# Report on feedback from Students on Design and Review of Curriculum 2023-2024

**Objectives:**

- To assess the extent to which curriculum aligns with Graduates Attributes.
- To understand whether students have acquired the appropriate knowledge attitudes & skills to become self-reliant.
- To analysis whether curriculum design emphasizes on development of professional skills.
- To enable redesigning & restructuring of curriculum towards improvement in attainment of graduate attributes.

**Methodology:**

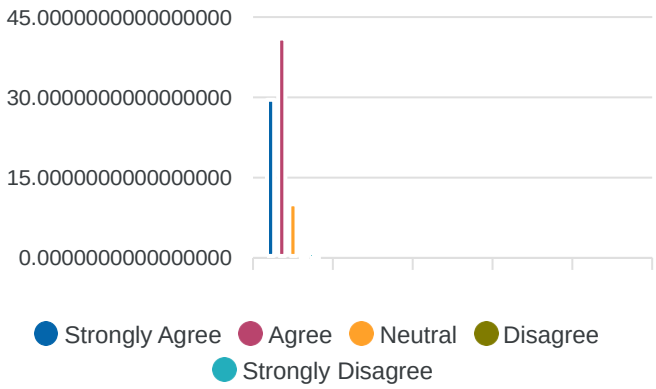
**Step 1: Creation of Google forms**

Framing of a structured Questionnaire to assess the attainment of graduate attributes using 5 point scale (5 – Strongly agree, 4 - Agree, 3 – Can't Say, 2- Disagree, 1- Strongly Disagree)

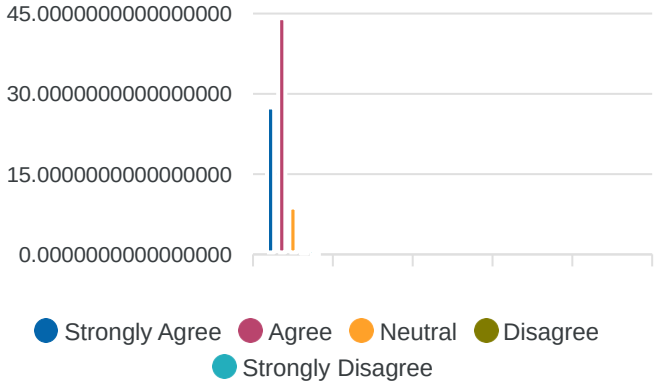
| SL. NO. | GRADUATE ATTRIBUTES | SA | A | CS | D | SD |
|---|---|---|---|---|---|---|
| 1. | The prescribed syllabus is interesting. | | | | | |
| 2. | There is a coherence/continuity among the units/chapters/modules in the courses offered | | | | | |
| 3. | Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit. | | | | | |
| 4. | Applicability of curriculum in daily life. | | | | | |
| 5. | Curriculum is updated with Skill based contents | | | | | |
| 6. | Curriculum provides interdisciplinary knowledge | | | | | |
| 7. | Rate the Curriculum in terms of enhancing learning capacity. | | | | | |
| 8. | Curriculum helps to prepare for higher education and competitive exams. | | | | | |
| 9. | Rate the class room teaching by faculty members. | | | | | |
| 10. | Rate the ICT usage by teachers in the classroom | | | | | |
| 11. | Rate the overall syllabus | | | | | |

Step 2: Collection of data using Google form from Students of all programs
Step 3: Analysis of data - Calculation of Weighted Average Rating indicating attainment of each graduate attribute.
Step 4: Diagrammatic Representation of the rating on a scale of 1- 5 for each attribute.

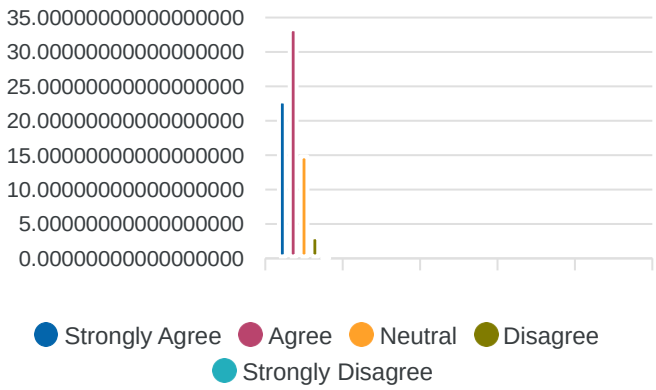
| Question | 1. The prescribed syllabus is interesting. | | | |
|---|---|---|---|---|
| Answer | Value | No. of Responses | Response Value | Response % |
| Strongly Agree | 5 | 114 | 570 | 29.92 |
| Agree | 4 | 197 | 788 | 41.36 |
| Neutral | 3 | 66 | 198 | 10.39 |
| Disagree | 2 | 4 | 8 | 0.42 |
| Strongly Disagree | 1 | 0 | 0 | 0.00 |
| Performance | | | | 82.10 |
| Final attainment | | | | 2.46 |



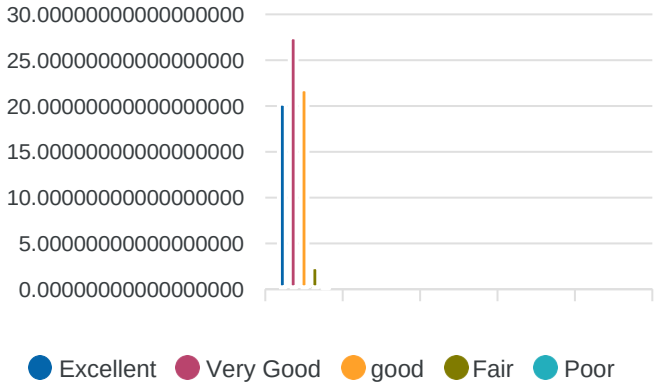

| Question | 2. There is a coherence/continuity among the units/chapters/modules in the courses offered | | | |
|---|---|---|---|---|
| Answer | Value | No. of Responses | Response Value | Response % |
| Strongly Agree | 5 | 106 | 530 | 27.82 |
| Agree | 4 | 212 | 848 | 44.51 |
| Neutral | 3 | 58 | 174 | 9.13 |
| Disagree | 2 | 5 | 10 | 0.52 |
| Strongly Disagree | 1 | 0 | 0 | 0.00 |
| Performance | | | | 81.99 |
| Final attainment | | | | 2.46 |



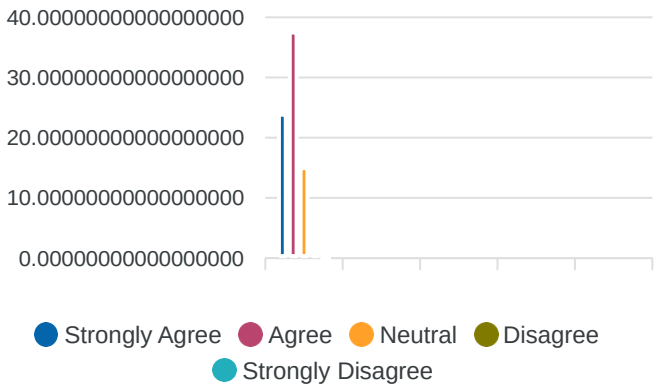
| Question | 3. Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit. | | | |
|---|---|---|---|---|
| Answer | Value | No. of Responses | Response Value | Response % |
| Strongly Agree | 5 | 88 | 440 | 23.10 |
| Agree | 4 | 160 | 640 | 33.60 |
| Neutral | 3 | 96 | 288 | 15.12 |
| Disagree | 2 | 32 | 64 | 3.36 |
| Strongly Disagree | 1 | 5 | 5 | 0.26 |
| Performance | | | | 75.43 |
| Final attainment | | | | 2.26 |



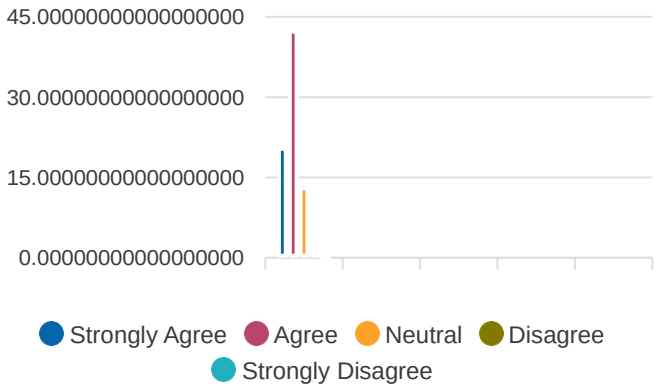

| Question | 4. Applicability of curriculum in daily life. | | | |
|---|---|---|---|---|
| Answer | Value | No. of Responses | Response Value | Response % |
| Excellent | 5 | 78 | 390 | 20.47 |
| Very Good | 4 | 132 | 528 | 27.72 |
| good | 3 | 140 | 420 | 22.05 |
| Fair | 2 | 25 | 50 | 2.62 |
| Poor | 1 | 6 | 6 | 0.31 |
| Performance | | | | 73.18 |
| Final attainment | | | | 2.20 |



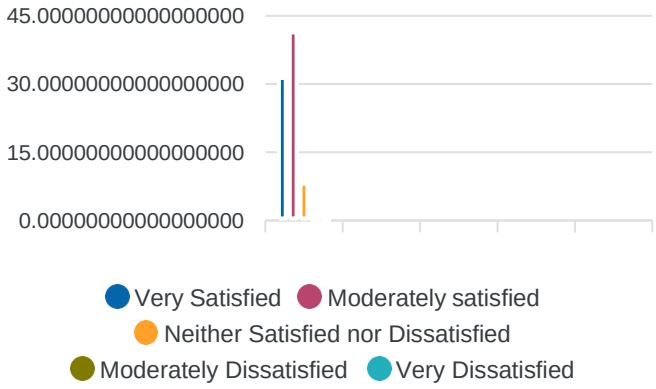
| Question | 5. Curriculum is updated with Skill based contents | | | |
|---|---|---|---|---|
| Answer | Value | No. of Responses | Response Value | Response % |
| Strongly Agree | 5 | 92 | 460 | 24.15 |
| Agree | 4 | 180 | 720 | 37.80 |
| Neutral | 3 | 97 | 291 | 15.28 |
| Disagree | 2 | 10 | 20 | 1.05 |
| Strongly Disagree | 1 | 2 | 2 | 0.10 |
| Performance | | | | 78.37 |
| Final attainment | | | | 2.35 |



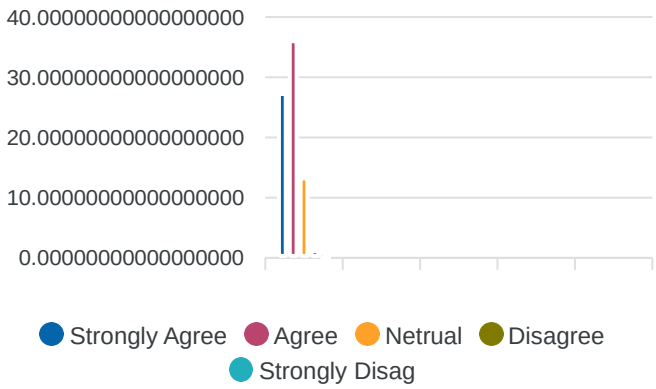

| Question | 6. Curriculum provides interdisciplinary knowledge | | | |
|---|---|---|---|---|
| Answer | Value | No. of Responses | Response Value | Response % |
| Strongly Agree | 5 | 79 | 395 | 20.73 |
| Agree | 4 | 203 | 812 | 42.62 |
| Neutral | 3 | 85 | 255 | 13.39 |
| Disagree | 2 | 13 | 26 | 1.36 |
| Strongly Disagree | 1 | 1 | 1 | 0.05 |
| Performance | | | | 78.16 |
| Final attainment | | | | 2.34 |



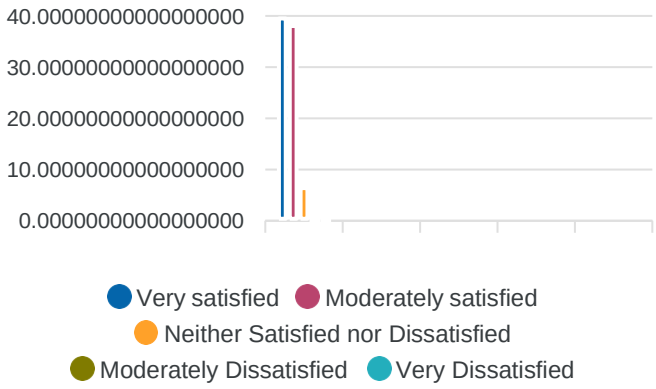
| Question | 7. Rate the Curriculum in terms of enhancing learning capacity. | | | |
|---|---|---|---|---|
| Answer | Value | No. of Responses | Response Value | Response % |
| Very Satisfied | 5 | 121 | 605 | 31.76 |
| Moderately satisfied | 4 | 199 | 796 | 41.78 |
| Neither Satisfied nor Dissatisfied | 3 | 54 | 162 | 8.50 |
| Moderately Dissatisfied | 2 | 5 | 10 | 0.52 |
| Very Dissatisfied | 1 | 2 | 2 | 0.10 |
| Performance | | | | 82.68 |
| Final attainment | | | | 2.48 |



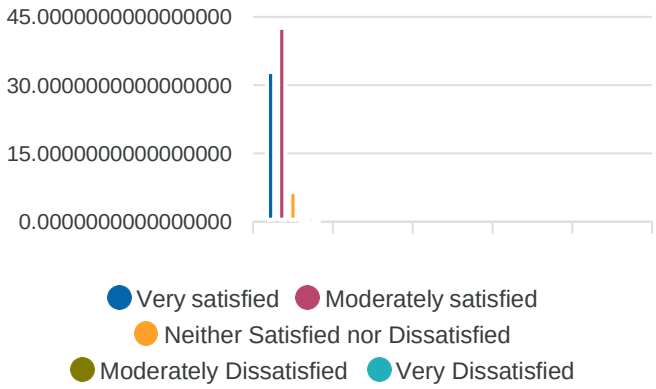

| Question | 9. Rate the class room teaching by faculty members. | | | |
|---|---|---|---|---|
| Answer | Value | No. of Responses | Response Value | Response % |
| Very satisfied | 5 | 152 | 760 | 39.90 |
| Moderately satisfied | 4 | 183 | 732 | 38.43 |
| Neither Satisfied nor Dissatisfied | 3 | 43 | 129 | 6.77 |
| Moderately Dissatisfied | 2 | 2 | 4 | 0.21 |
| Very Dissatisfied | 1 | 1 | 1 | 0.05 |
| Performance | | | | 85.35 |
| Final attainment | | | | 2.56 |



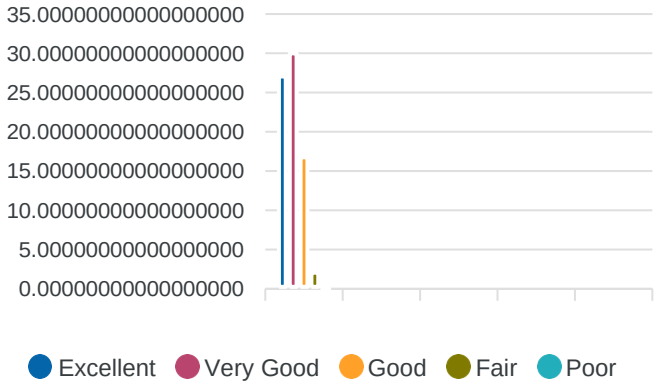
| Question | 9. Rate the class room teaching by faculty members. | | | |
|---|---|---|---|---|
| Answer | Value | No. of Responses | Response Value | Response % |
| Very satisfied | 5 | 152 | 760 | 39.90 |
| Moderately satisfied | 4 | 183 | 732 | 38.43 |
| Neither Satisfied nor Dissatisfied | 3 | 43 | 129 | 6.77 |
| Moderately Dissatisfied | 2 | 2 | 4 | 0.21 |
| Very Dissatisfied | 1 | 1 | 1 | 0.05 |
| Performance | | | | 85.35 |
| Final attainment | | | | 2.56 |




| Question | 10. Rate the ICT usage by teachers in the classroom | | | |
|---|---|---|---|---|
| Answer | Value | No. of Responses | Response Value | Response % |
| Very satisfied | 5 | 127 | 635 | 33.33 |
| Moderately satisfied | 4 | 205 | 820 | 43.04 |
| Neither Satisfied nor Dissatisfied | 3 | 44 | 132 | 6.93 |
| Moderately Dissatisfied | 2 | 5 | 10 | 0.52 |
| Very Dissatisfied | 1 | 0 | 0 | 0.00 |
| Performance | | | | 83.83 |
| Final attainment | | | | 2.51 |



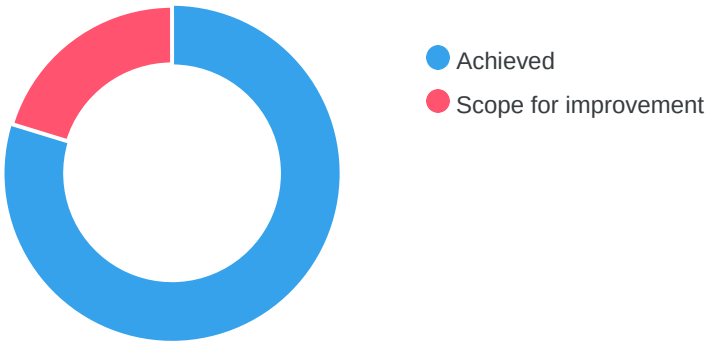
| Question | 11. Rate the overall syllabus | | | |
|---|---|---|---|---|
| Answer | Value | No. of Responses | Response Value | Response % |
| Excellent | 5 | 104 | 520 | 27.30 |
| Very Good | 4 | 144 | 576 | 30.24 |
| Good | 3 | 108 | 324 | 17.01 |
| Fair | 2 | 22 | 44 | 2.31 |
| Poor | 1 | 3 | 3 | 0.16 |
| Performance | | | | 77.01 |
| Final attainment | | | | 2.31 |




Note:

- Response Value = (Value * No. of Responses)
- Response Percentage = (Response Value / (Max Value * No.of Responses))

## Question-wise attainment

| Activity number | Attainment |
|---|---|
| 1 | 2.46 |
| 2 | 2.46 |
| 3 | 2.26 |
| 4 | 2.20 |
| 5 | 2.35 |
| 6 | 2.34 |
| 7 | 2.48 |
| 8 | 2.37 |
| 9 | 2.56 |
| 10 | 2.51 |
| 11 | 2.31 |

## Feedback achievement chart