnataka- Formation of Kamataka Congress (KPCC).	5	Chalk & Talk (3hrs) Seminar: Causes for the rise of Nationalism (1hr) Assignment: Impact of Tilak-Gandhi's visit to Karnataka- Formation of Kamataka Congress (KPCC). (1hr)	RAKSHA
OCTOBER	III SEM	CHAPTER - 5	Swadeshi Movement-Khilafat Movement- Khadi Movement-Harijana Movement.	5	Chalk & Talk : (3hrs) Seminar: Khadi Movement-Harijana Movement. (1hr) Assignment: Swadeshi Movement-Khilafat Movement (1hr)	RAKSHA
OCTOBER	III SEM	CHAPTER - 6	Samaj -Arya Samaj- Theosophical Society and Ramakrishn Muth in NationalRole of Bramha Movement	5	Chalk & Talk (4hrs) Assignment:Arya Samaj- Theosophical Society and Ramakrishn Muth in National Role (1hr)	RAKSHA
NOVEMBER	III SEM	CHAPTER - 7	Non-Cooperation Movement- Belgaum Congres Session-1924- Civil Disobedience, Salt Satyagraha-No Tax Campaign	5	Chalk & Talk (4hrs) Assignment: Presentation	RAKSHA

NOVEMBER	III SEM	CHAPTER - 8	Genesis of Mysore Congress-Shivapura Dhwaja Sathyagraha (1938)- Vidurashwatha Tragedy (1938)-Quit India Movement-Isooru Tragedy (1947)- Mysore Chalo Satyagraha	5	Chalk & Talk (4hr) Assignment: Non-Cooperation Movement (1hr)	RAKSHA
DECEMBER	III SEM	CHAPTER - 9	A Brief Profile of Kamataka Freedom Fighters-Gangadhar Rao Deshpande-N.S. Hardekar Mylara Mahadevappa-Umabhai Kundapura-Krishna bhai Panajikur Ballary -Siddamma-Yoshdhara Dasappa M N Joyish- T Siddalingaih- & T. Bashyam T Siddalingaih-H.S. Doreswamy	5	Chalk & Talk (3hrs) Seminar: A Brief Profile of Kamataka Freedom Fighters (1hr) Assignment: A Brief Profile of Kamataka Freedom Fighters (1hr)	RAKSHA

Teaching Planner- 2023-2024						
Department	History					
Year/Sem	III YEAR V SEM					
Name of the course Facilitator	SRINIVAS N					
Course Title	History of Western Civilisation – (6BC- 1200 AD)					
Course Code	HIS - 501					

No. of Teaching Hours	60	No of classes/ week	4	Total credits	4	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
AUGUST/ SEPTEMBER	V	CHAPTER 1	Introduction - Ancient Civilizations- Greek City States-Sparta and Athens	5	CHALK AND TALK (4HRS) SEMINAR: Ancient Civilizations- Greek (1HR)	SRINIVAS N
SEPTEMBER	V	CHAPTER 2	The Golden Age of Greece: Philosophy and History - Hellenistic World.	5	CHALK AND TALK (4HRS) ASSIGNMENT: Philosophy and History - Hellenistic World. (1HR)	SRINIVAS N
SEPTEMBER	V	CHAPTER 3	The Roman Republic and The Roman Empire.	5	CHALK AND TALK (4HRS) SEMINAR; The Roman Empire.(1HR)	SRINIVAS N
SEPTEMBER	V	CHAPTER 4	Birth of Christianity -Official Christianization and the fall of the Western Empire, Rise of Byzantium.	5	CHALK AND TALK (3HRS) SEMINAR; Birth of Christianity (1HR) ASSIGNMENT:Rise of Byzantium.(1HR)	SRINIVAS N
OCTOBER	V	CHAPTER 5	New Kingdoms in Western Europe, Kingdom of Holy Roman Empire & Kingdom of Germany	5	CHALK AND TALK (4HR) ASSIGNMENT: Kingdom of Holy Roman Empire & Kingdom of Germany (1HR)	SRINIVAS N
OCTOBER	V	CHAPTER 6	Feudalism and the Commercial Revolution, The Crusades and Church Reforms	5	CHALK AND TALK (5HRS)	SRINIVAS N

NOVEMBER V  NOVEMBER V  NOVEMBER V	CHAPTER 8 CHAPTER 9	New Religious Orders  The Medieval Synthesis- Thomas	5	CHALK AND TALK (5HRS)	SRINIVAS N
	CHAPTER 9	Synthesis- Thomas	5	<del></del>	
NOVEMBER V		Aquinas- Faith and Reason- Church and Stae-Belief and Art.		CHALK AND TALK (4HRS) SEMINAR; Thomas Aquinas- Faith and Reason (1HR)	SRINIVAS N
	CHAPTER 10	Beginning the end of Feudalism - the Black Death	5	CHALK AND TALK (4HR) ASSIGNMENT: the Black Death (1HR)	SRINIVAS N
<b>DECEMBER</b> V	CHAPTER 11	Birth of Humanism and the period of scientific enquiry	5	CHALK AND TALK (5HRS)	SRINIVAS N
<b>DECEMBER</b> V	CHAPTER 12	Map: a) City States of Ancient Greek b) Important sites of Ancient Rome c) Places of Historical Importance: Sparta, Athens, Thebes, Constantinople, Alexandria, Rome, Antioch, Prague, Vienna, Nuremberg, Byzantium, Florence, Venice, Milan And Germany.	5	PRESENTATION (5HRS)	SRINIVAS N
Teaching Planner- 2023-20	724				
Department History		<del></del>			
	EAR V SEM				

Name of the course Facilitator	SRINIVAS					
Course Title	History of Europe from 1789 to 1945 AD					
Course Code	PSC - 502					
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
AUGUST/ SEPTEMBER	V	CHAPTER 1	The causes of French Revolution – Causes Role of Philosophers Tennis court oath. Work of National Assembly – Reign of Terror	5	CHALK AND TALK (4hrs) Seminar:The causes of French Revolution (1hr)	SRINIVAS N
SEPTEMBER	V	CHAPTER 2	Napoleon Bonaparte – Military Achievements and Reforms.	5	CHALK AND TALK (3hrs) Seminar: Napoleon Bonaparte (1hr) Assignment:Military Achievements and Reforms. (1hr)	SRINIVAS N
SEPTEMBER	V	CHAPTER 3	The Congress of Vienna–Era of Metternich.	5	CHALK AND TALK (4hrs) Seminar: Era of Metternich.(1hr)	SRINIVAS N

SEPTEMBER	V	CHAPTER 4	Industrial revolution in England – Causes and its effects.	5	CHALK AND TALK (3hrs) SEMINAR: Industrial revolution in England (1hr) Assignment:Causes and its effects.	SRINIVAS N
OCTOBER	V	CHAPTER 5	The Unification of Italy- Mazzini–Cavour- Garibaldi–Stages of Unification.	5	CHALK AND TALK (4hrs) ASSIGNMENT: The Unification of Italy (1hr)	SRINIVAS N
OCTOBER	V	CHAPTER 6	Unification of Germany–Bismark –Domestic and foreign Policy of Bismark	5	CHALK AND TALK: (4HRS) ASSIGNMENT;Domestic and foreign Policy of Bismark (1HR)	SRINIVAS N
OCTOBER	V	CHAPTER 7	The first world war–causes and Results	5	CHALK AND TALK (4HR) SEMINAR: The first world war (1HR)	SRINIVAS N
NOVEMBER	V	CHAPTER 8	Treaty of Versailles–League of Nations.	5	CHALK AND TALK (5HRS)	SRINIVAS N
NOVEMBER	V	CHAPTER 9	The Russian Revolution of 1917 Causes and Results.	5	CHALK AND TALK (3HRS) SEMINAR The Russian Revolution of 1917 (2HRS)	SRINIVAS N
NOVEMBER	V	CHAPTER 10	Rise of Dictators–Rise of Hitler and Musoloni	5	CHALK AND TALK (3HRS) ASSIGNMENT : Rise of Hitler and Musoloni (2HRS)	SRINIVAS N
DECEMBER	V	CHAPTER 11	The second world war–causes and Results	5	CHALK AND TALK (3HRS) SEMINAR:causes and Results (2HRS)	SRINIVAS N

DECEMBER	V	CHAPTER 12	Map work: A) Places connected with industrial revolution. B) Places connected with First World war. C) Places of Historical importance: Paris, Vienna, Waterloo, London, Rome, Venice, Versailes, Leningourd, Hegue, Geneva, Munich.	5	CHALK AND TALK/ PRESENTATION (5HRS)	SRINIVAS N
Teaching Planner- 20	23-2024					
Department	History					
Year/Sem	III YEAR V SEM					
Name of the course Facilitator	RAKSHA					
Course Title	Contemporary History of India from 1947-1990					
Course Code	HIS - 503					
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4	

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
AUGUEST/ SEPTEMBER	V	CHAPTER 1	Partition and its effects.	5	CHALK AND TALK (5HRS)	RAKSHA
SEPTEMBER	V	CHAPTER 2	Integration of Indian States – Role of Sardar Vallababhai patel. Hydrabad, Kashmir, Junagad.	5	CHALK AND TALK (3HRS) ASSIGNMENT: Integration of Indian States (1HR) SEMINAR: DMK Movement, TDP, Akali dal (1HR)	RAKSHA
SEPTEMBER	V	CHAPTER 3	Framing of Indian Constitution- Dr. B.R. Ambedkar.	5	CHALK AND TALK(5HRS)	RAKSHA
SEPTEMBER	V	CHAPTER 4	Formulation of Linguistic States- S.R.C.	5	CHALK AND TALK (4HRS) SEMINAR: Formulation of Linguistic States (1HR)	RAKSHA
OCTOBER	V	CHAPTER 5	Nehruevan Era – Five Year plan- Mixed economy – Green Revolution.	5	CHALK AND TALK (4HRS) ASSIGNMENT: Nehruevan Era (1HR)	RAKSHA
OCTOBER	V	CHAPTER 6	Features of Indian foreign policy- Panchasheela, NAM- Indo Pakistan and China.	5	CHALK AND TALK (4HRS) ASSIGNMENT: Panchasheela, NAM- Indo Pakistan and China. (1HR)	RAKSHA
OCTOBER	V	CHAPTER 7	Indhira Gandhi Era -20 point programs, libaration Bangladesh, Emergency – rise of Sikh militancy	5	CHALK AND TALK; (3HRS) SEMINAR: Emergency – rise of Sikh militancy (2HRS)	RAKSHA
NOVEMBER	V	CHAPTER 8	J.P. Movement- Janatha Experiment .	5	CHALK AND TALK ( 3HRS) ASSIGNMENT: Janatha Experiment .(2HRS)	RAKSHA

NOVEMBER	V	CHAPTER 9	Rajiv Gandhi and his reforms.	5	CHALK AND TALK( 3HRS) SEMINAR:Rajiv Gandhi (2HRS)	RAKSHA
NOVEMBER	V	CHAPTER 10	Regional politics- DMK Movement, TDP, Akali dal	5	CHALK AND TALK (3HRS) ASSIGNMENT :Regional politics SEMINAR: DMK Movement, TDP, Akali dal (1HR)	RAKSHA
DECEMBER	V	CHAPTER 11	Major issues and Challenges of contemporary India- Mandal agitation, Kashmir militancy, militancy in North East India.	5	CHALK AND TALK (4HRS) SEMINAR: Major issues and Challenges of contemporary India (1HR)	RAKSHA
DECEMBER	V	CHAPTER 12	Map: a) Integration of princely states. B) Formation of Linguistic States. c) Places of importance: Amrithsara, Travancur, Hydrabad, Srinagar, Delhi, Mysore, Chandigarh, Bakhranangal, Shimla, Rai Barali, Jamshedpur, sriperambadur.	5	CHALK AND TALK/ PRESENTATION (5HRS)	RAKSHA

Teaching Planner- 2023-2024						
Department	History					
Year/Sem	I YEAR II SEM					

Name of the course Facilitator	Madhushree R					
Course Title	Political Historyof Karnataka(CE 11-CE 1750)					
Course Code	HIS - 201					
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRAURY	II SEM	CHAPTER - 1	Kalachuris of Kalyana- Bijjala II	5	Chalk & Talk (3hrs) Seminar: Bijjala II (1hr) Assignment: Kalachuris of Kalyana (1hr)	Madhushree R
FEBRAURY	II SEM	CHAPTER - 2	The Hoysalas Vishnuvadhana-Ballala I-III.	5	Chalk & Talk (3hrs) Seminar: Vishnuvadhana and Ballalal-III (1hr) Assignment: Hoysalas (1hr)	Madhushree R
MARCH	II SEM	CHAPTER - 3	The Sevunas(Yadavas)-Bhill ama-V -Singhana-II	5	Chalk & Talk : (4hrs) Assignment: The	Madhushree R

					Sevunas(Yadavas) (1hr)	
MARCH	II SEM	CHAPTER - 4	Vijaynagara- Devaraya Il and Krishnadevaraya; Bahamani; Adil Shahis- Ibrahim Adil Shahi Il	5	Chalk & Talk/Presentation: (3hrs) Assignment: Krishnadevaraya (1hr) Seminar: Adil Shahi (1hr)	Madhushree R
APRIL	II SEM	CHAPTER - 5	Nayankara System- keladi Shivappa Nayaka- Shistu	5	Chalk & Talk (4hrs) Assignment: Nayankara System (1hr)	Madhushree R
APRIL	II SEM	CHAPTER - 6	Maratha Rule in Karnataka	5	Chalk & Talk (3hrs) Group Seminar: Maratha Rule in Karnataka (1hr) Assignment: Maratha Rule in Karnataka (1hr)	Madhushree R
MAY	II SEM	CHAPTER - 7	Wodeyars of mysore- Raja Wodeyar, Chikkaraja Wodeyar; Nayakas of Chitradurga- Madakari Nayaka V	5	Chalk & Talk (3hrs) Seminar: Wodeyars of mysore (1hr) Assignment: Nayakas of Chitradurga- Madakari Nayaka V (1hr)	Madhushree R
MAY	II SEM	CHAPTER - 8	Minor Chieftains- Yalahanka Nada Prabhus- Palegars of Madhugiri	5	Chalk & Talk (4hrs) Assignment: Yalahanka Nada Prabhus- Palegars of Madhugiri (1hr)	Madhushree R

JUNE	II SEM	CHAPTER - 9	Administration system- Vijayanagara	5	Chalk & Talk (3hrs) Seminar: Administration (1hr) Assignment: Vijayanagara administration (1hr)	Madhushree R
Teaching Planner-						
Department	History					
Year/Sem	II YEAR II SEM					
Name of the course Facilitator	Madhushree R					
Course Title	Cultural Heritage of Karnataka					
Course Code	HIS- 202					
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3	

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRAURY	II SEM	CHAPTER - 1	Introduction: Karnataka Heritage- Historical and Ecological Heritage	5	Chalk & Talk (3hrs) Seminar: Historical and Ecological Heritage (1hr) Assignment: Karnataka Heritage (1hr)	Madhushree R
FEBRAURY	II SEM	CHAPTER - 2	Characteristics of Karnataka Heritage- Linguistic; Literature	5	Chalk & Talk (4hr) Assignment: Characteristics of Karnataka Heritage (1hr)	Madhushree R
MARCH	II SEM	CHAPTER - 3	Significance of Cultural Heritage- Dress, food and amusements	5	Chalk & Talk/Presentation (4hr) Assignment: Significance of Cultural Heritage (1hr)	Madhushree R
MARCH	II SEM	CHAPTER - 4	Historical Background of Fairs, festivals and Rituals and their importance in Karnataka Culture	5	Chalk & Talk (4hrs) Assignment: Fairs, festivals and Rituals and their importance in Karnataka (1hr)	Madhushree R
APRIL	II SEM	CHAPTER - 5	Fairs of Karnataka - Types of fairs- Temple Fairs (Utsava) Folk Fairs, Urs, Karaga, Kaveri Sankaramana, Kambala	5	Chalk & Talk (3hrs) Assignment: Fairs of Karnataka (1hr) Seminar:Types of fairs (1hr)	Madhushree R

APRIL	II SEM	CHAPTER - 6	Festivals of Karnataka-	5	Chalk & Talk :	Madhushree R
			Religious Festivals Ugadi, Ganesha Chaturthi- Dasara- Deepavali- Huttari-Sankranti- Shivaratri- Muharam,		(1hrs) Seminar: Festivals of Karnataka (3hrs) Assignment: Festivals of Karnataka (1hr)	
			Id-ul-Fitr( Ramzan) IdZuha, Gurunanak Jayanthi and Christmas			
MAY	II SEM	CHAPTER - 7	Meaning of Arts - Forms of Dance-Dollakunita, Kamsale, Yakshagana and Veeragase	5	Chalk & Talk (3hrs) Seminar: Forms of Dance (1hr) Assignment: Dollakunita, Kamsale, Yakshagana and Veeragase (1hr)	Madhushree R
MAY	II SEM	CHAPTER - 8	Forms of Music- Hindustani and Carnation Folk music	5	Chalk & Talk (3hrs) Seminar: Forms of Music (1hr) Assignment: Hindustani and Carnation Folk music (1hr)	Madhushree R
JUNE	II SEM	CHAPTER - 9	World Heritage Site- Architecture- Pattadakal, Hampi; Ecological Heritage- Western ghats	5	Chalk & Talk/Presentation: (4hrs) Assignment: Architecture- Pattadakal, Hampi; Ecological Heritage- Western ghats (1hr)	Madhushree R
Teaching Planner-	2023-2024	ı	1	1	•	
Department	History					

Year/Sem	II YEAR II SEM					
Name of the course Facilitator	MADHUSHREE / MANJUNATH D					
Course Title	Cultural History of Karnataka (CE 1100 to CE 1750)					
Course Code	HIS OEC - 201					
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRAURY	II SEM	CHAPTER - 1	Vachana Movement- Anubhava Mantappa	5	Chalk & Talk (3Hrs) Seminar: Vachana Movement (1hr) Assignment: Anubhava Mantappa (1hr)	MADHUSHREE

FEBRAURY	II SEM	CHAPTER - 2	Bhakthi Movement of Karnataka – Dasa Movement	5	Chalk & Talk (3Hrs) Seminar: Bhakthi Movement of Karnataka (1hr) Assignment: Dasa Movement (1hr)	MADHUSHREE
MARCH	II SEM	CHAPTER - 3	Sufism and Christian Missionaries in Karnataka	5	Chalk & Talk (4hrs) Assignment: Sufism and Christian Missionaries in Karnataka (1hr)	MANJUNATH
MARCH	II SEM	CHAPTER - 4	Social Conditions-caste systems- Rituals and Customs		Chalk & Talk/Presentation: (4hrs) Assignment: Social Conditions-caste systems (1hr)	MANJUNATH
APRIL	II SEM	CHAPTER - 5	Economic Conditions - Agriculture	5	Chalk & Talk (4hrs) Assignment: Economic Conditions (1hr)	MANJUNATH
APRIL	II SEM	CHAPTER - 6	Indigenous Industries - Trade and Commerce	5	Chalk & Talk (3hrs) Seminar: Indigenous Industries (1hr) Assignment: Trade and Commerce(1hr)	MANJUNATH
MAY	II SEM	CHAPTER - 7	Temple Architecture-Islamic Architecture	5	Chalk & Talk/Presentation (4hrs) Assignment: Temple Architecture-Islami c Architecture (1hr)	MANJUNATH

MAY	II SEM	CHAPTER - 8	Church Architecture	5	Chalk &	MANJUNATH
					Talk/Presentation	
					(4hrs)	
					Assignment:	
					Church	
					Architecture (1hr)	
JUNE	II SEM	CHAPTER - 9	Painting	5	Chalk & Talk	MANJUNATH
					(4hr)	
					Assignment:	
					Painting (1hr)	

Teaching Planner- 2023-2024						
Department	History					
Year/Sem	II YEAR IV SEM					
Name of the course Facilitator	MANJUNATH					
Course Title	History Medieval India (from 1206 to 1761).					
Course Code	HIS - 401					
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3	

Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRAURY	IV	Chapter - 1	Interpreting Medieval Indian History Survey of sources	5 hrs	chalk and Talk (4HRS) Seminar: Medieval Indian History Survey of sources (1Hr)	MANJUNATH
FEBRAURY	IV	Chapter - 2	Debate on Indian Feudal System- Land Revenue systems	5hrs	Seminar Debate on Indian Feudal System (1hr) chalk and Talk (4hrs)	MANJUNATH
MARCH	IV	Chapter - 3	Peasant State in Medieval India Agrarian Reforms of Mughal and Vijayanagara Period. Society in Medieval India: Bhakti Movement KabirNanak. Meera Bai, Sri Chaithanya Alvars and Nayanmars-Sufi Movement	5 hrs	chalk and Talk (4hrs) Assignment;Bhakti Movement (1hr)	MANJUNATH
MARCH	IV	Chapter - 4	Comparative study of Delhi Sultanate. Vijayanagara Polity and Mughals	5 hrs	chalk and Talk (5hrs)	MANJUNATH
APRIL	IV	Chapter - 5	Nature of State in Vijayanagara Kingdom, Delhi Sultanate and Mughal dynasties	5 hrs	chalk and Talk; (3hrs) Seminar: Nature of State in Vijayanagara Kingdom (1hr) Assignment:Nature of State Delhi Sultanate (1hr)	MANJUNATH

APRIL	IV	Chapter - 6	Military Technology of Mughals and Vijayanagara dynasties-Development of Science & Technology in Medieval India	5 hrs	chalk and Talk (4hrs) Assignment; Development of Science & Technology in Medieval India (1hr)	MANJUNATH
MAY	IV	Chapter - 7	Rashtrakutas, Rajaputs, Gurjara Praharas, Palas, Paramaras	5 hrs	chalk and Talk (5hrs)	MANJUNATH
MAY	IV	Chapter - 8	Bahamanis, Adil Shahis and Vijayanagus dynasty-Amaranayaka System Trade and Banking system	5 hrs	chalk and Talk (3hrs) Seminar; Amaranayaka System (1hr) Assignment: Vijayanagus dynasty (1hr)	MANJUNATH
JUNE	IV	Chapter - 9	The rise of the Marathas Shivaji and his administration-Astha Pradhana System – Chauth and Sardeshmukh	5 hrs	Seminar: The rise of the Marathas Shivaji (3 hrs) Assignment : Astha Pradhana System (2hrs)	MANJUNATH
Teaching Planne	er- 2023-2024					
Department	History					
Year/Sem	II YEAR IV SEM					
Name of the course Facilitator	MADHUSHREE R					

Course Title	Cultural history of india (From Saraswati-Indus culture to 1206 CE)					
Course Code	HIS - 402					
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3	
Month	Sem	Unit No.	Details of Units/ topic	No. of Hrs	Teaching	Name of the
	J.C.III	oc.no.	Planned	alloted	methodology	faculty incharge
FEBRAURY	IV	CHAPTER - 1	Characteristics of Indian culture.	5 hrs	chalk and Talk (5hrs)	MADHUSHREE R
FEBRAURY	IV	CHAPTER - 2	Significance of Geography on Indian Culture.	5hrs	Seminar; Significance of Geography on Indian Culture (5hrs)	MADHUSHREE R
MARCH	IV	CHAPTER - 3	Religion and Philosophy in India: Ancient Period: Pre-Vedic and Vedic Religion, Buddhism Jainism, Indian philosophy	5 hrs	chalk and Talk (3hrs) Seminar: Buddhism Jainism, Indian philosophy (2hrs)	MADHUSHREE R

MARCH	IV	CHAPTER - 4	Indian Languages and Literature - Nagari - Devanagari, Grantha-Dravidian languages-Kannada	5 hrs	chalk and Talk (5hrs)	MADHUSHREE R
APRIL	IV	CHAPTER - 5	Evolution of script and languages in India: Harappan Script and Brahmi Script	5 hrs	chalk and Talk (4hrs) Seminar; Evolution of script and languages in India ( 1hr)	MADHUSHREE R
APRIL	IV	CHAPTER - 6	Short History of the Sanskrit literature: The Vedas, and Upanishads, Epics: Ramayana and Mahabharata History of Buddhist and Jain Literature in Pali, Prakrit	5 hrs	chalk and Talk (3hrs) Seminar: he Vedas, and Upanishads, (1hr) Assignment: Epics: Ramayana and Mahabharata (1hr)	MADHUSHREE R
MAY	IV	CHAPTER - 7	Indian Art & Architecture: Gandhara School and Mathura School of Art: -Hindu Temple Architecture, Buddhist Architecture- Indian Painting Tradition: ancient painting at Ajantha.	5 hrs	Presentation (4hrs) Assignment :Hindu Temple Architecture, Buddhist Architecture (1hr)	MADHUSHREE R
MAY	IV	CHAPTER - 8	Performing Arts: Divisions of Indian classical music: Hindustani and Carnatic, -Dances of India:Various Dance forms: Classical and Regional,	5 hrs	chalk and Talk (3hrs) Seminar: Various Dance forms: Classical and Regional (1hr) Assignment: Performing Arts: Divisions of Indian classical music: Hindustani and Carnatic (1hr)	MADHUSHREE R

JUNE	IV	CHAPTER - 9	Indian Culture in Southeast Asia	5 hrs	Chalk and Talk (5hrs)	MADHUSHREE R
Teaching Planne	r- 2023-2024 				1	
Department	History					
Year/Sem	II YEAR IV SEM					
Name of the course Facilitator	MANJUNATH D					
Course Title	Freedom Movement in Karnataka (1800-1947)					
Course Code	HIS- OEC - 301					
No. of Teaching Hours	45	No of classes/ week	3	Total credits	3	
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Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEBRAURY	IV SEM	CHAPTER - 1	Dhondya Wagh- Battle of Kittur-Rani Chennamma-Sangoli Rayanna	5	Chalk & Talk (4hrs) Assignment: Battle of Kittur-Rani Chennamma-Sangol i Rayanna (1hr)	MANJUNATH D
FEBRAURY	IV SEM	CHAPTER - 2	Nagar Uprising- Kodagu Revolts	5	Chalk & Talk (4hrs) Assignment: Kodagu Revolts (1hr)	MANJUNATH D
MARCH	IV SEM	CHAPTER - 3	1857 Revolts in Karnataka-Bedas of Halagali-Naragunda Bhaskara Rao Revolt,Surapura Venkatappa Nayaka-Mundaragi Bheema Rao	5	Chalk & Talk 3(Hrs) Seminar; 1857 Revolts in Karnataka-Bedas of Halagali (2hrs)	MANJUNATH D
MARCH	IV SEM	CHAPTER - 4	Causes for the rise of Nationalism-Impact of Tilak-Gandhi's visit to Karnataka- Formation of Kamataka Congress (KPCC).	5	Chalk & Talk (3hrs) Seminar: Causes for the rise of Nationalism (1hr) Assignment: Impact of Tilak-Gandhi's visit to Karnataka- Formation of Kamataka Congress (KPCC). (1hr)	MANJUNATH D
APRIL	IV SEM	CHAPTER - 5	Swadeshi Movement-Khilafat Movement- Khadi Movement-Harijana Movement.	5	Chalk & Talk : (3hrs) Seminar: Khadi Movement-Harijana Movement. (1hr) Assignment: Swadeshi	MANJUNATH D

					Movement-Khilafat Movement (1hr)	
APRIL	IV SEM	CHAPTER - 6	Samaj -Arya Samaj- Theosophical Society and Ramakrishn Muth in NationalRole of Bramha Movement	5	Chalk & Talk (4hrs) Assignment:Arya Samaj- Theosophical Society and Ramakrishn Muth in National Role (1hr)	MANJUNATH D
MAY	IV SEM	CHAPTER - 7	Non-Cooperation Movement- Belgaum Congres Session-1924- Civil Disobedience, Salt Satyagraha-No Tax Campaign	5	Chalk & Talk (4hrs) Assignment: Presentation	MANJUNATH D
MAY	IV SEM	CHAPTER - 8	Genesis of Mysore Congress-Shivapura Dhwaja Sathyagraha (1938)- Vidurashwatha Tragedy (1938)-Quit India Movement-Isooru Tragedy (1947)- Mysore Chalo Satyagraha	5	Chalk & Talk (4hr) Assignment: Non-Cooperation Movement (1hr)	MANJUNATH D
JUNE	IV SEM	CHAPTER - 9	A Brief Profile of Kamataka Freedom Fighters- Gangadhar Rao Deshpande-N.S. Hardekar Mylara Mahadevappa- Umabhai Kundapura- Krishna bhai Panajikur Ballary -Siddamma- Yoshdhara Dasappa M N Joyish- T Siddalingaih- & T. Bashyam T Siddalingaih-H.S. Doreswamy	5	Chalk & Talk (3hrs) Seminar: A Brief Profile of Kamataka Freedom Fighters (1hr) Assignment: A Brief Profile of Kamataka Freedom Fighters (1hr)	MANJUNATH D

Teaching Planner- 2023-2024	
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Department	History					
Year/Sem	III YEAR VI SEM					
Name of the course Facilitator	MADHUSHREE R					
Course Title	History of Freedom Movement and Unification of Karnataka					
Course Code	HIS - 601					
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEB	VI	CHAPTER - 1	Introduction: Historical background- Armed Resistance against the British rule in Karnataka.	5	Chalk & Talk (4hrs) Assignment: Battle of Kittur-Rani Chennamma-Sangoli Rayanna (1hr)	MADHUSHREE R

FEB	VI	CHAPTER - 2	Revolt of Veerappa Deshmukh of Koppala in 1819- Rani chennamma of Kittur 1824 - Sangoli Rayanna (1829-30) -Nagar revolt of 1830- Coorg Revolt - Amara Sulya.	5	Chalk & Talk (4hrs) Assignment: Kodagu Revolts (1hr)	MADHUSHREE R
MARCH	VI	CHAPTER - 3	The impact of the rebellion of 1857 on Karnataka- Beda's of Halagali - Venkatappa Nayaka of Surapura - Babasaheb of Naragunda - Bhima Rao of Mundargi.	5	Chalk & Talk 3(Hrs) Seminar; 1857 Revolts in Karnataka-Bedas of Halagali (2hrs)	MADHUSHREE R
MARCH	VI	CHAPTER - 4	The National Movement in Karnataka-Influence of Tilak on Karnataka nationalism- chatur suthras of Tilak.	5	Chalk & Talk (3hrs) Seminar: Causes for the rise of Nationalism (1hr) Assignment: Impact of Tilak-Gandhi's visit to Karnataka- Formation of Kamataka Congress (KPCC). (1hr)	MADHUSHREE R
MARCH	VI	CHAPTER - 5	Influence of Gandhi on Karnataka (1915-1936)- Non Co- operation Movement - Civil Dis-Obedience Movement.	5	Chalk & Talk : (3hrs) Seminar: Khadi Movement-Harijana Movement. (1hr) Assignment: Swadeshi Movement-Khilafat Movement (1hr)	MADHUSHREE R
APRIL	VI	CHAPTER - 6	Belgaum Congress Session (1924)- Gandhian constructive programs.	5	Chalk & Talk (4hrs) Assignment:Arya Samaj- Theosophical Society and Ramakrishn Muth in National Role (1hr)	MADHUSHREE R
APRIL	VI	CHAPTER - 7	Emergence of Mysore Congress- Shivapura Dwaja Sathyagraha, Vidhurashwatha tragedy -Patel Mirza pact.	5	Chalk & Talk (4hrs) Assignment: Presentation	MADHUSHREE R

APRIL	VI	CHAPTER - 8	Quite India Movement– Isoor Tragedy.	5	Chalk & Talk (4hr) Assignment: Non-Cooperation Movement (1hr)	MADHUSHREE R
MAY	VI	CHAPTER - 9	Movement for Responsible Government - Palace sathyagraha, (Mysore chalo) – K C Reddy .	5	Chalk & Talk (3hrs) Seminar: A Brief Profile of Kamataka Freedom Fighters (1hr) Assignment: A Brief Profile of Kamataka Freedom Fighters (1hr)	MADHUSHREE R
MAY	VI	CHAPTER - 10	Unification movementin Karnataka.	5	chalk and Talk (5HRS)	MADHUSHREE R
JUNE	VI	CHAPTER - 11	Border Issues- Karnataka and Maharashtra, Karnataka and Kerala	5	chalk and Talk (5HRS)	MADHUSHREE R
JUNE	VI	CHAPTER - 12	Map: a) Places related to Freedom Movement Movement of Karnataka. a) Places related to Unification movement in Karnataka b) Places of importance- Koppala, Kittur, Kodagu, Halagali, Surpura, NAragunda, Belagam, Sanikatte, Dharwada, Davanagere, Bangalore, , Ankola, Isoor, Shivapura, Vidurashwatha, Mysore.	5	chalk and Talk (5HRS)	MADHUSHREE R
Teaching Plann	ner- 2023-2024					
Department	History					
Year/Sem	III YEAR VI SEM					

Name of the course Facilitator	SRINIVAS					
Course Title	History of India.(CE 1761-CE 1857)					
Course Code	HIS- 602					
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEB	VI	CHAPTER - 1	Europe Settlements in India- Portuguese, Dutch, English, French.	5	chalk and Talk (4HRS) SEMINAR:Europe Settlements in India (1HR)	SRINIVAS
FEB	VI	CHAPTER - 2	Rise of British Political Power  -Battle of Plessey and Buxor- Carnatic	5	Seminar ;Battle of Plessey and Buxor- Carnatic 2HRS CHALK AND TALK (3HRS)	SRINIVAS
MARCH	VI	CHAPTER - 3	Anglo -Mysore wars and Anglo-Maratha wars.	5	chalk and Talk	SRINIVAS
MARCH	VI	CHAPTER - 4	British Administrative reforms- Regulating Act 1773, Charter Act of 1813- Macaulay minute - Charles woods ditch patch.	5	chalk and Talk (5HRS)	SRINIVAS
MARCH	VI	CHAPTER - 5	land Revenue settlements- Permanent settlement –	5	chalk and Talk: 4HRS Seminar: land	SRINIVAS

			Rythavary settlement and Mahalvary settlement.		Revenue settlements- (1HR)	
APRIL	VI	CHAPTER - 6	British Policy towards Indian States – Subsidiary Alliance- Doctrine of laps.	5	chalk and Talk (5HRS)	SRINIVAS
APRIL	VI	CHAPTER - 7	Economic Impact of colonial rule.	5	Presentation (5HRS)	SRINIVAS
APRIL	VI	CHAPTER - 8	Deindustrialization – British Industrial Policy	5	chalk and Talk (5HRS)	SRINIVAS
MAY	VI	CHAPTER - 9	Tribal and Peasant movements in colonial India up to 1857.	5	chalk and Talk (3HRS) SEMINAR: Tribal and Peasant movements 2HRS	SRINIVAS
MAY	VI	CHAPTER - 10	Revolt of 1857- nature- causes – effects.	5	chalk and Talk 3HRS ASSIGNMENT: Revolt of 1857- nature- causes (2HRS)	SRINIVAS
JUNE	VI	CHAPTER - 11	Map: a) Places connected with 1857 upraising. b) Early European settlements. c) Places of Historical importance: Goa, Pondicherry, Calcutta, , Bombay, Plassey, Madras, Boxer, Meerut, Jhansi, Delhi.	5	chalk and Talk (5HRS)	SRINIVAS
Teaching Plann			1	T		
Department	History					
Year/Sem	III YEAR VI SEM					
Name of the course Facilitator	SRINIVAS					

Course Title	Process of Urbanization in India					
Course Code	HIS - 603					
No. of Teaching Hours	60	No of classes/ week	4	Total credits	4	
Month	Sem	Unit No.	Details of Units/ topic Planned	No. of Hrs alloted	Teaching methodology	Name of the faculty incharge
FEB	VI	CHAPTER - 1	Urbanization – Definition - Meaning.	5	chalk and Talk (5HRS)	SRINIVAS
FEB	VI	CHAPTER - 2	Classification of urban centers- Religious Centers-trading Centers- Capital cities.	5	Seminar: Religious Centers-trading Centers- Capital cities. (5HRS)	SRINIVAS
MARCH	VI	CHAPTER - 3	Features of Urbanization in Ancient India.	5	chalk and Talk (3HRS) Seminar: Harappa–Mohanjadar o -Lothal (2HRS)	SRINIVAS
MARCH	VI	CHAPTER - 4	First Urbanization - Indus Valley civilization- Features	5		SRINIVAS
MARCH	VI	CHAPTER - 5	Crafts - Trade contacts.	5		SRINIVAS
APRIL	VI	CHAPTER - 6	Important cities—Harappa—Mohenjo Daro -Lothal	5	chalk and Talk 3HRS ASSIGNMENT : Crafts - Trade contacts. (2HRS)	SRINIVAS
APRIL	VI	CHAPTER - 7	Factors for the rise of second Urbanization.	5	Presentation (5HRS)	SRINIVAS
APRIL	VI	CHAPTER - 8	Mahajanapadas- Buddhist and Jaina centers.	5	chalk and Talk (5HRS)	SRINIVAS

MAY	VI	CHAPTER - 9	Sangam age in Southern India–Amaravathi Paithan - Nagarjunakonda–Kaveripattan am–Madurai.	5	chalk and Talk (3HRS) SEMINAR: MAHAJANAPADAS (2HRS)	SRINIVAS
MAY	VI	CHAPTER - 10	Rise of Magadha- Pataliputra as Imperial Capital.	5	chalk and Talk (3hrs) SEMINAR: Sangam age in Southern India (2HRS)	SRINIVAS
JUNE	VI	CHAPTER - 11	Important Urban centers of Ancient India- Hasthinapura-Mathura-Varana si-Kanchi- Madurai.	5	chalk and Talk (5HRS)	SRINIVAS
JUNE	VI	CHAPTER - 12	Map Work: a) Urban centers of Indus valley civilization. b) Important urban centers of Ancient India. c) Places of Historical Importance. Harappa, Mohenjo Daro, Lothal, Kaveri Pattanam, Poompuhar, Pataliputhra, Sanchi, Varanasi, Kanchi.	5	chalk and Talk (5HRS)	SRINIVAS



Principal
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