

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

MAHARANI LAKSHMI AMMANI COLLEGE FOR WOMEN, AUTONOMOUS

1.2 Address Line 1

18TH CROSS, MALLESWARAM

Address Line 2

SCIENCE POST

City/Town

BANGALORE

State

KARNATAKA

Pin Code

560012

Institution e-mail address

mlacw@mlacw.org

Contact Nos.

080-23349311

Name of the Head of the Institution:

Dr. Radhakrishna N

Tel. No. with STD Code:

080 23565727

Mobile:

9480216015

Name of the IQAC Co-ordinator: PROF. SHARMISTHA DUTTA

Mobile: 9844360801

IQAC e-mail address: iqac@mlacw.org

1.3 NAAC Track ID (For ex. MHCOGN 18879) KACOGN11901

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

NA

1.5 Website address: www.mlacw.edu.in

Web-link of the AQAR: [http://www.mlacw.edu.in/images/MLACW/download/IQAC/Annual%20Reports%20\(Aqar\)/AQAR-2017-18%20Final.pdf](http://www.mlacw.edu.in/images/MLACW/download/IQAC/Annual%20Reports%20(Aqar)/AQAR-2017-18%20Final.pdf)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	2009
2	2 nd Cycle	A	3.09	2010	2015
3	3 rd Cycle	A	3.29	2016	2021
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD /MM/YYYY 26/02/2005

1.8 AQAR for the year (for example 2010-11) 2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2016 – 2017 submitted on 23.11.2017
- ii. AQAR 2015 – 2016 submitted on 16.07.2016
- iii. AQAR 2014 – 2015 submitted on 03.07.2015
- iv. AQAR 2013 – 2014 submitted on 06.08.2014
- v. AQAR 2012 – 2013 submitted on 31.08.2013
- vi. AQAR 2011 – 2012 submitted on 27.09.2012
- vii. AQAR 2010 – 2011 submitted on 10.03.2012

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☒ No ☐

Autonomous college of UGC Yes ☒ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

- ☐ UGC Supported B.VOC PROGRAMMES
- ☐ UGC Sponsored ADD – ON COURSES
- ☐ BCA

1.12 Name of the Affiliating University (*for the Colleges*)

BANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

UNIVERSITY

University with Potential for Excellence

UGC-CPE

YES

DST Star Scheme

YES

UGC-CE

UGC-Special Assistance Programme

DST-FIST

YES

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

30

✓ DBT-BIF, Govt. of India

✓ Biotechnology Finishing School, DBT, Govt. of Karnataka

2. IQAC Composition and Activities

2.1 No. of Teachers

12

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and community representatives

01

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

01

2.9 Total No. of members

24

2.10 No. of IQAC meetings held

18

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Conferences:

- National Conference **“From Genetics to Genome Engineering- New Vistas in Life Sciences”** organized by Dept. of Biotechnology in association with Science Academies of India on 12-13 September, 2017
- Two days National Conference **“Sustainable Development Accountability-Towards Better Future”** on 27-28 March, 2018
- Sir C V Raman Noble prize lecture Series in Collaboration with KAAS on "Discovery of Gravitational waves" on 01/3/2018
- Seminar on “WTO and it's Impact on Indian Economy” by Dr.Jayalakshmi Sridhar on 20/07/2018

Workshops:

- One month Online Certificate course on **Analytics with R**
- Three-days State Level Workshop on **“Next Generation Sequencing”** organized by BiF Centre & Life Science Research Center, mLAC, 26-28 Feb, 2018
- **“Ethical Hacking”** conducted by Computer Science Dept sponsored by Netcraftz
- One day workshop on "Discover the Joy of Science with exp Eyes"
- Workshop on Demonetization by M.M. Gupta for final year B.A. students on 19/01/2017

Faculty Development Programmes:

- **“Polymerase Chain Reaction”** on 20/03/2018 by Life science Research center, mLAC.
- One Day FDP on **“Quality in Teaching- Learning: An Integrated Approach”** on 02/01/2018
- **“Digital marketing”** by Digitalnaukri.com on Dec 21-22, 2017
- Hands on experience on Fourier series and Numerical analysis in diffusivity experiment on 23/03/2018

2.14 Significant Activities and contributions made by IQAC

- Constitution of **Internal Complaints Committee**
- Awareness programme on “**Prevention of Sexual Harassment**”
- Conduct of Internal Academic Audit
- Initiation for External Audit
- Student centric activities like in-house projects, soft skill development program, internships to facilitate students’ overall progression
- Social awareness programs to sensitize students and staff
- Contribution of alumni towards development of software for student feedback and faculty self-appraisal.
- Student Election held in a democratic way for electing student representatives for the College Union using Electronic Voting Machines.
- Initiation of on line examination for few subjects.
- Conduct of FDP for new teaching faculty under the banner of “PRAGATI”
- Conduct of value education for students “Student Training and Enrichment Program”- STEP

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Formalizing Cell For Prevention Of Sexual Harassment (constitution of Internal Complaints committee to address sexual harassment cases in the campus)	Internal Complaints Committee was constituted under “Cell for Prevention of Sexual Harassment”
Student election using Electronic Voting Machines	Student Election was held in a democratic way for electing student representatives for the College Union using Electronic Voting Machines. It had wide and impactful press coverage and was well-received by students.
To enhance Alumni activities (strengthen alumni relationship)	Registration of Alumni association is now in process
Conducting On-line Examination for Non-Core subjects	On-Line Examination for Non-Core subjects registered is successfully implemented.
Digitalized teaching-learning by Live streaming of lectures.	For non-core subjects live streaming of lectures was organized to cater to larger number of students.
e-journal with ISSN number from Women Development Cell.	Initiated the process of procuring ISSN number to publish articles
Workshop for Skill Development (Instrumentation)	Workshop on Instrumentation was conducted successfully for PG Science students
Students’ participation in extra curricular activities	Students’ participation in sports, cultural and conferences at national and international level has improved.
Faculty are motivated for carryout research activities	Enhancement in the number of publications in reputed journals

* *Annexure –I-Calendar of Events*

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ syndicate ☐ Any other body ☐

Provide the details of the action taken

- ✓ Constitution of various committees:
 - Student election committee
 - Internal complaints committee
- ✓ On line student feed back
- ✓ Digitalization of on line examination for foundation courses
- ✓ IQAC initiative for Internal audit
- ✓ Motivating students to participate in extra-curricular activities (Swacch Bharath Abhiyaan, blood donation camps, visit to orphanages etc.)

Criterion – I**1. Curricular Aspects****1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	-	01	-
PG	04	-	04	-
UG	20	-	16	-
PG Diploma	-	-	-	-
Advanced Diploma	10	-	-	10
Diploma	10	-	-	10
Certificate	10	-	-	10
Others				
Total	55	-	21	30

Interdisciplinary	32	-	-	-
Innovative	02	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	24
Trimester	NIL
Annual	31

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

**Analysis of the feedback –Annexure-2*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes.

- Syllabi have been updated as per industry requirements taking into account current trends
- Introduction of certificate courses to enhance employment skills.
- Courses to improve soft skills such as personality development, business communication, communication lab
- Introduction of self-study component in the curriculum.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	61	43	18	-	01

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NIL	NIL	NIL	NIL	NIL	NIL	17	NIL	NIL	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL	19	32
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	44	02
Presented	07	21	01
Resource Persons	01	10	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive Learning
 - Seminars, Group discussions, Project work
 - Self-Study on Advanced Topics
 - Knowledge Enriching Programmes : Guest Lectures and workshops
 - Technology-driven classrooms by using Audio-Visual Aids
 - Use of Smart Board in ICT learning
 - Remedial Coaching
 - Mentoring & Career Counseling
 - Continuous comprehensive evaluation
 - Inquiry-based learning
 - Emphasis on skill building, life skills and values
 - Activity-based teaching and learning
 - Interdisciplinary learning
 - Integrative, Social Responsibility and Civic Engagement
 - Digitalization in Teaching, Learning, Assessment and Feedback
 - Role Play Method and Presentation Method
 - Practical classes adopt research based teaching methodology using analysis and interpretation of the result.
- **e- Learning** : Launching a plethora of technology oriented methods to support the teaching-learning strategies and achieve objectives to enhance students' proficiency which includes
 - **Local chapter for NPTEL:** We are one of the very few degree colleges in Bangalore to be the local chapter for NPTEL, an online learning portal that ensures curriculum building exercise and is directed towards providing learning materials in science and engineering.
 - Use of Video lectures, virtual labs to experience the anytime anywhere access for complex experiments.
 - Online Study material, Online Quiz for preparedness for competitive exams
 - E-books for rapid reference, Animations for a better understanding of difficult concepts.
 - Video recording of lectures delivered by eminent Scientists and relaying it to students,

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

58

08

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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

86

2.11 Course/Programme wise distribution of pass percentage:

Title of the program		Total no. of students Appeared	Distinction	I	II	III	Pass %
B.Sc	I Sem	282	156	201	0	0	71.28
	II Sem	274	194	224	0	0	81.75
	III Sem	195	132	167	0	0	85.64
	IV Sem	192	146	161	0	0	83.85
	V Sem	128	90	99	3	0	79.69
	VI Sem	128	94	100	0	0	78.13
B.Com	I Sem	226	102	165	5	0	75.22
	II Sem	221	66	123	15	1	62.90
	III Sem	195	100	145	4	0	76.41
	IV Sem	185	76	121	17	1	75.14
	V Sem	280	127	197	33	8	85.00
	VI Sem	279	120	200	24	0	80.29
B.A	I Sem	60	15	42	2	0	73.33
	II Sem	57	14	28	0	0	49.12
	III Sem	63	25	40	10	0	79.37
	IV Sem	63	24	36	0	0	57.14
	V Sem	84	19	31	10	1	50.00
	VI Sem	84	29	58	5	0	75.00
B.B.A	I Sem	46	19	31	4	0	76.09
	II Sem	44	21	33	3	0	81.82
	III Sem	38	17	28	1	0	76.32
	IV Sem	37	22	30	1	0	83.78
	V Sem	52	27	37	2	0	75.00
	VI Sem	51	30	43	0	0	84.31

Title of the program		Total no. of students Appeared	Distinction	I	II	III	Pass %
B.C.A	I Sem	84	51	66	1	0	79.76
	II Sem	84	48	70	0	0	83.33
	III Sem	78	32	54	0	0	69.23
	IV Sem	78	51	66	1	0	85.90
	V Sem	66	26	50	3	0	80.30
	VI Sem	66	43	57	1	0	87.88
B.Voc. Data & Web Analytics	I Sem	0	0	0	0	0	0.00
	II Sem	0	0	0	0	0	0.00
	III Sem	7	5	7	0	0	100.00
	IV Sem	7	7	7	0	0	100.00
	V Sem	24	15	22	1	0	95.83
	VI Sem	24	19	16	2	1	79.17
B.Voc. Medical Lab Tech	I Sem	19	4	11	0	0	57.89
	II Sem	17	63	15	0	0	88.24
	III Sem	7	6	7	0	0	100.00
	IV Sem	6	4	6	0	0	100.00
	V Sem	5	4	5	0	0	100.00
	VI Sem	5	4	4	0	0	80.00
M.Sc. BT	I sem	17	14	3	-	-	100
	II sem	17	11	5	-	-	94.12
	III sem	18	17	-	-	-	94.44
	IV sem	18	12	6	-	-	100
M.Sc. BC	I sem	13	6	6			92.31
	II sem	13	5	5	-	-	76.92
	III sem	16	10	5	-	-	93.75
	IV sem	16	13	2	-	-	93.75
M.Com	I sem	36	18	15	2	-	97.22
	II sem	36	25	8	1	-	94.44
	III sem	33	24	6	2	-	96.97
	IV sem	33	22	8	3	-	100.00
M.A. Kan	III sem	13	13	-	-	-	100.00
	IV sem	13	13	-	-	-	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ✓ Encouraging faculty into research activities to enhance knowledge and disseminate to the students.
- ✓ Introduction of self-study component in the curriculum for students to develop inquisitive mind.
- ✓ Facilitating constitution of BOS, BOE, academic council for improving quality of syllabus
- ✓ Encouraging students' participation in co-curricular activities (projects, internship etc)
- ✓ Participation of faculty members in FDP programs (attending workshops, refresher courses, guiding student research projects)
- ✓ Student feedback mechanism for evaluation (for example, from alumni about the course content if it was beneficial).
- ✓ Alumni meeting
- ✓ Parent-Teacher meeting
- ✓ Student counselling centre for needy students

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	04
HRD programmes	05
Orientation programmes	13
Faculty exchange programme	01
Staff training conducted by the university	-
Staff training conducted by other institutions	21
Summer / Winter schools, Workshops, etc.	02
Others	20

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	16	14	00
Technical Staff	50	35	18	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ Constitution of research committee for internal scrutiny before the submission of proposals to funding agencies and research papers to the journals.
- ✓ Encouraging teachers to present research papers in national and international conferences and apply for travel grants
- ✓ Encouraging teachers and students to publish research papers in journals of repute with high impact factor.
- ✓ Teachers guiding students for in-house research projects, doctoral program.
- ✓ Collaborative research with other academic institutions.
- ✓ E- learning portal to access additional knowledge.
- ✓ IIT- JAM coaching program in collaboration with Study Circle for Life science (SCLS) for the year 2017-18 for life science subject.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	29	-
Non-Peer Review Journals	-	-	-
e-Journals	03	-	-
Conference proceedings	-	05	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)	1 year	Karnataka State Council for Science & Technology(KSCST) and Karnataka State Bioenergy Development Board (KSBDB)	Rs.11,500	Rs.11,500
	3-4 months	Karnataka State Council for Science & Technology(KSCST) and Karnataka State Bioenergy Development Board (KSBDB)	Rs.13,000	Rs.13,000
Total			Rs. 24,500	Rs. 24,500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy Rs.20,00,000/- CPE - DBT Star Scheme -

INSPIRE - CE - Any Other (specify)

- DBT-BIF, Govt. of India : Rs.8,11,000/
- UGC travel grant: Rs.3,35,282/
- BISEP, DBT, Govt. of Karnataka : Rs.10.00.000/

3.10 Revenue generated through consultancy Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		02		01	09
Sponsoring agencies	-	DBT, Govt. of India		DBT-BIF centre, mLAC	mLAC

3.12 No. of faculty served as experts, chairpersons or resource persons 37

3.13 No. of collaborations International 01 National 05 Any other 06

3.14 No. of linkages created during this year 05

3.15 Total budget for research for current year in lakhs :

From Funding agency Rs.8,11,000/- From Management of University/College Rs.10,00,000/-

Total Rs.18,11,000/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
10	04	03	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

05

09

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events

University level

311

State level

National level

International level

3.22 No. of students participated in NCC events: University level

24

State level

45

National level

12

International level

-

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC

University level

01

State level

04

National level

03

International level

3.25 No. of Extension activities organized

University forum

NA

College forum

15

NCC

02

NSS

10

Any other

-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation camp at mLAC on 8.10.2017.
- Clean up drives and activities like waste collection, segregation etc.on 27.03.2018
- Biofuel conference at IISc on 27.07.2017 attended by II CBBT students.
- Awareness of Plastic Free Society on 03.06.2017
- ECO-Ganesha festival Rally (Clay Ganesha idols) in and around Malleshwaram to spread awareness about the hazards of paints used in Ganesha idols.
- Conducted rally and awareness class for school children
- Volunteers participated in Health Check for Primary School, Vijaynagar on 13.03.2017
- Awareness for shopkeeper and vendors about new digital payment on 9.12.2017 and 5.1.2018
- Malleshwaram -5K Run,to bring awareness about voting habit among youth. on 25.02.18
- Outreach program on experiments conducted for students of VIII and IX standard SEVA SADAN, Bangalore by science departments 25/03/2018
- Volunteers participated in 'Health Camp 'organized in Govindnagar, Bangalore by YSF 27.08.2017.
- College students participated in "Rally for River" organized by ISHA foundation.
- Akanksha Commerce Students' Association conducted following programs in association with :
 - ✓ CUPA (Compassion Unlimited Plus Action), Bangalore conducted a workshop for creating awareness regarding animal rescue, rehabilitation and animal testing.
 - ✓ Lions Club, Bangalore conducted a Blood Donation Camp and Health camp for the Commerce students and teachers fraternity of mLAC.
 - ✓ Lion's Club organized a rally on Swachh Bharat, which was started with a speech given by District Governor Lion D. V. Diwakar.
 - ✓ CRY(Child Rights and You), Bangalore organized; an awareness programme on child rights in VidyaBharathi School and Christ Krupanidhi School.Bangalore

PG Commerce Students Association 'Samvit and Samrudhi' in association with Youth for Seva (an NGO) organized **Community Development** activity classes on various subjects /activities in 6 Government Primary Schools.

- ✓ Conducted Interactive games and English speaking classes.
- ✓ Teaching them the Basic life skill activities and conducted extracurricular activities.like Chart Making, Art and Craft activities, singing, Dance .Mono acting, games like pick and speak etc.
- ✓ Academic help for 9th, 10th and PUC students in Mathematics and English in various schools.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7288.97 sq. mt			7288.97 sq. mt.
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	24,30,093	5,19,200		29,49,293
Value of the equipment purchased during the year (Rs. in Lakhs)	23,35,2517	5,66,827	BISEP	2,39,19,344
Others		Lab equipment 5,93,827		

4.2 Computerization of administration and library

- The whole campus is WI-FI enabled and networked using LAN.
- Admission is done using a software developed in-house
- Computerization of library with easylib software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	61304	12765103.00	1545	42540.00	61304	12765103.00
Reference Books	12451	1418857.00	151	108983.00	12451	1418857.00
e-Books	80409 e-books Referred from N-List (inflibnet) & DELNET					

Journals	General-reading-20 UG-65 PG- 26 Newspaper - 12	3,00,000.00	3,00,000.00			
e-Journals	Annual Membership to National Library and information Services Infrastructure (N-List) for scholarly content –Digital Library Consortium to access E-resources like more than 2100 journals and 51000 e-books	Directory of Open Access Journals (DOAJ) through Developing Library Network (DELNET) : DOAJ is an online directory that indexes and provides access to high quality, open access, peer-reviewed journals.				
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	434	06	03	06	01	03	16	02
Added	14	01	-	-	-	-	-	-
Total	448	07	-	00	01	03	-	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- One month online certificate course Analytics with R.
- Training teachers and students to conduct on line examination for non- core subjects
- Automation of examination procedure.
- On line admission procedure
- Digitalised system – Online E-Accounting Examination for B.Com and M.Com

4.6 Amount spent on maintenance in lakhs :

i) ICT	17,70,000
ii) Campus Infrastructure and facilities	4,41,516
iii) Equipments	7,52,293
iv) Others	1,57,75,98
Total :	1,87,39,798

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ STEP- Student Training and Enrichment Program for holistic development of students.
- ✓ Providing details about student centric programs :
 - Well-equipped lab to conduct projects and research activities
 - Remedial classes
 - Co-curricular and extra-curricular activities
 - Campus with adequate facilities for physically challenged
 - Student scholarship schemes and merit prizes
 - Internship opportunities
- ✓ Periodic announcements about the support provided by:
 - Placement cell
 - Anti-ragging cell
 - Cell for prevention of sexual harassment
 - Grievance redressal cell
 - Counselling cell
 - English lab for developing communicative skills
- ✓ Organizing workshop on value education.
- ✓ Displaying circulars, announcements on the college website, notice boards, smart board to reach the students.

5.2 Efforts made by the institution for tracking the progression

- Analysis of academic results
- Parent-teacher meeting
- Meetings with alumni
- Information from placement officer
- Feedback from employers

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1977	146	0	0

(b) No. of students outside the state

28

(c) No. of international students

01

Men	No	%	Women	No	%
	0	0		2123	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1400	230	38	427	-	2218	1195	233	37	535	-	2123

Demand ratio

1.5:1

Dropout %

2.73

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ✓ IIT-JAM coaching program for Life Science Undergraduate students to pursue PG studies in premier institutes like IIT, IISC etc. and also help them take up jobs in R & D in frontier areas of basic science and interdisciplinary areas of science and technology
- ✓ The Post Graduate students of M.Com Course were trained for National Eligibility Test.
- ✓ All India banking exams (Probationary officers and clerical positions)
- ✓ Coaching in numerical analytics, logical study etc.

No. of students beneficiaries

450

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- ✓ Student counselling for emotional, academic, and interpersonal issues
- ✓ Counselling for issues related to peer pressure and substance abuse
- ✓ Career guidance counselling for higher studies and placement
- ✓ Placement cell conducts soft skill training programs and placement drives for all streams of students

No. of students benefitted

650

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
27	358	377	15

5.8 Details of gender sensitization programmes

Orientation programmes on gender sensitization by counsellor.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	33,800.00
Financial support from government	248	9,83,004.00
Financial support from other sources	20	1,68,100.00
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="02"/>	National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>
Exhibition: State/ University level	<input type="text"/>	National level	<input type="text"/>	International level	<input type="text"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- ✓ Non availability of food in the college cafeteria at reasonable prices – redressed by change in canteen management
- ✓ Shortage of availability of clean drinking water at convenient locations – redressed by installation of RO water purifiers at strategic points

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To empower through education for character formation

Mission: MLACW seeks to realize its vision by:

- Facilitating an invigorating teaching learning environment for enhancing employability
- Fostering research culture
- Focusing upon holistic personality development
- Creating opportunities for selfless service to the nation

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ✓ Collaborative ventures with industry and industry experts as members of BOS panel in structuring the curricula.
- ✓ Introduction of industry related modules in subjects and self-study component in all science subjects on recent developments in the field of science.
- ✓ Suggestions from academic experts and industry while preparing the syllabus with more focus on practical skills
- ✓ Certificate courses in recent trends (E- Accounting, Quality Management and Career Edge Program)
- ✓ Introduction of internship from B.Com , BBA and M.Com students
- ✓ Thrust on Experimental skill of the students

6.3.2 Teaching and Learning

- ✓ Participation in FDP in Regional workshop on Research Based Pedagogical Tools (RBPT)
- ✓ Interactive sessions within the classroom through presentations and discussions
- ✓ Seminars by students, Group Discussions, Role Play, Assignments in the form of Skill Development activity
- ✓ Group Discussions
- ✓ Sessions on current events, Review of newspapers and magazines
- ✓ Self-study report on selected topics related to syllabus
- ✓ Reference to scientific magazines/ periodicals/ journals to learn the review of literature in research.
- ✓ Student in house projects under DBT-s college program,
- ✓ Students conduct innovative experiments designed by the faculty which is beyond curriculum

6.3.3 Examination and Evaluation

- ✓ Continuous evaluation through internal assessment, assignments, lecture, internal tests, practical mock tests, self -study report, viva, reports on field and industrial visits.
- ✓ Digitalised system
 - Online examination for non-core subjects
 - Use of QR code and bar code for evaluation

6.3.4 Research and Development

- Establishment of research centre with high end equipment, high grade chemicals and consumables.
- Recognition of faculty members for guiding research students.
- Submission of research proposals to funding agencies (UGC, VGST etc.)
- Paper presentations by students and faculty in state, national and international level conferences.
- Student research projects under DBT-Star college scheme for all final year B.Sc. students.
- Training students in various aspects of conducting research work (literature survey, data analysis and report writing)
- Paper presentation by M.Sc. BT students in state level and national level conferences.
- Participation of students in co-curricular activities to develop scientific temper (quiz, debate, model making etc.)
- Research paper presentation and publication by faculty members in journals of high impact factor.
- Enhancement of qualification of faculty to orient towards research.

Individual exposure and accessibility to basic and high end instruments to students enabling them practically sound

Engaging students in micro-research

Students Association Samvit of M.Com Course release a student's magazine 'Abigna' and research magazine 'Connoisseur' during Inter-Collegiate Fest every year

6.3.5 Library, ICT and physical infrastructure/instrumentation

- Computer : student ratio of 1: 1 for all computer related subjects in commerce department
- Well-equipped labs to carry out small time research by students
- Wi Fi enabled campus
- Desktops and laptops in all the departments
- Printer, /scanner
- LCD projectors in all the class room.
- Use of smart board for effective teaching learning process.

6.3.6 Human Resource Management

- Building leadership skills
- Organizing FDPs for support staff towards
- Facilitating career planning
- Organising FDP for support staff towards communication skills
- Organising FDP towards quality in teaching
- Facilitating participation of teachers in seminars & workshops
- Organising orientation programme for newly recruited faculty
- Devising Succession plan

6.3.7 Faculty and staff recruitment

- Scrutiny and selection of appropriate applications by HOD
- Call for demonstration class and interview
- Observation of demonstration class by a panel from the relevant department
- Interview of short listed candidates by HOD
- Selection and recruitment

6.3.8 Industry Interaction / Collaboration

- Regular Industrial visits to research Institutes and Industry
- Research projects in collaboration with industry
- Facilitate internship
- Guest lectures by industry experts
- Expert speakers drawn from industry as resource persons at seminars/conferences
- Industry linkage for skill development programs
- Industry expertise for inputs in restructuring of curriculum and for placement training
- Lecture by industry representatives for add-on courses
- Inviting industry experts to judge events of Inter-class and Inter-collegiate Fest.
- Linkages with Sound Basics Pvt Ltd. for E-Learning through introduction of E-Accounting as a subject for B.Com and M.Com students

6.3.9 Admission of Students

- Software for admission to ensure transparency
- Admission as per government regulation
- Not denying admission for economically weaker sections

6.4 Welfare schemes for

Teaching	04
Non teaching	05
Students	02

6.5 Total corpus fund generated

Rs.38,59,100/-

6.6 Whether annual financial audit has been done

☒ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC,	Yes	IQAC, Academic council
Administrative	Yes	LIC, DBT, GoI	Yes	MLAC trust, Governing Council

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ✓ On-line multiple choice questions, bar coding, double valuation, photocopy
- ✓ Paper setting –by both internal and external examiners
- ✓ Paper valuation- both internal and external examiner (reviewer)

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Alumni support students through:

- Member of BOS and IQAC
- Delivering guest lecture
- Sponsoring prizes
- Sharing their experiences for competitive exams
- Career guidance
- Soft Skill Training
- Facilitation of Internship and Placement

6.12 Activities and support from the Parent – Teacher Association

- Facilitation for industrial visits, internships and guest lectures
- Feedback towards improvement in teaching-learning

6.13 Development programmes for support staff

- Training program for improving soft skills
- Staff welfare association to provide financial assistance
- Fee waiver for wards to pursue higher education
- Counselling service for work life balance, stress and time management.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Participation of students in “Rally for Rivers” organized by ISHA foundation
- Installation of biogas plant to use kitchen waste from the college canteen
- Training house keeping staff to segregate wet and dry waste from the source.
- Installation of incinerators in student wash rooms to dispose sanitary napkins in a hygienic manner
- Awareness by student volunteers in keeping the restrooms and campus clean.
- Our college maintains a garden adjoining the campus.
- College has worked towards green audit by collaborating with ITC (for recycling of papers)

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Implementation of STEP** program for holistic development of students.
- In house research projects by UG science students to inculcate scientific temper and develop passion for research.
- **e-Learning resources:** The College has launched a plethora of technology oriented methods to support the teaching- learning strategies and achieve objectives to enhance students proficiency.
- **(Local chapter of NPTEL-**We are one of the very few degree colleges in Bangalore to be the local chapter for NPTEL, an online learning portal that ensures curriculum building exercise and is directed towards providing learning materials in science and engineering).
- Research centre facility is extended to other institutions in collaborative research.
- In house low cost instrumentation
- Student centric programs for PG students:
 - Skill Development programme to enhance their attitude and aptitude towards research where they were trained for industry-oriented practical skills through group discussion, mock interviews etc.
 - Mentoring for overall personality development which included soft skill training.
 - Initiating research culture by making the student to author a research article, related to their final semester project
 - Entrepreneurship quality was instilled by facilitating them to come up with products made/ designed
 - E-Learning through introduction of E-Accounting

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Constituted committee to carryout internal audit.

- Constitution of student election committee for student election.
- Installation of projectors for live streaming
- Utilization of computer labs for conducting on-line examinations for non-core subjects by installing appropriate software in the systems.
- Worked towards increase of MoU with industry and institutions for academic programs.
- Number of publication in reputed journals has increased through FDP programs.
- Strictly adhering to calendar of events which facilitated students to prepare for competitive exams and engage in internships and short term projects.
- Constitution of new committees to carryout smooth conductance of academic related activities (internal academic audit)
- Organized national conference on socially relevant issues.
- Cell for Prevention of sexual harassment has constituted Internal Complaints Committee.

7.3 Give two Best Practices of the institution

- ✓ Implementation of STEP (Student Training and Enrichment Program) as part of curriculum (ANNEXURE 3)
- ✓ Programme for Reinforcement, Acceleration, Growth and Advancement Through Internalisation (PRAGATI) for teaching and non-teaching faculty (ANNEXURE 4)

7.4 Contribution to environmental awareness / protection

- Rain water harvesting system is installed in the campus.
- Training house- keeping staff to segregate wet and dry waste from the source.
- Installation of incinerators in student wash rooms to dispose sanitary napkins in a hygienic manner
- Participation of NSS and NCC students in “Swachh Bharath” campaign in many parts of the city
- Students’ of PG Biochemistry carried out in-house project on Biofuel with a focus to identify the natural source of renewable energy as an alternate to the depleting fossil fuels.
- The B.com Commerce Students’ Association organized a rally on Swachh Bharat, in the vicinity of Malleswaram
- Participation in ‘ Swachh Barath Abhiyan’ supported by NGO and Youth for Seva
- NSS students participated in “Awareness of plastic free society”
- Plantation of trees at Yelahanka New Town by NSS students

7.5 Whether environmental audit was conducted?

☐☐

Annexure 3-STEP

Annexure -4 –PRAGATI

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Establishment of research centres and central instrumentation facility to carry out research.
- Funding from various granting agencies (UGC, DBT, VGST, KSBB).
- Publications in peer reviewed journals.
- Well- equipped laboratories for smooth conductance of practical classes
- Identifying academically bright students to channelize their strengths towards achieving their goals
- Competency of faculty (in training students for projects, internship, paper presentation etc.)
- Increased collaborations for internships and research
- Ranked among top 50 colleges in India by India Today survey

Weakness:

- As an affiliated college of Bangalore University, Semester scheme has been a time constraint in carrying out the practicals/projects more effectively and also provide extra information

Opportunity:

- As an autonomous college, restructuring of the syllabus to aid students' overall progress has been framed and also announcement of results in time so as to facilitate students to apply for their future academic programs.
- Inviting academically accomplished people to be part academic related activities to scale up the standards (for autonomous syllabus)

Challenges:

- Limited space for expansion
- Research not scaled towards securing patent

Future plans:

- External audit for both academic and green audit
- Faculty development program towards building leadership and initiatives
- Ensuring increased research publication
- Organizing national and international conferences
- Working towards NIRF ranking
- Building professionalism in the institution post autonomy

8. Plans of institution for next year

- Implementation of external audit
- Preparation towards NIRF ranking
- Workshop for skill development for faculty
- Increase MoU with industry and institutions
- Scale up research activities & Publication in journals with high impact factor
- To enhance alumni association activities (strengthen alumni relationship)
- Bringing out e journal with ISSN number as an outcome of Women Development Cell.
- Introduction of B.Com Professional course for facilitating professional education and industry-academia interface
- Introduction of PG Diploma in Data and Web Analytics (One year program)



Name **Prof. Sharmista Datta**

Signature of the Coordinator, IQAC



Name **Dr. N. Radhakrishna**

Signature of the Chairperson, IQAC

_____*_*_*____

ANNEXURE I

ACADEMIC CALENDER



**Maharani Lakshmi Ammann
College for Women Autonomo**

Affiliated to Bangalore University
College with Potential for Excellence
NAAC RE-ACCREDITED 'A'

No : mLAC.AO-29/UG.Odd.Calndr/2017-18

Date : 29-06-2017

NOTIFICATION

Sub : Calendar of Events of Undergraduate courses, i.e First and Third semester (Odd Semester) of BA/B.Sc/B.Com/BCA/B.Voc courses for the academic year 2017-18.

Ref : 1. Proceeding of the meeting of Deans held on : 28-06-2017
2. Bangalore University, Bangalore No: Aca-I/R3/UG-Calendar of events/2017-18 dated : 28-04-2017, 26-05-2017 and 30-05-2017.
3. Director, mLAC approval dated: 29-06-2017.

The Director, mLAC is pleased to notify the following calendar of events for odd semester (I and III sem) Undergraduate courses of BA/B.Sc/B.Com/BCA/ B.Voc courses for the academic year 2017-18 in line with the Bangalore University calendar of events vide Ref (2), so as to facilitate the teachers of Maharani Lakshmi Ammanni College Autonomous to take part in all its academic activities including the Examination work.

Sl. No.	Name of the Events	Dates
1	Re-opening of college and commencement of I & III semester classes	3 rd July 2017
2	Students Association Election	15 th July 2017
3	Inauguration of Students Association /Fresher's day	21 st July 2017
4	Last date for admission to 1 st semester without penal fee	15 th July 2017
5	Last date for admission to 1 st semester with penal fee of Rs.550/-	29 th July 2017
6	Uploading of students details in mLAC portal	3 rd August 2017
7	Admission approval (Admission Approval procedure is as done during Last year)	16 th to 18 th August 2017
8	1 st Internal Assessment Test	17 th August to 23 rd August 2017 (one paper a day)
9	2 nd Internal Assessment Test	9 th , 10 th , 11 th Oct. 2017 (2 papers a day)
10	Date of Submission of Internal Assessment Marks to the office of the Controller of Examination	27 th Oct. 2017
11	Last working day	31 st Oct. 2017
12	Commencement of practical examination	2 nd Nov. to 9 th Nov. 2017 (6 days)

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Tel. : 080-2334 9311 email : mlacw@mlacw.org www.mla.edu.in

13	Commencement of I & III semester theory examinations	13 th Nov. 2017
14	End of I & III Semester Theory Examination	30 th Nov. 2017
15	Commencement of valuation	4 th Dec. 2017
16	Announcement of Result	30 th Dec. 2017
17	Reopening of the college for II & IV semester classes	3 rd Jan. 2018

Note:

1. The college office has to collect the semester fee as prescribed by mLAC.
2. Regulations Governing the Choice Based Credit System (Semester Scheme) in the Undergraduate programmes in the faculties of Arts, Science, Commerce and B.Voc shall be followed for the academic year 2017-18.
3. The Chief Superintendent of Examination is requested to allot the invigilation work to the teachers of major subjects such as Commerce, Management, English, Kannada etc in the beginning of the theory examination and relieve them immediately for University valuation work after completing the valuation work and teaching assignment of mLAC on priority basis.
4. All the teachers who have attended the valuation work of Bangalore University examinations should submit the valuation work after completing the valuation work and teaching assignment of mLAC on priority.
5. During vacation, it is mandatory for those eligible teachers to undertake the theory valuation and practical examination related work assigned by mLAC/Bangalore University.

BY ORDER

Prof. K.G.Lokesh
Administrative Officer

To :

1. The Register, Bangalore University, for information.
2. The Register (Evaluation) Bangalore University, for information.
3. The Principal, mLAC, for information
4. All Academic Council Members, mLAC for information.
5. The Controller of Examination, mLAC for information.
6. The Deans of Arts, Science and Commerce, mLAC for information
7. The Coordinator, IQAC, mLAC for information
8. **All the Heads of the department, mLAC with a request to adhere strictly to the above schedule and to bring to the notice of the staff members.**
9. The Personal Secretary to the Director, mLAC, with a request to bring it to her notice.

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No: mLAC.AO-29/UG.Evn.Calndr/2017-18

Date: 22.12.17

NOTIFICATION

Sub: Calendar of Events for Undergraduate courses, i.e. Second and fourth semester (even) of BA/B.Sc/B.Com/ BBA/ BCA/B.Voc courses for the academic year 2017-18.

Ref: 1. Proceedings of the meeting of Deans, IQAC & HOD's held on 29.11.17 & 04.12.17.
2. Bangalore University Calendar of events dated 25.07.17.
3. Director, mLAC(Acting) approval dated 22.12.17

The Director, mLAC(Acting) is pleased to notify the following calendar of events for Second and fourth semester (even) of BA/B.Sc/B.Com/ BBA/ BCA/B.Voc courses for the academic year 2017-18 subject to the ratification by mLAC Governing Body vide Ref.(3), in line with the Bangalore University calendar of events vide Ref.(2), so as to facilitate the teachers of Maharani Lakshmi Ammanni College, Autonomous to take part in all its Academic Activities including the Examination work.

Sl. No.	Name of the events	Date fixed
1.	Reopening of college and commencement of II & IV semesters classes	3/01/2018
2.	I Internal Assessment Test	01/03/18 To 10/03/18
3.	Parents Teachers Meeting for BA/B.Sc/BCA/B.Voc courses	24/03/18
4.	II Internal Assessment Test	BA/B.Sc/BCA/B.Voc courses 21/04/18 To 28/04/18 B.com & BBA courses 21/04/18 To 30/04/18
5.	Submission of shortage of attendance to the Controller of Examination section	5/05/18
6.	Completion of syllabus in subjects with practicals	5/05/18
7.	Completion of syllabus in subjects without practicals	9/05/18
8.	Last working Day	9/05/18
9.	Practical Examinations	10/05/18 To 21/05/18
10.	Submission of Internal Marks to the Controller of Examination	10/05/18
11.	Commencement of II & IV semester Theory Examinations	28/05/18



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12.	Closing of Theory Examinations	18/06/18
13.	Commencement of valuation in English, Kannada and Commerce subjects	4/06/18
14.	Commencement of valuation in other subjects	19/06/18
15.	Declaration of II & IV semester results	5/07/18
16.	Reopening of college and commencement of classes for III & V semesters	5/07/18

Note:

1. The college office has to collect the semester fee as prescribed by mLAC.
2. The Chief Superintendent of Examination is requested to allot the invigilation work to the teachers of major subjects such as Commerce, Management, English, Kannada, etc in the beginning of the theory examination and relieve them immediately for University valuation work after completing the valuation work and teaching assignment of mLAC on priority basis.
3. All the teachers who have attended the valuation work of Bangalore University examinations should submit the valuation attendance certificate issued from the University to the mLAC office so as to document the same before the University Inspection Committee at the time of their visit.
4. During vacation, it is mandatory for those eligible teachers to undertake the theory valuation and practical examination related work assigned by mLAC/Bangalore University.

BY ORDER

Prof. K G. Lokesh
Administrative Officer

To:

1. The Registrar, Bangalore University, for information.
2. The Registrar, Bengaluru Central University, for information.
3. The Registrar (Evaluation), Bangalore University, for information.
4. The Principal, mLAC, for information.
5. All the Academic Council Members, mLAC for information.
6. The Controller of Examination, mLAC for information.
7. The Deans of Arts, Science and Commerce, mLAC for information.
8. The Coordinator, IQAC, mLAC for information.
9. All the Heads of Department, mLAC, with a request to adhere strictly to the above schedule and to bring to the notice of the staff members.
10. The Personal Secretary to the Director, mLAC(Acting), with a request to bring it to her notice.

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Tel : 000 2224 9311 Email : mlacw@mlacw.org www.mla.edu.in

BANGALORE UNIVERSITY

Academic Section-I, Inanabharathi Campus, Bengaluru-560056.

No: Aca-I/A1/Modified UG-Calendar of Events/2017-18

Dated: 25.07.2017

MODIFIED NOTIFICATION

Sub:- Modified Calendar of Events for B.A/B.Sc/B.Sc(FAD)/BCA/B.Com/BBA/BHM/BVA Undergraduate courses for the academic year 2017- 18-reg.

- Ref:- 1. ಸರ್ಕಾರದ ಪತ್ರ ಸಂಖ್ಯೆ:ಇಡಿ150ಯುಎಸ್ಇ2017, ಬೆಂಗಳೂರು, ದಿನಾಂಕ: 04.04.2017
2. Uni. Notification No: Aca-I/R3/UG-Calendar of Events/2017-18, dt:28.04.2017
3. Uni. Notification No: Aca-I/R3/Modify UG-Calendar of Events/2017-18, dated: 26.05.2017, 30.05.2017, 27.06.2017 and 04.07.2017
4. Vice-Chancellor's approval dated: 24.07.2017

Modified Calendar of events for B.A/B.Sc/B.Com/BBA/BHM/BVA/B.Sc(FAD)/BCA undergraduate courses for the academic year 2017-18 is notified as hereunder :-

Sl. #	Name of the Event	Date fixed for 2017-18
1.	Re-opening of colleges and commencement of I Semester admission	01.06.2017
2.	Commencement of I, III, V, semester classes including VII semester of BHM course	10.07.2017
3.	Last date for admission to 1 st semester without penal fee	19.07.2017
4.	Last date for admission to 1 st semester with penal fee of Rs.550/-	28.07.2017
5.	Uploading of students details in University portal	03.08.2017 to 19.08.2017
6.	Admission approval (Admission Approval procedure is as done during previous years- Online Admission procedure)	Last week of August 2017
7.	End of I, III, V semester classes including VII semester of BHM course	09.11.2017
8.	Commencement of vacation for Teachers	10.11.2017
9.	Commencement of Practical examination	11.11.2017 to 17.11.2017
10.	Last date for submission of Internal Assessment to University	17.11.2017
11.	Commencement of I, III, V, VII semester theory examination	From 20.11.2017
12.	Commencement of Valuation	From 24.11.2017
13.	Commencement of II, IV, VI and VIII semester classes	26.12.2017
14.	End of the II, IV & VI semester and VIII semester of BHM course	16.04.2018
15.	Commencement of Vacation for teachers	17.04.2018
16.	Commencement of practical examination	From 18.04.2018
17.	Last date for submission of Internal Assessment to University	23.04.2018
18.	Commencement of II, IV & VI semester and VIII semester of BHM course theory examination	24.04.2018
19.	Commencement of valuation	From 28.04.2018
20.	Announcement of results	Between 28.05.2018 - 01.06.2018
21.	Reopening of Colleges and Commencement of admission	01.06.2018
22.	Commencement of Classes	15.06.2018

Note:-

1. The college shall submit the applications for issue of Eligibility Certificates in respect of Foreign Nationals **before 31.07.2017**. The application received after this date will not be considered.
2. The last date for obtaining permission from University for admission to III & V semester on transfer from other colleges/Universities and readmission to III & V semester is **before 28.07.2017**.
3. The last date for obtaining permission for re-admission to II, IV, VI and VIII semester is **before 26.11.2017**
4. Principals are requested to make admissions strictly in accordance with the Eligibility condition and also as per the sanctioned intake for each course.
5. The Guidelines for completion of degree circulated vide Circular No: Aca-I/ UGC Guidelines/ Span period/2017-18, dated: 13.07.2017 may be displayed on the College Notice Board.

.....2

ANNEXURE -2
STUDENT FEEDBACK ANALYSIS
ACADEMIC YEAR 2017-18

Feedback Criteria

Sl.No.	Details
1	Subject Knowledge
2	Clarity of concepts
3	Coverage and Completion of Syllabus
4	Class Discipline
5	Punctuality
6	Availability outside classroom
7	Motivating students
8	Encouraging critical thinking
9	Integrating technology in teaching
10	Encouraging participation in other activities
11	Providing feedback to students periodically for improvement
12	Ability to modify instruction methodology as per assessment feedback
13	Flexibility and responsiveness to students' needs
14	Inculcate research culture in students
15	Commitment

Feedback Analysis

Total number of faculty members: 115

Rating	Number of faculty members	Percentage
4-5	113	98%
3-4	001	01%
2-3	001	01%
1-2	NIL	00%

ANNEXURE -3

STUDENT TRAINING AND ENR PROGRAMME

The present day education is confined to reading,, writing and arithmetic. Whereas holistic education focusses upon knowledge , skills and attitudes. e wholesome approach helps individuals evolve and blossom into beautiful human beings with character and integrity. Therefore, adopting an integrated al approach to education has become essential in order to ensure holistic development and thereby empowerment of all stakeholders of the institution. The underlying principle of this practice relates to developing the necessary physical, intellectual and emotional energies to anchor life in the right direction.

The content:

The program of a nature depends primarily on the harnessing of the intellectual, physiological, technical and spiritual resources of its human resources. For an individual to be regarded as a complete being all the aspects of human personally must be developed and education must be structured to include a rich blend of intellectual knowledge and human values STEP has been conceptualized in order to ensure that students are trained to manage their personal, interpersonal, social, emotional and professional lives effectively. The main objectives of STEP are stated as follows:

- To empower the self
- To enable enriching relationships
- To facilitate career growth
- To ensure holistic development of personality

ANNEXURE -4

PRAGATI- Program for Reinforcement, Acceleration, Growth and Advancement through Training and Internalization

The institution offers in-house and out-bound FDP's for teaching and non-teaching faculty to enable them in their personal and professional growth thereby contributing to enhancement of institutional quality processes.

The focus of PRAGATI is to align individual goals with institutional goals.

PRAGATI meaning Progress includes various modules such as improving teacher effectiveness, developing learner centric methodologies, team building, leadership qualities, teacher as a mentor and holistic teacher development.

The effectiveness of PRAGATI is witnessed in the tremendous institutional growth through:

- ✓ greater commitment among teachers towards students and institution
- ✓ high research and publications output
- ✓ sense of belonging to the institution
- ✓ willingness to accept leadership positions entailing additional responsibilities
- ✓ greater receptivity to change and responsiveness to the dynamic needs of higher education.