Report on feedback from Employers on Design and Review of Curriculum

2023-2024

Objectives:

- To assess the extent to which curriculum aligns with Graduates Attributes.
- To understand whether students have acquired the appropriate knowledge attitudes & skills to become self-reliant.
- To analysis whether curriculum design emphasizes on development of professional skills.
- To enable redesigning & restructuring of curriculum towards improvement in attainment of graduate attributes.

Methodology:

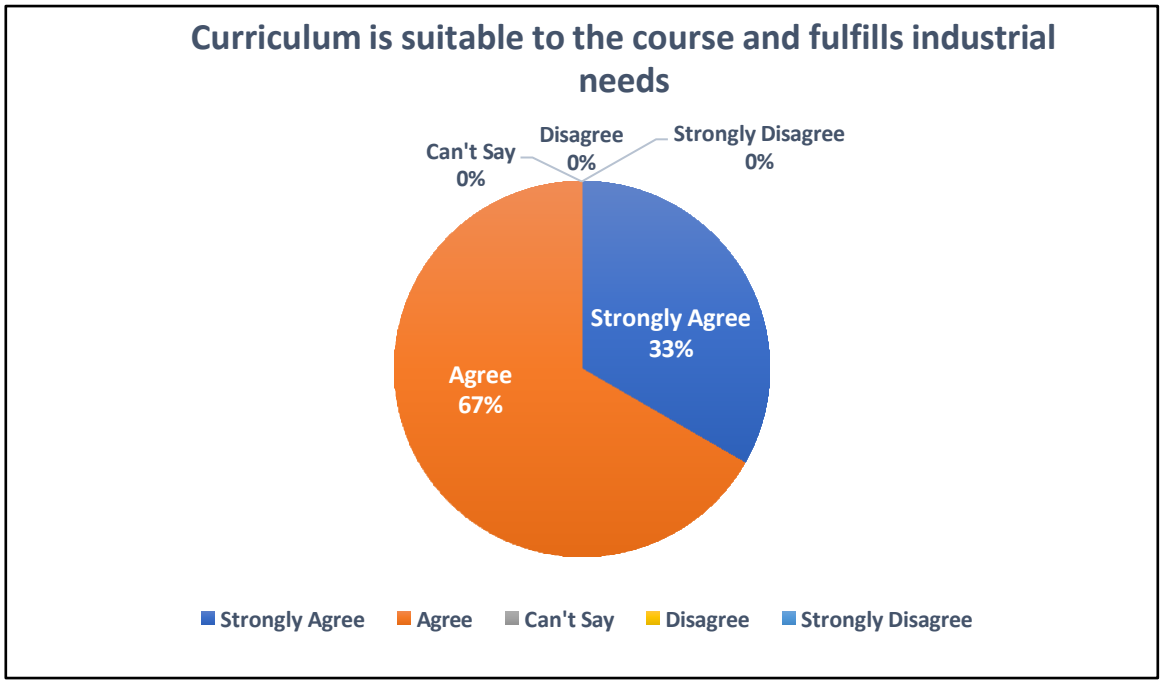
Step 1: Creation of Google forms

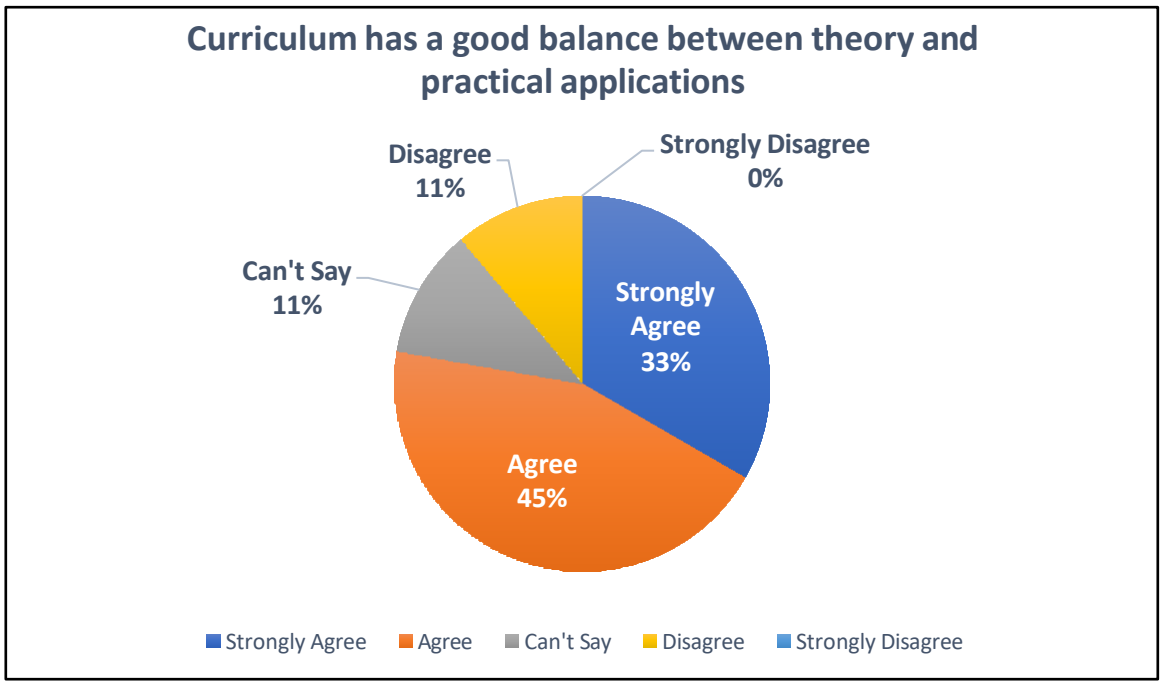
Framing of a structured Questionnaire to assess the attainment of graduate attributes using 5 point scale (5 – Strongly agree, 4 - Agree, 3 – Can't Say, 2- Disagree, 1- Strongly Disagree)

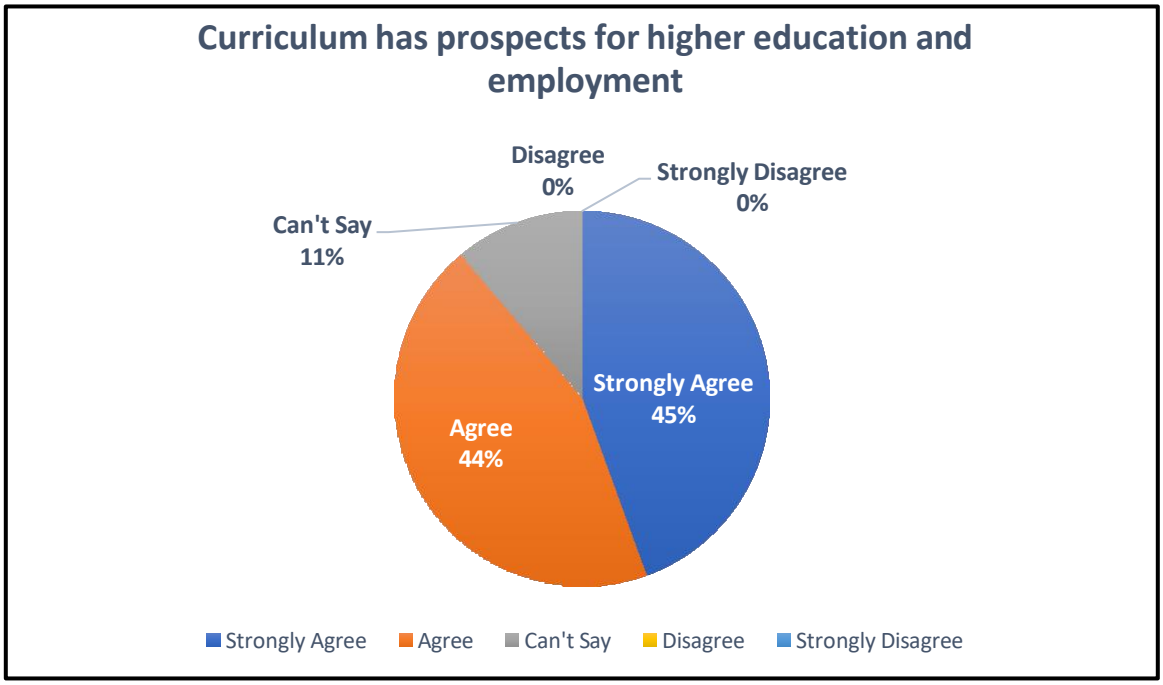
SL. NO.	GRADUATE ATTRIBUTES	SA	A	CS	D	SD
1.	Curriculum is suitable to the course and fulfills industrial needs					
2.	Curriculum has a good balance between theory and practical applications					
3.	Curriculum has prospects for higher education and employment					
4.	Curriculum makes the student competent in the field chosen					
5.	Curriculum promotes internship, research and field visits					
6.	Curriculum meets local, national, regional, and global developmental needs					

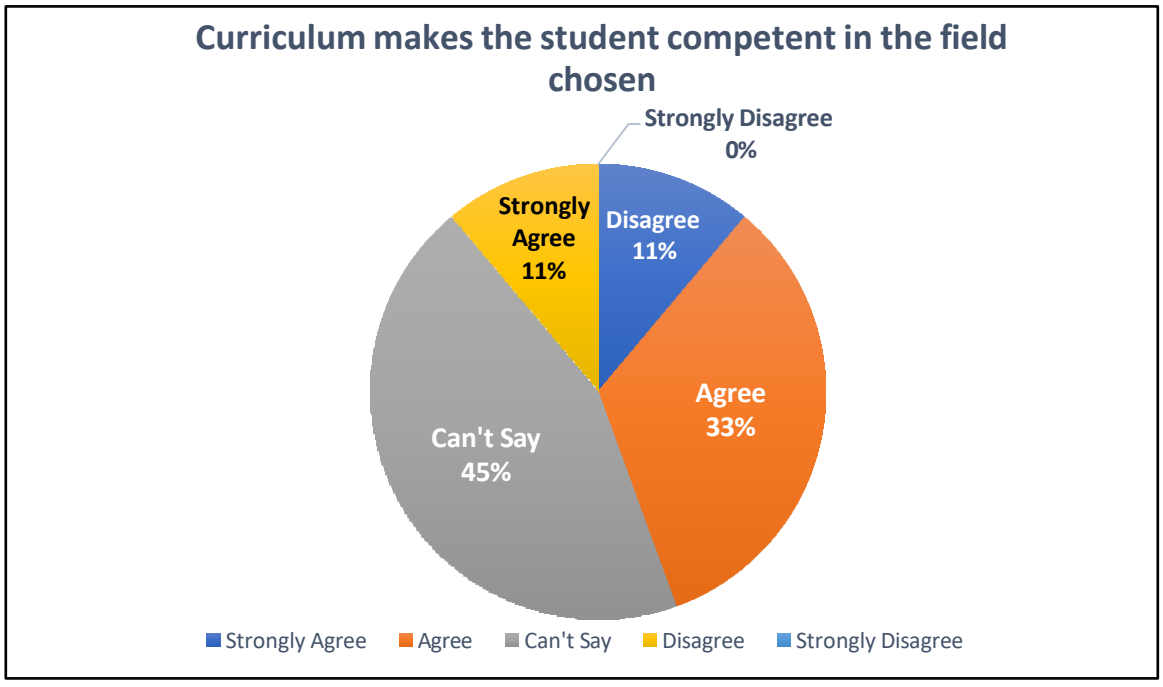
Step 2: Collection of data using Google form from Students of all programs.
Step 3: Analysis of data - Calculation of Weighted Average Rating indicating attainment of each graduate attribute.
Step 4: Diagrammatic Representation of the rating on a scale of 1- 5 for each attribute.

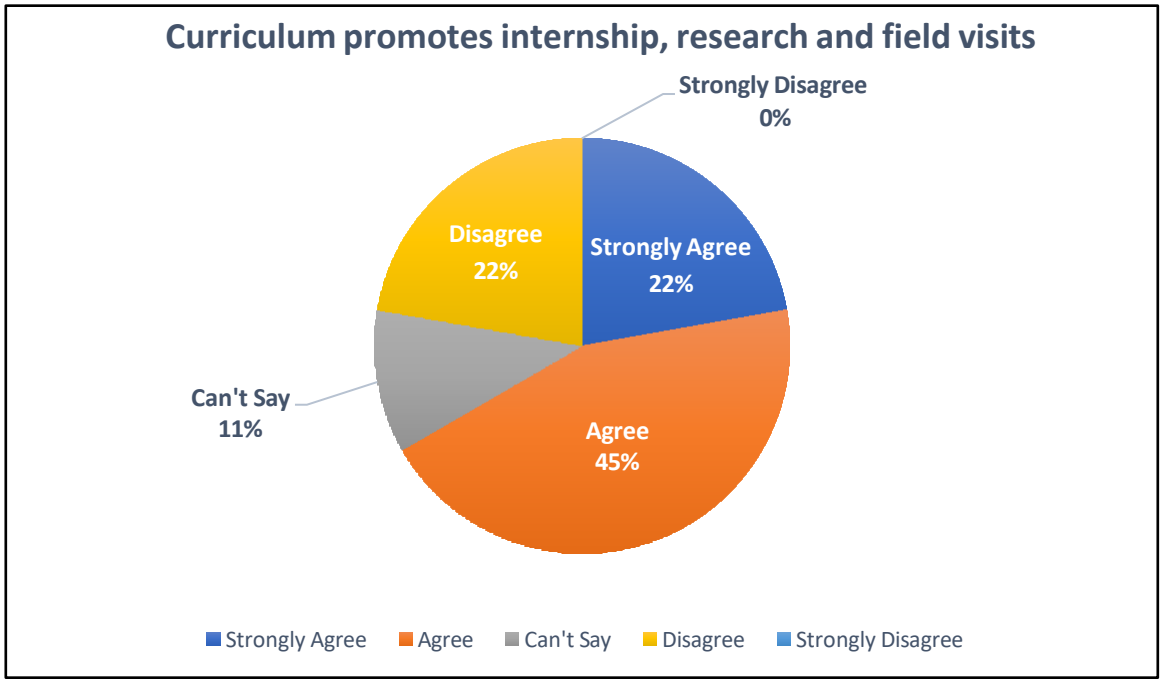
Distribution of respondents indicating extent of agreement towards attainment of graduate attributes

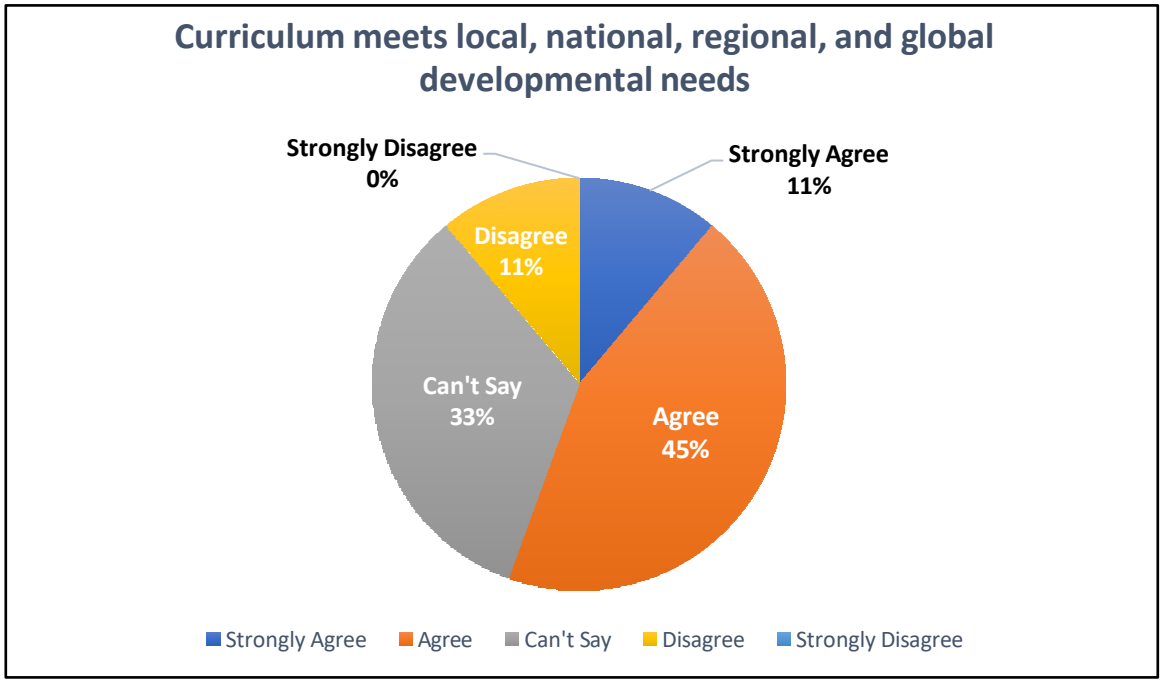





Curriculum has prospects for higher education and employment
Disagree 0%
Strongly Disagree 0%
Can't Say 11%
Strongly Agree 45%
Agree 44%
Strongly Agree
Agree
Can't Say
Disagree
Strongly Disagree

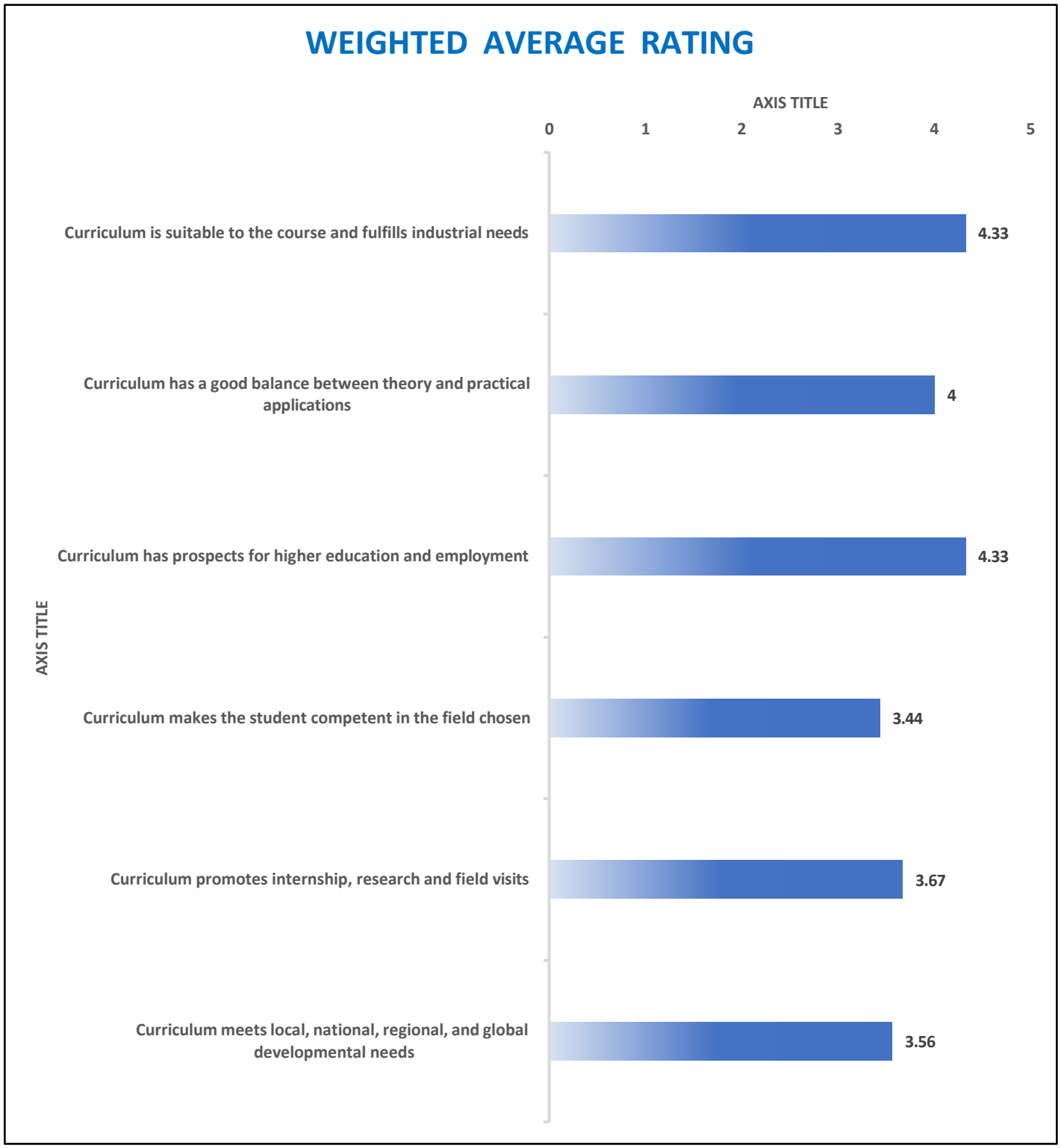

Curriculum makes the student competent in the field chosen
Strongly Disagree 0%
Strongly Agree 11%
Disagree 11%
Agree 33%
Can't Say 45%
Strongly Agree
Agree
Can't Say
Disagree
Strongly Disagree


Curriculum promotes internship, research and field visits
Strongly Disagree
0%
Strongly Agree
22%
Disagree
22%
Can't Say
11%
Agree
45%
Strongly Agree
Agree
Can't Say
Disagree
Strongly Disagree


Curriculum meets local, national, regional, and global developmental needs
Strongly Disagree
0%
Strongly Agree
11%
Disagree
11%
Can't Say
33%
Agree
45%
Strongly Agree
Agree
Can't Say
Disagree
Strongly Disagree

Feedback from Students on Design and Review of Curriculum towards Attainment of Graduate Attributes

Sl. No.	Graduate Attributes	Weighted Average Rating (Scale 1 To 5)
1.	Curriculum is suitable to the course and fulfills industrial needs	**4.33**
2.	Curriculum has a good balance between theory and practical applications	**4.00**
3.	Curriculum has prospects for higher education and employment	**4.33**
4.	Curriculum makes the student competent in the field chosen	**3.44**
5.	Curriculum promotes internship, research and field visits	**3.67**
6.	Curriculum meets local, national, regional, and global developmental needs	**3.56**



It is observed that rating for attainment of graduate attributes through curriculum designed for the year 2021-22 at mLAC ranges between 3.44 and 4.33, indicating that students strongly agree that the curriculum aligns with the expected graduate attributes.