

2.2- Catering to student diversity

2.2.1- The institution assesses the learning levels of the student and organizes special program for advanced learners and slow learners

DEPARTMENT WISE DETAILS REGARDING PROGRAMMES FOR ADVANCED LEARNERS

SCIENCE

➤ Department of Zoology

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-2017	I	12	Encouraged them to participate in intercollegiate competitions, zonal level lecture competitions, involved them for organizing an intercollegiate fest and many more.	Improved knowledge, communication skills, organizing skills, leadership skills and have received prizes in the previously mentioned competitions.
	III	20		
	V	30		
	II	22		
	IV	30		
	VI	35		
2017-2018	I	20		
	III	30		
	V	35		
	II	37		
	IV	32		
	VI	40		
2018-2019	I	25		
	III	43		
	V	48		
	II	50		
	IV	33		
	VI	62		

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2019-2020	I	52		
	III	35		
	V	66		
	II	85		
	IV	98		
	VI	89		
2020-2021	I	55		
	III	40		
	V	76		
	II	85		
	IV	98		
	VI	102		

➤ **Department of Microbiology**

Year	Class	No. of advanced Learners	Strategy followed for encouragement	Impact
2020-21	III BCZMB	06	* Involvement in peer learning to motivate fellow learners and juniors * Motivation by providing HOTS questioning to improve and challenge their abilities on a regular basis in classes	
	II BCZMB	05		
	I BCZMB	03		
2019-20	III BCZMB	02	* Selected to participate in intercollegiate conference/seminar * Information sharing about competitive exams and guidance on options for HE based on their queries	* Have enrolled for PG and on-going updation on research work/paper presentation
	II BCZMB	05		
	I BCZMB	05		
2018-19	III BCZMB	04	involvement in peer learning to motivate fellow learners	* Are in the verge of completing PG course
	II BCZMB	04		

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	I BCZMB	06		* Have enrolled for PG
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➤ **B.VOC MLT**

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-17	I	2	Encouraging them to read reference books and journals, motivating them to participate in seminars and quiz, helping them to set their career goals.	Gained more knowledge and better ideas about their career. Many are pursuing Post graduate studies.
	III	2		
	V	1		
	II	2		
	IV	2		
	VI	1		
2017-18	I	2		
	III	2		
	V	2		
	II	2	Guidance was given to improve their communication skills Advised to do post-graduation in MSc (MLT), MSc (medical microbiology), Medical biochemistry, Pathology	
	IV	2		
	VI	2		
2018-19	I	4		
	III	2		
	V	2		
	II	4		
	IV	2		
	VI	2		
2019-20	I	2		
	III	4		
	V	2		
	II	2		
	IV	4		
	VI	2		
2020-21	I	3		
	III	3		

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	V	6		
	II	3		
	IV	3		
	VI	6		

➤ **Department of Biotechnology**

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-2017	VI	02	IIT-JAM entrance examination is conducted for undergraduates to enable successful students to join for M.Sc. /Integrated Ph.D. program in premier institutions namely IISc, IITs & NITs thus providing an edge for students in their career opportunities. In this context mLAC is organizing IIT-JAM coaching classes for Science students in Biotechnology and Chemistry subjects. Modules for the coaching classes have been prepared to crack the entrance examination with confidence and ease. The sessions will be ably conducted by teaching faculty from institutions of higher learning and also by competent persons from industries with vast experience in R & D	Many of the students have successfully cleared entrance examination and have admitted in top most ranked institutes to pursue their higher education.
2017-2018	VI	10		
2018-2019	VI	02		
2019-2020	VI	07		
2020-2021	VI	10		

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➤ **Department of Biochemistry**

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-17	I	7	The advanced learners were counselled to utilize their potential to full scale.	The scores of advanced learners improved in subsequent exams.
	III	9		
	V	9		
	II	8	They were encouraged to participate in interclass and intercollegiate events.	Many of advanced learners joined M.Sc after their B.Sc
	IV	7		
	VI	9		
2017-18	I	12	e-books of foreign authors were shared for reference to enhance their understanding of subject.	Most of them were able to clear the competitive exams.
	III	12		
	V	13		
	II	13	They were encouraged to take up students projects, competitive exams like IIT JAM and present posters in various college events.	
	IV	11		
	VI	13		
2018-19	I	8		
	III	10		
	V	11		
	II	8		
	IV	11		
	VI	11		
2019-20	I	5		
	III	6		
	V	6		
	II	6		
	IV	6		
	VI	6		
2020-2021	I	5		
	III	7		
	V	5		
	II	5		
	IV	7		
	VI	5		

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➤ Department of Botany

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-17	I	08	<ul style="list-style-type: none"> • Motivate the students to participate at intercollegiate activities, conferences, poster presentations, lectures • Giving Class Responsibilities • Guiding the students in preparing for competitive examinations for higher studies/UPSC/KA S • Awarding Endowment prizes • Encouraging the students in performing mini projects and motivating them to pursue higher studies/research as career. 	<ul style="list-style-type: none"> • Gain confidence to speak in crowd and express their opinions • Higher studies • More responsible • Students become confident to take up jobs
	III	11		
	II	12		
	IV	09		
2017-18	I	09		
	III	12		
	II	54		
	IV	33		
2018-19	I	32		
	III	43		
	V	36		
	II	14		
	IV	42		
	VI	34		
2019-20	I	37		
	III	28		
	V	34		
	II	74		
	IV	75		
	VI	72		
2020-21	I			
	III			
	V			
	VI			

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➤ Department of Chemistry

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-17	I	44	<ul style="list-style-type: none"> Motivate the students to participate at intercollegiate activities, conferences, poster presentation. Student seminars Guiding the students in preparing for competitive examination for higher studies. Endowment prizes Encouraging the students in performing projects. Motivating the students to pursue higher studies. Advanced learners were interacted with the noble laureate IITJAM coaching for Chemistry is given for the advanced learners. 	<ul style="list-style-type: none"> Higher studies Confident to take up jobs. Gain confidence to speak in crowd and express their opinions. Poster presentation
	III	53		
	V	35+52		
	II	41		
	IV	58		
	VI	51+40		
2017-18	I	50		
	III	55		
	V	26+25		
	II	41		
	IV	34		
	VI	75+95		
2018-19	I	52		
	III	61		
	V	25+26		
	II	47		
	IV	116		
	VI	75+95		
2019-20	I	46		
	III	26		
	V			
	II	34		
	IV	98		
	VI			
2020-21	I	26		
	III			
	V			
	II	46		

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	IV			
	VI			

➤ **Department of Mathematics**

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-17	I	14	<p>The advanced learners have been identified. They have been given encouragement and necessary guidance for their future career.</p> <ol style="list-style-type: none"> 1. In case their choice is higher education, the staff of mathematics department gives them information of how to go about the same in terms of available courses in different universities, merits, and demerits of joining the different courses in different universities in terms of job opportunities and updating their qualifications further if needed. 2. Interacting with the students while appearing for the interviews during the campus selection. 3. Interested and few selected students were given awareness of different courses offered in various universities and courses like swayam, NPTEL etc. 	<p>With the encouragement and support of the faculties,</p> <ol style="list-style-type: none"> 1. Students have improved in their internals which would in turn reflect with good improvement in their end semester examination. 2. Most of them have opted for higher education in their field of interest and few of the final year students are placed in campus interview.
	III	02		
	V	02		
	II	14		
	IV	02		
	VI	02		
2017-2018	I	22		
	III	14		
	V	02		
	II	22		
	IV	14		
	VI	02		
2018-2019	I	04		
	III	22		
	V	14		
	II	04		
	IV	22		
	VI	14		
2019-2020	I	04		
	III	02		
	V	22		
	II	04		
	IV	02		
	VI	22		
2020 - 2021	I	02		

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	III	02		
	V	02		
	II	02		
	IV	02		
	VI	02		

ARTS

➤ Department of Journalism

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-17	I	08	<ul style="list-style-type: none"> Encouraging students to be a part of various cells in the college Motivating the students to take up projects/ internship 	<ul style="list-style-type: none"> The scores of advanced learners improved in subsequent exams. Many of advanced learners joined PG program in Mass Communication and Electronic Media Some of them are placed in Media (both Print and Electronic)
	III	07		
	V	05		
	II	08		
	IV	07		
2017-18	VI	05	<ul style="list-style-type: none"> Guiding them to attend workshop and intercollegiate fest, workshops Involving students in the various committees as volunteers during Fest and Dept. programs Encouraging them to prepare a short video/documentary and Placement in media 	
	I	08		
	III	08		
	V	07		
2018-19	II	08		
	IV	08		
	VI	07		
	I	03		
	III	08		
2019-20	V	06		
	II	03		
	IV	08		
	VI	06		
2019-20	I	04		
	III	04		
	V	07		
	II	04		

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	IV	04		
	VI	07		
2020-21	I	04		
	III	06		
	V	05		
	II	04		
	IV	06		
	VI	05		

➤ **Department of Sociology**

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2019	II	17	<ul style="list-style-type: none"> Encouraging goal setting. An Independent learning project is assigned. 	Leadership qualities
	IV	16	<ul style="list-style-type: none"> Follow their interests. Encourage self-assessment. 	Applying for internship programmes
	VI	19	<ul style="list-style-type: none"> Practice reading and writing skills. 	Excellence in communication skills achieved
2020-21	II	12	<ul style="list-style-type: none"> Integrate Technology Encourage Goal Setting 	applied for advanced learning courses

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	IV	14	<ul style="list-style-type: none"> Encouraging creativity Independent Learning Projects 	Developed leadership qualities
	VI	20	<ul style="list-style-type: none"> Encourage assessment 	Self-empathy building

➤ **Department of Psychology**

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-17	I	9	Additional reading link was provided	
	III	6	Additional reading link was provided	
	V	7	Additional reading link was provided	
	II	9	Additional reading link was provided	
	IV	6	Additional reading link was provided	
	VI	7	Additional reading link was provided	
2017-2018	I			
	II			
	III			

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➤ **Department of History**

➤ Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2018-2019	I	14	eBooks, discussions on various topics and website links was provided for a deeper learning.	Pursued higher education
	III	17	eBooks, discussions on various topics and website links was provided for a deeper learning.	Pursued higher education
	V	16	eBooks, discussions on various topics and website links was provided for a deeper learning.	Pursued higher education
2018-2019	II	07	eBooks, discussions on various topics and website links was provided for a deeper learning.	Pursued higher education
	IV	10	eBooks, discussions on various topics and website links was provided for a deeper learning.	Pursued higher education
	VI	15	eBooks, discussions on various topics and website	Pursued higher education

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			links was provided for a deeper learning.	
2019-2020	I	03	eBooks, discussions on various topics and website links was provided for a deeper learning.	Pursued higher education
	III	13	eBooks, discussions on various topics and website links was provided for a deeper learning	Pursued higher education
	V	14	eBooks, discussions on various topics and website links was provided for a deeper learning	Pursued higher education
2019-2020	II	17	eBooks, discussions on various topics and website links was provided for a deeper learning	Pursued higher education
	IV	23	eBooks, discussions on various topics and website links was provided for a deeper learning	Pursued higher education
	VI	25	eBooks, discussions on various topics and website links were provided for a	Pursued higher education

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			deeper learning	
2020-2021	I	10	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education
	III	12	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education
	V	10	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education
2020-2021	II	10	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education
	IV	12	Ebooks, discussions on various topics and website links was provided for a deeper learning	Pursued higher education
	VI	10	Ebooks, discussions on various topics and website links was provided for a deeper learning	Pursued higher education

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➤ **Department of Political Science**

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-17	I	NIL	Nil	
	III	2	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	V	1	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	II	03	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	IV	1	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	VI	2	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education

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2017-18	I	5	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	III	01	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	V	1	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	II	0	Nil	
	IV	02	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	VI	2	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
2018-19	I	06	eBooks, discussion on various topics and website links was	Pursuing Higher education

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			provided for a deeper learning.	
	III	04	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	V	03	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	II	3	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	IV	3	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	VI	2	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
2019-20	I	1	eBooks, discussion on various topics and website links was	Pursuing Higher education

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			provided for a deeper learning.	
	III	7	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	V	6	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	II	3	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	IV	9	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education
	VI	10	eBooks, discussion on various topics and website links was provided for a deeper learning.	Pursuing Higher education

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COMMERCE

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-17	I	19	<ul style="list-style-type: none"> Students are motivated to score higher marks to secure a rank They are encouraged to take leadership roles in Students' Association of department. Students are motivated to participate as members in E-cell and WDC activities Students are encouraged to organize and participate in inter-class and inter-collegiate fests. Students are assisted to involve in research and they bring out a student's magazine -Communique. Students with high potential are guided to take up competitive exams. Students are identified for entrepreneurial training conducted by IIM and trained to participate in Business Plan competition. 	<ul style="list-style-type: none"> Students concentrate to achieve high scores and there is development in academic skills and thinking abilities. Increase in self-confidence, feeling of achievement and thinking abilities.
	III	5		
	V	41		
	II	13		
	IV	43		
	VI	86		
2017-18	I	22	<ul style="list-style-type: none"> Students are motivated to score higher marks to secure a rank They are encouraged to take leadership roles in Students' Association of department. Students are motivated to participate as members in E-cell and WDC activities 	<ul style="list-style-type: none"> Students concentrate to achieve high scores and there is development in academic skills and thinking abilities. Increase in self-confidence,
	III	49		
	V	5		
	II	10		
	IV	19		
	VI	61		

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			<ul style="list-style-type: none"> Students are encouraged to organize and participate in inter-class and inter-collegiate fests. 	feeling of achievement and thinking abilities.
			<ul style="list-style-type: none"> Students are assisted to involve in research and they bring out a student's magazine -Communique. Students with high potential are guided to take up competitive exams. Students are identified for entrepreneurial training conducted by IIM and trained to participate in Business Plan competition. 	
2018-19	I	4	<ul style="list-style-type: none"> Students are motivated to score higher marks to secure a rank They are encouraged to take leadership roles in Students' Association of department. Students are motivated to participate as members in E-cell and WDC activities Students are encouraged to organize and participate in inter-class and inter-collegiate fests. Students are assisted to involve in research and they bring out a student's magazine -Communique. Students with high potential are guided to take up competitive exams. Students are identified for entrepreneurial training conducted by IIM and trained to participate in Business Plan competition. 	<ul style="list-style-type: none"> Students concentrate to achieve high scores and there is development in academic skills and thinking abilities. Increase in self-confidence, feeling of achievement and thinking abilities.
	III	31		
	V	38		
	II	4		
	IV	21		
	VI	46		

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2019-20	I	24	<ul style="list-style-type: none"> • Students are motivated to score higher marks to secure a rank • They are encouraged to take leadership roles in Students' Association of department. • Students are motivated to participate as members in E-cell and WDC activities • Students are encouraged to organise and participate in inter-class and inter-collegiate fests. • Students are assisted to involve in research and they bring out a student's magazine -Communique. • Students with high potential are guided to take up competitive exams. • Students are identified for entrepreneurial training conducted by IIM and trained to participate in Business Plan competition. 	<ul style="list-style-type: none"> • Students concentrate to achieve high scores and there is development in academic skills and thinking abilities. • Increase in self-confidence, feeling of achievement and thinking abilities.
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MANAGEMENT STUDIES

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-17	I	7	Continuous monitoring of progress.	Progress seen.
	III	4	Continuous monitoring of progress.	Progress seen.
	V	3	Guidance to students for further education and placements.	Higher education and placements.
	II	6	Continuous monitoring of progress.	Progress seen.
	IV	7	Continuous monitoring of progress.	Progress seen.
	VI	6	Guidance to students for further education and placements.	Higher education and placements.
2017-2018	I	7	Continuous monitoring of progress.	Progress seen.
	III	8	Continuous monitoring of progress.	Progress seen.
	V	11	Guidance to students for further education and placements.	Higher education and placements.
	II	10	Continuous monitoring of progress.	Progress seen.
	IV	11	Continuous monitoring of progress.	Progress seen.
	VI	10	Guidance to students for further education and placements.	Higher education and placements.
2018-19	I	7	Continuous monitoring of progress.	Progress seen.
	III	12	Continuous monitoring of progress.	Progress seen.
	V	12	Guidance to students for further education and placements.	Higher education and placements.
	II	7	Continuous monitoring of progress.	Progress seen.
	IV	5	Continuous monitoring of progress.	Progress seen.
	VI	13	Guidance to students for further education and placements.	Higher education and placements.
2019-20	I	7	Continuous monitoring of progress.	Progress seen.
	III	6	Continuous monitoring of progress.	Progress seen.
	V	5	Guidance to students for further education and placements.	Higher education and placements.
	II	31	Continuous monitoring of progress.	Progress seen.
	IV	18	Continuous monitoring of progress.	Progress seen.
	VI	13	Guidance to students for further education and placements.	Higher education and placements.

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COMPUTER SCIENCE

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-17	I	16	<p>Students are encouraged to present papers on new technologies or advanced concepts, for them to improve on their communication and technical skills and also inculcate research culture.</p> <p>2. Students are encouraged to participate in various IT related events and cultural events in intercollegiate fests for holistic personality development.</p> <p>3. Students are encouraged to take up internships.</p> <p>4. Students are motivated and trained for placement technical interviews, to practice for mental aptitude, and other students are motivated to take up higher education</p>	<p>1. Students have taken part in National Level paper presentation and won prizes and best paper awards.</p> <p>This has inspired other students to do research on emerging trending topics and work on presentation.</p> <p>2. Many students do take part in other college IT fest, they win prizes.</p> <p>They come up with great innovative ideas for department IT fest and they make the event very grand successful.</p> <p>3. The present final year students have taken 1 month to 3-month internship during their semester holidays in various streams and have upgraded their knowledge.</p> <p>4. The Preplacement training and mock interviews has helped the students to face the real interviews and get selected in a very good company.</p>
	III	32		
	V	30		
	II	15		
	IV	29		
	VI	28		
2017-2018	I	26		
	III	15		
	V	30		
	II	26		
	IV	14		
	VI	30		
2018-19	I	20		
	III	28		
	V	20		
	II	25		
	IV	15		
	VI	20		
2019-20	I	15		
	III	22		
	V	35		
	II	20		
	IV	38		
	VI	32		
2020-21	I	NA		
	III	NA		
	V	35		

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	II	NA		
	IV	NA		
	VI	39		

LANGUAGE

➤ **Department of English**

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2016-17	I	07	Encouraged to participate actively in classroom activities like debates, role play, extempore etc.	Many students have joined post-graduate courses.
	III	37		
	V	NIL		
	II	37	Students were involved in peer learning to motivate their fellow learners.	Several students have got placements in reputed companies.
	IV	24		
	VI	NIL		
2017-18	I	16	The students were guided towards self- learning.	Students took challenging topics for dissertation and presented it in the class.
	III	26		
	V	NIL		
	II	25	Students were encouraged to take up challenging topics for their dissertation.	
	IV	64		
	VI	NIL		

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2018-19	I	46		
	III	182		
	V	NIL		
	II	14		
	IV	23		
	VI	NIL		
2019-20	I	97		
	III	22		
	V	NIL		
	II	65		
	IV	05		
	VI	NIL		
2020-21	I	110		
	III	61		
	V	NIL		
	II	275		
	IV	185		
	VI	NIL		

Sheela K. A

Principal

**Maharani Lakshmi Ammanni College
for Women, Autonomous
Science Post, Bangalore - 560 012.**