

Maharani Lakshmi Ammanni College for Women, Autonomous

Feedback Analysis

Title: Feedback from Faculty members on Curriculum

Academic Year: 2023-24 Class: B.Sc-Genetics Details: Activity

| Question | 1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated. |
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| 0 | Strongly Agree |
| 0 | Agree |
| 0 | Neutral |
| 0 | Disagree |
| 0 | Strongly Disagree |
| Question | 2. Objectives, POs and COs are well defined in the curriculum/syllabus. |
| | |
| 0 | Strongly Agree |
| 0 | Agree |
| 0 | Neutral |
| 0 | Disagree |
| 0 | Strongly Disagree |
| Question | 3. There is a coherence among units/chapters/modules in the courses offered |
| 0 | Strongly Agree |
| 0 | Agree |
| 0 | Neutral |
| 0 | |
| | Disagree |
| 0 | Strongly Disagree |
| Question | 4. The curriculum of the courses encourages to undertake research work. |
| O | · |
| | Strongly Agree |
| 0 | Agree |
| 0 | Neutral |
| 0 | Disagree |
| 0 | Strongly Disagree |

| Question | 5. Availability of Student learning resources at college |
|--|---|
| 0 | Excellent |
| 0 | Very Good |
| 0 | Good |
| 0 | Fair |
| 0 | Poor |
| Question | 6. Institution's academic calendar of events is designed and implemented in adherence to university calendar of events. |
| 0 | Strongly Agree |
| 0 | Agree |
| 0 | Neutral |
| 0 | Disagree |
| 0 | Strongly Disagree |
| Question | 7. Curriculum is balanced with theoretical and practical knowledge. |
| 0 | Strongly Agree |
| 0 | Agree |
| 0 | Neutral |
| 0 | Disagree |
| 0 | Strongly Disagree |
| | |
| Question | 8. Curriculum has potential to develop the habit of self-learning among students. |
| Question | Curriculum has potential to develop the habit of self-learning among students. Strongly Agree |
| | Strongly Agree |
| 0 | |
| 0 | Strongly Agree Agree |
| O O O | Strongly Agree Agree Neutral |
| O O O O | Strongly Agree Agree Neutral Disagree Strongly Disagree |
| O O O O O O O O O O O O O O O O O O O | Strongly Agree Agree Neutral Disagree Strongly Disagree 9. Scope for using ICT in teaching as per curriculum |
| O O O O | Strongly Agree Agree Neutral Disagree Strongly Disagree 9. Scope for using ICT in teaching as per curriculum Very high |
| O O O O O O O O O O O O O O O O O O O | Strongly Agree Agree Neutral Disagree Strongly Disagree 9. Scope for using ICT in teaching as per curriculum |
| O O O O O O O O O O O O O O O O O O O | Strongly Agree Agree Neutral Disagree Strongly Disagree 9. Scope for using ICT in teaching as per curriculum Very high High |
| O O O O O O O O O O O O O O O O O O O | Strongly Agree Agree Neutral Disagree Strongly Disagree 9. Scope for using ICT in teaching as per curriculum Very high High Neutral |
| O O O O O O O O O O O O O O O O O O O | Strongly Agree Agree Neutral Disagree Strongly Disagree 9. Scope for using ICT in teaching as per curriculum Very high High Neutral Low Very low |
| O O O O O Question O O O O O O O O O O O O O O O O O O O | Strongly Agree Agree Neutral Disagree Strongly Disagree 9. Scope for using ICT in teaching as per curriculum Very high High Neutral Low Very low 10. The time and credits for each course are well defined and distributed |
| O O O O O Question O O O O O O O O O O O O O O O O O O O | Strongly Agree Agree Neutral Disagree Strongly Disagree 9. Scope for using ICT in teaching as per curriculum Very high High Neutral Low Very low 10. The time and credits for each course are well defined and distributed Strongly Agree |
| O O O O O O O O O O O O O O O O O O O | Strongly Agree Agree Neutral Disagree Strongly Disagree 9. Scope for using ICT in teaching as per curriculum Very high High Neutral Low Very low 10. The time and credits for each course are well defined and distributed Strongly Agree Agree |
| O O O O O O O O O O O O O O O O O O O | Strongly Agree Agree Neutral Disagree Strongly Disagree 9. Scope for using ICT in teaching as per curriculum Very high High Neutral Low Very low 10. The time and credits for each course are well defined and distributed Strongly Agree Agree Neutral |
| O O O O O O O O O O O O O O O O O O O | Strongly Agree Agree Neutral Disagree Strongly Disagree 9. Scope for using ICT in teaching as per curriculum Very high High Neutral Low Very low 10. The time and credits for each course are well defined and distributed Strongly Agree Agree |