YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Maharani Lakshmi Ammanni College for Women
• Name of the Head of the institution	Dr. Nagalaxmi B.N.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08023349311
• Alternate phone No.	
• Mobile No. (Principal)	9632481594
• Registered e-mail ID (Principal)	mlacw@mlacw.org
• Address	18th Cross, Malleshwaram
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560012
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	19/04/2016
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Prof. Aruna H. K.**
• Phone No.	**08023360816**
• Mobile No:	**9448000983**
• IQAC e-mail ID	**iqac@mlacw.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://downloads.mlacw.edu.in/filer_public/ca/49/ca499c92-0102-4a02-9c87-8984a46e9bac/aqar_2021-22.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://downloads.mlacw.edu.in/filer_public/b0/89/b0893be1-682d-4557-a9e6-6fac054ec3d1/2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A**	**3.17**	**2022**	**27/12/2022**	**26/12/2027**
Cycle 3	**A**	**3.25**	**2016**	**16/09/2016**	**31/12/2021**
Cycle 2	**A**	**3.09**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 1	**B++**	**85**	**2004**	**04/11/2004**	**30/11/2009**

6.Date of Establishment of IQAC	**26/02/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	Autonomous	UGC	24/04/2016	20,00,000/year
Sciences	DST-FIST PG Level 0	DST, Govt. of India	10/01/2019	13,20,000 for 2020-21
Dr. Sushil Kumar Middha	Teachers Associateship for Research Excellence (TARE)	DST-SERB, Govt.of India	20/06/2023	18,30,000
Dept.of Biotechnology and Biochemistry (Dr. Sushil Kumar Middha and Ms. Usha T.)	Workshop series in	DBT, Govt. of India	12/05/2023	8,62,000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	21
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC contribution for 2022-23 are: • Submission of SSR for IV cycle and college accredited with "A" grade • Initiatives towards implementation of OBE • Arogya City-MAHIMA: Collaboration to bring awareness about health and hygiene among young girls. • Initiated "Swayam Vriddhi" -Earn While Learn to facilitate the students from economically weaker background and to enable them to be entrepreneurs. • Commencement of "women in leadership series" by inviting successful women achievers to share their journey to inspire the students • Enhanced collaboration with institutes through MoUs and letters of intent. • New PG course- M.Sc. in Botany • Introduction of new policies • Academic and administrative audit-Internal and external audit

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct external audit	It was done prior to SSR submission to ensure quality of documentation
Submission of NAAC SSR in the stipulated time	College was accredited with "A" grade during autonomous status
Establishment of IPR cell	mLAC-IPR cell in collaboration with KSCST was established to promote innovation and research Awareness programs for staff and students have been organized through this cell
To enhance student participation in curricular, co-curricular and extra curricular activities	Participation of students in various committees, conferences, workshops has increased and students have brought laurels to the college
Strengthening of infrastructure facility	After the survey done among all stakeholders, infrastructure in certain areas has been strengthened.
Commencement of new PG programs	PG program in Botany was initiated

Celebration of golden jubilee marked with several events from departments and college	College and all the departments organized programs to celebrate golden jubilee which is a milestone for the college. The programs culminated with a grand celebration which was graced by Padmashree Smt. Sudhamurthy and Maharani Pramoda Devi
Eat to beat- implementation of healthy food items in canteen	Arogya City collaboration with mLAC: Members of Maharani Ammanni Health Improvement and Management Activities (MAHIMA) took a pledge at Golden Jubilee Celebration of mLAC to create awareness about Non-communicable diseases such as Polycystic Ovarian Syndrome (PCOS), Eating disorders and Mental stress. Several programs like talks, walkathons have been organized on this occassion
Promotion of quality research	The number of research publication in Scopus/SCI indexed journals has increased after quality initiatives from research committee.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Trust meeting	24/01/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-23	13/03/2024

15. Multidisciplinary / interdisciplinary

mLAC is a multidisciplinary institution offering programs in Science, Arts, Commerce, Management studies, computer applications at undergradute and postgradute levels. It caters to the diverse needs of students and emphasizes on inclusive learning incorporating various desciplinary knowledge.

prior to the implementation of NEP 2021, mLAC had designed few interdesciplinary triple majors such a Psychology, Botany and Zoology (PBZ) that carefully integrated basic sciences with psychology. B.Voc an UGC approved vocational programe in Medical Lab technology associated the aspects of life sciences with physical sciences. Post graduate programs in Biotechnology, Biochemistry, Botany and Commerce offered open elective courses across the desciplines enabling students to understand the intricacy of blending knowledge. Msc Biotechnology incorporated Biomaths as a soft core paper to enhance the statistical ability of students. Courses on professional ethics, Gender equality, Culture and heritage were offered to students of all desciplines

Implementation NEP 2021 from the academic year 2021 opened new avenues to explore subjects across the desciplines. Skill enhancement courses (SEC) and Ability enhancement courses (AEC) planned to impart value-added knowledge and skill, employability, communication skills respectively was well executed at mLAC.

We offered Dance, Drama, Music, fine arts, pencil sketching, Mandala arts etc under SEC and Digital fluency, artificial intilligence, finance & accounting, constitution of India and environmental studies under the AEC category. Apart from these students were offerd yoga, wellness and sports to induce importance of health and fitness.

The fact that mLAC being an multidisciplinary institution, conceptualization of objectives with its successful implementaion could be achieved

16. Academic bank of credits (ABC):

The vision of National Academic Depository (NAD) is born out of an initiative to provide an online store house of all academic awards. National Academic Depository (NAD) is a 24X7 online store house of

all academic awards viz.certificates, diplomas, degrees, mark-sheets etc. duly digitised and lodged by academic institutions / boards / eligibility assessment bodies. NAD not only ensures easy access to and retrieval of an academic award but also validates and guarantees its authenticity and safe storage.

Under the unified university management system (UUCMS), an initiative of government of Karnataka integrated all the data from admissions to examinations. The students portal under UUCMS updated the profile of each student including their semester wise credits. An academic Bank of Credits repository is being constructed where in the students can access all their data and in case of students transfer to other institution will be transparent. NAD aquires data through UUCMS .

SO far around 1155 ABC ID's have been created at mLAC according to the NAD guidelines.

17.Skill development:

NEP 2020 aims to overcome the social status hierarchy associated with vocational education and requires integration of vocational education programs into main stream education. The policy states that HEIs will be allowed to conduct short term certificate courses in various skills, including soft skills. The preparedness of the college in enabling skill development is reflected in the following: The college offers B.Voc. in Medical Lab Technology aligned to NSQF Skill development and PG diploma programs offered across all streams, the benefit of which can be obtained by students of the college and of other colleges under open elective / skill enhancement module of NEP. The college offers many add-on programs which enable hands-on skill development of the students. State-of-the-art ICT facilities and Lab infrastructure - basic and high-end instruments, research centre, business lab, UGC resource centre at mLAC can be the facilities that can augment the NEP motive of skill-based education Collaborations and linkages with industry, internship programmes are well executed.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge System is evident as Indian languages are offered as part of curriculum - Kannada, Hindi,

Sanskrit.

- Kannada department of the college offers UG, PG and doctoral programs.

- Kannada being offered in the UG program as optional Kannada.

- Open electives titled 'Indian Culture and Heritage', 'Professional Ethics', 'Value Education', Gender Studies' introduced for students at the UG level in the online mode.

- Increased access, equity and inclusion through online education / open distance learning of open electives.

- Celebration of national and state festivals in the campus in appreciation of the fact that the college has students from various states, cultures and diversities

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

mLAC implemented outcome based education from the academic year 2022-2023. An OBE team was constituted for framing OBE terms at mLAC. under OBE, the teaching pedagogy, Program objectives (PO), program specific outcomes (PSO) and course outcomes (CO) were framed. Teaching pedagogy, Pattern of question paper based on blooms taxonomy and mapping of CO's to PO's were defined.

Teaching Pedagogy to be followed under OBE

Total No. of teaching Hours for DSC-56

sl	Details	% allotted	Hours
1.	Contact hours (teaching in class room)	70	40
2.	Seminar/ Presentation/SSR	10	6
3.	Assignment	5	3
4	Group discussion/ Lab	4	2
5	Case study/project/survey study	4	2
6	Peer learning	2	1
7	Library	2	2/ semester

4 assessment tools was decided for discipline core and 3 for OE/ non core/ softskills

1. Two internals
2. Assignment
3. Presentation/ self study report and presentation/
4. Quiz/ project/survey/ case study

OPEN ELECTIVES/NON CORE

1. Two internals
2. Assignment
3. Quiz

sl	Details	COURSE OUTCOME	COMPETENCY LEV
1.	Assignment	CO1, CO2	CL3 and CL4
2.	Seminar/ Presentation/SSR	CO2 and CO3	CL5
5	Case study/project/survey study/Lab	CO4 and CO5	CL5 and CL6
6	Quiz	C01to CO5	CL1 to CL5

QUESTION PAPER PATTERN UNDER OBE

1. QP will have 4 sections- A, B, C, D

- 1 marker (objective/ MCQ) 1x10 without choice
- 3 marker   3x5=15 M (total 7 questions)
- 5 marker   5x3=15 M (total 5 questions)
- 10 marker 10x2=20 marks (total 3 questions)

Total 25 questions from all sections

Note: question numbering should be continuous from 1 to 25

2. Competency levels in question paper

Section A and B – lower order thinking (LOT)

Section C- LOT and Higher order thinking (HOT)

Section D- HOT

Threshold levels for Direct and indirect assessment

The threshold for direct assessment was decided as 70 for internals and 60 for end semester examination

 Weightage for 60: 40 pattern was decided as

IA1 & IA2 (internal assessment)- 10

Assignment-10

SSR/ presentation- 10, Case study/group discussion/ project- 10

Attainment Level

More than 80% scoring > 80% = 1

More than 70% scoring > 80%= 2

More than 60% scoring > 80%= 3

20.Distance education/online education:

Since the college is focussed on empowering women especially to the economically weaker students it has so far concentrated on the local community. The programs offered are conventional basic graduate programs where day scholars mode of education was highly prefered. Although the students have taken up Swayam MOOC courses and the PGD in Cloud computing is offered in blended mode.

Extended Profile

1.Programme

1.1   **50**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.Student

2.1   **1957**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File]

2.2   **570**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **1700**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **619**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **113**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**50**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**1957**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**570**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**1700**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	**619**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2	**113**

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**117**
Number of sanctioned posts for the year:	

4.Institution	
4.1	**717**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**34**
Total number of Classrooms and Seminar halls	
4.3	**333**
Total number of computers on campus for academic purposes	
4.4	**617.70573**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculim development have been carefully integrating the holistics developmental objectives of education. mLAC has adapted to outcome based education from the academic year 2022. Under the OBE policy PO's, PSO's and CO's are drafted to define the relevance of curriculum to global, National and Local Needs.

UG and PG Commerce program teaches accounts and financing, Tally basic and advance level, Industry integrated CMA, Entrepruenership, advertising and Banking which bears direct

relevance to Global and National needs

BBA integrates resource management, administrative norms, Company policies and management, Leadership skills, foreign Languages which are highly relavant to current Global, Nationala and regional industry demands

Science programs enhances the students GLP, GMP, Professional ethics, environmental consciousness and sustainability, instumaentaion techniques, computational skills which tailors makes our students to the current developmenta needs at global and national scenario.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

47

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

154

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The College integrates cross-cutting issues into the curriculum

and offers it across the semeter in all its programs: 1. Professional ethics: Business ethics and corporate governance are topics covered in the programmes provided by the Commerce and Management streams. Programs in the science stream teach students about ethical standards in scientific study and lab procedures. The Humanities stream offers programmes that address topics like ethics in mass media, journalism, counselling, and advertising. 2. Gender: "Women Entrepreneurship" is covered in the commerce and management courses. Courses with a focus on women's rights, women's empowerment, women in journalism, and women and psychology are part of the Humanities stream's programme. 3. Human Values: The college provides the languages Kannada, Hindi, and Sanskrit, which through drama and poetry highlight significant facets of human values. Each and every collegeenrolled student takes part in the workshop on moral education. All pupils are given the option of taking either a foundational course or an elective course on human rights (under the Indian Constitution) and personality development. 4. Environmental Studies: The college provides a foundational course in this subject. Courses on water technology, the chemistry of natural products, renewable and non-renewable resources, and other topics are covered in the science programme.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	[View File](#)
Any additional information	[View File](#)

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2873

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

470

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://downloads.mlacw.edu.in/filer_public/96/ff/96ff50af-01db-41e6-b5d8-e584f727b6e4/feed_backs_filled.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following   C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://downloads.mlacw.edu.in/filer_public/a7/44/a744ccdf-e0e9-414a-8111-1b72f74ab748/feed_back_analysis.pdfer_by=-modified_at
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

711

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

578

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college with its Curriricular, Co-curricular and extracurricular activities ensures that the students have holistic approach in their education. The first approach in determining the learning ability of a student is through their assessment from unit tests, first internal tests and their interaction in classrooms.

The students securing over 80% marks, and displaying extraordinary competency in classroom interactions and activities are considered advanced learners. Those securing less than 40% marks and displaying less than average learning ability in the classroom are considered slow learners.

Mentoring for both the advanced and slow learners is used in encouraging students from better to excellent performance. The measures taken in this regard are:

Learning measures for advanced learners:

- Paper presentations in seminars/ conferences / Workshops
- Support to prepare for competitive exams.

Learning measures for slow learners:

- Remedial classes
- Peer assisted learning
- Guidance towards solving previous year question papers

Students are motivated in doing seminar presentations, group discussions, chart and model making related to the curriculum.

For the coming academic year, Outcome based education (OBE), more scientific approach way will be implemented for assessing the learning ability of students. In this regard, teachers have undergo training in the month of May 2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/d3/de/d3de1bb6-442a-439c-9c1f-64aae750c2f0/compendium_of_policies.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
05/09/2022	1957	88

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

This institutions ensures that the teaching pedagogies adopted for the curriculum has an impact in learning experience of the students. The Applied experiential learning techniques are:

Sciences:

Experimental study in laboratories

Interdisciplinary science workshops, open science day

Model-making and chart making

Poster and paper presentations at National and International conferences

Self-study reports

Research projects in curriculum; research methodologies – guidance for proposal writing

Skill programs

Humanities:

Practicals (Journalism and Psychology)

Business Lab

Documentary Filming and Editing

Photo Magazine Design

E-Newsletter Content Development

Research Projects

Role Playing

Peer Teaching

Commerce:

Interactions with industry experts

Experience on entrepreneurship development

Industry internships

Internships: Each department employs industrial/field visits, media house visits, expert guest lectures, and workshops. All departments have implemented participatory learning techniques, which include: group discussions, panel discussions, and poster and paper presentations, quizzes using ICT resources, student-led seminars, and debates. Peer education.

Interactions between alumni and academics- A guidance for students on higher education & career counselling.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The following ICT enabled tools are used for effective teaching learning

1. **PPT using**

   - **animations and simulations**
   - **pear deck,**
   - **Mind map**

1. **Open educational resources:**

NPTEL website, you tube videos, Science videos, animated videos

3. Quiz

   - **hot potatoes,**

- Kahoot
- Socrative
- Google forms

4. Open-Source Software

- Anaconda Python
- Weka 3
- JDK 1.8
- R studio, Hadoop Framework
- Chrome, Internet Explorer, Notepad, Javascript,XML
- Visual Studio, Anaconda, Thingspeak, NodeJS, Netbeans,
- Eclipse, Javascript

5. Simulators:

- Logisim, Logic circuit simulator pro
- Jubins 8085 simulator

6. ICT Enabled Platform:

Google classroom

Virtual labs (Bioinformatics, Business lab & Math lab)

The college has facilitated use of ICT enabled tools by providing smart classrooms with LCD projector and screen, WIFI connectivity, HDMI and HDMI to VGA converter.

Java IDE

GIT Bash, LINUXTermux

7. Library facility

INFLIBNET

DELNET

N-List

Easy Lib Cloud version software

OPAC- Online Public Access Catalogue

Braille books and Braille equipment

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mlacw.edu.in/e-learning/e-content/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

88

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The following ICT enabled tools are used for effective teaching learning

   1. **PPT using**

- **animations and simulations**
- **pear deck,**
- **Mind map**

   1. **Open educational resources:**

NPTEL website, you tube videos, Science videos, animated videos

3. Quiz

- **hot potatoes,**
- **Kahoot**
- **Socrative**

- Google forms

4. Open-Source Software

- Anaconda Python
- Weka 3
- JDK 1.8
- R studio, Hadoop Framework
- Chrome, Internet Explorer, Notepad, Javascript,XML
- Visual Studio, Anaconda, Thingspeak, NodeJS, Netbeans,
- Eclipse, Javascript

5. Simulators:

- Logisim, Logic circuit simulator pro
- Jubins 8085 simulator

6. ICT Enabled Platform:

Google classroom

Virtual labs (Bioinformatics, Business lab & Math lab)

The college has facilitated use of ICT enabled tools by providing smart classrooms with LCD projector and screen, WIFI connectivity, HDMI and HDMI to VGA converter.

Java IDE

GIT Bash, LINUXTermux

7. Library facility

INFLIBNET

DELNET

N-List

Easy Lib Cloud version software

OPAC- Online Public Access Catalogue

Braille books and Braille equipment

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

88

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

23

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

783

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

34

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The implementation of the University-Community Collaboration Management System (UUCMS) in the institution's examination process has brought about significant improvements, enhancing efficiency and transparency.

One key benefit of integrating UUCMS into the examination process is the improved coordination and communication among stakeholders. The system provides a centralized platform where administrators, faculty, and students can access exam schedules, guidelines, and updates in real-time. This has helped to streamline the examination process and reduce confusion or errors.

UUCMS has also facilitated the automation of various examination-related tasks, such as exam registration, seating arrangements, and result processing. This automation has not only saved time but

has also reduced the likelihood of errors, leading to a more reliable and efficient examination system.

Furthermore, UUCMS has enhanced the security and integrity of the examination process. The system allows for the secure storage and management of examination papers, ensuring that they are only accessible to authorized personnel. This has helped to prevent cheating and maintain the confidentiality of exam materials.

Overall, the implementation of UUCMS in the institution's examination process has led to considerable improvements in efficiency, transparency, and security. The system has helped to modernize the examination process, making it more reliable and user-friendly for all stakeholders involved.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has taken a proactive approach to ensure clarity and transparency in its educational offerings by clearly defining and communicating programme and course outcomes. These outcomes serve as a roadmap for both educators and students, outlining the expected knowledge, skills, and competencies that students should acquire by the end of their academic programmes.

By stating and displaying these outcomes on the institution's website, as well as communicating them to teachers and students, the institution is fostering a culture of accountability and continuous improvement. Teachers can align their teaching methods and assessments with these outcomes, ensuring that students are adequately prepared for their future endeavors.

For students, having access to these outcomes provides a clear understanding of what is expected of them and helps them track their progress throughout their academic journey. It also allows them to make informed decisions about their courses and career paths.

Overall, the institution's commitment to stating and communicating programme and course outcomes demonstrates its dedication to providing a quality education that meets the needs of both students and society.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In the academic year 2022-23, Mlac implemented outcome based education with the program outcomes (PO's), programme specific outcomes and course outcomes well defined.

- **Course Outcomes will be mapped with Programme Outcomes. One CO canbe mapped with more than one PO and vice versa.**
- **The departments shall ensure that all CO's are sufficient to measure the attainment level of PO's.**
- **The attainment shall be measured at each programme and course level.**

  4 assessment tools was decided for discipline core and 3 for OE/ non core/ softskills

- **Two internals**
- **Assignment**
- **Presentation/ self study report and presentation/**
- **Quiz/ project/survey/ case study.**

- **The threshold for direct assessment was decided as 70% for internals and 60% for end semester examination**

  Weightage for 60: 40 pattern was decided as

  IA1 & IA2 (internal assessment)- 10

  Assignment-10

SSR/ presentation- 10

Case study/group discussion/ project- 10

Attainment for internals will be calculated as follows.

Level 1- 60% of students scoring > 60%

Level 2- 50% of students scoring .> 60%

level 3- 40 % of students scoring > 60 %

Attainment for end semester will be calculated as

Level 1- 70% of students scoring > 70%

Level 2- 60% of students scoring .> 70%

level 3- 50 % of students scoring > 70 %

Semester answer scripts were designed to allign with the CO's and CO mapping.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://downloads.mlacw.edu.in/filer_public/90/84/9084815a-df18-4571-9970-dcae19ff41c6/mlac_obe-_sop_2023.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

668

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://downloads.mlacw.edu.in/filer_public/f7/2a/f72aaa2d-a2c0-4947-93e3-307cf65aecf9/students_satisfaction_survey_analysis_2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

3.1.1.

The mLAC Trust has a Research Policy hosted on the website with the following goals to promote a research culture in the college:

- Provide a framework for well-planned research activities;
- Encourage research to address societal demands;
- Establish an ecosystem for research and innovation
- To promote an innovative and creative mindset among the faculties

The college's research activities are promoted and taken care by the research committee.

Research Facilitation at mLAC:

- Faculty members who exhibit exceptional publishing and research skills are given priority for promotion.
- State-of-the-art research labs with cutting-edge tools and technology funded by a number of government organisations, including DBT-BIF, DBT-Star status (life sciences), DBT-Star

scheme (physical sciences), and DST-FIST for PG
- **Seed money for faculties to carryout out research activities**
- **Acknowledgement for success in research and publication -Best Researcher Award, felicitation with citation, special mention on the mLAC website and Newsletter**
- **Incentives for publication in journals with impact factors, in SCOPUS/ SCI/SCIE journals**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://mlacw.edu.in/research/research-promotion-policy/
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

27.72 lakhs

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

06

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://mlacw.edu.in/research/funding-agencies/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

mLAC-KSCST IP cell organizes hands-on workshop, awareness programs on copyrights, patent for staff and students towards sensitizing the stakeholders about IPR.

Research committee periodically conducts workshops and hands-on training for staff and PG students to acquire knowledge about research methodologies , writing the manuscripts, research ethics related to research work and publications.

Research committee has initiated seed money projects, incentives for publications in scopus /SCI journals. This move is encouraging and motivated staff to involve in research activities.

Research methodology workshops havebeen organized by different departments as well.

Entrepreneurship Development Cell (ED Cell) and Women Development Centre has organized Entrepreneurship talks for students.

Professionals from organisations like MSME and AWAKE have been invited to create awareness on the various aspects in commencing and operating a businessenterprise.

As per NAAC peer team recommendation during IV cycle, IQAC has initiated SWAYAMVRIDDHI -Earn While Learn, as a special drive to promote entrepreneurship and skill development among students.

A program instituted by the college for creation and transfer of knowledge and supported by Govt of Karnataka is Biotechnology Skill Enhancement Program (BISEP). Biotechnology Finishing School (BTFS) is the novel initiative of the Department of Biotechnology, Government of India, Department of IT & BT, Government of Karnataka in Collaboration with LSSSDC, CSIR-IICT and ABLE. This programme aims at imparting industry-specific skills there by ensuring to meet the trained manpower needs of the Biotech industry.

Students are encouraged to take part in hackathons, development of prototype and presentation in conferences, to develop innovative concepts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mlacw.edu.in/research/innovation-ecosystem/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

22

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for   A. All of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.mlacw.edu.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

36

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

54

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

One of the idiosyncratic features of the edification at mLAC is to transfigure the minds of the student's evoking in them a feeling for the predicament of the populace in the less significant providential sections of the society. When this activity of education couples with civilizing a diminutive fraction of the society, the program gains much magnitude. mLAC through NCC, NSS, E-Cell , Women Development Centre and departments harnesses the power of youth by engaging them in outreach and extension activities and providing students a platform to congregate and interact with marginalized community people.

mLAC aims at fostering students to become global citizens through holistic education enabling students to place their skills and lives at the service of fellow human beings and the world at large. mLAC focuses on emergent linkages with communities and neighbourhoods. To accomplish its societal liability, the institution has conducted training and awareness programmes, rallies, seminars and workshops on social issues as a mandatory part of student education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

19

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1849

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

6

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Classrooms: 32 classrooms (4 are smart classrooms)-Wi-Fi/LAN facilities and LCD projectors Seating capacity - 100 (14 rooms), 70 (11 rooms), 30-40(8 rooms) used from 8.30 am to 4.30 pm.

15 Science, Business,English Language, and Journalism laboratories. There are three batches per lab every day, with 20

to 25 students in each. Life Science Research Center for PG Science Students and Kannada Research Center for Research Scholars Pursuing Ph.D.Biotechnology Research Centre with high-end equipment - used by PG students and faculty members to carryout in-house research projects. mLAC-KSCST IP cell is established to create awareness,

Completely automated library with e-resources, 1 UG and 1 PG , IT infrastructure, including a dedicated leased line at 50 Mbps and good student computer usage . ICT-enabled seminar room and auditorium for conferences, workshops, and guest talks

BIF has systems which are used judiciously for value added courses in Bioinformatics. Systems in BISEP facility are used by the students as a part of internship training. Commerce lab computer are used to impart practical skills. The college has two fully automated UG and PG libraries with reference books, journals and e resources. Students browse for information.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/cc/75/cc75653d-cf4c-4ba6-9b08-a461f54ff84a/411_the_institution_has_adequate_template.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The cultural activitie are organized in quadrangle:

- Tarangini, the annual inter-collegiate cultural fest
- Freshers Day .
- National days – Independence Day, Republic Day, Gandhi Jayanti, Ambedkar Jayanti, Kargil Divas, Sadbhavana Divas are celebrated in the quadrangle.
- Festivals – Ganesh Chaturthi, Dussehra and Sankranti is celebrated in the quadrangle. College annually organizes Janapada Mela during the Sankranti festival where a number of stalls displaying the culture and heritage of Karnataka are put up.

Students' lounge: Capacity of around 80 students, 60 ft x 120 ft. (7200 sq. ft.): For inter class and inter-collegiate cultural fests for events are organized here.

Auditorium: 60 ft x 120 ft. (7200 sq. ft.) with a seating capacity of 250.: The Dr. K.N.V. Sastri Auditorium hasair-conditioning system, audio-visual equipment and furniture.

Facility for Yoga:Auditorium:with a capacity of 100 students:Yoga sessions are organised herre

Games and Sports :

A gymnasium withfitness equipment used by students and staff.

Sport room has facilities for students to play indoor games like carrom and chess.

The BBMP playground across the college campus is used by the students for sports and NCC parades. Practice sessions, annual sports day, inter ciollegiate sportstake place here.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

34

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

106.87951

File Description	Documents
Upload audited utilization statements	<u>View File</u>
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Once EasyLib software was installed in the mLAC library in 2004, it has been completely automated. To ensure that library operations are carried out as effectively as possible, the programme has been updated throughout time using the most recent version. Details on the ILMS adopted in the years 2020-21 are provided in the following table

Year

2022-2023

Name of the ILMS

EasyLib

Software

Multi user and specific user with Security passwords

Nature of automation

Fully Automated with different modules Circulation, Barcoding , Accessioning, Bill Payments, Stock Verification, In out Management, Digital Library (URL Facility , Website Link), OPAC app (Electronic Catalogue),Reports etc. with Cloud Management and Android app facility

Version

6.4 (a) Cloud Version

Year of automation

2004

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://49.207.57.234:8018/mlacw/

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.42884

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

300

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- **Smart classrooms**
- **Classrooms and labs have LCD projectors, screen and Wi-Fi connection with several access points**
- **Library is fully automated with e-resources, computers, scanner and wi-fi connectivity.**
- **IT-enabled exam management system upgraded to provide online testing, proctoring, digital scoring, and online results processing.**
- **Seminar rooms and auditorium have technology infrastructure for recording the meetings/events**
- **A reprography room with computers, printers, and xerox machines**
- **CCTVs at key locations- exam section, administrative office, library, fee room, sports room, lounge, canteen**
- **A fully computerised administrative office, fee room and finance department.**
- **An LCD screen at the college entrance to screen current events and news**
- **LMS updated with new user interfaces for staff and students,**
- **updated Wi-Fi throughout the entire campus to a leased connection with 50 Mbps**
- **Server room**

The institution's IT policy ensures that computing resources, such as computer hardware, software, email, information resources, intranet and Internet access facilities, website hosting, use of online content, data backup, and safety and security of data, products, facilities, and users on campus, are used legally and ethically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/5d/bf/5dbfd51c-4c17-41c3-9689-707150399c17/12_it_policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1957	659

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

906.24,617

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

To guarantee that all facilities are maintained, The mLAC Trust has created an Infrastructure Maintenance and Usage policy.

1.Physical resources

- The Infrastructure Maintenance Committee (IMC) is responsible for the overall management of the college's physical buildings, including:
- Academic, administrative, and support facilities; - The house keeping staff's cleanliness and hygiene, as well as the IMC's equipment maintenance. To make sure that their particular regions are maintained, the HoDs, Coordinators, Librarian, Administrative Officer, and Office Superintendent are accountable.

2. Academic resources

- The relevant HoDs maintain the science labs in accordance with the Laboratory Maintenance Policy. The HoDs oversee the upkeep of the Humanities Labs in collaboration with the IMC, Housekeeping staff, and Systems Administrator.

3. Facilities for support

- The systems administrator is in charge of maintaining the IT infrastructure.
- The Physical Education Coordinator is fully responsible for the use and maintenance of the sports infrastructure, which includes the playground, indoor sports room, gymnasium, and sporting goods.

The Chief / Assistant Librarian ensures appropriate utilization and maintenance of the information resources available therein in accordance with Library Policy

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

146

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

463

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.mlacw.edu.in/reports/2022-23/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3438

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

146

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

228

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The mLAC Students' Council is a model of democratic governance, leading with vision and dedication to enhance the student experience. They organize diverse cultural events and national observances, fostering community and pride. Their commitment to tradition is evident in festivals like Ganesha Chaturthi. Beyond celebrations, they drive societal upliftment through initiatives like Blood Donation Camps and COVID-19 Immunization Drives. Their outreach efforts, including Walkathons, raise awareness on pressing issues. Additionally, their involvement in academic and administrative committees highlights their dedication to student welfare and excellence. Specialized cells like the Women Development Cell and Placement Cell drive innovation. Class representatives play a crucial role in shaping curriculum development. The mLAC Students' Council stands as a beacon of leadership, innovation, and service, setting a standard of excellence in collegiate governance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/0c/dc/0cdca09c-ca7b-43ac-9477-4dc827d711bf/election_pol_scidocx.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Committee plays a pivotal role in fostering a sense of community, providing guidance, support, and diverse opportunities for the holistic development of students and its members.

The Alumni Committee in association with the Commerce Department, organized a session to guide 200 Commerce and Management students towards successful Life and Career Choices. The session was expertly led by Trupthi G, Senior Resource Coordinator at Power School Pvt Ltd.

During the Suvarna Mythri Alumni Meet, Ms. Swapna Ananth, a distinguished social worker, graced the occasion as the Chief Guest, while Ms. Poornima Jogi S, the State NSS Chief, honored the event as the Guest of Honor. Their presence added immense value to the gathering.

In celebration of Kannada Rajyothsava, various competitions were organized to showcase the talents of the participants and to fostered a sense of cultural pride and unity.

Furthermore, the committee instituted the Radhika Vijayanthi Memorial Endowment Award to recognize and support meritorious science students, thereby honoring the memory of a remarkable individual while nurturing future talent in the field of science.

The Alumni Committee's initiatives were further strengthened by the generous contribution of 50,000 Rs. by the CBZ 1992 alumni batch, towards scholarships for deserving students demonstrating the enduring commitment of alumni to the betterment of their alma mater and the students it serves.

A gold medal was also instituted to recognize students excelling

in extracurriculars, promoting holistic development alongside academic achievement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mlacw.edu.in/naac/ssr-iv-cycle/criteria-5/54-alumni-engagement/541/

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

mLAC established in 1972, serves the society by empowering women through education. A multi-layered, student-centred system is practiced to devise policies in improving the quality of education. The system of governance in the institution revolves around the motto – Sheelam Parambhushanam.

The leadership layers are presented below:

- The mLAC Trust is the planning and policy making apex body that meets periodically to assess and review the strategies and policies guiding the institution.
- The Governing Body, Academic Council, Board of Studies, Finance Committee and IQAC play an important role in framing, strategies to realize the academic and administrative targets.
- The Academic Council, headed by the Principal, governs the academic functioning and also suggests measures for improving the standards of teaching-learning and evaluation.
- Principal, the academic head, oversees the functioning of the institution along with Administrative Officer, CoE,

> Academic Coordinator, Programme Coordinators, HoDs and Placement Officer.

- The management interacts and involves various stakeholders in all Statutory Meetings for effective governance.
- The institution appoints teachers in various decision-making bodies, committees and cells to foster participative governance, thus involving them at various levels of consultation, planning and implementation. To provide further impetus to collaborative administration and decision making, teachers are nominated to administrative positions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://mlacw.edu.in/about/vision-mission-core-values/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution practices decentralization and participative management in all the activities for reinforcing a culture of inclusiveness for excellence. The organizational setup is well designed to groom leadership by entrusting key positions and responsibilities with clear delegation of powers to staff and students at various levels to facilitate smooth functioning of the curricular, co-curricular and extra-curricular activities and events conducted by the institution.

A Plan of Action is drawn at the beginning of the academic year by the IQAC which includes curricular, co-curricular, extra-curricular and administrative schedules which is approved by the governing body to be implemented under the leadership of the Principal. The activities are further allocated to the respective committees for implementation.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://mlacw.edu.in/naac/strategic-plan/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Due to the rapidly shifting expectations of higher education with regard to ICT integration, the aim linked to enhancing learning resources was given top priority. The initiatives listed below demonstrate the college's attempts to integrate ICT:

- The college has offered laptops and PCs with wi-fi connectivity to enable ICT oriented teaching-learning.
- Well-equipped e-classrooms and labs with LCD projector, screen, and wi-fi facility.
- E-campus software powers administration, governance, and examination.
- The library operates using the Easy Lib 4.2.2 software and benefits from institutional participation in the DELNET, NLIST Program, as well as access to E- resources. The Integrated e-Content Portal, SHODHGANGA@INFLIBNET CENTRE/Online, DELNET, and INDCAT all offer research support services. The library has organised awareness campaigns on topics including Open Access E-resources, Research Links, Citation Analysis, Scopus Indexed, MOODLE, MOOCS, IRINS memberships, etc.
- The college offers a seminar room and an auditorium with an LCD projector, screen, cutting-edge audio systems, and excellent acoustics. The teaching staff has been able to easily adjust to ICT classroom settings. Thanks to the goal's successful implementation, which relates to enhancing ICT-driven learning materials.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://mlacw.edu.in/naac/strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The MLACW Trust, which is represented by the Managing Trustee, who is in-charge of managing the college. The Principal oversees and manages the college administrative and academic operations. Equity in governance and discipline at the college are ensured through policies, procedures, and a code of conduct. The organisation includes members from industry and alumni, as well as university and state government nominees, which are in accordance with the statutory requirements for autonomous institutions.

- Governing body
- Finance Committee
- Academic Council
- Board of Studies

The Academic Coordinator, Administrative Officer, IQAC Coordinator, Controller of Exams, and Office Superintendent provide assistance to the Principal.

The Administrative Officer drafts appointment letters, service regulations, and employee service books to guarantee compliance with regulations for autonomous colleges.

The Program Coordinators and HoD's who support the Academic Coordinator are further supported by the teaching faculty and non-teaching employees.

Through quality initiatives, quality audits, feedback, and routine follow-up on the feedback, the IQAC Coordinator and members ensure quality.

The end-of-semester examinations, internal assessment tests, evaluation, and results declaration are all handled by the controller of examinations.

To ensure effective financial management, the Trust has appointed a Finance Officer. The Office Superintendent is in charge of communicating with the state government and affiliated university. The institution thus emphasises the power and accountability of the many roles in the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mlacw.edu.in/about/governance/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The mLAC Trust's policies and staff welfare programmes and measures make clear how concerned it is with the health of its employees and the career advancement. Employee career growth and advancement is made possible by the promotion policy, research policy, Ph.D. facilitation policy, grievance redressal policy, and ICC policy.

Welfare Measures include:

- Gratuity and contribution to provident fund by college
- Medical insurance to staff and their dependents.

- **Free meals and coffee/ tea for non-teaching staff.**
- **Festival advance and low interest loans through the Staff Welfare Association.**
- **Education loan for the children of non-teaching staff**

Welfare Measures for Career Development / Progression

- **Library is well equipped with INFLIBNET/DELNET, E-Learning materials.**
- **Faculty development programmes run by IQAC concentrates on academic progress and institutional development.**
- **Free Wi-Fi access in the institution for research and teaching purposes.**
- **In house Research projects by the faculty receive seed money.**
- **Award money upon completion of a PhD.**
- **Payment of registration fees for presenting research papers at conferences.**
- **Financial assistance for travelling to and presenting at international conferences abroad.**
- **Flexibility in working hours for educators enrolled in doctoral programmes.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/13/68/1368ce78-d84a-4e88-8177-25bf6d5bd4dc/18-policy_for_financial_assistance_to_teaching_staff.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

62

File Description	Documents
Upload any additional information	[View File]()
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File]()

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

94

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has built a structured mechanism for financial audit as required by law. The college does an internal audit every six months and an annual statutory (external) audit.

Internal audit: The internal audit team checks all vouchers, and if any discrepancies are discovered, they are brought to the attention of the Finance Officer.

Statutory audit: At the conclusion of each financial year, a Chartered Accountant conducts an audit of the college's accounts. The auditor confirms that Principal has properly authorised all payments. Any questions that arise during the audit are answered right away and are supported by necessary supporting documentation, and within the allotted time frame. There were no

significant audit complaints the year before.

Mechanism for settling audit objections / observations, if any:

- **The Board of Trustees is presented with annual financial statements, internal audit reports, and statutory audit reports at the conclusion of each financial year for review and approval.**
- **The Trustees approve the audit reports after taking notice of the auditors' findings and recommendations.**
- **The finance officer is instructed to start taking action in response to the observations and recommendations.**

The system of financial auditing has made sure that finances are managed with transparency and financial discipline.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/64/48/6448840b-e1a1-4cce-9c60-c45fee55f4d1/14-resource_mobilization_policy.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

31

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The goals of the resource mobilisation and utilisation policy created by the mLAC Trust are as follows:

- **To provide a framework for resource mobilisation and utilization**

- **To enable transparency and accountability in financial management**
- **To achieve the college's objectives through the best use of resources**
- **To ensure compliance with statutory requirements regarding resource mobilisation and utilisation.**

Resource mobilisation and utilisation (Funds to be mobilised):

- **Internal**
  - **Tuition fees**
  - **Specific purpose fees**
  - **Development fund**
- **External**
  - **General Grants**
  - **Research Grants**
  - **Scholarships, endowments, corporate grants, donation from alumni etc.**

Procedure followed for utilization of resources:

- **The financial budget for every year is placed before the Trust for approval.**
- **The approved budget and the fee structure for the year is placed before the Finance committee, constituted as per the UGC Autonomous Statues for its approval.**
- **Expenditure is incurred according to the approved budget.**
  - **e tenders are invited for capital expenditure in excess of Rs.1 Lakh**
  - **For other expenditure, three quotations are invited I**
  - **n case of Government grants audited statement of accounts along with the utilization certificate are submitted within the specified period.**

At the end of every financial year, annual financial statements, internal and statutory audit reports are placed for consideration and approval of Board of Trustees.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://downloads.mlacw.edu.in/filer_public/64/48/6448840b-e1a1-4cce-9c60-c45fee55f4d1/14-resource_mobilization_policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Research publications:

Research committee conducts workshops for staff and students. Incentive awardfor staff for publications in scopus/SCI indexed journals has resulted an increase in number of research publications.

First Generation Learner (FGL) Scheme:

Few students are unable to pay tuition fees due to loss of jobs / income of parents. IQAC recommended the FGL scheme, approved by the Trustand under this scheme fee concession, special mentorship, book bank facility, additional coaching and support are provided for the students

Women in Leadership series:

Women achievers who have contributed significantly to the society, share their life experiences with narratives about initial struggles, strategies to cope up with difficulties and achieve the goal. This program has inspired the students to dream big and excel in chosen areas.

Outcome Based Education:

OBE workshop was held forstaff to analyse gaps in T-L process. OBE team guided byacademic coordinator prepared the OBE manual, to orient students about course and program outcome and ensure students are provided with a good teaching learning environment and evaluated in a fair manner.

Programs on environmental issues:

Several programs on sensitizing students and public on environmental issues and climate change were conducted, as part of Institutional social responsibility towards reducing the carbon print.

Swayam Vriddhi:

Earn while learn has been initiated as per NAAC peer team recommendation and also help them develop entrepreneurship skills

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.mlacw.edu.in/research/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has initiated to introduce Outcome Based Education (OBE) in the institution to promote a stimulating teaching learning environment:

Outcome-Based Education (OBE) is an educational approach that focuses on defining specific learning outcomes or competencies that students should achieve by the end of any program or course. Unlike traditional education systems that emphasize content delivery, OBE prioritizes the results or skills acquired by students. The OBE system involves clearly stating learning objectives, designing assessments aligned with these objectives, and tailoring instructional methods to meet the desired outcomes.

OBE aims to prepare students for real-world applications by emphasizing practical skills and knowledge. It encourages a student-centric approach, promoting active learning, critical thinking, and problem-solving. This system facilitates continuous improvement by regularly assessing and refining educational programs based on the achievement of predefined outcomes.

Implementation of OBE is crucial as it has the potential to produce graduates who are well-equipped to meet the demands of the dynamic and evolving global landscape, fostering to a more relevant and responsive education system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.mlacw.edu.in/reports/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following facilitates gender equity and sensitization in academic and extracurricular activities:

- **Commencement of women in leadership series by inviting successful women achievers to share their journey to inspire the students**
- **Swayamvriddhi- Earn while learn scheme to help the economically backward students and make them entrepreneurs**
- **Student representation in different committees**
- **Prepare students to compete and achieve in the workplace.**
- **Provide students with guidance on how to overcome socio-cultural hurdles.**
- **Promotional initiatives for entrepreneurship**
- **Promoting student participation in intercollegiate competitions, paper presentation, NCC and athletics**
- **Exposure gained from internships, industrial visits, courses focused on industry and skills, guest lectures, seminars, and conferences; Women Development Centre programmes**

emphasising health and hygiene, women's rights, and Skill development

To provide a safe and secure environment the various measures include:

- CCTV cameras at strategic locations
- Adequate washrooms
- Health center with a qualified nurse
- Students' lounge for informal student interactions
- In campus canteen and reprography facility
- Internal Complaints Committee, studentgrievance committee
- Posters on Anti ranging , Prevention of section harassment at prominent places in the campus
- Awareness programs on POSH Act
- Counselling center to promote mental health and well-being
- Mentoring of students
- Professional security agency providing at least one lady security guard

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://downloads.mlacw.edu.in/filer_public/33/ba/33bac165-6bdb-428a-aafd-6bcf6ddb525e/institutional_values_and__social_responsibilities_2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The facilities available in the college for management of

degradable and non-degradable waste are stated as follows:

- **Chemical Waste: No hazardous chemicals are used in Labs.**
- **Chemicals are disposed off appropriately by trained Lab Attendants.**
- **Biological Waste: Disposed through BBMP Waste Collection system**
- **Furniture & Teaching aids: Obsolete / damaged furniture is either replaced or sent for recycling/donated**
- **Old Books : Sent for recycling/donated**
- **E- waste : Exchanged under buy-back**
- **Newspaper : Every 6 months it is sent for recycling**
- **Food Waste: Biogas plant used for treatment of food waste from the canteen.**
- **Plastic, Cans, cardboard: sent for recycling to BBMP as dry waste**
- **Light bulbs, solvents, adhesive: disposed as dry waste through BBMP waste collection system.**
- **Biodegradable waste from garden: composted and reused**
- **Sanitary waste: Incinerator has been installed for disposal**
- **Waste from first-aid center: disposed as hazardous waste through BBMP waste collection system**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.   **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	[View File](#)
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Fee concession policy -to support students from low-income groups and First Generation Learners to motivate them in their academic pursuits.**
- **FGL policy- to facilitate inclusion in mainstream education, to provide a platform for holistic growth, to leverage potential by bridging learning gaps.**

- **Recruitment policy- to encourage diversity and inclusivity in the selection of staff**
- **Orientation for students on career opportunities and to create opportunities**
- **Under the Aegis of Azadi ka Amrit Mahotsav, Ministry of Culture had collaborated with the Art of Living foundation and launched a campaign "Har Ghar Dhyan" to conduct one hour introductory sessions on meditation and mental health for people from all walks of life**
- **Counselling sessions, DISHA workshop "Know yourself, know your country, know your culture" focuses on enriching the minds of young students through value education**
- **Celebration of Kargil vijay divas to build sense of patriotism**
- **Janapada mela – celebrated to highlight the rich cultural heritage of the state**
- **Members of Maharani Ammanni Health Improvement and Management Activities (MAHIMA) took a pledge at Golden Jubilee Celebration of mLAC to create awareness about Non-communicable diseases such as Polycystic Ovarian Syndrome (PCOS), Eating disorders and Mental stress.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To sensitize students and employees of the college following programs are organized:

- **Celebration of constitution day**
- **Independence Day celebrations marked with various competitions**
- **Electoral Literacy Club organizes National Voters Day celebrations. National Voters' Day is celebrated to encourage, facilitate and maximize enrolment. The main objective of the day is to educate and encourage young voters to vote during elections. As a part of National Voters' Day Celebrations, students went on rally to create awareness among public about importance of voting and they took a pledge.**

- **NCC army, NCC air wing, NSS , YRC and few departments/centres/cells organize several programs to sensitize students, employees and public alike to create awareness on environmental issues, climate change. They also organize walkathons and camps to bring awareness on fundamental rights of citizens.**
- **Syllabus on Indian constitution and human rights – a compulsory paper for all UG courses**
- **College offers ppen electives on professional ethics, gender studies, value education, Indian culture and heritage**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international commemorative days, events and festivals

- To elicit the sense of patriotism college celebrates Independence day, republic day, Gandhi Jayanti, Ambedkar Jayanti, Kargil Divas marked with several programs.
- Celebration of events like Good Governance Day, International labour day, Constitution Day helps students to understand fundamental rights and duties as citizens.
- Voter's awareness Abhiyaan, Har Ghar Dhyan, National voters Day sensitizes students and employees of the institution to constitution obligations : values, rights, duties and responsibilities of citizens.
- College celebrates International Women's Day in admiration of women workforce who contribute for national development.
- Department of Kannada organizes Kannada Rajyotsava every year. It will be marked with several events – competitions from students and staff, felicitation to achievers from Kannada literature world.
- World Environment Day is celebrated by several departments, NCC, NSS to create awareness about environmental issues , climate change and mitigation among students, staff and general public.
- Science Day is celebrated in collaboration of all science departments under the banner "Samagatha"
- National Youth day is celebrated on the occasion of Swami Vivekananda Jayanti. Events like blood donation and various intercollegiate competitions were organized .
- International Yoga day is organized to enable students about benefits of yoga and other physical activities.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Being a Womens institute and reinforcing women empowerment through education, mLAC fosters a culture to inculcate leadership quality in our students. Undermining the background of our students thrives its best to produce strong women to support the society. As an Initiative " Women in Leader ship series" marked its humble beginning by identifying prominent women achievers from different strata of society and providing a platform for our students to listen to their success journey and imbibe the best qualities through one to one interactions.

Yet another remarkable initiative of mLAC to orient students towards healthier lifestyle, wasMAHIMA (Maharani Ammanni Health Improvement and Management activities). Thisforum was constituted to execute the theme and concept of BPAC-Arogya city to make Bangalore Indias first Health city. mLAC is a prominentpledge maker for three identified areas

Poly cystic ovarian syndrome

Eating disorder

And mental Well being

Mahima has more than 200 members actively working towards the cause by organising Workshops, Health camps, awareness programs, walkathons and many more. It has reached out to more than 3000 people in and out of the college. The forum in the future aims to reach out to more than 50,000 members.

File Description	Documents
Best practices in the Institutional website	https://downloads.mlacw.edu.in/filer_public/51/b1/51b1ebeb-b52f-4102-81c1-ef56785e810b/women_in_leadership_series-for_website.pdf
Any other relevant information	https://downloads.mlacw.edu.in/filer_public/d7/e6/d7e670e1-cf75-402b-b281-4d2b071affcc/arogya_city-mahima.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

"Reflect Through Research" - Promoting research culture through various initiatives

mLAC in the path of establishing itself as an institute of higher education with research has sustained its positioned to acheive remarkably in the area of research and publications. The year 2023 marked 34 scopus indexed publications across all the departments. the college encourages the faculty to register for PhD and around 23 faculty are direct beneficiaries of the same. Well defined research policy facilitates our faculty to have inter-institutional research coloborations and the funding of DST-TARE testimonies this.

Students are encouraged to embark research in their early stage and students are provided with projects. around 50 students projects were undertaken in the science stream and the best projects were awarded on our founder's day. mLAc has instituted a Gold medal - Roddam Narasimha Gold medal for students enrolling for Doctoral program in the premier research institutes. So far 5 students are benefitted with this scheme.

Faculty with publications in SCI/WOS/UGC Care journals are rewarded with Rs. 15000 to 1000 as cash prize . Rembursemnt of the registration fees to the faculty and students attending nataional and international conferences upholds our research culture.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculim development have been carefully integrating the holistics developmental objectives of education. mLAC has adapted to outcome based education from the academic year 2022. Under the OBE policy PO's, PSO's and CO's are drafted to define the relevance of curriculum to global, National and Local Needs.

UG and PG Commerce program teaches accounts and financing, Tally basic and advance level, Industry integrated CMA, Entrepruenership, advertising and Banking which bears direct relevance to Global and National needs

BBA integrates resource management, administrative norms, Company policies and management, Leadership skills, foreign Languages which are highly relavnt to current Global, Nationala and regional industry demands

Science programs enhances the students GLP, GMP, Professional ethics, environmental consciousness and sustainability, instumaentaion techniques, computational skills which tailors makes our students to the current developmenta needs at global and national scenario.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

47

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

154

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The College integrates cross-cutting issues into the curriculum and offers it across the semeter in all its programs: 1. Professional ethics: Business ethics and corporate governance are topics covered in the programmes provided by the Commerce and Management streams. Programs in the science stream teach students about ethical standards in scientific study and lab procedures. The Humanities stream offers programmes that address topics like ethics in mass media, journalism, counselling, and advertising. 2. Gender: "Women Entrepreneurship" is covered in the commerce and management courses. Courses with a focus on women's rights, women's empowerment, women in journalism, and women and psychology are part of the Humanities stream's programme. 3. Human Values: The college provides the languages Kannada, Hindi, and Sanskrit, which through drama and poetry highlight significant facets of human values. Each and every collegeenrolled student takes part in the workshop on moral education. All pupils are given the option of taking either a foundational course or an elective course on human rights (under the Indian Constitution) and personality development. 4. Environmental Studies: The college provides a foundational course in this subject. Courses on water technology, the chemistry of natural products, renewable and non-renewable resources, and other topics are covered in the science programme.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2873

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

470

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://downloads.mlacw.edu.in/filer_public/96/ff/96ff50af-01db-41e6-b5d8-e584f727b6e4/feed_backs_filled.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	https://downloads.mlacw.edu.in/filer_public/a7/44/a744ccdf-e0e9-414a-8111-1b72f74ab748/feed_back_analysis.pdfer_by=-modified_at
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

711

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)

as per the reservation policy during the year (exclusive of supernumerary seats)

578

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college with its Curriricular, Co-curricular and extracurricular activities ensures that the students have holistic approach in their education. The first approach in determining the learning ability of a student is through their assessment from unit tests, first internal tests and their interaction in classrooms.

The students securing over 80% marks, and displaying extraordinary competency in classroom interactions and activities are considered advanced learners. Those securing less than 40% marks and displaying less than average learning ability in the classroom are considered slow learners.

Mentoring for both the advanced and slow learners is used in encouraging students from better to excellent performance. The measures taken in this regard are:

Learning measures for advanced learners:

- **Paper presentations in seminars/ conferences / Workshops**
- **Support to prepare for competitive exams.**

Learning measures for slow learners:

- **Remedial classes**
- **Peer assisted learning**
- **Guidance towards solving previous year question papers**

Students are motivated in doing seminar presentations, group discussions, chart and model making related to the curriculum.

For the coming academic year, Outcome based education (OBE),

more scientific approach way will be implemented for assessing the learning ability of students. In this regard, teachers have undergo training in the month of May 2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/d3/de/d3de1bb6-442a-439c-9c1f-64aae750c2f0/compendium_of_policies.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
05/09/2022	1957	88

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

This institutions ensures that the teaching pedagogies adopted for the curriculum has an impact in learning experience of the students. The Applied experiential learning techniques are:

Sciences:

Experimental study in laboratories

Interdisciplinary science workshops, open science day

Model-making and chart making

Poster and paper presentations at National and International conferences

Self-study reports

Research projects in curriculum; research methodologies –

guidance for proposal writing

Skill programs

Humanities:

Practicals (Journalism and Psychology)

Business Lab

Documentary Filming and Editing

Photo Magazine Design

E-Newsletter Content Development

Research Projects

Role Playing

Peer Teaching

Commerce:

Interactions with industry experts

Experience on entrepreneurship development

Industry internships

Internships: Each department employs industrial/field visits, media house visits, expert guest lectures, and workshops. All departments have implemented participatory learning techniques, which include: group discussions, panel discussions, and poster and paper presentations, quizzes using ICT resources, student-led seminars, and debates. Peer education.

Interactions between alumni and academics- A guidance for students on higher education & career counselling.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The following ICT enabled tools are used for effective teaching learning

1. **PPT using**

   - **animations and simulations**
   - **pear deck,**
   - **Mind map**

1. **Open educational resources:**

NPTEL website, you tube videos, Science videos, animated videos

3. Quiz

   - **hot potatoes,**
   - **Kahoot**
   - **Socrative**
   - **Google forms**

4. Open-Source Software

   - **Anaconda Python**
   - **Weka 3**
   - **JDK 1.8**
   - **R studio, Hadoop Framework**
   - **Chrome, Internet Explorer, Notepad, Javascript,XML**
   - **Visual Studio, Anaconda, Thingspeak, NodeJS, Netbeans,**
   - **Eclipse, Javascript**

5. Simulators:

   - **Logisim, Logic circuit simulator pro**
   - **Jubins 8085 simulator**

6. ICT Enabled Platform:

Google classroom

Virtual labs (Bioinformatics, Business lab & Math lab)

The college has facilitated use of ICT enabled tools by providing smart classrooms with LCD projector and screen, WIFI

connectivity, HDMI and HDMI to VGA converter.

Java IDE

GIT Bash, LINUXTermux

7. Library facility

INFLIBNET

DELNET

N-List

Easy Lib Cloud version software

OPAC- Online Public Access Catalogue

Braille books and Braille equipment

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mlacw.edu.in/e-learning/e-content/
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

88

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	[View File](#)

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The following ICT enabled tools are used for effective teaching learning

1. PPT using

   - animations and simulations
   - pear deck,
   - Mind map

1. Open educational resources:

NPTEL website, you tube videos, Science videos, animated videos

3. Quiz

   - hot potatoes,
   - Kahoot
   - Socrative
   - Google forms

4. Open-Source Software

   - Anaconda Python
   - Weka 3
   - JDK 1.8
   - R studio, Hadoop Framework
   - Chrome, Internet Explorer, Notepad, Javascript,XML
   - Visual Studio, Anaconda, Thingspeak, NodeJS, Netbeans,
   - Eclipse, Javascript

5. Simulators:

   - Logisim, Logic circuit simulator pro
   - Jubins 8085 simulator

6. ICT Enabled Platform:

Google classroom

Virtual labs (Bioinformatics, Business lab & Math lab)

The college has facilitated use of ICT enabled tools by providing smart classrooms with LCD projector and screen, WIFI connectivity, HDMI and HDMI to VGA converter.

Java IDE

GIT Bash, LINUXTermux

7. Library facility

INFLIBNET

DELNET

N-List

Easy Lib Cloud version software

OPAC- Online Public Access Catalogue

Braille books and Braille equipment

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

88

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

23

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

783

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

34

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The implementation of the University-Community Collaboration Management System (UUCMS) in the institution's examination process has brought about significant improvements, enhancing efficiency and transparency.

One key benefit of integrating UUCMS into the examination process is the improved coordination and communication among stakeholders. The system provides a centralized platform where administrators, faculty, and students can access exam schedules, guidelines, and updates in real-time. This has helped to streamline the examination process and reduce confusion or errors.

UUCMS has also facilitated the automation of various examination-related tasks, such as exam registration, seating arrangements, and result processing. This automation has not only saved time but has also reduced the likelihood of errors, leading to a more reliable and efficient examination system.

Furthermore, UUCMS has enhanced the security and integrity of the examination process. The system allows for the secure storage and management of examination papers, ensuring that they are only accessible to authorized personnel. This has helped to prevent cheating and maintain the confidentiality of exam materials.

Overall, the implementation of UUCMS in the institution's examination process has led to considerable improvements in efficiency, transparency, and security. The system has helped to modernize the examination process, making it more reliable and user-friendly for all stakeholders involved.

16-04-2024 01:51:57

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has taken a proactive approach to ensure clarity and transparency in its educational offerings by clearly defining and communicating programme and course outcomes. These outcomes serve as a roadmap for both educators and students, outlining the expected knowledge, skills, and competencies that students should acquire by the end of their academic programmes.

By stating and displaying these outcomes on the institution's website, as well as communicating them to teachers and students, the institution is fostering a culture of accountability and continuous improvement. Teachers can align their teaching methods and assessments with these outcomes, ensuring that students are adequately prepared for their future endeavors.

For students, having access to these outcomes provides a clear understanding of what is expected of them and helps them track their progress throughout their academic journey. It also allows them to make informed decisions about their courses and career paths.

Overall, the institution's commitment to stating and communicating programme and course outcomes demonstrates its dedication to providing a quality education that meets the needs of both students and society.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In the academic year 2022-23, Mlac implemented outcome based education with the program outcomes (PO's), programme specific outcomes and course outcomes well defined.

- Course Outcomes will be mapped with Programme Outcomes. One CO canbe mapped with more than one PO and vice versa.
- The departments shall ensure that all CO's are sufficient to measure the attainment level of PO's.
- The attainment shall be measured at each programme and course level.

   4 assessment tools was decided for discipline core and 3 for OE/ non core/ softskills

- Two internals
- Assignment
- Presentation/ self study report and presentation/
- Quiz/ project/survey/ case study.

- The threshold for direct assessment was decided as 70% for internals and 60% for end semester examination

   Weightage for 60: 40 pattern was decided as

   IA1 & IA2 (internal assessment)- 10

   Assignment-10

   SSR/ presentation- 10

   Case study/group discussion/ project- 10

Attainment for internals will be calculated as follows.

Level 1- 60% of students scoring > 60%

Level 2- 50% of students scoring .> 60%

level 3- 40 % of students scoring > 60 %

Attainment for end semester will be calculated as

Level 1- 70% of students scoring > 70%

Level 2- 60% of students scoring .> 70%

level 3- 50 % of students scoring > 70 %

Semester answer scripts were designed to allign with the CO's and CO mapping.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://downloads.mlacw.edu.in/filer_public/90/84/9084815a-df18-4571-9970-dcae19ff41c6/mlac_obe-_sop_2023.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

668

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://downloads.mlacw.edu.in/filer_public/f7/2a/f72aaa2d-a2c0-4947-93e3-307cf65aecf9/students_satisfaction_survey_analysis_2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

3.1.1.

The mLAC Trust has a Research Policy hosted on the website with the following goals to promote a research culture in the college:

- **Provide a framework for well-planned research activities;**
- **Encourage research to address societal demands;**
- **Establish an ecosystem for research and innovation**
- **To promote an innovative and creative mindset among the faculties**

The college's research activities are promoted and taken care by the research committee.

Research Facilitation at mLAC:

- **Faculty members who exhibit exceptional publishing and research skills are given priority for promotion.**
- **State-of-the-art research labs with cutting-edge tools**

and technology funded by a number of government organisations, including DBT-BIF, DBT-Star status (life sciences), DBT-Star scheme (physical sciences), and DST-FIST for PG
- Seed money for faculties to carryout out research activities
- Acknowledgement for success in research and publication -Best Researcher Award, felicitation with citation, special mention on the mLAC website and Newsletter
- Incentives for publication in journals with impact factors, in SCOPUS/ SCI/SCIE journals

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://mlacw.edu.in/research/research-promotion-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

27.72 lakhs

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

06

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://mlacw.edu.in/research/funding-agencies/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

mLAC-KSCST IP cell organizes hands-on workshop, awareness programs on copyrights, patent for staff and students towards sensitizing the stakeholders about IPR.

Research committee periodically conducts workshops and hands-on training for staff and PG students to acquire knowledge about research methodologies , writing the manuscripts, research ethics related to research work and publications.

Research committee has initiated seed money projects, incentives for publications in scopus /SCI journals. This move is encouraging and motivated staff to involve in research activities.

Research methodology workshops havebeen organized by different departments as well.

Entrepreneurship Development Cell (ED Cell) and Women Development Centre has organized Entrepreneurship talks for students. Professionals from organisations like MSME and AWAKE have been invited to create awareness on the various aspects in commencing and operating a businessenterprise.

As per NAAC peer team recommendation during IV cycle, IQAC has initiated SWAYAMVRIDDHI -Earn While Learn, as a special drive to promote entrepreneurship and skill development among students.

A program instituted by the college for creation and transfer of knowledge and supported by Govt of Karnataka is Biotechnology Skill Enhancement Program (BISEP). Biotechnology Finishing School (BTFS) is the novel initiative of the Department of Biotechnology, Government of India, Department of IT & BT, Government of Karnataka in Collaboration with LSSSDC, CSIR-IICT and ABLE. This programme aims at imparting industry-specific skills there by ensuring to meet the trained manpower needs of the Biotech industry.

Students are encouraged to take part in hackathons, development of prototype and presentation in conferences, to develop innovative concepts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mlacw.edu.in/research/innovation-ecosystem/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

22

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.mlacw.edu.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

36

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

54

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

One of the idiosyncratic features of the edification at mLAC is to transfigure the minds of the student's evoking in them a feeling for the predicament of the populace in the less significant providential sections of the society. When this activity of education couples with civilizing a diminutive fraction of the society, the program gains much magnitude. mLAC

through NCC, NSS, E-Cell , Women Development Centre and departments harnesses the power of youth by engaging them in outreach and extension activities and providing students a platform to congregate and interact with marginalized community people.

mLAC aims at fostering students to become global citizens through holistic education enabling students to place their skills and lives at the service of fellow human beings and the world at large. mLAC focuses on emergent linkages with communities and neighbourhoods. To accomplish its societal liability, the institution has conducted training and awareness programmes, rallies, seminars and workshops on social issues as a mandatory part of student education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

19

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1849

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

6

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Classrooms: 32 classrooms (4 are smart classrooms)-Wi-Fi/LAN facilities and LCD projectors Seating capacity - 100 (14 rooms), 70 (11 rooms), 30-40(8 rooms) used from 8.30 am to 4.30 pm.

15 Science, Business,English Language, and Journalism laboratories. There are three batches per lab every day, with 20 to 25 students in each. Life Science Research Center for PG Science Students and Kannada Research Center for Research Scholars Pursuing Ph.D.Biotechnology Research Centre with high-end equipment - used by PG students and faculty members to carryout in-house research projects. mLAC-KSCST IP cell is established to create awareness,

Completely automated library with e-resources, 1 UG and 1 PG , IT infrastructure, including a dedicated leased line at 50 Mbps and good student computer usage . ICT-enabled seminar room and auditorium for conferences, workshops, and guest talks

BIF has systems which are used judiciously for value added courses in Bioinformatics. Systems in BISEP facility are used by the students as a part of internship training. Commerce lab computer are used to impart practical skills. The college has two fully automated UG and PG libraries with reference books, journals and e resources. Students browse for information.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/cc/75/cc75653d-cf4c-4ba6-9b08-a461f54ff84a/411_the_institution_has_adequate_template.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The cultural activitie are organized in quadrangle:

- **Tarangini, the annual inter-collegiate cultural fest**
- **Freshers Day .**
- **National days – Independence Day, Republic Day, Gandhi Jayanti, Ambedkar Jayanti, Kargil Divas, Sadbhavana Divas are celebrated in the quadrangle.**
- **Festivals – Ganesh Chaturthi, Dussehra and Sankranti is celebrated in the quadrangle. College annually organizes Janapada Mela during the Sankranti festival where a number of stalls displaying the culture and heritage of Karnataka are put up.**

Students' lounge: Capacity of around 80 students, 60 ft x 120 ft. (7200 sq. ft.): For inter class and inter-collegiate cultural fests for events are organized here.

Auditorium: 60 ft x 120 ft. (7200 sq. ft.) with a seating capacity of 250.: The Dr. K.N.V. Sastri Auditorium hasair-conditioning system, audio-visual equipment and furniture.

Facility for Yoga:Auditorium:with a capacity of 100 students:Yoga sessions are organised herre

Games and Sports :

A gymnasium withfitness equipment used by students and staff.

Sport room has facilities for students to play indoor games like carrom and chess.

The BBMP playground across the college campus is used by the students for sports and NCC parades. Practice sessions, annual sports day, inter ciollegiate sportstake place here.

File Description	Documents
Geotagged pictures	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

34

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

106.87951

File Description	Documents
Upload audited utilization statements	<u>View File</u>
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Once EasyLib software was installed in the mLAC library in 2004, it has been completely automated. To ensure that library operations are carried out as effectively as possible, the programme has been updated throughout time using the most recent version. Details on the ILMS adopted in the years 2020-21 are provided in the following table

Year

2022-2023

Name of the ILMS

EasyLib

Software

Multi user and specific user with Security passwords

Nature of automation

Fully Automated with different modules Circulation, Barcoding , Accessioning, Bill Payments, Stock Verification, In out Management, Digital Library (URL Facility , Website Link), OPAC app (Electronic Catalogue),Reports etc. with Cloud Management and Android app facility

Version

6.4 (a) Cloud Version

Year of automation

2004

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://49.207.57.234:8018/mlacw/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.42884

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

300

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- **Smart classrooms**
- **Classrooms and labs have LCD projectors, screen and Wi-Fi connection with several access points**
- **Library is fully automated with e-resources, computers, scanner and wi-fi connectivity.**
- **IT-enabled exam management system upgraded to provide online testing, proctoring, digital scoring, and online results processing.**
- **Seminar rooms and auditorium have technology infrastructure for recording the meetings/events**
- **A reprography room with computers, printers, and xerox machines**
- **CCTVs at key locations- exam section, administrative office, library, fee room, sports room, lounge, canteen**
- **A fully computerised administrative office, fee room and finance department.**
- **An LCD screen at the college entrance to screen current events and news**
- **LMS updated with new user interfaces for staff and students,**

- **updated Wi-Fi throughout the entire campus to a leased connection with 50 Mbps**
- **Server room**

The institution's IT policy ensures that computing resources, such as computer hardware, software, email, information resources, intranet and Internet access facilities, website hosting, use of online content, data backup, and safety and security of data, products, facilities, and users on campus, are used legally and ethically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/5d/bf/5dbfd51c-4c17-41c3-9689-707150399c17/12_it_policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1957	**659**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing	**C. Any two of the above**

equipments and software for editing	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

906.24,617

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

To guarantee that all facilities are maintained, The mLAC Trust has created an Infrastructure Maintenance and Usage policy.

1.Physical resources

- The Infrastructure Maintenance Committee (IMC) is responsible for the overall management of the college's physical buildings, including:
- Academic, administrative, and support facilities; - The house keeping staff's cleanliness and hygiene, as well as the IMC's equipment maintenance. To make sure that their particular regions are maintained, the HoDs, Coordinators, Librarian, Administrative Officer, and Office Superintendent are accountable.

2. Academic resources

- The relevant HoDs maintain the science labs in accordance with the Laboratory Maintenance Policy. The HoDs oversee

> the upkeep of the Humanities Labs in collaboration with
> the IMC, Housekeeping staff, and Systems Administrator.

3. Facilities for support

- The systems administrator is in charge of maintaining the IT infrastructure.
- The Physical Education Coordinator is fully responsible for the use and maintenance of the sports infrastructure, which includes the playground, indoor sports room, gymnasium, and sporting goods.

The Chief / Assistant Librarian ensures appropriate utilization and maintenance of the information resources available therein in accordance with Library Policy

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

146

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

463

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

`A. All of the above`

File Description	Documents
Link to Institutional website	https://www.mlacw.edu.in/reports/2022-23/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

`3438`

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

`A. All of the above`

through appropriate committees	

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

146

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

228

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The mLAC Students' Council is a model of democratic governance, leading with vision and dedication to enhance the student experience. They organize diverse cultural events and national observances, fostering community and pride. Their commitment to tradition is evident in festivals like Ganesha Chaturthi. Beyond celebrations, they drive societal upliftment through initiatives like Blood Donation Camps and COVID-19 Immunization Drives. Their outreach efforts, including Walkathons, raise awareness on pressing issues. Additionally, their involvement in academic and administrative committees highlights their dedication to student welfare and excellence. Specialized cells like the Women Development Cell and Placement Cell drive innovation. Class representatives play a crucial role in shaping curriculum development. The mLAC Students' Council stands as a beacon of leadership, innovation, and service, setting a standard of excellence in collegiate governance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/0c/dc/0cdca09c-ca7b-43ac-9477-4dc827d711bf/election_pol_scidocx.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Committee plays a pivotal role in fostering a sense of community, providing guidance, support, and diverse opportunities for the holistic development of students and its members.

The Alumni Committee in association with the Commerce Department, organized a session to guide 200 Commerce and Management students towards successful Life and Career Choices. The session was expertly led by Trupthi G, Senior Resource Coordinator at Power School Pvt Ltd.

During the Suvarna Mythri Alumni Meet, Ms. Swapna Ananth, a distinguished social worker, graced the occasion as the Chief Guest, while Ms. Poornima Jogi S, the State NSS Chief, honored the event as the Guest of Honor. Their presence added immense value to the gathering.

In celebration of Kannada Rajyothsava, various competitions were organized to showcase the talents of the participants and

to fostered a sense of cultural pride and unity.

Furthermore, the committee instituted the Radhika Vijayanthi Memorial Endowment Award to recognize and support meritorious science students, thereby honoring the memory of a remarkable individual while nurturing future talent in the field of science.

The Alumni Committee's initiatives were further strengthened by the generous contribution of 50,000 Rs. by the CBZ 1992 alumni batch, towards scholarships for deserving students demonstrating the enduring commitment of alumni to the betterment of their alma mater and the students it serves.

A gold medal was also instituted to recognize students excelling in extracurriculars, promoting holistic development alongside academic achievement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mlacw.edu.in/naac/ssr-iv-cycle/criteria-5/54-alumni-engagement/541/

5.4.2 - Alumni's financial contribution during the year	A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

mLAC established in 1972, serves the society by empowering women through education. A multi-layered, student-centred system is practiced to devise policies in improving the quality of education. The system of governance in the institution revolves around the motto - Sheelam Parambhushanam.

The leadership layers are presented below:

- The mLAC Trust is the planning and policy making apex body that meets periodically to assess and review the strategies and policies guiding the institution.
- The Governing Body, Academic Council, Board of Studies, Finance Committee and IQAC play an important role in framing, strategies to realize the academic and administrative targets.
- The Academic Council, headed by the Principal, governs the academic functioning and also suggests measures for improving the standards of teaching-learning and evaluation.
- Principal, the academic head, oversees the functioning of the institution along with Administrative Officer, CoE, Academic Coordinator, Programme Coordinators, HoDs and Placement Officer.
- The management interacts and involves various stakeholders in all Statutory Meetings for effective governance.
- The institution appoints teachers in various decision-making bodies, committees and cells to foster participative governance, thus involving them at various levels of consultation, planning and implementation. To provide further impetus to collaborative administration and decision making, teachers are nominated to administrative positions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://mlacw.edu.in/about/vision-mission-core-values/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution practices decentralization and participative management in all the activities for reinforcing a culture of inclusiveness for excellence. The organizational setup is well designed to groom leadership by entrusting key positions and responsibilities with clear delegation of powers to staff and students at various levels to facilitate smooth functioning of the curricular, co-curricular and extra-curricular activities

and events conducted by the institution.

A Plan of Action is drawn at the beginning of the academic year by the IQAC which includes curricular, co-curricular, extra-curricular and administrative schedules which is approved by the governing body to be implemented under the leadership of the Principal. The activities are further allocated to the respective committees for implementation.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File]()
Upload any additional information	[View File]()
Paste link for additional Information	https://mlacw.edu.in/naac/strategic-plan/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Due to the rapidly shifting expectations of higher education with regard to ICT integration, the aim linked to enhancing learning resources was given top priority. The initiatives listed below demonstrate the college's attempts to integrate ICT:

- **The college has offered laptops and PCs with wi-fi connectivity to enable ICT oriented teaching-learning.**
- **Well-equipped e-classrooms and labs with LCD projector, screen, and wi-fi facility.**
- **E-campus software powers administration, governance, and examination.**
- **The library operates using the Easy Lib 4.2.2 software and benefits from institutional participation in the DELNET, NLIST Program, as well as access to E- resources. The Integrated e-Content Portal, SHODHGANGA@INFLIBNET CENTRE/Online, DELNET, and INDCAT all offer research support services. The library has organised awareness campaigns on topics including Open Access E-resources, Research Links, Citation Analysis, Scopus Indexed, MOODLE, MOOCS, IRINS memberships, etc.**
- **The college offers a seminar room and an auditorium with**

an LCD projector, screen, cutting-edge audio systems, and excellent acoustics. The teaching staff has been able to easily adjust to ICT classroom settings. Thanks to the goal's successful implementation, which relates to enhancing ICT-driven learning materials.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://mlacw.edu.in/naac/strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The MLACW Trust, which is represented by the Managing Trustee, who is in-charge of managing the college. The Principal oversees and manages the college administrative and academic operations. Equity in governance and discipline at the college are ensured through policies, procedures, and a code of conduct. The organisation includes members from industry and alumni, as well as university and state government nominees, which are in accordance with the statutory requirements for autonomous institutions.

- Governing body
- Finance Committee
- Academic Council
- Board of Studies

The Academic Coordinator, Administrative Officer, IQAC Coordinator, Controller of Exams, and Office Superintendent provide assistance to the Principal.

The Administrative Officer drafts appointment letters, service regulations, and employee service books to guarantee compliance with regulations for autonomous colleges.

The Program Coordinators and HoD's who support the Academic Coordinator are further supported by the teaching faculty and non-teaching employees.

Through quality initiatives, quality audits, feedback, and

routine follow-up on the feedback, the IQAC Coordinator and members ensure quality.

The end-of-semester examinations, internal assessment tests, evaluation, and results declaration are all handled by the controller of examinations.

To ensure effective financial management, the Trust has appointed a Finance Officer. The Office Superintendent is in charge of communicating with the state government and affiliated university. The institution thus emphasises the power and accountability of the many roles in the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mlacw.edu.in/about/governance/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The mLAC Trust's policies and staff welfare programmes and measures make clear how concerned it is with the health of its employees and the career advancement. Employee career growth

and advancement is made possible by the promotion policy, research policy, Ph.D. facilitation policy, grievance redressal policy, and ICC policy.

Welfare Measures include:

- Gratuity and contribution to provident fund by college
- Medical insurance to staff and their dependents.
- Free meals and coffee/ tea for non-teaching staff.
- Festival advance and low interest loans through the Staff Welfare Association.
- Education loan for the children of non-teaching staff

Welfare Measures for Career Development / Progression

- Library is well equipped with INFLIBNET/DELNET, E-Learning materials.
- Faculty development programmes run by IQAC concentrates on academic progress and institutional development.
- Free Wi-Fi access in the institution for research and teaching purposes.
- In house Research projects by the faculty receive seed money.
- Award money upon completion of a PhD.
- Payment of registration fees for presenting research papers at conferences.
- Financial assistance for travelling to and presenting at international conferences abroad.
- Flexibility in working hours for educators enrolled in doctoral programmes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/13/68/1368ce78-d84a-4e88-8177-25bf6d5bd4dc/18-policy_for_financial_assistance_to_teaching_staff.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

62

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

94

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has built a structured mechanism for financial audit as required by law. The college does an internal audit every six months and an annual statutory (external) audit.

Internal audit: The internal audit team checks all vouchers, and if any discrepancies are discovered, they are brought to the attention of the Finance Officer.

Statutory audit: At the conclusion of each financial year, a Chartered Accountant conducts an audit of the college's accounts. The auditor confirms that Principal has properly authorised all payments. Any questions that arise during the audit are answered right away and are supported by necessary supporting documentation, and within the allotted time frame. There were no significant audit complaints the year before.

Mechanism for settling audit objections / observations, if any:

- The Board of Trustees is presented with annual financial statements, internal audit reports, and statutory audit reports at the conclusion of each financial year for review and approval.
- The Trustees approve the audit reports after taking notice of the auditors' findings and recommendations.
- The finance officer is instructed to start taking action in response to the observations and recommendations.

The system of financial auditing has made sure that finances are managed with transparency and financial discipline.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://downloads.mlacw.edu.in/filer_public/64/48/6448840b-e1a1-4cce-9c60-c45fee55f4d1/14-resource_mobilization_policy.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

31

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The goals of the resource mobilisation and utilisation policy created by the mLAC Trust are as follows:

- To provide a framework for resource mobilisation and utilization
- To enable transparency and accountability in financial management
- To achieve the college's objectives through the best use of resources
- To ensure compliance with statutory requirements regarding resource mobilisation and utilisation.

Resource mobilisation and utilisation (Funds to be mobilised):

- Internal
  - Tuition fees
  - Specific purpose fees
  - Development fund
- External
  - General Grants
  - Research Grants
  - Scholarships, endowments, corporate grants, donation from alumni etc.

Procedure followed for utilization of resources:

- The financial budget for every year is placed before the Trust for approval.
- The approved budget and the fee structure for the year is placed before the Finance committee, constituted as per the UGC Autonomous Statues for its approval.
- Expenditure is incurred according to the approved budget.
  - e tenders are invited for capital expenditure in excess of Rs.1 Lakh
  - For other expenditure, three quotations are invited

> I
> - n case of Government grants audited statement of accounts along with the utilization certificate are submitted within the specified period.

At the end of every financial year, annual financial statements, internal and statutory audit reports are placed for consideration and approval of Board of Trustees.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://downloads.mlacw.edu.in/filer_public/64/48/6448840b-e1a1-4cce-9c60-c45fee55f4d1/14-resource_mobilization_policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Research publications:

Research committee conducts workshops for staff and students. Incentive awardfor staff for publications in scopus/SCI indexed journals has resulted an increase in number of research publications.

First Generation Learner (FGL) Scheme:

Few students are unable to pay tuition fees due to loss of jobs / income of parents. IQAC recommended the FGL scheme, approved by the Trustand under this scheme fee concession, special mentorship, book bank facility, additional coaching and support are provided for the students

Women in Leadership series:

Women achievers who have contributed significantly to the society, share their life experiences with narratives about initial struggles, strategies to cope up with difficulties and achieve the goal. This program has inspired the students to

dream big and excel in chosen areas.

Outcome Based Education:

OBE workshop was held forstaff to analyse gaps in T-L process. OBE team guided byacademic coordinator prepared the OBE manual, to orient students about course and program outcome and ensure students are provided with a good teaching learning environment and evaluated in a fair manner.

Programs on environmental issues:

Several programs on sensitizing students and public on environmental issues and climate change were conducted, as part of Institutional social responsibility towards reducing the carbon print.

Swayam Vriddhi:

Earn while learn has been initiated as per NAAC peer team recommendation and also help them develop entrepreneurship skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mlacw.edu.in/research/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has initiated to introduce Outcome Based Education (OBE) in the institution to promote a stimulating teaching learning environment:

Outcome-Based Education (OBE) is an educational approach that focuses on defining specific learning outcomes or competencies that students should achieve by the end of any program or course. Unlike traditional education systems that emphasize content delivery, OBE prioritizes the results or skills acquired by students. The OBE system involves clearly stating learning objectives, designing assessments aligned with these objectives, and tailoring instructional methods to meet the desired outcomes.

OBE aims to prepare students for real-world applications by emphasizing practical skills and knowledge. It encourages a student-centric approach, promoting active learning, critical thinking, and problem-solving. This system facilitates continuous improvement by regularly assessing and refining educational programs based on the achievement of predefined outcomes.

Implementation of OBE is crucial as it has the potential to produce graduates who are well-equipped to meet the demands of the dynamic and evolving global landscape, fostering to a more relevant and responsive education system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.mlacw.edu.in/reports/
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following facilitates gender equity and sensitization in academic and extracurricular activities:

- Commencement of women in leadership series by inviting successful women achievers to share their journey to inspire the students
- Swayamvriddhi- Earn while learn scheme to help the economically backward students and make them entrepreneurs
- Student representation in different committees
- Prepare students to compete and achieve in the workplace.
- Provide students with guidance on how to overcome socio-cultural hurdles.
- Promotional initiatives for entrepreneurship
- Promoting student participation in intercollegiate competitions, paper presentation, NCC and athletics
- Exposure gained from internships, industrial visits, courses focused on industry and skills, guest lectures, seminars, and conferences; Women Development Centre programmes emphasising health and hygiene, women's rights, and Skill development

To provide a safe and secure environment the various measures include:

- CCTV cameras at strategic locations
- Adequate washrooms
- Health center with a qualified nurse
- Students' lounge for informal student interactions
- In campus canteen and reprography facility
- Internal Complaints Committee, studentgrievance committee
- Posters on Anti ranging , Prevention of section harassment at prominent places in the campus
- Awareness programs on POSH Act
- Counselling center to promote mental health and well-being
- Mentoring of students
- Professional security agency providing at least one lady security guard

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://downloads.mlacw.edu.in/filer_public/33/ba/33bac165-6bdb-428a-aafd-6bcf6ddb525e/institutional_values_and__social_responsibilities_2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The facilities available in the college for management of degradable and non-degradable waste are stated as follows:

- **Chemical Waste: No hazardous chemicals are used in Labs.**
- **Chemicals are disposed off appropriately by trained Lab Attendants.**
- **Biological Waste: Disposed through BBMP Waste Collection system**
- **Furniture & Teaching aids: Obsolete / damaged furniture is either replaced or sent for recycling/donated**
- **Old Books : Sent for recycling/donated**
- **E- waste : Exchanged under buy-back**
- **Newspaper : Every 6 months it is sent for recycling**
- **Food Waste: Biogas plant used for treatment of food waste from the canteen.**
- **Plastic, Cans, cardboard: sent for recycling to BBMP as dry waste**
- **Light bulbs, solvents, adhesive: disposed as dry waste through BBMP waste collection system.**
- **Biodegradable waste from garden: composted and reused**
- **Sanitary waste: Incinerator has been installed for**

disposal

- Waste from first-aid center: disposed as hazardous waste through BBMP waste collection system

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:	A. Any 4 or all of the above

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Fee concession policy -to support students from low-income groups and First Generation Learners to motivate them in their academic pursuits.**
- **FGL policy- to facilitate inclusion in mainstream education, to provide a platform for holistic growth, to leverage potential by bridging learning gaps.**
- **Recruitment policy- to encourage diversity and inclusivity in the selection of staff**
- **Orientation for students on career opportunities and to create opportunities**
- **Under the Aegis of Azadi ka Amrit Mahotsav, Ministry of Culture had collaborated with the Art of Living foundation and launched a campaign "Har Ghar Dhyan" to conduct one hour introductory sessions on meditation and mental health for people from all walks of life**
- **Counselling sessions, DISHA workshop "Know yourself, know your country, know your culture" focuses on enriching the minds of young students through value education**
- **Celebration of Kargil vijay divas to build sense of patriotism**
- **Janapada mela – celebrated to highlight the rich cultural heritage of the state**
- **Members of Maharani Ammanni Health Improvement and Management Activities (MAHIMA) took a pledge at Golden Jubilee Celebration of mLAC to create awareness about Non-communicable diseases such as Polycystic Ovarian Syndrome**

(PCOS), Eating disorders and Mental stress.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To sensitize students and employees of the college following programs are organized:

- Celebration of constitution day
- Independence Day celebrations marked with various competitions
- Electoral Literacy Club organizes National Voters Day celebrations. National Voters' Day is celebrated to encourage, facilitate and maximize enrolment. The main objective of the day is to educate and encourage young voters to vote during elections. As a part of National Voters' Day Celebrations, students went on rally to create awareness among public about importance of voting and they took a pledge.
- NCC army, NCC air wing, NSS , YRC and few departments/centres/cells organize several programs to sensitize students, employees and public alike to create awareness on environmental issues, climate change. They also organize walkathons and camps to bring awareness on fundamental rights of citizens.
- Syllabus on Indian constitution and human rights – a compulsory paper for all UG courses
- College offers ppen electives on professional ethics, gender studies, value education, Indian culture and heritage

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international commemorative days, events and festivals

- **To elicit the sense of patriotism college celebrates Independence day, republic day, Gandhi Jayanti, Ambedkar Jayanti, Kargil Divas marked with several programs.**
- **Celebration of events like Good Governance Day, International labour day, Constitution Day helps students to understand fundamental rights and duties as citizens.**
- **Voter's awareness Abhiyaan, Har Ghar Dhyan, National voters Day sensitizes students and employees of the institution to constitution obligations : values, rights, duties and responsibilities of citizens.**
- **College celebrates International Women's Day in admiration of women workforce who contribute for national development.**
- **Department of Kannada organizes Kannada Rajyotsava every**

year. It will be marked with several events – competitions from students and staff, felicitation to achievers from Kannada literature world.
- World Environment Day is celebrated by several departments, NCC, NSS to create awareness about environmental issues , climate change and mitigation among students, staff and general public.
- Science Day is celebrated in collaboration of all science departments under the banner "Samagatha"
- National Youth day is celebrated on the occasion of Swami Vivekananda Jayanti. Events like blood donation and various intercollegiate competitions were organized .
- International Yoga day is organized to enable students about benefits of yoga and other physical activities.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Being a Womens institute and reinforcing women empowerment through education, mLAC fosters a culture to inculcate leadership quality in our students. Undermining the background of our students thrives its best to produce strong women to support the society. As an Initiative " Women in Leader ship series" marked its humble beginning by identifying prominent women achievers from different strata of society and providing a platform for our students to listen to their success journey and imbibe the best qualities through one to one interactions.

Yet another remarkable initiative of mLAC to orient students towards healthier lifestyle, wasMAHIMA (Maharani Ammanni Health Improvement and Management activities). Thisforum was constituted to execute the theme and concept of BPAC-Arogya city to make Bangalore Indias first Health city. mLAC is a prominentpledge maker for three identified areas

Poly cystic ovarian syndrome

Eating disorder

And mental Well being

Mahima has more than 200 members actively working towards the cause by organising Workshops, Health camps, awareness programs, walkathons and many more. It has reached out to more than 3000 people in and out of the college. The forum in the future aims to reach out to more than 50,000 members.

File Description	Documents
Best practices in the Institutional website	https://downloads.mlacw.edu.in/filer_public/51/b1/51b1ebeb-b52f-4102-81c1-ef56785e810b/women_in_leadership_series-for_website.pdf
Any other relevant information	https://downloads.mlacw.edu.in/filer_public/d7/e6/d7e670e1-cf75-402b-b281-4d2b071affcc/arogya_city-mahima.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

"Reflect Through Research" - Promoting research culture through various initiatives

mLAC in the path of establishing itself as an institute of higher education with research has sustained its positioned to acheive remarkably in the area of research and publications. The year 2023 marked 34 scopus indexed publications across all the departments. the college encourages the faculty to register for PhD and around 23 faculty are direct beneficiaries of the same. Well defined research policy facilitates our faculty to have inter- institutional research coloborations and the funding of DST-TARE testimonies this.

Students are encouraged to embark research in their early stage and students are provided with projects. around 50 students projects were undertaken in the science stream and the best projects were awarded on our founder's day. mLAc has instituted

a Gold medal - Roddam Narasimha Gold medal for students enrolling for Doctoral program in the premier research institutes. So far 5 students are benefitted with this scheme.

Faculty with publications in SCI/WOS/UGC Care journals are rewarded with Rs. 15000 to 1000 as cash prize . Rembursemnt of the registration fees to the faculty and students attending nataional and international conferences upholds our research culture.

File Description	Documents
Appropriate link in the institutional website	https://mlacw.edu.in/research/research-promotion-policy/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Complete implementation of OBE
- To augment " Earn while learn" program and cater to larger number of students who seek financial support from the college
- To commence more Post graduate courses – Chemistry, Zoology, Computer Science
- Facilitating more student research projects throughmROOTS -under the faculty guidance
- To start Rotaract club of mLAC to instil social, ethical and cultural values among students

GOAL 5-EXPANDING BOUNDARIES TO HAVE A GLOBAL PRESENCE

According to the institutional strategic plan , Goal 5 is to expand the boundaries to have global presence. The first Strategy of the this goal is to prioritize the internationalization of the intstitutional Vission, Mission and Motto.

mLAC's new campus at Sondekoppa for PG studies - mLAC centre for advanced studies and research is envisioned to be completed by 2025. The new campus will house around 10 PG programmes along with mLAC centre for advanced research and Innovation. "Sassya Vismaya" 3 acre medicinal garden will be completed by 203-24 an unique iniative from our botany students. This project aims to grow and extract herbal components of medicinal values.

The final attaiment will mark by establishing mLAC womens
university a stand alone university to promote women's
education through research and skilling.