

## SLOW AND ADVANCED LEARNERS POLICY

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<b>Title</b>	<b>SLOW AND ADVANCED LEARNERS POLICY</b>
<b>Approved by</b>	<b>Maharani Lakshmi Ammanni College Trust (Regd.)</b>

### Introduction

Maharani Lakshmi Ammanni College for Women, Autonomous focuses on the mission to provide invigorating teaching learning environment, preparing a strong foundation for lifelong learning. In the heterogenous class of students, to make the learning more effective, it is essential to categorize the students based on their level of understanding, provide supervision, and give the students the confidence to face the world. Course in-charge teacher assess learning level of each student based on performance in class test and end semester examination, along with classroom observations and interactions.

### Objective

- To measure the learning capacity of the students in each course and to provide guidance and assistance accordingly.
- To satisfy the wants of slow and advanced learners and ultimately to increase their competencies to succeed in future life.

### Slow Learners are Identified based on the following criteria

- ✓ First class test score is less than 40%. Slow reaction time.
- ✓ Limited self-direction. Lack of motivation and interest.
- ✓ Lagging in handling higher order problems.
- ✓ Capacity to comprehend core concepts and their application is low.

### Advanced learners are Identified based on the following criteria

- ✓ First class test score is more than 70%.
- ✓ High grasping capacity.
- ✓ Very active, enthusiastic and give quick responses.
- ✓ Strong mental ability to deal with higher order problems High potentials to comprehend and retain core concepts and their applications in appropriate situations.

Measures followed to bring slow learners into mainstream:

- ❖ Remedial teaching on regular basis.
- ❖ Peer learning
- ❖ Guidance through mentor-mentee scheme.
- ❖ Individual attention: Solving previous years question papers.
- ❖ Techniques and practices to eliminate weaknesses or deficiencies such as suitable teaching methods, assignment writing practice, viva etc. to clarify the ideas and to reorganise the knowledge already attained.

Following measures are taken to nurture higher level learning capacity of advanced learners.

- ❖ Motivation to achieve higher goals in life. Guidance for competitive examination.
- ❖ Encouraging participating and presenting papers in National and International conferences.
- ❖ Assistance to enhance the skills such as presentation, interview, group discussion, problem solving, critical thinking, creativity etc.
- ❖ Motivating the students to imbibe research aptitude.
- ❖ Inspiration to complete supportive certificate courses available on various platforms such as SWAYAM, NPTEL, COURSE ERA etc.

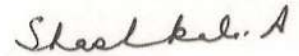
Apart from the above measures for the slow and advanced learners, if course in-charges desire to adopt any other innovative measures which will serve the purpose, are appreciated.

For Maharani Lakshmi Ammanni College Trust (Regd.)



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