

## 2.2- Catering to student diversity

### 2.2.1- The institution assesses the learning levels of the student and organizes special program for advanced learners and slow learners

#### DEPARTMENT WISE DETAILS REGARDING PROGRAMMES FOR SLOW LEARNERS

##### SCIENCE

##### ➤ Department of Zoology

Year	Semester	No. of slow learners	Strategies followed for encouragement	Impact
2016-2017	I	12	Individual attention was given, assignments and mock tests were given, old question papers were revised and remedial classes were taken.	Improved grades and more self-motivated.
	III	9		
	V	5		
	II	19		
	IV	5		
	VI	3		
2017-2018	I	15		
	III	9		
	V	4		
	II	5		
	IV	9		
	VI	3		
2018-2019	I	33		
	III	7		
	V	4		
	II	13		
	IV	6		
	VI	4		
2019-2020	I	15		
	III	5		
	V	4		
	II	0		

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	IV	0		
	VI	2		
2020-2021	I	0		
	III	0		
	V	2		
	II	0		
	IV	0		
	VI	2		

➤ Department of Microbiology

Year	Class	No. of slow learners	Strategy followed for improvement	Impact
2020-21	III BCZMB	03	* One-one discussion on test performance * Awareness on content to be written according to marks * Revision assignment on test questions * Emphasis to attempt writing for previous year question papers	1 student's (out of 4) performance has improved from II to III-year exam
	II BCZMB	05		1 student's performance has improved from I to III sem
	I BCZMB	04		Strategy on-going; impact to be analysed in due course of time
2019-20	III BCZMB	02	*Explanation on doubts and difficult questions as per students' query *Awareness on content to be written according to marks	student's performance has improved from II to III-year exam
	II BCZMB	04		2 students out of 6 have performed well in end sem exam
	I BCZMB	06		Have shown improvement to certain extent
2018-19	III BCZMB	00		-----

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	II BCZMB	04	* Marks wise content and question pattern discussion *Emphasis to attempt writing for previous year question papers	Academic performance improved
	I BCZMB	06		3 students out of 6 have performed well in end sem exam

➤ Department of Biochemistry

Batch	Semester	No. of Slow learners	Strategies followed for encouragement	Impact
2016-17	I	04	Remedial Classes Assignment on difficult chapters Question bank Counselling	3 have shown improvement.
	III	04	Remedial Classes Assignment on difficult chapters Question bank Counselling	All have excelled in their exam.
	V	02	Remedial Classes Assignment on difficult chapters Question bank Counselling	All have excelled in their exam.
	II	04	Remedial Classes Assignment on difficult chapters Question bank Counselling	3 have excelled. 01 could not take up exam
	IV	04	Remedial Classes Assignment on difficult chapters Question bank Counselling	All excelled
	VI	02	Remedial Classes Assignment on difficult chapters Question bank Counselling	All excelled
2017-18	I	05	Remedial Classes	Out of 5, 4 have excelled in their exam

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			Assignment on difficult chapters Question bank Counselling	
	III	05	Remedial Classes Assignment on difficult chapters Question bank Counselling	01 could excel in the exam
	V	06	Remedial Classes Assignment on difficult chapters Question bank Counselling	3 Excelled
	II	04	Remedial Classes Assignment on difficult chapters Question bank Counselling	All 4 Excelled with first class
	IV	05	Remedial Classes Assignment on difficult chapters Question bank Counselling	3-Excelled
	VI	04	Remedial Classes Assignment on difficult chapters Question bank Counselling	All excelled
2018-19	I	06	Mentoring Remedial classes Question bank Assignment	3- excelled with first class
	III	03	Mentoring Remedial classes Question bank Assignment	02 excelled
	V	06	Mentoring Remedial classes Question bank Assignment	2-excell there exams
	II	04	Mentoring Remedial classes Question bank Assignment	02 excelled with first class
	IV	06	Mentoring Remedial classes Question bank	03 excelled

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			Assignment	
	VI	05	Mentoring Remedial classes Question bank Assignment	Guiding them presently
2019-20	I	18	Mentoring Remedial classes Question bank Assignment	12-first class 3-second class
	III	07	Mentoring Remedial classes Question bank Assignment	05 Excelled
	V	07	Mentoring Remedial classes Question bank Assignment	All Excelled
	II	07	Mentoring Remedial classes Question bank Assignment	5 Excelled
	IV	06	Mentoring Remedial classes Question bank Assignment	4 Excelled
	VI	07	Mentoring Remedial classes Question bank Assignment	All Excelled
2020-21	I	04	Mentoring Remedial classes Question bank Assignment	2 Excelled
	III	05	Mentoring Remedial classes Question bank Assignment	3 Excelled
	V	05	Mentoring Remedial classes Question bank Assignment	3 Excelled
	II	02	Mentoring Remedial classes Question bank Assignment	All Excelled
	IV	02	Mentoring	All Excelled

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			Remedial classes Question bank Assignment	
	VI	05	Mentoring Remedial classes Question bank Assignment	2 Excelled

➤ B.VOC MLT

➤ Year	Semester	No. of slow learners	Strategies followed for encouragement	Impact
2016-17	I	2	Repetition and revision, providing notes and previous question papers, try to find the reason, identifying the learning style of the student and correcting it if it is required, self-assessment, encouraging and motivating to perform better.	Improved interest towards the subject by understanding the concept and upgraded learning style.
	III	2		
	V	1		
	II	2		
	IV	2		
	VI	1	Guidance given to students in writing internship report Remedial classes were taken. Assignment was given. Seminars were given to boost their confidence level. Group discussions encouraged.	
2017-2018	I	2		
	III	0		
	V	0		
	II	2		
	IV	0		
	VI	0		
2018-19	I	7		
	III	2		
	V	1		
	II	7		
	IV	2		
	VI	1		
2019-20	I	3		
	III	7		
	V	2		
	II	3		
	IV	7		

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	VI	2		
2020-21	I	3		
	III	5		
	V	7		
	II	3		
	IV	5		
	VI	7		

➤ Department of Biotechnology

Year	Semester	No. of Slow learners	Strategies followed for encouragement	Impact
2016-17	I	02	Remedial coaching classes are conducted for the slow learners. The slow learners are helped to keep pace with their subjects and prepare for final examination by way of solving three- four-year previous question papers	The strategy followed helped them to clear exams in all semesters and department sees to that we get 100% results in the final year without any failures.
	III	06		
	V	08		
	II	02		
	IV	04		
	VI	00		
2017-2018	I	02		
	III	02		
	V	00		
	II	01		
	IV	01		
	VI	00		
2018-2019	I	02		
	III	03		
	V	00		
	II	04		
	IV	04		
	VI	00		
2019-2020	I	05		
	III	05		
	V	03		

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	II	05		
	IV	05		
	VI	00		

➤ Department of Botany

Year	Semester	No. of Slow learners	Strategies followed for encouragement	Impact
2016-17	I	11	<ul style="list-style-type: none"> <li>• Mentoring students</li> <li>• Remedial classes</li> <li>• Peer tutoring</li> <li>• Solving question paper and question bank</li> <li>• Counselling the students</li> <li>• SSR</li> <li>• Peer learning</li> </ul>	<ul style="list-style-type: none"> <li>• Gain confidence in understanding the subject.</li> <li>• Students are encouraged to focus on preparation of the exams</li> <li>• Provide confidence to clear the exams.</li> </ul>
	III	10		
	II	08		
	IV	11		
2017-2018	I	11		
	III	02		
	II	02		
	IV	02		
2018-19	I	24		
	III	03		
	V	01		
	II	16		
	IV	02		
	VI	04		
2019-20	I	03		
	III	03		
	V	07		
	II	-		
	IV	01		
	VI	01		
2020-21	I			
	III			
	V			
	VI			

  
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➤ Department of Chemistry

Year	Semester	No. of Slow learners	Strategies followed for encouragement	Impact
2016-17	I	5	<ul style="list-style-type: none"> <li>Remedial classes were conducted.</li> <li>Assignments were given.</li> <li>Tests were conducted.</li> </ul>	<ul style="list-style-type: none"> <li>The pass has percentage increased.</li> </ul>
	III	2		
	V	16+6		
	II	4		
	IV	16		
	VI	4+13		
2017-18	I	2		
	III	12		
	V	17+5		
	II	30		
	IV	1		
	VI	Nil		
2018-19	I	32		
	III	15		
	V	47+37		
	II	30		
	IV	3		
	VI			
2019-20	I	8		
	III	15		
	V			
	II	No exams conducted -Covid		
	IV	No exams conducted -Covid		
	VI			
2020-21	I	15		
	III			
	V			
	II	No exams conducted -Covid		
	IV			
	VI			

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➤ Department of Mathematics

Year	Semester	No. of Slow learners	Strategies followed for encouragement	Impact
2016-17	I	02	<p>The slow learners have been given regular counselling to improve their performance in terms of their score, by knowing their level of understanding in various topics involved in that semester by adopting following measures:</p> <ol style="list-style-type: none"> <li>1. Individual attention is given in making them practice questions taken from the question bank, model question paper, previous years' question papers.</li> <li>2. Continuous monitoring through correcting the assignments, specially designed to motivate them.</li> <li>3. Interacting with their parents in the PTM, which is regularly conducted every semester.</li> </ol>	On regular counselling students have improved in their academics by regularly solving the assignments given to them.
	III	02		
	V	02		
	II	02		
	IV	02		
	VI	02		
2017-2018	I	02		
	III	02		
	V	02		
	II	02		
	IV	02		
	VI	02		
2018-2019	I	02		
	III	02		
	V	02		
	II	02		
	IV	02		
	VI	02		
2019-2020	I	02		
	III	02		
	V	02		
	II	02		
	IV	02		
	VI	02		
2020 – 2021	I	02		
	III	02		
	V	02		
	II	02		
	IV	01		
	VI	02		

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## ARTS

### ➤ Department of Psychology

Year	Sem	No. of Slow learners	Strategies followed for encouragement	Impact
2016-17	I	3	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	III	5	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	V	6	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	II	3	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	IV	5	The department conducts revision classes for above students by providing one to one	Performance improved

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			coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	
	VI	6	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
2017-2018	I	4	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	III	3	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	V	5	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	II	4	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved

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	IV	3	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	VI	5	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
2018-2019	I	5	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	III	4	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	V	3	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
			The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to	Performance improved

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			them in order to assess the performance levels.	
	II	5	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	IV	4	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	VI	3	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
2019-2020	I	6	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	III	5	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	V	4	The department conducts revision classes for above students by providing one to one	Performance improved

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			coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	
	II	6	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	IV	5	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	VI	4	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
2020-2021	I	7	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	III	6	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved

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	V	5	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	II	7	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	IV	6	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved
	VI	5	The department conducts revision classes for above students by providing one to one coaching and counselling. Extra materials like question Bank, Mcqs , tests were given to them in order to assess the performance levels.	Performance improved

➤ Department of Journalism

Year	Semester	No. of Slow learners	Strategies followed for encouragement	Impact
2016-17	I	05	<ul style="list-style-type: none"> <li>Remedial class</li> <li>Question paper</li> </ul>	<ul style="list-style-type: none"> <li>have shown improvement</li> </ul>
	III	07		
	V	03		

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			<ul style="list-style-type: none"> <li>• Motivating weaker students</li> <li>• Sharing study materials</li> <li>• Provision of additional teaching</li> <li>• Kannada translation class for Kannada medium students</li> <li>• Extra teaching hours</li> <li>• Revision Class</li> <li>• Informing irregular students to attend the class</li> <li>• Help them in finding the sources</li> <li>• Counseling them</li> <li>• Communication with parents</li> </ul>	<p>in the internals</p> <ul style="list-style-type: none"> <li>• Able to clear their exams.</li> <li>• Involved in various activities (Extra-curricular and Co-curricular)</li> <li>• Placed in different Employment s</li> </ul>
	II	05		
	IV	07		
	VI	03		
2017-18	I	02		
	III	03		
	V	07		
	II	02		
	IV	03		
	VI	07		
2018-19	I	06		
	III	03		
	V	03		
	II	06		
	IV	03		
	VI	03		
2019-20	I	09		
	III	05		
	V	01		
	II	09		
	IV	05		
	VI	01		
2020-21	I	02		
	III	05		
	V	02		
	II	02		
	IV	05		
	VI	02		

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➤ Department of Sociology

Year	Semester	No. of advanced learners	Strategies followed for encouragement	Impact
2019-20	II		<ul style="list-style-type: none"> <li>Developing lessons that incorporate students' interests, needs and experiences deteriorate audio and visual material.</li> </ul>	Improvement was seen in the examination
	IV	2	<ul style="list-style-type: none"> <li>Ask questions before every class starts.</li> <li>Assign assignments and homework weekly.</li> </ul>	The confidence boost is observed
	VI	2	<ul style="list-style-type: none"> <li>Remedial teaching.</li> <li>Instructional strategies for slow learners.</li> </ul>	Development in communication skills
2020-21	II	7	<ul style="list-style-type: none"> <li>Compensatory Teaching</li> <li>Incorporate Individualized Learning Materials</li> </ul>	Improvement was seen in the examination
	IV	8	<ul style="list-style-type: none"> <li>Audio and Visual Materials</li> <li>Peer Tutors for Students needing Remediation</li> </ul>	Improvement was seen in the examination
	VI	6	<ul style="list-style-type: none"> <li>Provide Study Aids</li> <li>Encourage Oral Expression Instead of Written Reports</li> </ul>	Improvement was seen in the examination

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➤ Department of History

Year	Semester	No. of Slow learners	Strategies followed for encouragement	Impact
2018-2019	I	14	eBooks, discussions on various topics and website links were provided for a deeper learning.	Pursued higher education
	III	13	eBooks, discussions on various topics and website links were provided for a deeper learning.	Pursued higher education
	V	14	eBooks, discussions on various topics and website links was provided for a deeper learning.	Pursued higher education
2018-2019	II	23	eBooks, discussions on various topics and website links were provided for a deeper learning.	Pursued higher education
	IV	31	eBooks, discussions on various topics and website links were provided for a deeper learning.	Pursued higher education
	VI	15	eBooks, discussions on various topics and website links were provided for a deeper learning.	Pursued higher education
2019-2020	I	17	eBooks, discussions on various topics and website links were provided for a deeper learning.	Pursued higher education
	III	18	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education
	V	22	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education
2019-2020	II	02	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education
	IV	09	eBooks, discussions on various topics and website links was provided for a deeper learning	Pursued higher education
	VI	09	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education

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2020-2021	I	08	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education
	III	06	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education
	V	08	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education
2020-2021	II	08	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education
	IV	06	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education
	VI	08	eBooks, discussions on various topics and website links were provided for a deeper learning	Pursued higher education

➤ Department of Political Science

Year	Semester	No. of Slow learners	Strategies followed for encouragement	Impact
2016-17	I	02	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	III	1	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	V	0	Nil	
	II	01	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	IV	2	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	VI	1	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam

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2017-2018	I	01	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	III	02	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	V	1	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	II	01	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	IV	02	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	VI	00	NIL	
2018-19	I	01	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	III	00	Nil	
	V	02	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	II	03	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	IV	02	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	VI	04	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
2019-20	I	02	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	III	02	Mentoring, remedial classes, Notes, solving question papers	Performance improved in exam
	V	00	Nil	
	II	0	Nil	
	IV	0	Nil	
	VI	0	Nil	

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## COMMERCE

Year	Semester	No. of Slow learners	Strategies followed for encouragement	Impact
2016-17	I	11	<ul style="list-style-type: none"> <li>Remedial Classes are planned.</li> <li>Liaison with parents</li> <li>Co-ordination among faculty on ways to improve students learning and behaviour.</li> <li>Praise and Raise students to improve self-esteem and confidence.</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in academic performance of majority of the students (passed the examination).</li> <li>Surge in self-confidence, feeling of achievement.</li> <li>Economic benefits availed by students who may not be able to afford additional tutoring.</li> </ul>
	III	106		
	V	43		
	II	6		
	IV	36		
	VI	61		
2017-2018	I	6	<ul style="list-style-type: none"> <li>Remedial Classes are planned.</li> <li>Liaison with parents</li> <li>Co-ordination among faculty on ways to improve students learning and behaviour.</li> <li>Praise and Raise students to improve self-esteem and confidence.</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in academic performance of majority of the students (passed the examination).</li> <li>Surge in self-confidence, feeling of achievement.</li> <li>Economic benefits availed by students that may not be able to afford additional tutoring.</li> </ul>
	III	8		
	V	62		
	II	17		
	IV	9		
	VI	44		
2018-19	I	22	<ul style="list-style-type: none"> <li>Remedial Classes are planned.</li> <li>Liaison with parents</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in academic performance of majority of the</li> </ul>
	III	10		
	V	8		
	II	12		

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	IV	4	<ul style="list-style-type: none"> <li>Co-ordination among faculty on ways to improve students learning and behaviour.</li> <li>Praise and Raise students to improve self-esteem and confidence.</li> </ul>	<p>students (passed the examination).</p> <ul style="list-style-type: none"> <li>Surge in self-confidence, feeling of achievement.</li> <li>Economic benefits availed by students that may not be able to afford additional tutoring.</li> </ul>
	VI	5		
2019-20	I	16	<ul style="list-style-type: none"> <li>Remedial Classes are planned.</li> <li>Liaison with parents</li> <li>Co-ordination among faculty on ways to improve students learning and behaviour.</li> <li>Praise and Raise students to improve self-esteem and confidence.</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in academic performance of majority of the students (passed the examination).</li> <li>Surge in self-confidence, feeling of achievement.</li> <li>Economic benefits availed by students that may not be able to afford additional tutoring.</li> </ul>
	III	8		
	V	7		
	II	1		
	IV	4		
	VI	2		

### MANAGEMENT STUDIES

Year	Semester	No. of Slow learners	Strategies followed for encouragement	Impact
2016-17	I	Nil		
	III	Nil		
	V	Nil		
	II	01	Remedial classes.	Marginal improvement.
	IV	Nil		
	VI	Nil		

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2017-2018	I	Nil		
	III	02	Remedial classes.	Marginal improvement.
	V	01	Remedial classes.	Marginal improvement.
	II	Nil		
	IV	Nil		
	VI	Nil		
2018-19	I	Nil		
	III	Nil		
	V	Nil		
	II	Nil		
	IV	Nil		
	VI	Nil		
2019-20	I	Nil		
	III	Nil		
	V	Nil		
	II	Nil		
	IV	01	Remedial classes.	Marginal improvement.
	VI	Nil		

### COMPUTER SCIENCE

Year	Semester	No. of Slow learners	Strategies followed for encouragement	Impact
2016-17	I	19	Bridge course conducted for I year students to familiarize them with usage of computer hardware, operating systems, applications and basics of programming 2. Students are monitored periodically and mentored to perform better. 3. Remedial classes are scheduled for both Theory and Lab sessions for their additional	1. Bridge Courses has helped the students to grasp the concept thought in the classes as it was in depth explained.  2. Faculties monitor and mentor the students and keep track of their
	III	22		
	V	8		
	II	20		
	IV	10		
	VI	7		
2017-2018	I	15		
	III	23		
	V	22		
	II	14		
	IV	27		

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	VI	20	<p>practice in understanding the concepts well.</p> <p>4. Assignments are given at the end of each chapter to be submitted which is corrected by all teachers.</p>	<p>progress in the next internals.</p> <p>More Assignments and explanation will be given to the students where they find difficulty.</p> <p>Looking at free time of the faculty and the student remedial classes will be scheduled and one to one monitoring will be done.</p>
2018-19	I	20		
	III	13		
	V	7		
	II	21		
	IV	13		
	VI	5		
2019-20	I	12		
	III	15		
	V	7		
	II	18		
	IV	15		
	VI	7		
2020-21	I	NA		
	III	NA		
	V	6		
	II	NA		
	IV	NA		
	VI	6		

## LANGUAGE

### ➤ Department of English

Year	Semester	No. of Slow learners	Strategies followed for encouragement	Impact
2016-17	I	39	Students were divided into groups and encouraged peer learning.	Students found it easy to improve their language skills through peer learning.
	III	31		
	V	NIL		
	II	77		
	IV	130		

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	VI	NIL	Encouraged to participate in classroom activities like role play, debates, discussions etc to improve their communicative skills.	Improvement in the performance in internal tests and end semester exams.	
2017-18	I	25			
	III	39			
	V	NIL			
	II	34			Revision classes were conducted to clarify the doubts of the students
	IV	113			
	VI	NIL			
			Assignments were given.		
2018-19	I	58	Guidance was given to improve their performance in the tests and exams.	Students could work on a dissertation topic, do a presentation and answer questions on it in an effective manner.	
	III	39			
	V	NIL			
	II	70			
	IV	149			
	VI	NIL			
2019-20	I	68			
	III	74			
	V	NIL			
	II	02			
	IV	112			
	VI	NIL			
2020-21	I	12			
	III	55			

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	V	NIL		
	II	16		
	IV	72		
	VI	NIL		

Comprehensive listening session during English class:



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Lecture contest:

Students engaged in lecture contest in interclass competition



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