Student Feedback on Design and Review of Curriculum -2022-23

Dear Student,
Over the last few years, our college has been designing and revising the syllabi for the UG and PG Programs so as to cater to the changing needs of our students, industry and other stakeholders. It has been our endeavour to align our curriculum/syllabi with the graduate attributes outlined by the University Grants Commission. As part of our efforts to enhance quality of education, we seek your feedback on the design and review of syllabus. Following is a table listing the attributes that are expected of graduates of our college through the curriculum.

* Kindly indicate whether the following graduate attributes have been acquired by you, through the curriculum, wherein SA- Strongly Agree, A- Agree, CS- Can't Say, D- Disagree, SD- Strongly Disagree

Email *

adaasha66@gmail.com

Untitled Section

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Conferred the Status of 'College with Potential for Excellence' by UGC

Name *

Abisha marry. C

Register Number *

U18EE21S0301

Year *

◯ 2nd year

◯ Option 3

Contact No. *

Course *

○ B.A.

○ B.Sc.

○ B.Com

○ B.B.A

○ BCA

○ B.Voc

○ M.Sc

○ M.A.

○ M.Com

Graduate Attributes *

	Strongly Agree	Agree	Can't Say	Disagree	Strongly Disagree
The curriculum content helps to gain sufficient subject knowledge in the course opted	○	○	○	○	○
The course content encourages continued self-learning and lifelong learning	○	○	○	○	○
Curriculum incorporates professional ethics, human values, gender sensitization and environment sustainability.	○	○	○	○	○
Curriculum includes Internships, field visits and projects.	○	○	○	○	○
Curriculum promotes research, innovations and creative ability.	○	○	○	○	○
Institution provides opportunities for curricular and cultural engagements outside the college which helps in developing collaboration	○	○	○	○	○

collaboration, self-awareness, ethical values and assertiveness

| The academic and various forum activities nurtures personal development, team building and leadership qualities | ○ | ○ | ○ | ○ | ○ |

| The curriculum provides you knowledge and skills required for competitive examinations, employability and entrepreneurship | ○ | ○ | ○ | ○ | ○ |

| Curriculum meets local, national, regional and global development needs | ○ | ○ | ○ | ○ | ○ |

| The course helps you in developing communicative skills, presentations and use of ICT tools to present their acquired knowledge. | ○ | ○ | ○ | ○ | ○ |

| The faculty demonstrates fair knowledge of the subject through illustrations, demonstrations and is able to relate the content to real life experiences | ○ | ○ | ○ | ○ | ○ |

ICT tools, books

ICT tools , books, study materials, e-learning resources are effectively used and shared for curriculum delivery	○	○	○	○	○
The faculty provides sufficient activities	○	○	○	○	○

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Alumni Feedback on Design and Review of Curriculum

Dear Alumnae

Over the last few years, our college has been designing and revising the syllabi for the UG and PG Programs so as to cater to the changing needs of our students, industry and other stakeholders. It has been our endeavour to align our curriculum/syllabi with the graduate attributes outlined by the University Grants Commission. As part of our efforts to enhance quality of education, we seek your feedback on the design and review of syllabus. Following is a table listing the attributes that are expected of graduates of our college through the curriculum.

* Kindly indicate whether the following graduate attributes have been acquired by you, through the curriculum, wherein SA- Strongly Agree, A- Agree, CS- Can't Say, D- Disagree, SD- Strongly Disagree

Email *

anusharaman2002@gmail.com

Name *

Anusha V

Program and Combination *

BSc - CBZ

Year of Graduation *

2023

Graduate Attributes *

	Strongly Agree	Agree	Can't Say	Disagree	Strongly Disagree
The curriculum content helped you gain sufficient subject knowledge in the course completed	●	○	○	○	○
The curriculum has been helpful to you with your present status/employment/higher learning	○	●	○	○	○
The curriculum has equipped you with professional ethics, human values, gender sensitization and environment sustainability	○	●	○	○	○
Curriculum provided hands on experience through Internships, field visits, projects, workshops, seminars and presentations	○	○	●	○	○
Curriculum promoted research, innovations and creative ability	○	●	○	○	○
The academic and various forum activities nurtured personal development, team building, leadership qualities and assertiveness	○	●	○	○	○
Curriculum meets local, national, regional, and global developmental needs	○	●	○	○	○
The course helped you in using communicative skills, presentations skills and ICT skills in your current profession	●	○	○	○	○

and ICT skills in your
current profession

Any Suggestions towards curriculum improvement

No

Any suggestions to improve towards teaching learning and evaluation

No

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Teacher's Feedback on Design and Review of Curriculum-2022-23

Dear Teacher,

Over the last few years, our college has been designing and revising the syllabi for the UG and PG Programs so as to cater to the changing needs of our students, industry and other stakeholders. It has been our endeavour to align our curriculum/syllabi with the graduate attributes outlined by the University Grants Commission. As part of our efforts to enhance quality of education, we seek your feedback on the design and review of syllabus. Following is a table listing the attributes that are expected of graduates of our college through the curriculum.

* Kindly indicate whether the following graduate attributes have been acquired by the students through the curriculum, wherein SA- Strongly Agree, A- Agree, CS- Can't Say, D- Disagree, SD- Strongly Disagree

Email *

bhavya@mlacw.edu.in

Untitled section

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mLAC
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Excellence in Education
Since 1972

Name *

Bhavya B

Designation *

Assistant professor

Contact No. *

9900960859

Department *

- ○ KANNADA
- ○ ENGLISH
- ○ HINDI
- ○ SANSKRIT
- ○ COMPUTER SCIENCE
- ○ MANAGEMENT STUDIES
- ○ COMMERCE
- ○ JOURNALISM
- ○ PSYCHOLOGY
- ○ HISTORY
- ○ ECONOMICS
- ○ SOCIOLOGY
- ○ POLITICAL SCIENCE
- ○ MICROBIOLOGY
- ○ MATHS
- ○ PHYSICS
- ○ CHEMISTRY
- ○ BOTANY
- ● ZOOLOGY
- ○ B.Voc
- ○ BIOCHEMISTRY
- ○ BIOTECHNOLOGY

Graduate Attributes *

	Strongly Agree	Agree	Can't Say	Disagree	Strongly Disagree
Capable of demonstrating knowledge of the subject	●	○	○	○	○
Ability to express thoughts and ideas effectively in writing and orally	●	○	○	○	○
Communicate with others using appropriate technology	○	○	●	○	○
Demonstrate the ability to listen carefully, read and write analytically	●	○	○	○	○
Ability to present complex information in a clear and concise manner to different groups	●	○	○	○	○
Capability to apply theoretical knowledge for analysis and evaluation of data/facts	○	●	○	○	○
Critically evaluate practices, policies and theories by following a systematic approach	○	●	○	○	○
Ability to plan, execute and report the results of an experiment or investigation	○	●	○	○	○

investigation

	Option 1	Option 2	Option 3	Option 4	Option 5
Capacity to apply learning to real life situations	●	○	○	○	○
Analyse and synthesise data from a variety of sources	○	○	●	○	○
Capability for asking relevant/appropriate questions with reference to the context under discussion	●	○	○	○	○
Ability to recognise cause-and-effect relationships;, analyse, interpret and draw conclusions from data	○	●	○	○	○
Ability to work effectively and respectfully with diverse teams	○	●	○	○	○
Capability to lead a team	○	●	○	○	○
Ability to facilitate cooperative or coordinated effort and work as a team member	○	●	○	○	○
Capability to use ICT in a variety of learning situations	○	●	○	○	○
Ability to work independently, and manage tasks from start through completion	○	●	○	○	○

Possess knowledge of the values and

of the values and beliefs of multiple cultures with a global perspective	◉	○	○	○	○
Ability to embrace moral/ethical values in conducting one's personal and professional life	○	◉	○	○	○
Ability to acquire knowledge and skills, through self-learning	◉	○	○	○	○

Employer Feedback on Design and Review of Curriculum

Dear Madam/Sir,

Over the last few years, our college has been designing and revising the syllabi for the UG and PG Programs so as to cater to the changing needs of our students, industry and other stakeholders. It has been our endeavour to align our curriculum/syllabi with the graduate attributes outlined by the University Grants Commission. As part of our efforts to enhance quality of education, we seek your feedback on the design and review of syllabus. Following is a table listing the attributes that are expected of graduates of our college through the curriculum.

*Kindly indicate whether the following graduate attributes have been acquired by your employee, through the curriculum, wherein SA- Strongly Agree, A- Agree, CS- Can't Say, D- Disagree, SD- Strongly Disagree

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Name *

L Devika Rani Shelke

Email Id *

devikarani.l@qspifders.com

Designation *

Business Manager

Name of the Organisation *

QSpiders-A Unit Of Test Yantra Software Solutions (I) Pvt Lts

Name of mLAC alumnus who is your employee *

Priya Tiwari H Gowthami Sushmitha D Ramya Shivakumar Amulya Bindushree Gousiyasabah Z
Honnalli Vasuki Damodar Moger

Employee's Designation *

Software Engineer

Graduate Attributes *

	Strongly Agree	Agree	Can't Say	Disagree	Strongly Disagree
Curriculum is suitable to the course and fulfills industrial needs.	○	◉	○	○	○
Curriculum has a good balance between theory and practical applications.	○	○	○	◉	○
Curriculum has prospects for higher education and employment	○	◉	○	○	○
Curriculum makes the student competent in the field chosen.	○	◉	○	○	○
Curriculum promotes internship, research and field visits.	○	◉	○	○	○
Curriculum meets local, national, regional, and global developmental needs.	○	◉	○	○	○
uggestions for revision in the existing curriculum	○	◉	○	○	○

	Strongly Agree	Agree	Can't Say	Disagree	Strongly Disagree

Suggestions for revision in the existing curriculum

All the curriculums should be Build as per industry need & Requirement-which should really be helpfull for students placement

Any suggestions to introduce new courses

Industry Subjects-Java/Python and more with hands on more programming & practocals

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